

SURENDRANATH CENTENARY SCHOOL
SESSION -2024-25
ANNUAL PEDAGOGICAL PLAN
CLASS –I

ENGLISH

To achieve the learning outcome the various methodology will be used critical thinking, story telling, role play , digital learning , experiential learning , CPA method , hands –on learning ,integrated learning
Splash Semester – I & II (Ratna Sagar)
My Grammar Time –I (Bharti Bhawan)

Month	Chapter	No. of Pr.	Topics	Learning Objective	Learning Outcome
April '24	LANG. L-1 LIT. L-1	2 2 2 2 2 2 2 3 3 (22)	<ul style="list-style-type: none"> • Introduction • Capital letters • Small Letters • Formation of three letters words • Vowels and Consonants • Reading • New Words • Vocabulary 	<ul style="list-style-type: none"> • Introduction – My Self • To recognize capital letters and small letters . • To identify after and before letters (Capital and small) • To form small sentences • To recognize vowels and consonants • To enhance reading with correct pronunciation • To strengthen vocabulary power to form small sentences • To enhance expression modulation, understanding through reciting a poem.(SR) • To identify letters through pick and choose, form words using phonic sounds (SR) 	<p>The learners will be able to-</p> <ul style="list-style-type: none"> • to identify capital and small letters • to form three letter words and recognize vowels consonants • read the chapter with correct pronunciation. • learn the importance of caring and sharing. • learn the moral values within the story. • recognize and arrange the alphabets to form small words and sentences.

May'24	LANG. L – 2 LIT . Poem	2 2 2 6 (10)	<ul style="list-style-type: none"> • Naming words • Reading, building Vocabulary • ,New words • rhyming words 	<ul style="list-style-type: none"> • To identify and categorise naming words. • To differentiate and select different type of naming words. People/Places/Things <ul style="list-style-type: none"> • Illustrate the importance of family and place where they live. • Identifying rhyming words • Word formation with blending letters.(SR) • Draw and colour an Alphabet and form 3 letter words.(SR) 	Learners will be able to – <ul style="list-style-type: none"> • recognise and classify different Naming words. • select the Naming words acc. To people /places/Things • tell and interpret the importance of the place where they live. • form new words. • recognise words and can use them in forming small sentences.
June'24	LANG. L -3 Composit ion LIT. Poem	2 2 2 3 3 2 (14)	<ul style="list-style-type: none"> • Common names • Special names • My School Garden • proper modulation • rhyming words proper rythm 	<ul style="list-style-type: none"> • Identify common and Special names. • Select and organize common and Special names. • To write 5 -6 lines on My School Garden • Enhance expression with correct modulation and pronunciation. • Identify the days of the week and its importance. • To illustrate and explain the Alphabet with Alphabet song (Phonic song)(SR) • To analyze the letter sounds(SR) 	The learners will be able to – <ul style="list-style-type: none"> • recognize and select common and special names and apply them in sentences. • recite the poem with correct rhythm and modulation. • tell the names of the days of the week with correct spelling. • pronounce the alphabet and words with proper phonic sound. analyse the initial sound with letter sound
July'24	LANG. L -4,5 LIT. L –2	3 3 3 3 3 3 3 (21)	<ul style="list-style-type: none"> • one and Many • rules of one and many • Describing Words • Opposite words • Reading with correct 	<ul style="list-style-type: none"> • To distinguish between singular and plural. • Counting and identifying objects in both singular and plural form. • To introduce basic adjectives that describes noun. • Introducing the students ,pairs of words with contrast meaning • To explain and illustrate the story in their own words. • Analyze the meaning of the story 	The learners will be able to – <ul style="list-style-type: none"> • develop the concept of basic quantity. • to form new words by adding s or es to nouns. • develop vocabulary and language skills while expressing themselves. • Identify, differentiate and use opposite words effectively in sentences. • Read the chapter with correct pause and pronunciation.

			<ul style="list-style-type: none"> pronunciation Comprehended vocabulary Exploring new word 	<ul style="list-style-type: none"> Form simple sentences with simple words ,(SR) Identify words with correct pronunciation (SR) 	<ul style="list-style-type: none"> relate with every day life .Read small sentences with correct pause. Read the words with proper syllable division.
Aug'24	LANG. L – 6,7 Composition LIT L – 3,4	2 3 2 3 3 3 3 (19)	<ul style="list-style-type: none"> A,An This,That ,These, those Butterfly Vocabulary form simple sentences pronunciation with correct spelling days of the week AIL PLANTS	<ul style="list-style-type: none"> To relate a/anwith respect to vowels and consonants. To identify the position of the objects – far or near along with singular and plural To inculcate the love of .pet To emphasize the importance of animals towards their caring. To aware of new things and new place. To inculcate among them sharing and caring. Awareness of different types of plants and their condition. 	The learners will be able to – <ul style="list-style-type: none"> apply a o ran in a sentence. use a or anwhile forming sentences in their daily life. Read the chapter with correct pronunciation. strengthen the vocabulary power and explore new words. Recognize and identify different categories of plants and their nature of growing.
Sep'24	LANG L -8,9,10	3 3 4 (10)	<ul style="list-style-type: none"> He,She It,you,we,they revision 	<ul style="list-style-type: none"> To identify gender and use them in sentences. Recognize pronouns and use them in sentences. 	The learners will be able to – <ul style="list-style-type: none"> use gender in sentences . identify pronouns and use them in sentences.
Oct'24	LANG L-11,12 LIT Poem	3 3 3 3 (12)	<ul style="list-style-type: none"> Doing words Am,is,are Rhyming words Rhythm with 	<ul style="list-style-type: none"> To select and use ing words with action words. To recognize am,is,are with respect to singular and plural. Express the poem with correct pronunciation and modulation. Identify the rhyming words. 	The learners will be able to – <ul style="list-style-type: none"> identify and use doing words in sentences. tell and use am,is,are while forming sentences. learn the poem with correct voice modulation recognize and select the rhyming words in the poem.

			pronunciation	•	
Nov'24	LANG L- 13,14 Composition LIT L -1 Poem	2 2 2 2 2 3 3 (16)	<ul style="list-style-type: none"> • Has,Have • In,on,Under ,Behind,Near • My Pet • New words • Vocabulary • Reading • Rhythm with proper modulation 	<ul style="list-style-type: none"> • To recognize has or have in a sentence according to singular and plural. • To identify the position of the object. • To emphasize on the importance of plants. • To recognize sharing and caring • To learn the poem with correct modulation and pronunciation 	The learners will be able to – <ul style="list-style-type: none"> • use has or have in sentences. • Select and place the prepositions in the sentence. • Learn sharing and caring and also come to know about the importance of plants . • Identify the rhyming words and say the poem with proper modulation.
Dec'24	LANG L – 15 LIT L –2	4 4 4 4 (16)	<ul style="list-style-type: none"> • And • Comprehension • Vocabulary • New words 	<ul style="list-style-type: none"> • To join the sentences with the help of and • To emphasize on the importance of trees and identify different type of trees. • To aware the meaning of new words . 	The learners will be able to – <ul style="list-style-type: none"> • identify and in a sentence and correlate . • aware of different types of trees and the features of the coconut tree.
Jan'2	LANG L -16,17 LIT L - 3	5 4 4 4 (17)	<ul style="list-style-type: none"> • Sentences • Capital letters and full stop • Homes of animals • Vocabulary • New words 	<ul style="list-style-type: none"> • To organize words to form simple sentences • To use capital letter and full stop in a sentence. • To identify different type of animals and their homes. • Caring of each other 	The learners will be able to – <ul style="list-style-type: none"> • identify the words in a meaningful way. • use capital letter and full stop in a sentence. • Learn and tell about the different type of homes of animals. • Emphasize on the importance of caring of each other.
Feb'24	LANG L- 18,19 LIT	2 2 2	<ul style="list-style-type: none"> • Comprehension • Composition 	<ul style="list-style-type: none"> • Comprehend the story and answer the questions asked. • To analyse and write on the given topic. 	The learners will be able to – <ul style="list-style-type: none"> • Answer to the questions asked • Analyse and write on the given topic

	L -4	2 2 2 (12)	<ul style="list-style-type: none"> • Comprehending vocabulary • New words • Pronunciation • Revision 	<ul style="list-style-type: none"> • To read the story with correct pronunciation and analyse the meaning of new words according to the story. • To recognize the importance of cleverness through the story 	<ul style="list-style-type: none"> • Categorise the meaning of the words in the story and apply them in their daily life. <p>recognize the importance of cleverness and thoughtfulness in their life.</p>
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हिंदी

हमारा उद्देश्य बच्चे खेल कहानियाँ, गतिविधियों के माध्यम से आनंद पूर्ण तरीके से सीखे और आजीवन सीखने के लिए मजबूत नींव विकसित करें ।
व्याकरण संबोध भाग-1(मधुबन)
प्रत्युष हिंदी पाठमाला भाग -1 (न्यू सरस्वती हाउस)

Month	Chapter	No. of periods	Topics	Topics	Topics
April'24	व्याकरण संबोध पाठ - १	3	• भाषा	• अपनी बात कहने (मौखिक,लिखित और सांकेतिक माध्यम से) के लिए अवसर एवं प्रोत्साहित करना।	• बच्चे विविध उद्देश्यों के लिए विभिन्न भाषाओं का इस्तेमाल करने या बातचीत करने में सक्षम होंगे ।
	पाठ - २	2	• वर्ण और वर्णमाला	• वर्णों के सही क्रम का मौखिक और लिखित अभ्यास कराना ।	
	प्रत्युष पृष्ठ संख्या- २२,२३,२४	3	• आ की मात्रा और अमात्रिक शब्द (मदन और कमला)	• मौखिक लिखित अभिव्यक्ति वर्ण मात्रा एवं भाषा ज्ञान ।	• हिंदी के वर्णमाला के अक्षरों की आकृति बनाने व ध्वनि को पहचानने योग्य होंगे ।
	पृष्ठ संख्या- २८,२९	4	• इ (ि) और ई (ी) की मात्रा *(चींटी की शादी)	• मेरा नाम और जन्मदिन - मौखिक भाषा के विकास हेतु दोस्तों शिक्षको से संवाद (S.R)	• मात्राओं का ज्ञान एवं इसकी प्रयुक्तियाँ, पठन वाचन एवं शब्द निर्माण का ज्ञान।
	पृष्ठ संख्या ३२-३३	2		• जो स्वच्छ रहे वो स्वस्थ रहे।(SH&W)- बच्चों से साफ - सफ़ाई से संबंधित चित्रों पर बातचीत ,साफ़ - सफ़ाई अपनाने पर ज़ोर और स्वच्छता के प्रति जागरूक बनने हेतु प्रेरित करना (S.R)	• बच्चों में अपने विचारों को अभिव्यक्त करने की क्षमता का विकास और व्यक्तिगत पहचान की जानकारी।
	पृष्ठ संख्या- १२,१४,१६,२०	1		• अपने आस -पास से जुड़े चित्र/घटना/ वस्तु के बारे में बातचीत।(S.R)	
		1		• *तुकांत शब्दों वाली सरल कविता गाना और तुकांत शब्दों को पहचानना।(S.R)	

May'24	व्याकरण संबोध पाठ - ३ प्रत्यूष पृष्ठ संख्या -३८	2 4 2 2 (10)	<ul style="list-style-type: none"> • मात्राएँ। • उ(ॊ) और ऊ (ू) की मात्रा 	<ul style="list-style-type: none"> • मात्राओं की पहचान तथा मात्रा लगाकर खेल -खेल मे शब्द बनाने का मौखिक तथा लिखित अभ्यास । • मेरा बस्ता - स्कूल जाने एवं बस्ते में प्रयोग होने वाली अनेक चीजों के बारे में दोस्तों शिक्षकों से संवाद एवं चित्रों के माध्यम से ज्ञान प्राप्त कराना ।(S.R) • सीखे गए वर्णों को पहचानना और मिलाना।(S.R) 	<ul style="list-style-type: none"> • कविता मे मात्राओं का लयबद्ध प्रयोग,सस्वर वाचन एवं मौखिक भाषा का विकास । • परिचित शब्दों में ध्वनि पहचानना । बच्चे अब तक सीखे गए वर्णों को पहचानने और मिलाने में सक्षम होंगे • बच्चे पुस्तक/ पोस्टर में आए शब्दों में सीखे गए वर्णों को पहचानने में सक्षम होंगे।
June'24	व्याकरण संबोध पाठ - ४ प्रत्यूष पृष्ठ संख्या - ४४,४५ पृष्ठ संख्या- ४७,४९	3 2 4 2 1 2 (14)	<ul style="list-style-type: none"> • (शब्द और वाक्य) • ऋ की मात्रा • ए (े)और ऐ(ै) की मात्रा (चिरैया) एवं (सुरेश और मैना) • निबंध - फलों का राजा - आम 	<ul style="list-style-type: none"> • शब्दों और वाक्य के निर्माण का अभ्यास। • मात्राओं की पहचान तथा मात्रा लगाकर शब्द बनाने का मौखिक तथा लिखित अभ्यास । • आसपास के शब्दों को ध्वनियों में तोड़ते हुए उनमें शामिल ध्वनियों को गिनना। (S.R) • मौखिक खेल (मैं कौन हूँ) के माध्यम से बच्चों को अपने विचार रखने के लिए प्रोत्साहित करना।(S.R) 	<ul style="list-style-type: none"> • शब्दों का वाक्य में महत्व व प्रयोग जानेंगे । • मात्राओं का ज्ञान एवं इसकी प्रयुक्तियाँ, पठन वाचन एवं शब्द निर्माण का ज्ञान। • परिचित शब्दों में शामिल ध्वनियों को पहचानने और प्रथम ध्वनि पहचानने में सक्षम होंगे । • बच्चे चित्र कार्ड में बने जानवर ,फल ,वस्तु के बारे में कुछ बताने में सक्षम होंगे।

July'24	व्याकरण संबोध पाठ - ५ प्रत्युष पृष्ठ संख्या - ५४,५६ पृष्ठ संख्या - ६०,६१,६२,६३,६४ पृष्ठ संख्या - ७०,७२	3 4 4 4 2 2 1 1 (21)	<ul style="list-style-type: none"> • नाम वाले शब्द (संज्ञा) • ओ(ो) और औ(ौ) की मात्रा (दौड़ो - दौड़ी) • अनुस्वार, अनुनासिक, विसर्ग (एक डाल पर बैठा बंदर) और (प्रातः) • संयुक्त व्यंजन, संयुक्ताक्षर एवं द्वित्व व्यंजन (राजकुमारी) 	<ul style="list-style-type: none"> • पठन, वाचन, श्रवण कौशल तथा लिए ल्यात्मक ज्ञान। • बिना स्वर वाले व्यंजन तथा स्वररहित व्यंजन का अभ्यास। • अपने द्वारा बनाई गई वस्तु का क्रमबद्ध तरीके से वर्णन करने के मौके देना।(S.R) • मेरा चित्र मेरा नाम - (समूह कार्य) अपनी पसंद की वस्तुओं के चित्र बनाना और उनके नाम लिखना।(S.R) • कहानी सुनकर समझना और सोचने की क्षमता को बढ़ाना।(S.R) • अपने आसपास के जानवरों और पक्षियों की आवाज निकालना और पहचानना।(S.R) 	<ul style="list-style-type: none"> • नाम वाले शब्दों की पहचान। • एक ही तरह के प्राणियों और वस्तुओं के नाम वाले शब्दों का मौखिक तथा लिखित अभ्यास करेंगे। • बच्चे कविता में आए संयुक्ताक्षरों और द्वित्व व्यंजनों को पहचानने में सक्षम होंगे। • बच्चे अपनी मनपसंद वस्तु बनाने, उनका नाम लिखने, और वर्णन करने में सक्षम होंगे। • चित्र देखकर कहानी बनाने और शीर्षक बताने में सक्षम। • बच्चे विभिन्न जानवरों और पक्षियों की ध्वनियों को पहचानेंगे और उनमें अंतर कर पाएंगे।
Aug'24	व्याकरण संबोध पाठ - ६ प्रत्युष पृष्ठ संख्या - ६७	2 3 4 2	<ul style="list-style-type: none"> • लड़का - लड़की (लिंग) • दोस्त के जूते • र के रूप 	<ul style="list-style-type: none"> • लिंग वचन की पहचान। वर्तनी के साथ शब्द लिखने के लिए ध्वनि प्रतीक का उपयोग करना। • मात्राओं का ज्ञान युक्तियाँ, पाठ वचन एवं शब्द निर्माण का ज्ञान। 	<ul style="list-style-type: none"> • व्याकरणिय भाषा ज्ञान तथा लेखन भाषा का विकास।

	पृष्ठ संख्या - ७५ पृष्ठ संख्या - ७८ पृष्ठ संख्या - ७९,८३	6 2 (19)	<ul style="list-style-type: none"> • नुक्ता • बाराखडी एवं बाराखडी की मात्राएँ। • निबंध - मेरा घर 		
Sep'24	व्याकरण संबोध पाठ - ७	3 7 (10)	<ul style="list-style-type: none"> • एक - अनेक (वचन) • आवृत्ति कार्य 	*अपने आसपास उपस्थित लोगों वह अन्य प्राणियों के उदाहरणों द्वारा लड़का लड़की की पहचान।	<ul style="list-style-type: none"> • बच्चे पहचान एवं उपयोग पर विशेष बल देंगे।
Oct'24	व्याकरण संबोध पाठ - ७ पाठ - ८ पाठ - ९ पृष्ठ संख्या - ८५,८७	2 3 3 2 2 (12)	<ul style="list-style-type: none"> • एक अनेक (वचन) नाम की जगह (सर्वनाम) • कैसा - कितना (विशेषण) विराम चिन्ह • (मेंढकों की बहादुरी) • निबंध - मेरा प्रिय त्योहार 	<ul style="list-style-type: none"> • अपने आसपास की वस्तुओं को गिनकर एक अनेक की पहचान। • नाम की जगह प्रयोग होने वाले शब्दों का प्रयोग ज्ञान। • कैसा - कितना बताने वाले शब्दों से परिचित कराना। • विराम चिन्हों की पहचान एवं प्रयोग ज्ञान। 	<ul style="list-style-type: none"> • बच्चे नियमों का अनुकरण करेंगे। • पठन वचन श्रवण कौशल एवं लयात्मक ज्ञान में वृद्धि।
Nov'24	व्याकरण संबोध पाठ - १० प्रत्यूष पाठ - १ पाठ - २ पाठ - ३	4 3 4 5 (16)	<ul style="list-style-type: none"> • काम बताने वाले शब्द (क्रिया) • प्रार्थना • बागवानी • भला बालक 	<ul style="list-style-type: none"> • कविता की विषय वस्तु पर बात करना। • सक्रिय भागीदारी की चर्चा। • बच्चों को चित्र, घटना, कहानी आदि के बारे में अपनी या स्कूल की भाषा में बातचीत करने प्रश्न पूछने में सक्षम बनाना। 	<ul style="list-style-type: none"> • बच्चों को पर्यावरण चिंतन तथा नैतिक मूल्यों की जानकारी प्राप्त होगी। • बच्चे कहानी पढ़ने, प्रश्न पूछने और निजी अनुभवों को साझा करने में सक्षम होंगे।
Dec'24	व्याकरण संबोध पाठ ११ प्रत्यूष पाठ - ४	4 5 3 4 (16)	<ul style="list-style-type: none"> • एक जैसे अर्थ वाले शब्द (समानार्थी शब्द) • मम्मी मुझको चांद बना दो • चित्र वर्णन • *चित्र कथा 	<ul style="list-style-type: none"> • सामान्य गतिविधियों द्वारा विषय वस्तु पर चर्चा। • शब्दों में प्रयुक्त मात्राओं से परिचित करवाना। 	<ul style="list-style-type: none"> • नैतिक चिंतन और कर्म • सामाजिक भावनात्मक सीख तथा जीवन कौशल की शिक्षा।
Jan'24	व्याकरण संबोध	3	<ul style="list-style-type: none"> • उल्टे अर्थ वाले 	<ul style="list-style-type: none"> • उल्टे अर्थ वाले शब्दों से परिचित 	<ul style="list-style-type: none"> • पढ़ी कहानी में लिपि

	पाठ -१२ प्रत्युष पाठ - ६ पाठ - ७ निबंध	6 6 2 (17)	शब्द(विलोम शब्द) • (कामचोर गधा) • (चिड़िया और राजा) • मेरा राष्ट्रीय ध्वज- (तिरंगा झंडा)	करवाना । • *कहानी को अपने तरीके और अपनी भाषा में कहने सुनाने में सक्षम बनाना ।	चिन्हों/शब्दों/वाक्यों आदि को देखकर और उनकी ध्वनि को सुनकर समझकर उनकी पहचान कर पाएंगे।
Feb'24	व्याकरण संबोध पाठ - १५ प्रत्युष पृष्ठ संख्या - ११९,१२०	3 3 9 (15)	• गिनती • सब्जियों के नाम आवृत्ति कार्य	• बच्चों को हिंदी के अंकों और शब्दों में गिनती से परिचित करवाना । • विविध सब्जियों की पहचान करवाना ।	• बच्चे कक्षा में मौजूद वस्तुओं को गिनने में सक्षम होंगे । • बौद्धिक ज्ञान में वृद्धि ।

Mathematics

Splash Semester -1&2(Ratna Sagar)

Pedagogy methods like -Critical thinking, Collaboration, Problem-solving, Conceptual Understanding, Experiential Learning, Multidisciplinary Approach, Application based, Project methods, AIL, Toy based learning, Hands-on learning, Mathematical operation and Logical reasoning will be followed to make the concept clear.

Month	Chapter	No. of Pr.	Topics	Learning objective	Learning outcome
April'24	L-1	4 4 4 5 5 (22)	<ul style="list-style-type: none"> Nos. up to - 20 No. Names compare the objects Before and After Identify numbers 	<ul style="list-style-type: none"> To identify the terms same and different . Identify similarities and differences in size ,shape or colours. To explain pre numbers Observe and identify the things on visual parameters Draw and colour the objects present in the classroom and compare . Introduction of numbers till 20 through flash cards . (SR) Count and speak the numbers by showing pictures /objects. (SR) 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> able to compare objects based on their size and length . To understand spatial and relative position of an object and using vocabulary such as near and far ,top and bottom and so on. identify the numbers. recognize and compare the numbers .

				<ul style="list-style-type: none"> Identify odd and even numbers through activity (Kinesthetic) (SR) 	
May'24	L-2	4 4 4 (12)	<ul style="list-style-type: none"> Count and circle the numbers Match the numbers with number names. Table of -2 	<ul style="list-style-type: none"> Learn to use their fingers to count numbers . To associate the number names with the correct numbers . Learn the table through repeated addition . To compare big and small ,tall and short (SR) To recognize objects many and few (SR) 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> write numbers in order . read and write number names . relate the tables with addition. compare objects based on their size and length . compare two groups of objects and associate with many and few
June'24	L-3	3 3 3 4 (13)	<ul style="list-style-type: none"> Concept of zero with addition and subtraction Table of 3 No. Names 	<ul style="list-style-type: none"> To identify zero To relate zero with addition and subtraction Learn the table through repeated addition . To identify objects inside and outside , top and bottom, near and far (SR) 	<p>Learners will be able to;</p> <ul style="list-style-type: none"> use the concept of zero in their day to day calculation . relate the tables with addition. use spatial and relative position of an object
July'24	L-4	5 5 6 6 5 (27)	<ul style="list-style-type: none"> Place value Expanded form Missing numbers No. Names Table of 4 	<ul style="list-style-type: none"> To illustrate the concept of place value To use expanded form of numbers through place value/ abacus To develop the skill to identify numerals and associate the with their names To relate and compare the objects before and after on and under , above and below (SR) 	<p>Learners will be able to;</p> <ul style="list-style-type: none"> To illustrate the concept of place value To use expanded form of numbers through place value/ abacus To develop the skill to identify numerals and associate the with their names To relate and compare the objects before and after on and under , above and below (SR)

Aug'24	L-5	3 3 4 5 4 4 4 (27)	<ul style="list-style-type: none"> • Number Line • Before ,After ,and Between • Compare numbers • Symbols $>$,$<$,$=$. • ascending and descending order. • Number names • Table of 5 	<ul style="list-style-type: none"> • Learn to locate numbers on number line. • Extend their knowledge of before ,after and between • To identify greater and smaller number through symbols . • Organize numbers in ascending and descending order 	Learners will be able to; <ul style="list-style-type: none"> • count in order • write numbers in order. • Identify the smaller and greater numbers in pare. • arrange the numbers from greatest to the smallest and smallest to the greatest.
Sep'24	L-6	2 2 2 2 2 (10)	<ul style="list-style-type: none"> • Zero in addition • Addition on the number lines • Addition in Expanded Form • No names • Vertical addition • Revision 	<ul style="list-style-type: none"> • To identify and recognize zero • Explain the concept of addition of numbers with zero. • Arrange the numbers on number line. • Illustrate the numbers using place value. • To arrange the numbers according place value and adding them. 	Learners will be able to; <ul style="list-style-type: none"> • add zero • count and put together • learn addition vocabulary • do vertical addition
Oct'24	L-1 L-2	2 2 2 2 2 2	<ul style="list-style-type: none"> • Vocabulary related to subtraction • Counting backwards • Vertical subtraction 	<ul style="list-style-type: none"> • Learn that 'taking away' is subtraction . • Memorize vocabulary related to subtraction . • Demonstrate their understanding of subtraction by counting backwards . • To learn that when 0 is subtracted from a number the answer is the number 	Learners will be able to: <ul style="list-style-type: none"> • learn vocabulary on subtraction • do subtraction by counting backwards • subtract 0 from a number • do vertical subtraction

		2 2 1 (17)	<ul style="list-style-type: none"> • Word problems • Skip counting • Repeated addition; • Number names • Table of 6 	<p>itself.</p> <ul style="list-style-type: none"> • Solve vertical subtraction . • Learn words associated with subtraction to solve word problems. • Develop an understanding of equal sized groups. • Learn to do skip counting using the number line . • Express skip counting as repeated addition . 	<ul style="list-style-type: none"> • solve word problems • form equal sized groups • learn repeated addition • express the repeated addition statement of a number as a multiplication fact using the symbol X
Nov'24	L-3 L-4	3 3 3 3 3 3 (18)	<ul style="list-style-type: none"> • Length • Weight • Capacity • Shapes • Number names • Table of 7 	<ul style="list-style-type: none"> • Learn to compare length of object • Use the terms heavy and light to describe the weight of objects • To compare the capacity of different containers • Learn to identify the four basic shapes • Classify sides and corners of basic shapes 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • compare taller/shorter and longer/shorter • compare heavy/light objects • classify the capacity of different containers • identify the four basic shapes and their sides and corners
Dec'24	L-5 L-6	2 3 3 3 3 2 2 (18)	<ul style="list-style-type: none"> • A whole, One , half ,One quarter • Clock • Hours & Minutes • Days of the week • Month of the year • Number names • Table of 8 	<ul style="list-style-type: none"> • Learn about a whole, one half ,and one quarter • Study and get to know a clock • To learn about hours and minutes • Learn name of the month and days of the week 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • recognize the hole ,half and quarter • identify a fraction is a part of a whole • identify 4 quarters make a whole • memorize name of the months and days of the week
Jan'24	L-7 L-8	3 3 3	<ul style="list-style-type: none"> • Indian coins and notes • Money 	<ul style="list-style-type: none"> • Become familiar/compare Indian coins and notes 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Identify and compare rupees and coins and relate them to day

		4 4 (17)	<ul style="list-style-type: none"> • Data Handling • Number names • Table of 9 	<ul style="list-style-type: none"> • Learn to add money • Learn to collect and analyze information • Represent information in the form of lists 	<p>to day life</p> <ul style="list-style-type: none"> • analyse compare and create data of the given things . • collect and analyze information
Feb,24	L-9	3 3 3 3 (12)	<ul style="list-style-type: none"> • Extend the pattern • Mental maths • Number names • Table of 10 • Revision 	<ul style="list-style-type: none"> • Learn to understand and follow a pattern • Find the next number of a pattern 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • analyse the concept of pattern and create their own pattern • extending a pattern

EVS

Splash (Sem 1)

This Annual Plan contains various teaching methodology such as - Experiential learning, Digital Pedagogy, Social & Individual Constructivism, Kinesthetic learning, Inquiry based learning, Demonstration methods, Collaborative learning & Games based learning.

Month	Chapter	No. of Pr.	Topics	Learning Objective	Learning Outcomes
April '24	Sem - 1	5	<ul style="list-style-type: none">• Types of families.• Importance of families.• Types of houses.• Importance of a house.	<ul style="list-style-type: none">• SR - Learners will speak few lines about their family.• To enable them about different types of families and the roles of the family members.• To make them realize that families are special and every member of the family cares for each other through related videos and images.• Classification of different types of houses.• Explanation of the importance of a house.	Learners will be able to - <ul style="list-style-type: none">• identify and compare different types of families.• demonstrate the importance of family.• classify different types of houses.• explain the importance of a house.
	L-1	4			
	L-2	5			
		4			
		(18)			
May '24	L-3	5	<ul style="list-style-type: none">• School• Role of school	<ul style="list-style-type: none">• SR - Learners will learn to maintain the discipline of school.• To have knowledge about school.• To demonstrate the functions of school.	<ul style="list-style-type: none">• Learners will be able to -describe and define their school.• explain the role of school in a child's life.
	5				
		(10)			

June '24	L-4	5 7 (12)	<ul style="list-style-type: none"> ● Our body ● Function of body parts 	<ul style="list-style-type: none"> ● SR - Learners will learn how to take care of their body parts. ● To make them identify different body parts. ● To give required knowledge about the functions of body parts. 	Learners will be able to - <ul style="list-style-type: none"> ● identify different body parts. ● gain knowledge about body parts.
July '24	L-5 L-6	5 5 5 5 (20)	<ul style="list-style-type: none"> ● Food ● Sources of food ● Clothes ● Types of clothes 	<ul style="list-style-type: none"> ● SR - Learners will be explained about healthy eating habits. ● To differentiate between healthy food and unhealthy food. ● To enable them about the sources of food. ● Learners will be explained and illustrated about the clothes we wear. ● Learners will be demonstrated about different types of clothes. 	Learners will be able to - <ul style="list-style-type: none"> ● compare and differentiate between health and unhealthy food. ● get aware of the sources of food. ● identify the clothes they wear. ● acquire the knowledge of different types of clothes.
August '24	L-7 L-8	5 5 5 5 (20)	<ul style="list-style-type: none"> ● Keeping clean ● Personal Hygiene ● Keeping fit <ul style="list-style-type: none"> ● Exercises for good health 	<ul style="list-style-type: none"> ● To develop cleanliness habits. ● To create awareness towards personal hygiene habits. ● To enable them about the benefits of staying fit. ● To elaborate different kind of exercises and their benefits for good health. 	Learners will be able to - <ul style="list-style-type: none"> ● grasp cleanliness habits. ● develop personal hygiene habits. ● get the benefits of staying fit. ● get the point of good health through different types of exercises.

Sep '24	L-9	5 5 (10)	<ul style="list-style-type: none"> ● Good manners ● Good habits 	<ul style="list-style-type: none"> ● To describe how to use good manners in differing scenarios. ● To develop good practices for healthy life. 	<p>Learners will be able to -</p> <ul style="list-style-type: none"> ● get in the habit of showing respect to their elders and everyone around them. ● acquire good habits to make life better.
Oct '24	Sem – 2 L-1	4 4 (8)	<ul style="list-style-type: none"> ● Types of plants ● Importance of plants 	<ul style="list-style-type: none"> ● To enable them about different types of plants. ● To elaborate the importance of plants. 	<p>Learners will be able to -</p> <ul style="list-style-type: none"> ● get the knowledge of different types of plants. ● realize the importance of plants.
Nov '24	L-2 L-3	5 4 5 4 (18)	<ul style="list-style-type: none"> ● Animals ● Types of animals ● Places around us ● Importance of neighbourhood 	<ul style="list-style-type: none"> ● To give the knowledge about very important living being of our ecosystem. ● To enable them about different types of animals. ● To enable them about the places around us. ● To enable them about the importance of neighbourhood. 	<p>Learners will be able to -</p> <ul style="list-style-type: none"> ● explain the role of animals in our ecosystem. ● recognise different types of animals. ● identify different places around them. ● get the knowledge of the importance of neighbourhood.
Dec '24	L-4	4 3	<ul style="list-style-type: none"> ● Community helpers ● Role of people who help us ● Air 	<ul style="list-style-type: none"> ● To explain them about the community helpers. ● To elaborate the role of people who help us in our everyday life. ● To define what air is and its 	<p>Learners will be able to -</p> <ul style="list-style-type: none"> ● identify community helpers. ● explain the role of people who help us.

	L-5	4 3 (14)	<ul style="list-style-type: none"> ● Uses of air 	<p>characteristics.</p> <ul style="list-style-type: none"> ● To describe the uses of air. 	<ul style="list-style-type: none"> ● define the characteristics of air. ● describe the uses of air.
Jan '24	L-6 L-7	4 3 4 3 (14)	<ul style="list-style-type: none"> ● Water ● Uses of water ● Weather ● Effects of weather changes 	<ul style="list-style-type: none"> ● To explain the role of water for humans and plants. ● To define how humans and plants use water. ● To make learners identify different types of weather. ● To explain the concept and effects of weather change. 	<p>Learners will be able to -</p> <ul style="list-style-type: none"> ● explain the role of water in humans and plants life. ● describe the various uses of water. ● identify different types of weather. ● explain the effects of weather change.
Feb '24	L-8	4 4 (8)	<ul style="list-style-type: none"> ● Things we see in the sky ● Changes of day and night ● Revision 	<ul style="list-style-type: none"> ● To explain about the objects we see in the sky. ● To demonstrate how day and night occurs. 	<p>Learners will be able to -</p> <ul style="list-style-type: none"> ● explain about the objects we see in the sky. ● demonstrate how day and night occurs.

DANCE

(Experiential learning, learning by doing, Cooperative learning, comprehension and performance)

Month	Chapter	No. of periods	Topics	Learning objective	Learning outcome
April '24		4	<ul style="list-style-type: none"> Aerobics 	<p>To help learners-</p> <ul style="list-style-type: none"> Gain a basic classify of what aerobics is and how it contributes to overall health. Develop a vocabulary related to aerobic exercise, including terms such as warm - up, cool-down, cardioid secular, rhythm and coordination. 	<p>Learners will able to</p> <ul style="list-style-type: none"> Identify and use new dance-related vocabulary. Summarize aerobic dance as a function and active form of exercise Demonstrate basic dance steps and movements with coordination and rhythm.
May'24		2	<ul style="list-style-type: none"> Oh my friend Ganesha tu rehna sath hamesha. 	<ul style="list-style-type: none"> Recall the lyrics and rhythm of the song "Oh My Friend Ganesha Tu Rehna Sath Hamesha." Recognize the cultural significance of Lord Ganesha in Hindu mythology. Interpret the emotions and themes conveyed in the song. Understand the symbolism of Lord Ganesha as a symbol of wisdom, prosperity, and remover of obstacles. Choreographic skills by creating dance movements that reflect 	<ul style="list-style-type: none"> Memorize the lyrics and rhythm of the song. Recall basic information about Lord Ganesha's significance in Hindu culture. Interpret the song's lyrics and connect them to the story of Lord Ganesha. Understand the cultural context and symbolism embedded in the song. perform dance movements that reflect the mood and meaning of the song.

				the mood and meaning of the song.	
June '24		2	<ul style="list-style-type: none"> • Walking • Walking • dance along 	<ul style="list-style-type: none"> • Recall the basic steps of walking and dancing. • Identify the key components of proper posture and balance while walking and dancing. • Explain the biomechanics involved in walking and dancing. Differentiate between various styles of walking and dancing. • Demonstrate the ability to perform basic walking and dancing movements. • Apply principles of rhythm and coordination in dance sequences. 	<ul style="list-style-type: none"> • Students will be able to recite the basic steps of walking and dancing. • Students will remember key principles of posture and balance in both activities. • Students will grasp the mechanics of walking and dancing, explaining how they differ. • Students will understand the importance of rhythm and coordination in dance. • Students will execute walking and dancing movements with proper form. • Students will apply rhythm and coordination in dance sequences effectively.
July '24		4	<ul style="list-style-type: none"> • Bumbum • bhole • bole • Mastim • dole. • Rolly polly 	<ul style="list-style-type: none"> • Recall the sequence of steps in the "Bum bum bole masti main dole" / "Rolly polly" dance. Memorize the rhythm and beats of the music accompanying the dance. • Interpret the cultural significance of the dance within its context. • Comprehend the emotions conveyed through the dance movements. • Demonstrate the ability to perform the dance steps accurately. Adapt the choreography to different tempos or variations of the music. 	<ul style="list-style-type: none"> • Students will be able to recite the sequence of steps in the "Bum bum bole masti main dole"/ "Rolly polly" dance. • Students will recall the rhythm and beats of the accompanying music. • Students will explain the cultural significance of the dance within its context. • Students will recognize the emotions conveyed through the dance movements. • Students will perform the dance steps accurately and with appropriate timing. • Students will adapt the choreography to variations in tempo or music style.

Aug'24		4	<ul style="list-style-type: none"> Waka waka he he 	<ul style="list-style-type: none"> Students will understand the cultural significance and context of the "Waka Waka" dance within the framework of the FIFA World Cup. Students will explain the historical and cultural background of the "Waka Waka" dance, including its connection to the FIFA World Cup and its representation of African culture and unity. 	<ul style="list-style-type: none"> Students will develop and present unique renditions of the "Waka Waka" dance, showcasing creativity and innovation in movement and expression.
Sep'24		3	<ul style="list-style-type: none"> Zumba 	<ul style="list-style-type: none"> Identify the basic principles and components of Zumba dance Explain the significance of different Zumba dance styles and cultural influences. 	<ul style="list-style-type: none"> Students will be able to list and define the fundamental steps and rhythms used in Zumba dance routines. Students will be able to describe how various dance styles incorporated into Zumba routines originate from different cultural backgrounds and their importance in global dance fitness.
Oct'24		2	<ul style="list-style-type: none"> Boom Boom 	<ul style="list-style-type: none"> Recall the basic steps of Boom Boom Dance. Identify key movements and sequences in the dance routine. Explain the significance of rhythm and coordination in Boom Boom Dance. Interpret the emotions conveyed through specific dance movements. 	<ul style="list-style-type: none"> Students will be able to list the basic steps of Boom Boom Dance. Students will recognize and name specific movements within the dance routine. Students will explain how rhythm influences the execution of Boom Boom Dance. Students will describe the emotions evoked by various movements in Boom Boom Dance.
Nov '24		3	<ul style="list-style-type: none"> Etni si hasi itni si khushi 	<ul style="list-style-type: none"> Identify the key elements of the song "Itni Si Hasi Itni Si Khushi" including rhythm, melody, and lyrics. Recall the basic steps and movements associated with the dance. Explain the emotions conveyed 	<ul style="list-style-type: none"> Engage progressively in deeper levels of cognitive processing, from basic recall to creative synthesis, in the context of learning and performing a dance routine.

				<p>in the song and how they relate to the movements in the dance.</p> <ul style="list-style-type: none"> Describe the cultural significance of the dance form and its relevance to the song. 	
Dec '24		3	<ul style="list-style-type: none"> Dil hai chota sa choti si asha 	<ul style="list-style-type: none"> To help the students to recall the lyrics and melody of "Dil Hai Chota Sa Choti Si Asha." Students will remember the basic steps and choreography of the dance routine. Students will understand the cultural significance of the song within the context of Bollywood music. Students will comprehend the emotions conveyed through the dance and lyrics. 	<ul style="list-style-type: none"> By the end of the unit, students will be able to perform "Dil Hai Chota Sa Choti Si Asha" with precision, expression, and cultural understanding. Students will demonstrate improved dance technique, rhythm, and coordination. Students will gain a deeper appreciation for Bollywood music and dance as a form of artistic expression. Students will develop critical thinking skills through analyzing and evaluating dance performances, both their own and others.
Jan '25		3	<ul style="list-style-type: none"> It's a Dance party. 	<ul style="list-style-type: none"> Remember the sequence of steps in a simple dance routine. To understand the concept of rhythm and how it relates to dance and the purpose of warm-up and cool-down exercises in dance. To analyze the components of a dance routine, such as timing, coordination, and spatial awareness. 	<ul style="list-style-type: none"> Students will recall at least three dance moves learned in previous lessons. Students will remember and perform a simple dance routine taught in the warm-up session. Students will understand the concept of rhythm by clapping or tapping along to a beat. Students will explain the importance of warming up before engaging in dance activities to prevent injury. Students will apply basic dance steps to create short dance sequences individually and in small groups.
Feb '25		2	<ul style="list-style-type: none"> Sapne mere 	<ul style="list-style-type: none"> recall the lyrics and melody of the song "Sapne Mere Sach Ho 	<ul style="list-style-type: none"> Students recall the lyrics and melody of the song accurately.

			sach ho janaa re.	<p>Janaa Re".</p> <ul style="list-style-type: none"> To remember and recognize the basic dance steps taught during the session To Understand the theme and emotions conveyed by the song. To understand the meaning of the lyrics and relate it to personal experiences. 	<ul style="list-style-type: none"> Students remember and demonstrate the basic dance steps taught during the session. Students understand the theme and emotions conveyed by the song. Students grasp the meaning of the lyrics and relate it to their own experiences.
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MUSIC

To, enhance the 21st century skills and competency based skill, learners will use updated musical instruments through different pedagogical methods.

Month	Chapter	No. of pr.	Topics	Learning objective	Learning outcome
April'24		2 2 (4)	<ul style="list-style-type: none"> Om, Gaytri Mantra (Shuddh uccharan) Sargam 	<p>To help learners</p> <ul style="list-style-type: none"> demonstrate the importance of mantras in our life. classify swars are there in music and there perfect frequency and amplitude. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> recognize that how om uccharan is an essential part of yoga and develop it's perfect pronunciation.
May'24		2	<ul style="list-style-type: none"> Ek kauwa pyasa 	<ul style="list-style-type: none"> classify how we should face the difficulties. 	<ul style="list-style-type: none"> interpret that in difficult situations, how they can use their intelligence.
June'24		2	<ul style="list-style-type: none"> Acchut 	<ul style="list-style-type: none"> demonstrate Lord 	<ul style="list-style-type: none"> respond of devotive feeling

			am keshw am (Bhajan)	Krishna's life story.	of them towards lord Krishna.
July '24		2 2 (4)	<ul style="list-style-type: none"> Nanha munn a rahi hoon (Bal rashtriye geet) Ek Chidiy a ke bacch e chaar 	<ul style="list-style-type: none"> identify nationalism or patriotism among themselves. 	<ul style="list-style-type: none"> classify nationalist sentiments in themselves.
Aug '24		2 2 (4)	<ul style="list-style-type: none"> Dekho saawa n aaya (song) Nation al Anthe m 	<ul style="list-style-type: none"> demonstrate and feel the joy of rainy season. 	<ul style="list-style-type: none"> Interpret the types of seasons in India.
Sep '24		1 1 (2)	<ul style="list-style-type: none"> Raghu pati raghav Shyam teri bansi 	<ul style="list-style-type: none"> summarise the life of Mahatma Gandhi and Lord Krishna. 	<ul style="list-style-type: none"> recognize the life story of Mahatma Gandhi and his contributions for the nation.

Oct '24		2	<ul style="list-style-type: none"> Jai jai bhavani (Mata Bhajan) 	<ul style="list-style-type: none"> identify the story about lord Rama's life. 	<ul style="list-style-type: none"> recognize why we celebrate Durga Puja.
Nov '24		2	<ul style="list-style-type: none"> Ye toh sach hai (parents song) 	<ul style="list-style-type: none"> classify the significance of parents . 	<ul style="list-style-type: none"> respond the importance of parents in our life.
Dec '24		2 1 (3)	<ul style="list-style-type: none"> Ye mat kaho khuda se. Christ mas song 	<ul style="list-style-type: none"> appraise the sense of positivity. 	<ul style="list-style-type: none"> build positivity among themselves.
Jan '25		3	<ul style="list-style-type: none"> Jago tum jago (patriotic song) 	<ul style="list-style-type: none"> develop and demonstrate patriotism among themselves. 	<ul style="list-style-type: none"> explain that how we fought for the independence of India.
Feb '25		2	<ul style="list-style-type: none"> Mata Saraswati (Vandana) Revisi on 	<ul style="list-style-type: none"> develop awareness about goddess Saraswati. 	<ul style="list-style-type: none"> demonstrate the reason of celebration of Saraswati puja.

PHYSICAL EDUCATION

Experiential learning, Learning by doing, Game based learning.

Months	Chapter	No. of periods	Topics	Learning Objective	Learning Outcome
April '24		4	<ul style="list-style-type: none">Freehand exercises	To help learners - <ul style="list-style-type: none">Exercises help children learn balance, concentration, body posture and also learn their ability to follow instructions.	Learners will be able to... <ul style="list-style-type: none">Children learnt the importance of correct body posture, build strength and free hand work out helps to boost immunity.
MAY '24		3	<ul style="list-style-type: none">30m race	To help learners - <ul style="list-style-type: none">In this race learners will learn time management and speed.	Learners will be able to.. <ul style="list-style-type: none">Learners learnt how to bring self confidence and courage.
JUNE '24		3	<ul style="list-style-type: none">Chess	To help learners - <ul style="list-style-type: none">Chess helps to increase the mental I.Q level of learners and also help how to focus in education life.	Learners will be able to... <ul style="list-style-type: none">Learners learnt cognitive mental skills.
JULY '24		4	<ul style="list-style-type: none">Monkey walk	To help learners - <ul style="list-style-type: none">Learners will do different body exercises with works from head to toe.	Learners will be able to... <ul style="list-style-type: none">build gross motor skills.
AUG '24		4	<ul style="list-style-type: none">Biscuit race	To help learners - <ul style="list-style-type: none">Learners will have fun in this game.	Learners will be able to... <ul style="list-style-type: none">Learners learnt in this activity how to improve their confidence and all round

					development.
SEPT '24		4	<ul style="list-style-type: none"> ● Meditation 	<p>To help learners -</p> <ul style="list-style-type: none"> ● Learners will do the different types of body posture and learn to relax when we need the most. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● Learners learnt the building skills to manage their own stress, reduce negative feelings and help to have more patience.
OCT '24		3	<ul style="list-style-type: none"> ● Tunnel ball 	<p>To help learners -</p> <ul style="list-style-type: none"> ● Learners will do fun activities with passing the ball. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● Learners will learn interpersonal and social skills.
NOV '24		4	<ul style="list-style-type: none"> ● Meditation 	<p>To help learners -</p> <ul style="list-style-type: none"> ● Learners will learn the correct body posture, peace and overall health. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● Learners learnt building skills to manage their own stress, reduce the negative feeling and help to have more patience .
DEC '24		3	<ul style="list-style-type: none"> ● Dodge ball 	<p>To help learners -</p> <ul style="list-style-type: none"> ● Learners will do the fun activity with ball 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● Learners will learn the throwing, catching and footwork with the ball.
JAN '25		4	<ul style="list-style-type: none"> ● Hurdle race 	<p>To help learners -</p> <ul style="list-style-type: none"> ● Learners will learn how to stay focused in various challenges for them to complete and develop life skills. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● Learners learnt the importance of life skills in our daily life, this game also helps to enhance physical and mental strength.
FEB '25		4	<ul style="list-style-type: none"> ● Tug of war 	<p>To help learners -</p> <ul style="list-style-type: none"> ● Learners will learn how to play in two teams. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● Learners will learn the team work, encourages, traditional values of honesty, integrity and sportsmanship.

