

SURENDRANATH CENTENARY SCHOOL
SESSION – 2024-25
ANNUAL PEDAGOGICAL PLAN
CLASS II

ENGLISH

1.Splash Semester -1 &2 (Ratna Sagar)

2.My Grammar Time 2 (Bharti Bhawan)

To achieve the learning outcome following pedagogies like experiential learning, toy based learning, hands - on - learning, art integrated learning, kinesthetic learning, collaborative learning will be implemented.

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April '24	Lang.	5	<ul style="list-style-type: none"> ● Distinguish between common and special naming words. ● Gender and its kind. 	<ul style="list-style-type: none"> ● To make them identify common and proper nouns and use them correctly ● To identify and use different kinds of gender. ● Listen to stories, and humorous incidents and interact in English ● Say 2 – 3 simple sentences about the story. 	Learners will be able to: <ul style="list-style-type: none"> ● Identify and use correct nouns. ● Identify and use different kinds of gender. ● Identify characters, and sequence of events in a story. ● Read with expression and comprehend the text and answer the questions in verbal and written.
	L – 1,2	5	<ul style="list-style-type: none"> ● Picture reading 		
	Lit.	5	<ul style="list-style-type: none"> ● Identify new words 		
	L -1	(20)	<ul style="list-style-type: none"> ● Make sentences 		
May '24	Lang.	7	<ul style="list-style-type: none"> ● Definition & Rules ● Formation of plurals ● Rhyming Words ● Vocabular 	<ul style="list-style-type: none"> ● Identify the difference between singular and plural nouns. ● To appreciate poetry and learn values 	<ul style="list-style-type: none"> ● To use singular and plural nouns correctly in writing. ● To draw / write a few words / short sentences in response to the poem.
L – 3	7				
	Lit	(14			
	Poem				

June '24	Lang. L – 4,5 Paragraph Writing Lit. L -2 Poem	5 5 4 (13)	<ul style="list-style-type: none"> ● Use and rules for articles. ● Size, color, shape, number, opposite ● Hints and clues ● Key words, Make Sentences, Picture reading, Word Chain 	<ul style="list-style-type: none"> ● Learn the rules for the use of definite articles. ● To recognize the opposite of some adjectives. ● Learn to write their own paragraph. ● To participate in role play, enactment of skits. ● To develop phonemic awareness through activities. 	<ul style="list-style-type: none"> ● To identify articles and use them correctly in a sentence ● To use simple adjectives related to size, shape, color and weight. ● To respond to comprehension questions related to the story. ● To identify characters and sequence of events in the story.
July '24	Lang. L – 6,7 Paragraph Writing Lit. L -3	5 5 5 5 5 (25)	<ul style="list-style-type: none"> ● Different degrees of comparison ● Use of apostrophe ● Key words, sight words, make sentences ● Picture composition 	<ul style="list-style-type: none"> ● Learn the rules for forming different degrees of comparison. ● Learn how to recognize the use of apostrophe to show possession and omission. ● To enrich vocabulary through listening and reading. ● To ask simple questions. 	<ul style="list-style-type: none"> ● To form different degrees of comparison and their usage. ● To use apostrophe to show possession and omission ● To express verbally and ask questions about the characters in the story.

Aug '24	Lang. L -8,9 Lit. L – 4 Poem	5 5 5 5 5 (25)	<ul style="list-style-type: none"> ● Use of demonstrative adjectives ● Identify pronouns ● Fill in the blanks ● Rhyming words ● Question Answers 	<ul style="list-style-type: none"> ● To identify demonstrative adjectives ● To distinguish between demonstrative adjectives and demonstrative pronouns. ● To speak and write English, talk to their peers. ● To recite the poem collectively. 	<ul style="list-style-type: none"> ● To use demonstrative adjectives in a sentence. ● To distinguish between demonstrative adjectives and demonstrative pronouns. ● To write simple sentences on events or on personal experiences.
Sept '24	Lang. Unseen Passage	4 4 (8)	<ul style="list-style-type: none"> ● Model Test Papers ● Revision 	<ul style="list-style-type: none"> ● Learn the importance of comprehension ● Develop the habit of reading 	<ul style="list-style-type: none"> ● Read independently and attempt any form of unseen passages
Oct '24	Lang. L- 10 Lit. L - 1	7 7 (14)	<ul style="list-style-type: none"> ● Pronouns ● New words, spellings, make sentences, word search 	<ul style="list-style-type: none"> ● Identify personal pronouns ● Read the lesson with expression 	<ul style="list-style-type: none"> ● Make sentences using appropriate pronouns ● Write short sentences from the story.

Nov '24	Lang. L -11,12,13 Paragraph Writing Lit. L -2 Poem	5 5 5 5 5 (25)	<ul style="list-style-type: none"> ● Verbs ● Helping Verbs ● Today and Yesterday ● Guidelines ● Sight words, jumbled words, reference to context ● Rhyming words 	<ul style="list-style-type: none"> ● Identify verbs and helping verbs ● Recognize and use present and past ● Enjoy reading the text and comprehend the meaning 	<ul style="list-style-type: none"> ● Define, identify and distinguish between action and helping verbs ● Change present to past in a sentence ● Write their own paragraph ● Write dictation of words / sentences
Dec '24	Lang. L – 14, 15 Lit. L – 3 Poem	5 5 5 5 (20)	<ul style="list-style-type: none"> ● Helping Verbs ● Prepositions ● Word chain, make sentences, worksheet ● Vocabulary and rhyming words 	<ul style="list-style-type: none"> ● Explain the differences and uses of verbs has, have and had ● Learn to recognize prepositions and their objects ● Participate in role play 	<ul style="list-style-type: none"> ● Construct meaningful sentences using has, have and had ● Apply prepositions word to locate things around them ● Perform in role play with appropriate expressions

Jan '25	Lang. L – 16, 17 Paragraph Writing Lit. L – 4	8 8 8 (24)	<ul style="list-style-type: none"> ● Conjunctions ● Uses of punctuation ● Key words, exercises, make sentences 	<ul style="list-style-type: none"> ● Identify and recognize conjunctions ● Learn the applications of punctuation when constructing sentences ● Read and appreciate the folktale 	<ul style="list-style-type: none"> ● Use conjunctions to improve sentences ● Use punctuation marks correctly ● Learn the values in the story and read the text with correct pronunciation
Feb '25	Lang. L - 18, 19 Unseen Passage Lit. Poem	5 5 8 (18)	<ul style="list-style-type: none"> ● Sentences ● Review ● Rhyming words 	<ul style="list-style-type: none"> ● To identify what makes a sentence, distinguish between a statement and question ● To comprehend an unseen text and answer the given questions ● Recite collectively poem with action 	<ul style="list-style-type: none"> ● Identify and distinguish between a statement and question ● To read aloud and comprehend the text ● Read and appreciate poetry and comprehend the meaning of the poetry

HINDI

1.व्याकरण संबोध भाग- 2 (मधुबन)

2.प्रत्युष हिंदी पाठमाला भाग- 2 (न्यू सरस्वती हाउस)

3.सुलेख चित्रमाला- 3 (मधुबन)

[इस वार्षिक योजना में विभिन्न शिक्षण पद्धतियाँ शामिल हैं। जैसे-निगमनात्मक तथा आगमनात्मक, संश्लेषणात्मक तथा विश्लेषणात्मक, वस्तु विधि, दृष्टांत विधि, कथन विधि, व्याख्यान विधि, करके सीखना तथा शोध विधि।]

Month	Chapter	No. of Pr.	Topics	Learning Objective	Learning Outcomes
April '24	व्याकरण संबोध- पाठ 1 प्रत्युष-पाठ 1 निबंध सुलेख चित्रमाला पाठ 1	5 4 5 4	<ul style="list-style-type: none"> ● भाषा ● हँसते-गाते ● नई कक्षा में मेरा पहला दिन ● अच्छी आदतें 	<ul style="list-style-type: none"> ● अलग-अलग संदर्भ में अपनी बात कहने की कोशिश करना। (बोलकर, इशारों से, साइन लैंग्वेज/ चित्र बनाकर) ● अच्छी तथा बुरी आदतों को रोल प्ले के माध्यम से समझाना। ● बच्चों को उनके शब्दावली का प्रयोग करते हुए अपने शब्दों में निबंध लेखन के लिए प्रेरित करना। ● अक्षरों की लिखावट को सुलेख द्वारा सुधारना। 	<ul style="list-style-type: none"> ● बच्चों में विभिन्न भाषाओं के प्रति प्रेम पूर्ण व्यवहार उत्पन्न होगा। ● बच्चों में नैतिकता पूर्ण चरित्र का निर्माण होगा जो उनके चरित्रात्मक गुणों में विकास करने हेतु सहायक होगा। ● बच्चे अपनी स्वभाव भाषा और रचनात्मकता के माध्यम से संकेत बिंदुओं द्वारा निबंध लेखन में सक्षम होंगे। ● सुलेख द्वारा अपने शब्दों को रीकैप करते हुए बच्चे अच्छी तथा बुरी आदतों में अंतर करेंगे।
		18			

May '24	व्याकरण संबोध पाठ- 2 प्रत्युष- पाठ-2 सुलेख पाठ- 3&4	5 5 10	<ul style="list-style-type: none"> ● वर्ण और वर्णमाला ● किसान और भालू ● ऐसी होती है डॉल्फिन & हावड़ा ब्रिज 	<ul style="list-style-type: none"> ● वर्णों की मिलती-जुलती ध्वनियों का उच्चारण जादुई पिटारा के माध्यम से करवाना। ● बच्चों द्वारा किसान और भालू की भूमिका में रोल प्ले के माध्यम से जीवन में मित्र का महत्व समझाना। ● सुलेख के माध्यम से बच्चों को जलीय जीव तथा हावड़ा ब्रिज की संपूर्ण जानकारी देंगे। 	<ul style="list-style-type: none"> ● स्वर, व्यंजन, संयुक्त व्यंजन तथा अन्य व्यंजन की पहचान और उसका प्रयोग करेंगे। ● बच्चों में ईमानदारी की भावना आएगी, जिससे नैतिक गुणों का विकास होगा। ● सुलेख द्वारा बच्चे अपने ज्ञान को रीकैप करते हुए जलीय जीव तथा ब्रिज का महत्व समझेंगे।
June '24	व्याकरण संबोध पाठ- 3 प्रत्युष पाठ- 3 सुलेख पाठ- 5	4 4 4 12	<ul style="list-style-type: none"> ● मात्राएँ, शब्द और वाक्य ● काँटों में राह बनाते हैं ● भारत के प्रसिद्ध सेतु & लिंग 	<ul style="list-style-type: none"> ● भाषा खेल द्वारा जादुई पिटारा के माध्यम से नए-नए शब्दों का निर्माण करवाना। ● कुछ महान और सफल व्यक्तियों के प्रेरक प्रसंग सुनाकर बच्चों को परिश्रम, संघर्ष और पथ से विचलित न होने की सीख देंगे। ● सुलेख के माध्यम से दो अक्षरों या शब्दों के बीच समान दूरी बनाकर लिखेंगे जिससे लेखन सुडौल दिखे। 	<ul style="list-style-type: none"> ● नए-नए शब्दों द्वारा बच्चे वाक्य निर्माण करेंगे। ● बच्चे निर्भीक तथा स्वावलंबी बनेंगे। ● बच्चे भाषा ज्ञान को बढ़ाते हुए सुलेख लिखने में समर्थ होंगे।

July '24	<p>व्याकरण संबोध</p> <p>पाठ- 4&5 प्रत्युष</p> <p>पाठ -4 निबंध</p> <p>AIL</p>	<p>5</p> <p>5</p> <p>5</p> <p>5</p>	<ul style="list-style-type: none"> ● संयुक्त व्यंजन& ● संज्ञा ● सोनू का पेट दर्द ● मेरी बगिया ● त्योहार 	<ul style="list-style-type: none"> ● बच्चों को जादुई पिटारा के माध्यम से दो व्यंजनों को एक दूसरे के साथ जोड़कर नए शब्द बनवाना। ● कक्षा में अन्य भाषाओं पर गौर करने के अवसर देंगे। जैसे- आम, रोटी, तोता आदि शब्दों को अपनी भाषा में कहे जाने की अवसर उपलब्ध करवाएँगे। ● साफ-सफाई का महत्व बताते हुए शरीर की स्वच्छता एवं स्वास्थ्य के विषय में बच्चों से चर्चा करते हुए विश्व स्वास्थ्य दिवस की जानकारी देंगे। ● बच्चों को उनकी शब्दावली का प्रयोग करते हुए अपने शब्दों में निबंध लेखन के लिए प्रेरित करना। 	<ul style="list-style-type: none"> ● बच्चे संयुक्त व्यंजन तथा द्वित्व व्यंजन से नए-नए शब्द बनाएँगे। ● भाषा खेल द्वारा संज्ञा शब्दों को अलग-अलग वर्गों में बाँट सकेंगे। ● बच्चे बुरी आदतों के बदले अच्छी आदतें अपनाएँगे। ● संकेत बिंदुओं के माध्यम से बच्चे निबंध लिखेंगे।
August '24	<p>व्याकरण संबोध पाठ 6&7</p> <p>प्रत्युष पाठ- 5&7</p> <p>निबंध</p>	<p>5</p> <p>5</p> <p>5</p> <p>5</p>	<ul style="list-style-type: none"> ● लिंग और वचन ● मीठे बोल ● बच्चों के पेड़ ● मेरा प्रिय शिक्षक 	<ul style="list-style-type: none"> ● कक्षा में गतिविधि के माध्यम से अपने आसपास के लोगों तथा चीजों के लिंगों की पहचान करवाएँगे। ● कविता का सस्वर वाचन रोल प्ले के माध्यम से करवाएँगे। ● प्रत्येक विद्यार्थी से गतिविधि के रूप में पेड़ लगवाएँगे और उसकी देखभाल के लिए किए जाने वाले कार्य पर चर्चा करवाएँगे। ● बच्चों को अपनी शब्दावली का प्रयोग करते हुए अपने शब्दों में निबंध लिखने के लिए प्रेरित करेंगे। 	<ul style="list-style-type: none"> ● वाक्यों द्वारा उचित लिंग का प्रयोग करेंगे। ● कौए एवं कोयल की बोली में अंतर समझते हुए मीठी वाणी तथा उचित व्यवहार शैली सीखेंगे। ● पर्यावरण के प्रति संवेदनशील होंगे जिससे वे आत्मनिर्भर बनने की प्रेरणा ग्रहण करेंगे। ● संकेत बिंदुओं के माध्यम से बच्चे निबंध लिखेंगे।

Sep '24	व्याकरण संबोध पाठ- 6 सुलेख पाठ- 6&7	5 5 10	<ul style="list-style-type: none"> • लिंग • वचन/विलोम शब्द 	<ul style="list-style-type: none"> • अपने आसपास की चीजों के लिंगों की पहचान करवाएँगे। • सुलेख के माध्यम से काँपी और पेंसिल सही ढंग से पकड़ने पर बल देंगे। 	<ul style="list-style-type: none"> • मौखिक वाक्य द्वारा लिंग का सही प्रयोग करेंगे। • चित्र द्वारा भाषा ज्ञान को बढ़ाते हुए बच्चे सुलेख लिखने में समर्थ होंगे।
Oct '24	व्याकरण संबोध पाठ- 8 प्रत्युष पाठ-8&9 निबंध सुलेख पाठ- 8,9,10 और 11	4 4 4 12	<ul style="list-style-type: none"> • सर्वनाम • वतन हमारा एक है • सूरज की सर्दी • मेरा पसंदीदा भोजन • कितना प्यारा देश • भारत के प्रसिद्ध व्यक्ति 	<ul style="list-style-type: none"> • भाषा की बारीकियाँ और उसके नियमबद्ध प्रकृति को समझने और उनका प्रयोग करने का अवसर देंगे। • विभिन्न विषयों, स्थितियों, अनुभवों, कहानियों तथा कविताओं आदि को अपने तरीके और अपनी भाषा में कहानी सुनाने, प्रश्न पूछने, टिप्पणी करने तथा अपनी राय देने की आजादी देंगे। • जरूरत और संदर्भ के अनुसार अपनी भाषा गढ़ने और उसका प्रयोग करने का अवसर देंगे। • अन्य विषयों में प्रयुक्त होने वाले शब्दावली का प्रयोग करने का अवसर देना। • सुलेख के माध्यम से वर्तनी पर बल देंगे 	<ul style="list-style-type: none"> • भाषा समझते हुए उसे अपने लेखन/ ब्रेल में शामिल करेंगे। • सुनी तथा पढ़ी हुई रचनाओं (हास्य/ सामाजिक विषय पर आधारित विषय वस्तु पर अपनी स्वतंत्र टिप्पणी देंगे तथा निष्कर्ष निकालेंगे। • प्रकृति के माध्यम से विविध गुणों का अनुकूलन करेंगे जिससे स्वास्थ्य सुरक्षा तथा सहयोग भावना सीख सकेंगे। • अपने लेखन में नए शब्दकोश का प्रयोग करेंगे। • सुनी और पढ़ी गई बातों को अपने शब्दों में सुलेख के माध्यम से लिखेंगे। • गतिविधि द्वारा वर्तनी के प्रति सचेत होते हुए स्व नियंत्रित कन्वेंशनल राइटिंग करेंगे। • 21वीं सदी के हुनर आधारित कौशल द्वारा सामाजिक सरोकारों का निर्वहन करेंगे।

Nov '24	<p>व्याकरण संबोध पाठ 9 प्रत्युष</p> <p>पाठ 11 पाठ 12 निबंध सुलेख</p>	<p>5 4 5 4</p> <p>18</p>	<ul style="list-style-type: none"> विशेषण तोतोचान गुब्बारे पर चीता विद्यालय का मैदान गिनती 1 से 20 आम का वृक्ष 	<ul style="list-style-type: none"> परिवार, विद्यालय, खेल का मैदान आदि विषयों की विशेषता बताने का अवसर देना। रेल यात्रा का अनुभव, प्रश्न करके, बच्चों से चर्चा करने और राय तथा टिप्पणी देने के अवसर देना। तरह-तरह की कहानियों को संदर्भ के अनुसार पढ़कर समझने और समझाने का अवसर उपलब्ध करवाना। अपनी बात को अपने ढंग से सृजनात्मक तरीके से अभिव्यक्त करने के अवसर देंगे। सुलेख के माध्यम से अपनी भाषा को गढ़ने तथा प्रयोग करने का अवसर देंगे। 	<ul style="list-style-type: none"> बड़ों का आदर, सम्मान करेंगे तथा उनके अनुभवों से लाभ उठा सकेंगे। नई-नई शब्दावली का प्रयोग करते हुए संकेत बिंदु के माध्यम से निबंध लिखेंगे। भाषा ज्ञान द्वारा सुलेख लिखने में समर्थ होंगे।
Dec '24	<p>व्याकरण संबोध पाठ- 10&11 प्रत्युष</p> <p>पाठ -13 सुलेख</p> <p>पाठ- 13&14</p>	<p>4 3 4 3</p> <p>14</p>	<ul style="list-style-type: none"> क्रिया समानार्थी शब्द समय बुलबुल का गीत पर्यायवाची शब्द 	<ul style="list-style-type: none"> खेल आधारित शिक्षा द्वारा क्रिया की प्रकृति समझेंगे। बच्चों को उनके निजी जीवन में प्रयोग होने वाली भाषा को भाषाई ज्ञान से जोड़ने का अवसर प्रदान करेंगे। कविता का उपयुक्त उतार-चढ़ाव गति प्रवाह के साथ सुनने की आजादी देंगे। भाषा की लय और तुक को समझ कर उसका प्रयोग करने का अवसर देंगे। 	<ul style="list-style-type: none"> प्रिंट द्वारा वाक्य में होने वाली क्रिया शब्द को पहचानेंगे। निज भाषा और अन्य भाषाओं के मेल से शब्द भंडार में वृद्धि होगी। समय का सदुपयोग करना सीखेंगे जिससे उनके जीवन शैली का विकास होगा। सुलेख के माध्यम से विभिन्न विराम चिन्हों को समझ के साथ प्रयोग करेंगे।

Jan '24	<p>व्याकरण संबोध</p> <p>पाठ- 12 प्रत्युष</p> <p>पाठ- 14 निबंध सुलेख</p> <p>पाठ 15&16</p>	<p>4 3 4 3</p> <p>14</p>	<ul style="list-style-type: none"> ● विलोम शब्द ● लोमड़ी की सच्चाई ● राष्ट्रीय पक्षी (मोर) ● चित्र पठन / दोहे 	<ul style="list-style-type: none"> ● आगमन विधि के अंतर्गत विशिष्ट उदाहरण के माध्यम से विलोम शब्दों का संप्रत्यय समझने का अवसर प्रदान करेंगे। ● रोल प्ले के माध्यम से स्व मूल्यांकन तथा सृजनात्मकता के अवसर प्रदान करेंगे। ● बच्चों से उनकी पूर्व ज्ञान की सहायता से राष्ट्रीय पक्षी मोर पर चर्चा करने की आजादी देंगे। ● चित्र के सूक्ष्म और प्रत्यक्ष पहलुओं पर बारीक अवलोकन में मदद करेंगे तथा सुंदर लिखने के लिए प्रेरित करेंगे। 	<ul style="list-style-type: none"> ● सरल नियमों से नवीन ज्ञान का संचार होगा। ● सच्चाई और ईमानदारी की सीख मिलेगी जिससे नैतिक मूल्यों का विकास होगा। ● संकेत बिंदुओं तथा पूर्व ज्ञान की मदद से प्रयुक्त भाषा (शब्दों और वाक्यों) द्वारा सृजनात्मक निबंध लिखेंगे। ● चित्र में अलग-अलग घटनाओं, गतिविधियों और पात्रों को एक संदर्भ में रखकर सुलेख लिखने में समर्थ होंगे।
Feb '24	<p>व्याकरण संबोध पाठ- 13&16 प्रत्युष</p> <p>पाठ-15 सुलेख</p>	<p>4 4</p> <p>8</p>	<ul style="list-style-type: none"> ● दिन और महीने ● गिनती ● गिनती और महत्वपूर्ण दिन ● कविता लेखन वार्तालाप (शिष्टाचार) ● कहानी लेखन (चाँकलेट की दुनिया) 	<ul style="list-style-type: none"> ● FLN आधारित शिक्षा ● भाषा खेल द्वारा महीनों एवं वर्षों का ज्ञान देंगे। ● हिंदी के अंकों को गणित विषय के साथ जोड़कर अंकों FLN का ज्ञान प्रदान करेंगे। ● सुनी देखी बातों को अपने तरीके से लिखने का अवसर देंगे। 	<ul style="list-style-type: none"> ● राष्ट्रीय तथा अंतरराष्ट्रीय दिनों से परिचित होंगे। ● देवनागरी एवं रोमन लिपि का ज्ञान प्राप्त करते हुए प्रारंभिक स्तर पर अंकों को पहचान पाएँगे। ● कविताओं को अपने अनुभवों से जोड़ पाएँगे तथा अपने शब्दों में उसे बोलेंगे।

MATHEMATICS

1.Splash Semester -1 & 2 (Ratna Sagar)

Pedagogy methods like -Critical thinking, Collaboration, Problem-solving, Conceptual Understanding, Experiential Learning, Multidisciplinary Approach, Application based, Project methods, Learning by doing, AIL, Toy based learning, Hands-on learning, Mathematical operation and Logical reasoning will be followed to make the concept clear.

Months	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April '24	L-1	4 3 4 4 3 4 (22)	<ul style="list-style-type: none"> Ones and tens Place value & face value Short form, expanded form Skip counting Even and odd numbers Cardinal and ordinal numbers 	<p>To help the learners to:</p> <ul style="list-style-type: none"> Identify the numbers collectively as groups of ones and tens Recognize the numbers by their place value and face value Convert numbers from expanded form to short form 	<p>Learners will be able to ;</p> <ul style="list-style-type: none"> Be aware of the concept of tens and ones. Identify and write numbers up to 100 Compare numbers by using symbols Identify a number as even or odd by looking its one digit.
May '24	L-2	4 3 4 1 (12)	<ul style="list-style-type: none"> Numbers from 100 to 999 Numbers after, before and between Number names Comparing three-digit numbers Arranging three-digit numbers Forming numbers 	<ul style="list-style-type: none"> Recognize three-digit numbers Extend their knowledge of 'before , after and between' numbers to three-digit numbers Expand a number by applying the knowledge of place value Compare numbers and apply it to put numbers in increasing and decreasing order 	<ul style="list-style-type: none"> Reads and writes numbers up to 999 using place value Expanding three-digit numbers Numbers before, after and between <p>*comparing numbers *Identifying the greatest and smallest number in a set of numbers</p>

June '24	L- 3	3 3 4 2 (12)	<ul style="list-style-type: none"> ● Addition on the number line ● Order in addition ● Addition of Two-digit numbers (without/with carry over) ● Addition of Three-digit numbers (without/with carryover) ● Word problems 	<ul style="list-style-type: none"> ● Recall the concept of addition ● Add two numbers by counting forward on the number line ● Learn about the concept of the addition of two-digit numbers without and with carry-over ● Figure out word problems involving addition and solve them 	<ul style="list-style-type: none"> ● Addition by forward counting ● Addition of two-digit numbers with and without and with carry-over ● Solves simple daily life problems/situations based on addition
July '24	L- 4	4 4 5 5 5 (23)	<ul style="list-style-type: none"> ● Subtraction on the number line ● Subtraction (without/with regrouping) ● Relation between addition and subtraction ● Subtraction of three-digit *Numbers (without regrouping) ● Word problems 	<ul style="list-style-type: none"> ● Recall the concept of subtraction and the symbol used for subtraction ● Recognizes subtraction as backward counting on the number line ● Observe the behaviour of zero insubtraction ● Acquire Knowledge to subtract two/ three-digit numbers with and without regrouping ● Observe that addition and subtraction are inverse of each other ● Use addition to check if the subtraction sum is correct ● Learn to solve word problems involving subtraction 	<ul style="list-style-type: none"> ● Subtraction by backward counting ● Zero in subtraction ● Subtraction of two/three digit numbers with and without regrouping ● Relation between addition and subtraction ● Solves simple daily life problems/situations based on subtraction

Aug '24	L-5 L-6 L-7	4 4 3 4 2 3 3 (23)	<ul style="list-style-type: none"> ● Plane shapes (no. of sides and corners) ● Solid shapes (no. vertices, surfaces and corners) ● Design with dots ● Create and complete the patterns ● Indian notes and coins ● Exchange of money ● Addition and subtraction of rupees 	<ul style="list-style-type: none"> ● Learn to identify flat Shapes ● Learn to identify solid shapes ● Learn about faces, edges and corners of solid shapes ● Identify and create patterns ● Learn to extend an existing pattern ● Observe patterns in their surroundings ● Learn about notes and coins of various denominations in the Indian currency ● Adding /subtracting money ● Develop skills in handling money 	<ul style="list-style-type: none"> ● Identification of flat and solid shapes ● Identifying faces, edges and corners of solid shapes ● Identifying and extending patterns ● Creating patterns ● Recognizing Indian notes and coins ● Exchange of money ● Addition and subtraction of rupees and paise
Sept '24		2 3 2 2 (09)	<ul style="list-style-type: none"> ● Model test papers ● Revision ● discussion of the question paper ● Recap. Of multiplication tables.(2-15) 	<ul style="list-style-type: none"> ● Encourage mental math skills and strategies for quick calculations ● Strengthen problem-solving skills through word problems. ● Recognizes multiplication as repeated addition 	<ul style="list-style-type: none"> ● ● Do all kinds of mathematical operation ● Apply the concept in their day to day life and explore new ideas to solve the problems. ● Expressing repeated addition as multiplication

Oct '24	L-1	<p>4</p> <p>4</p> <p>2</p> <p>4</p> <p>(18)</p>	<p>○</p> <ul style="list-style-type: none"> ● Multiplication on the number line ● Multiplication tables ● Order in multiplication ● Multiplying a two-digit numbers by one digit number (without/with carry over) ● Word problems 	<p>○</p> <ul style="list-style-type: none"> ● Skip count using the number line ● Learn properties of multiplication ● Learn vertical multiplication ● Learn to multiply a two-digit numbers by a one-digit number ● Learn to solve word problems 	<p>○</p> <ul style="list-style-type: none"> ● Writing multiplication vertically ● Multiplying two-digit numbers by a one-digit number ● Solves simple daily life problems/situations based on multiplication
Nov '24	L-2	<p>2</p> <p>2</p> <p>4</p> <p>3</p> <p>2</p> <p>5</p> <p>4</p> <p>(22)</p>	<ul style="list-style-type: none"> ● Division as equal sharing ● Division and subtraction facts ● Division on the number line ● Division and multiplication facts ● Properties of division ● Terms related to division(dividend, divisor and quotient) ● Word problems 	<ul style="list-style-type: none"> ● Recognize division as equal sharing and equal grouping ● Learn division as repeated subtraction using number line ● Learn the terms used in division – divisor , dividend , quotient ● Recognize the relation between multiplication and division and learn to use the tables to find the quotient. 	<ul style="list-style-type: none"> ● Identify division as equal sharing and equal grouping ● Representing division as repeated subtraction using the number line. ● Identifying quotient, divisor and dividend in a division statement. ● Doing division using multiplication tables.

Dec '24	L-3 L-4	4 3 4 4 4 (19)	<ul style="list-style-type: none"> ● Parts of a collection $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ ● Measuring length using body parts ● Standard units of length ● Standard units of weight ● Standard units of capacity 	<ul style="list-style-type: none"> ● Learn about fractions of a whole object. ● Learn about half, Quarter, one-third, three-fourths. ● Recall the concept of measuring length using cubit , handspan, fingers and pace ● Identify the need of standard units ● Recall the concept of weight 	<ul style="list-style-type: none"> ● Make fractions by paper folding ● Identifying and shading fractions(parts) of a whole. ● Recognize the terms of comparison (long – short , heavy – light and more – less) ● The application of standard units
Jan '25	L-5	3 3 3 4 3 4 (20)	<ul style="list-style-type: none"> ● Reading the time ● Time in Quarter/hour hour ● Time in three-quarter hours ● Drawing hands on the clock ● Days of the week ● Months of the year 	<ul style="list-style-type: none"> ● Identify the position of the hands of the clock for hours and minutes ● Learn about a.m. and p.m. ● Use and interpret calendars. ● Read and write dates ● Learn about the relationship between days , week , months and year 	<ul style="list-style-type: none"> ● Recognition of the hour hand and minute hand ● Writing time using a.m. and p.m. ● Read calendars ● Learn the sequence of the months ● Extension of the concept of time to days of the week and months of the year
Feb '25	L-6	4 4 4 (12)	<ul style="list-style-type: none"> ● Showing data using pictures or symbols ● Making of pictograph from the given information ● Revision 	<ul style="list-style-type: none"> ● Learn to answer questions based on tabulated information ● Learn to read and make pictographs ● Recall the different concepts ● Develop a clear concept of basic arithmetic operations 	<ul style="list-style-type: none"> ● Answering question based on information tables ● Reading and making pictographs ● Answer questions based on information given ● Explore new ideas to solve the problems.

Environmental Science

1.Splash Semester –I & II (Ratna Sagar)

Pedagogy methods like –Conceptual understanding, Exp.learning, Critical and creative thinking

Hands- on learning , Learning by doing, AIL , Life- Skills , Toy based learning & Project method etc

will be followed to make the concept clear.

Months	Chapter	No. of periods	Topic	Learning Objective	Learning Outcomes
April '24	L – 1	9 9 (18)	<ul style="list-style-type: none"> ● Made things Natural & Man ● Living &Non-living things 	To make the learners learn to : <ul style="list-style-type: none"> ● Protect and preserve the environment. ● Identify and distinguish between natural and man-made things. ● Identify living and non-living things. ● Observe the features of living-beings. ● Clarify the role of Three R-s (Reduce,Reuse, Recycle) 	Learners will be able to : <ul style="list-style-type: none"> ● Understand the concept of environment. ● Discuss and differentiate between natural & man things. ● Classify living and non-living things. ● Mention important characteristics of living & non-living things. ● Know the importance of Three R-s for protection and preservation of environment.
May '24	L – 2	2 2 2 2 2 2 (12)	<ul style="list-style-type: none"> ● Tree ● Shrub ● Herbs ● Climber ● Creeper ● Special plants 	To make the learners learn to : <ul style="list-style-type: none"> ● Differentiate kinds of plants. ● Identify and describe parts of a plant. ● Identity some special plants 	Learners will be able to: <ul style="list-style-type: none"> ● Understand and identify different types of plants. ● Mention parts of a plant and its function. ● Identify special plants.

June '24	L -2 (cont.) L- 3	2 2 2 2 3 (11)	<ul style="list-style-type: none"> Plants give us food& wood Plants give us fibre & medicines Plants oil, paper, rubber,gum& perfumes Caring for plants Other uses of plants 	To make the learners learn : <ul style="list-style-type: none"> To use different parts of plants as food. Things we get from plants. To take care for plants. Other uses of plants 	Learners will be able to : <ul style="list-style-type: none"> List the benefits of planting trees. Understand the different uses of plants. Discuss how we should take care of plants.
July '24	L - 4 L - 5	3 4 4 4 4 (23)	<ul style="list-style-type: none"> Domestic animals& wild animals Animals give us food& other things Uses of animals Caring for pet animals Plants eating animals, flesh eating animals & both Natural & man-made home 	To make the learners learn : <ul style="list-style-type: none"> About domestic and wild animals, pet and farm animals. To identify the classification of animals according to their uses. About animals who help us. To take care of pet animals To categorize animals according to their food habits. About different types of animal homes. 	Learners will be able to : <ul style="list-style-type: none"> Identify and categorize animals into pet, farm and wild animals. Explain how we should care for animals. List the ways in which animals help us. Identify animals through their food habits. List natural & man- made animal homes.
Aug '24	L -6 L - 7	4 4 4 4 4 3 (23)	<ul style="list-style-type: none"> Five seasons Weather & seasons Clothes Kinds of pollution Causes of pollution Helping the environment 	To make the learners learn : <ul style="list-style-type: none"> The difference between weather & seasons. Different seasons & their importance. Uses of clothes worn for each season. Meaning of pollution. Four types of pollution causes of pollution and how to be environmentally aware. Ways to save the environment. 	Learners will be able to : <ul style="list-style-type: none"> Sequence the seasons with accuracy. Associate the seasons with changes in the climate and environment. Mention clothes needed during each season. Define pollution. List four major types of pollution and factors that cause pollution. List ways to save pollution.

Sept '24	L-1 - 7	1 6 1 (8)	<ul style="list-style-type: none"> ● Model Test Papers ● Revision ● First Term Exam ● Discussion of First Term Q-papers. 	<p>To make the learners learn :</p> <ul style="list-style-type: none"> ● To grasp the concept ● To use strategies for revising the chapters. ● To answer various types of questions relevant to the chapters. 	<p>Learners will be able to :</p> <ul style="list-style-type: none"> ● Understand the discussed exercises clearly. ● Revise the chapters with the help of their peers. ● Answer all types of questions based on Blooms Taxonomy.
Oct'24	L-1	5 4 5 (14)	<ul style="list-style-type: none"> ● Parts of our body ● Limbs – upper & lower ● Sense organs 	<p>To make the learners learn :</p> <ul style="list-style-type: none"> ● The main parts of our body. ● The difference between upper limbs & lower limbs. ● The sense organs and their functions. 	<p>Learners will be able to :</p> <ul style="list-style-type: none"> ● Understand the main parts of organs and their functions. ● List external & internal parts of our body. ● Understand the importance of sense organs.

Nov '24	L-2 L-3	3 3 3 3 2 2 2 (18)	<ul style="list-style-type: none"> ● Body- building food ● Energy –giving food ● Protective- food ● Good food habits ● Different kinds of clothes ● Cotton,woollen, raincoat, silk ● Taking care of clothes 	<p>To help the learners learn :</p> <ul style="list-style-type: none"> ● Different kinds of food. ● Importance of food. ● A few good food habits. ● About clothes used by early man. ● Materials used for making clothes. ● To take care of clothes. 	<p>Learners will be able to :</p> <ul style="list-style-type: none"> ● Learn about various kinds of food and their importance. ● Identify and list food items belonging to different groups. ● List a few good food habits. ● Describe about clothes used by early man. ● Make association between seasons and clothing. ● Describe different sources of clothes. ● List a few points to take care of clothes.
Dec '24	L – 4 L – 5	3 3 3 3 3 2 2 (19)	<ul style="list-style-type: none"> ● Materials used for making houses ● Kachcha house ● Pucca house ● Types of houses ● Three modes of transport ● Land transport,water transport & air transport ● Animals as means of transport 	<p>To help the learners learn :</p> <ul style="list-style-type: none"> ● About materials used for building houses. ● Construction of houses according <ul style="list-style-type: none"> ○ to the place and environment. ● To appreciate functions that different houses serve. ● Differentmodes of transportation and means of transport. ● To differentiate between modes of transport. ● About few animals used as means of transport. 	<p>Learners will be able to :</p> <ul style="list-style-type: none"> ● List the materials used to build houses. ● Compare and contrast the different kinds of houses. ● Discuss the functions that different types of houses serve. ● List various modes and components of transport. ● Compare and contrast the different modes of transport. ● Recognize animals used as means of transport.

Jan '25	L – 6	6 6 6 (18)	<ul style="list-style-type: none"> • Types of festivals • National festivals , religious festivals & harvest festivals • Importance of festivals 	<p>To help the learners learn :</p> <ul style="list-style-type: none"> • About the festivals celebrated in our country. • To identify three main festivals. • The importance and value of festivals & cultures 	<p>Learners will be able to :</p> <ul style="list-style-type: none"> • List different festivals celebrated in our country. • Differentiate between national , religious and harvest festivals • Appreciate the healthy impact of festivals on our social life.
Feb '25	L – 7	1 1 1 1 1 6 (12)	<ul style="list-style-type: none"> • Safety rules at home • Safety rules in school • Safety rules on the road • Safety rules in the school bus & in the playground • First aid • Model test papers • Revision • Final Term 	<p>To help the learners learn:</p> <ul style="list-style-type: none"> • Importance of safety rules. • To identify different types of injuries and safety rules. • To apply first aid. • To grasp the concept • To use strategies for revising the chapter • To answer various types of questions relevant to the chapters. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Explain different safety rules. • Recognize different types of injuries and to apply first aid accordingly. • Appreciate first aid kit. • Understand the discussed exercises clearly. • Revise the chapters with the help of their peers. • Answer all types of questions based on Blooms Taxonomy

MUSIC

To, enhance the 21st century skills and competency based skill, learners will use updated musical instruments through different pedagogical methods.

Month	Chapter	No. of pr.	Topics	Learning objective	Learning outcome
April'24		2 2 (4)	<ul style="list-style-type: none">● Om, Gaytri Mantra● (Shuddh uccharan)● Sargam	To help learners <ul style="list-style-type: none">● demonstrate the importance of mantras in our life.● classify swars are there in music and there perfect frequency and amplitude.	Learners will be able to <ul style="list-style-type: none">● recognize that how om uccharan is an essential part of yoga and develop it's perfect pronunciation.
May'24		2	<ul style="list-style-type: none">● Ek kauwa pyasa	<ul style="list-style-type: none">● classify how we should face the difficulties.	<ul style="list-style-type: none">● interpret that in difficult situations, how they can use their intelligence.
June'24		2	<ul style="list-style-type: none">● Acchutam keshwam (Bhajan)	<ul style="list-style-type: none">● demonstrate Lord Krishna's life story.	<ul style="list-style-type: none">● respond of devotive feeling of them towards lord Krishna.

July '24		2 2 (4)	<ul style="list-style-type: none"> • Nanha munna rahi hoon • (Bal rashtriye geet) • Ek Chidiya ke bacche chaar 	<ul style="list-style-type: none"> • identify nationalism or patriotism among themselves. 	<ul style="list-style-type: none"> • classify nationalist sentiments in themselves.
Aug '24		2 2 (4)	<ul style="list-style-type: none"> • Dekho saawan aaya (song) • National Anthem 	<ul style="list-style-type: none"> • demonstrate and feel the joy of rainy season. 	<ul style="list-style-type: none"> • Interpret the types of seasons in India.
Sep '24		1 1 (2)	<ul style="list-style-type: none"> • Raghupati raghav • Shyam teri bansi 	<ul style="list-style-type: none"> • summarise the life of Mahatma Gandhi and Lord krishna. 	<ul style="list-style-type: none"> • recognize the life story of Mahatma Gandhi and his contributions for the nation.
Oct '24		2	<ul style="list-style-type: none"> • Jai jai bhavani (Mata Bhajan) 	<ul style="list-style-type: none"> • identify the story about lord Rama's life. 	<ul style="list-style-type: none"> • recognize why we celebrate Durga Puja.

Nov '24		2	<ul style="list-style-type: none"> • Ye toh sach hai (parents song) 	<ul style="list-style-type: none"> • classify the significance of parents . 	<ul style="list-style-type: none"> • respond the importance of parents in our life.
Dec '24		2 1 (3)	<ul style="list-style-type: none"> • Ye mat kaho khuda se. • Christmas song 	<ul style="list-style-type: none"> • appraise the sense of positivity. 	<ul style="list-style-type: none"> • build positivity among themselves.
Jan '25		3	<ul style="list-style-type: none"> • Jago tum jago (patriotic song) 	<ul style="list-style-type: none"> • develop and demonstrate patriotism among themselves. 	<ul style="list-style-type: none"> • explain that how we fought for the independence of India.
Feb '25		2	<ul style="list-style-type: none"> • Mata Saraswati • (Vandana) • Revision 	<ul style="list-style-type: none"> • develop awareness about goddess Saraswati. 	<ul style="list-style-type: none"> • demonstrate the reason of celebration of Saraswati puja.

DANCE

(Experiential learning, learning by doing, Cooperative learning, comprehension and performance)

Month	Chapter	No. of pr.	Topics	Learning objective	Learning outcome
April '24		4	<ul style="list-style-type: none">● Aerobics	<p>To help learners</p> <ul style="list-style-type: none">● Gain a basic classify of what aerobics is and how it contributes to overall health.● Develop a vocabulary related to aerobic exercise, including terms such as warm - up, cool-down, cardioid secular, rhythm and coordination.	<p>Learners will able to</p> <ul style="list-style-type: none">● Identify and use new dance-related vocabulary.● Summarize aerobic dance as a function and active form of exercise● Demonstrate basic dance steps and movements with coordination and rhythm.
May'24		2	<ul style="list-style-type: none">● Oh my friend Ganesha tu rehna sath hamesha.	<ul style="list-style-type: none">● Recall the lyrics and rhythm of the song "Oh My Friend Ganesha Tu Rehna Sath Hamesha."● Recognize the cultural significance of Lord Ganesha in Hindu mythology.● Interpret the emotions and themes conveyed in the song.● Understand the symbolism of Lord Ganesha as a symbol of wisdom, prosperity, and remover of obstacles.● Choreographic skills by creating dance movements that reflect the mood and meaning of the song.	<ul style="list-style-type: none">● Memorize the lyrics and rhythm of the song. Recall basic information about Lord Ganesha's significance in Hindu culture.● Interpret the song's lyrics and connect them to the story of Lord Ganesha.● Understand the cultural context and symbolism embedded in the song.● Perform dance movements that reflect the mood and meaning of the song.
June '24		2	<ul style="list-style-type: none">● Walking Walking● dance along	<ul style="list-style-type: none">● Recall the basic steps of walking and dancing.● Identify the key components of proper posture and balance while walking and dancing.	<ul style="list-style-type: none">● Students will be able to recite the basic steps of walking and dancing.● Students will remember key principles of posture and balance in both activities.

				<ul style="list-style-type: none"> ● Explain the biomechanics involved in walking and dancing. Differentiate between various styles of walking and dancing. ● Demonstrate the ability to perform basic walking and dancing movements. ● Apply principles of rhythm and coordination in dance sequences. 	<ul style="list-style-type: none"> ● Students will grasp the mechanics of walking and dancing, explaining how they differ. ● Students will understand the importance of rhythm and coordination in dance. ● Students will execute walking and dancing movements with proper form. ● Students will apply rhythm and coordination in dance sequences effectively.
July '24		4	<ul style="list-style-type: none"> ● Bumbum bhole bole Masti m dole. ● Rolly polly 	<ul style="list-style-type: none"> ● Recall the sequence of steps in the "Bum bum bole masti main dole" / "Rolly polly" dance. Memorize the rhythm and beats of the music accompanying the dance. ● Interpret the cultural significance of the dance within its context. ● Comprehend the emotions conveyed through the dance movements. ● Demonstrate the ability to perform the dance steps accurately. Adapt the choreography to different tempos or variations of the music. 	<ul style="list-style-type: none"> ● Students will be able to recite the sequence of steps in the "Bum bum bole masti main dole" / "Rolly polly" dance. ● Students will recall the rhythm and beats of the accompanying music. ● Students will explain the cultural significance of the dance within its context. ● Students will recognize the emotions conveyed through the dance movements. ● Students will perform the dance steps accurately and with appropriate timing.

					<ul style="list-style-type: none"> • Students will adapt the choreography to variations in tempo or music style.
Aug'24		4	<ul style="list-style-type: none"> • Waka waka he he 	<ul style="list-style-type: none"> • Students will understand the cultural significance and context of the "Waka Waka" dance within the framework of the FIFA World Cup. • Students will explain the historical and cultural background of the "Waka Waka" dance, including its connection to the FIFA World Cup and its representation of African culture and unity. 	<ul style="list-style-type: none"> • Students will develop and present unique renditions of the "Waka Waka" dance, showcasing creativity and innovation in movement and expression.
Sep'24		3	<ul style="list-style-type: none"> • Zumba 	<ul style="list-style-type: none"> • Identify the basic principles and components of Zumba dance • Explain the significance of different Zumba dance styles and cultural influences. 	<ul style="list-style-type: none"> • Students will be able to list and define the fundamental steps and rhythms used in Zumba dance routines. • Students will be able to describe how various dance styles incorporated into Zumba routines originate from different cultural backgrounds and their importance in global dance fitness.

Oct'24		2	<ul style="list-style-type: none"> ● Boom Boom 	<ul style="list-style-type: none"> ● Recall the basic steps of Boom Boom Dance. ● Identify key movements and sequences in the dance routine. ● Explain the significance of rhythm and coordination in Boom Boom Dance. ● Interpret the emotions conveyed through specific dance movements. 	<ul style="list-style-type: none"> ● Students will be able to list the basic steps of Boom Boom Dance. ● Students will recognize and name specific movements within the dance routine. ● Students will explain how rhythm influences the execution of Boom Boom Dance. ● Students will describe the emotions evoked by various movements in Boom Boom Dance.
Nov '24		3	<ul style="list-style-type: none"> ● Etni si hasi itni si khushi 	<ul style="list-style-type: none"> ● Identify the key elements of the song "Itni Si Hasi Itni Si Khushi" including rhythm, melody, and lyrics. Recall the basic steps and movements associated with the dance. ● Explain the emotions conveyed in the song and how they relate to the movements in the dance. ● Describe the cultural significance of the dance form and its relevance to the song. 	<ul style="list-style-type: none"> ● Engage progressively in deeper levels of cognitive processing, from basic recall to creative synthesis, in the context of learning and performing a dance routine.

Dec '24		3	<ul style="list-style-type: none"> • Dil hai chota sa choti si asha 	<ul style="list-style-type: none"> • To help the students to recall the lyrics and melody of "Dil Hai Chota Sa Choti Si Asha." • Students will remember the basic steps and choreography of the dance routine. • Students will understand the cultural significance of the song within the context of Bollywood music. • Students will comprehend the emotions conveyed through the dance and lyrics. 	<ul style="list-style-type: none"> • By the end of the unit, students will be able to perform "Dil Hai Chota Sa Choti Si Asha" with precision, expression, and cultural understanding. • Students will demonstrate improved dance technique, rhythm, and coordination. • Students will gain a deeper appreciation for Bollywood music and dance as a form of artistic expression. • Students will develop critical thinking skills through analyzing and evaluating dance performances, both their own and others.

Jan '25		3	<ul style="list-style-type: none"> ● It's a Dance party. 	<ul style="list-style-type: none"> ● Remember the sequence of steps in a simple dance routine. ● To understand the concept of rhythm and how it relates to dance and the purpose of warm-up and cool-down exercises in dance. ● To analyze the components of a dance routine, such as timing, coordination, and spatial awareness. 	<ul style="list-style-type: none"> ● Students will recall at least three dance moves learned in previous lessons. ● Students will remember and perform a simple dance routine taught in the warm-up session. ● Students will understand the concept of rhythm by clapping or tapping along to a beat. ● Students will explain the importance of warming up before engaging in dance activities to prevent injury. ● Students will apply basic dance steps to create short dance sequences individually and in small groups.
Feb '25		2	<ul style="list-style-type: none"> ● Sapne mere sach ho janaa re. 	<ul style="list-style-type: none"> ● recall the lyrics and melody of the song "Sapne Mere Sach Ho Janaa Re". ● To remember and recognize the basic dance steps taught during the session ● To Understand the theme and emotions conveyed by the song. ● To understand the meaning of the lyrics and relate it to personal experiences. 	<ul style="list-style-type: none"> ● Students recall the lyrics and melody of the song accurately. ● Students remember and demonstrate the basic dance steps taught during the session. ● Students understand the theme and emotions conveyed by the song. ● Students grasp the meaning of the lyrics and relate it to their own experiences.

Art And Craft

1.Book – My World of Art and Craft 2

Pedagogies – Creative Thinking , Collaboration , Integrate it with the subjects and Lessons

Month	Chapter	No. of pr.	● Topics	● Learning Objective	● Learning Outcome
April '24	Col.bk.	2	<ul style="list-style-type: none"> ● Drawing of "My School/ Things you see in your school. (Sub – E.V.S)	<ul style="list-style-type: none"> ● To learn their school better and be familiar with the school surrounding. 	<ul style="list-style-type: none"> ● They will be able to draw and colour the different areas of the school.
	pg no. 2,3	2			
	Craft-Bookmark	2			
		2 (8)			
May '24	Col.bk. pg no. 4,5	1	<ul style="list-style-type: none"> ● Drawing of Bird and Bugs with numbers. ([Sub. Maths)	<ul style="list-style-type: none"> ● To make them learn different numbers . 	<ul style="list-style-type: none"> ● Learners will be able to draw and colour Bird and Bugs with numbers.
	Craft – Collage on cardboard with leaves	1 (2)			
June '24	Col.bk. pg no.6,7	2	<ul style="list-style-type: none"> ● Drawing of fish in water. ● Bird's nest [Sub. E.V.S]	<ul style="list-style-type: none"> ● To describe different types of animal's home 	<ul style="list-style-type: none"> ● At the end of the chapter learners will be able to draw and colour animal's. home.
	Craft – Making of animal faces with paper	2			
		2			

	cups.	(4)			
July '24	Col.bk.p g.no.8,9, 10. Drawing and Coloring Competit ion	2 2 2 2 (8)	<ul style="list-style-type: none"> ● Drawing of different items using shapes. ○ (Sub – Maths) 	<ul style="list-style-type: none"> ● To describe different types of shapes. 	<ul style="list-style-type: none"> ● Students are will be able to draw rabbit and duck , sandwich, ice cream with the help of shapes.
August '24	Col.bk.p g.no.11,1 2,13. Craft – Different items with clay.	2 2 2 2 (8)	<ul style="list-style-type: none"> ● Drawing of ● Lotus ● National Flag ● Peacock (Sub – E.V.S)	<ul style="list-style-type: none"> ● To help them learn the importance of National Flag, National Flower and National Bird. 	<ul style="list-style-type: none"> ● Students will be able to distinguish between National Flag, Bird and Flower and draw and colour the given pictures.
Sep'24	Col.bk.pg.no . 14,15.	2 2 (4)	<ul style="list-style-type: none"> ● Drawing of scenery ● Lion 	<ul style="list-style-type: none"> ● To enable them to know about the Nature. 	<ul style="list-style-type: none"> ● Learners will be able to draw the scenery, lion and also describe the importance of nature.
Oct '24	Col.bk.p g.no. 16,17,	3 3 (6)	<ul style="list-style-type: none"> ● Drawing of Durga Puja ● Drawing Diwali 	<ul style="list-style-type: none"> ● To help them to learn the importance of festivals in our life. 	<ul style="list-style-type: none"> ● Learners will be able to draw and describe about Diwali and Durga Puja.

Nov '24	Col.bk.p g.no. 18,19,20	2 2 2 2 (8)	<ul style="list-style-type: none"> • Drawing of Transport [air,water,land] [Sub. E.V.S.]	<ul style="list-style-type: none"> • To describe the importance of Transport. 	<ul style="list-style-type: none"> • Learners will be able to draw different means of transport and know their importance.
Dec '24	Col.bk.p g.no. 21,22 Craft – Best out of waste.	2 2 2 (6)	<ul style="list-style-type: none"> • Drawing of • Santa • Christmas tree [Sub. E.V.S]	<ul style="list-style-type: none"> • To make them understand the importance of festivals. 	<ul style="list-style-type: none"> • Learners will be able to draw Christmas items.
Jan '25	Col.bk.p g.no. 23,24	2 2 2 2 (8)	<ul style="list-style-type: none"> • Drawing of kite • Traffic Lights with shapes • Peacock 	<ul style="list-style-type: none"> • To help them learn about the Traffic Rules and the importance of the colours. 	<ul style="list-style-type: none"> • Learners will be able to draw the Traffic lights with the help of different shapes.
Feb '25	Col.bk.p g.no. 25	2 2 (4)	<ul style="list-style-type: none"> • Drawing of Holi • Flower pot 	<ul style="list-style-type: none"> • To make them learn the importance of shapes . 	<ul style="list-style-type: none"> • Learners will be able to draw and colour the figures with different shapes.

LIFE SKILLS

(Experiential learning, Role play, Learning by doing ,Puppetry show)

Month	Chapter	No. of pr.	Topics	Learning objective	Learning outcome
April '24	L- 1	8	<ul style="list-style-type: none"> The shy octopus 	To help learners- <ul style="list-style-type: none"> Appreciate others and discover how to build self confidence 	Learners will be able to <ul style="list-style-type: none"> Share the strength and weaknesses. Value their worth and realize that each one is special and different.
May'24	L- 2	4	<ul style="list-style-type: none"> The king who never laughed 	To help learners- <ul style="list-style-type: none"> Describe the different emotions 	Learners will be able to <ul style="list-style-type: none"> Identify the problem and try to find solution of the problem.
June '24	L- 3	4	<ul style="list-style-type: none"> Jack and Sam 	To help learners- <ul style="list-style-type: none"> Realize the importance of empathy and find ways and means to help people around them. 	Students will be able to <ul style="list-style-type: none"> Show empathy in the class room, with their friend, teachers and people around them.
July'24	L-4	8	<ul style="list-style-type: none"> The golden goose 	To help learners- <ul style="list-style-type: none"> Develop the ability to think and question. Think about what they see in the surroundings. 	Students will be able to <ul style="list-style-type: none"> Start thinking critically and analyse critical situation

Aug'24	L-5	8	<ul style="list-style-type: none"> • Maria makes the bird nest 	<ul style="list-style-type: none"> • Students will think creatively so that waste material can be turned into some useful thing. 	<ul style="list-style-type: none"> • Students will be able to analyse the situations innovatively and turn waste into some useful product.
Sep'24	L-6	4	<ul style="list-style-type: none"> • Jigsaw puzzle 	<p>To help learners-</p> <ul style="list-style-type: none"> • realize the importance of team spirit and work towards it to find a solution 	<ul style="list-style-type: none"> • Students will be able to work in groups and find solutions to the problems they face in day to day life.
Oct'24	L-7	4	<ul style="list-style-type: none"> • Harry and Ben's daily routine 	<ul style="list-style-type: none"> • They will start a conversation though real life situation 	<ul style="list-style-type: none"> • Students will be able to produce short text in oral and written and communicate , participate and interact.
Nov '24	L-8	4	<ul style="list-style-type: none"> • The deer and his friends 	<ul style="list-style-type: none"> • They will learn about the positive effects of friendship and admire others. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> • co-relate themselves with the characters in the story and help people in need.

Dec '24	L-9	6	<ul style="list-style-type: none"> • A lazy boy 	<ul style="list-style-type: none"> • They will prioritize their work and make most of the day. • They will become more organised and more disciplined life. 	<ul style="list-style-type: none"> • Students will be able to co-relate themselves with the lazy boy and realize the importance of doing work on time.
Jan '25	L-10	6	<ul style="list-style-type: none"> • Cleaning and organizing 	<ul style="list-style-type: none"> • To instil a sense of responsibility and accomplishment. 	<ul style="list-style-type: none"> • Learn the importance of maintaining a clean environment for health and well-being.
Feb '25	L-11	4	<ul style="list-style-type: none"> • Etiquette and manners 	<ul style="list-style-type: none"> • To engage students in role playing social situations like meeting someone new or attending a dinner • Emphasize the importance of simple gestures like saying "please", "thank you". 	<ul style="list-style-type: none"> • Students will be able to navigate various situations gracefully, ensuring they leave a positive impression

PHYSICAL EDUCATION					
Experiential learning, Learning by doing, Game based learning.					
Months	Chapter	No. of pr	Topics	Learning Objective	Learning Outcome
April '24		4	<ul style="list-style-type: none"> Freehand exercises 	To help learners - <ul style="list-style-type: none"> Exercises help children learn balance, concentration, body posture and also learn their ability to follow instructions. 	Learners will be able to... <ul style="list-style-type: none"> Children learnt the importance of correct body posture, build strength and free hand work out helps to boost immunity.
May '24		3	<ul style="list-style-type: none"> 30m race 	To help learners - <ul style="list-style-type: none"> In this race learners will learn time management and speed. 	Learners will be able to.. <ul style="list-style-type: none"> Learners learnt how to bring self confidence and courage.
June '24		3	<ul style="list-style-type: none"> Chess 	To help learners - <ul style="list-style-type: none"> Chess helps to increase the mental I.Q level of learners and also help how to focus in education life. 	Learners will be able to... <ul style="list-style-type: none"> Learners learnt cognitive mental skills.

July '24		4	<ul style="list-style-type: none"> • Monkey walk 	<p>To help learners -</p> <ul style="list-style-type: none"> • Learners will do different body exercises with works from head to toe. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> • build gross motor skills.
Aug '24		4	<ul style="list-style-type: none"> • Biscuit race 	<p>To help learners -</p> <ul style="list-style-type: none"> • Learners will have fun in this game. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> • Learners learnt in this activity how to improve their confidence and all round development.
Sep '24		4	<ul style="list-style-type: none"> • Meditation 	<p>To help learners -</p> <ul style="list-style-type: none"> • Learners will do the different types of body posture and learn to relax when we need the most. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> • Learners learnt the building skills to manage their own stress, reduce negative feelings and help to have more patience.
Oct '24		3	<ul style="list-style-type: none"> • Tunnel ball 	<p>To help learners -</p> <ul style="list-style-type: none"> • Learners will do fun activities with passing the ball. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> • Learners will learn interpersonal and social skills

Nov '24		4	<ul style="list-style-type: none"> To help learners - Learners will learn the correct body posture, peace and overall health. 	<p>To help learners -</p> <ul style="list-style-type: none"> Learners will learn the correct body posture, peace and overall health. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> Learners learnt building skills to manage their own stress, reduce the negative feeling and help to have more patience .
Dec '24		3	<ul style="list-style-type: none"> Dodge ball 	<p>To help learners -</p> <ul style="list-style-type: none"> Learners will do the fun activity with ball 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> Learners will learn the throwing, catching and footwork with the ball.
Jan '25		4	<ul style="list-style-type: none"> Hurdle race 	<p>To help learners -</p> <ul style="list-style-type: none"> Learners will learn how to stay focused in various challenges for them to complete and develop life skills. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> Learners learnt the importance of life skills in our daily life, this game also helps to enhance physical and mental strength.
Feb '25		4	<ul style="list-style-type: none"> Tug of war 	<p>To help learners -</p> <ul style="list-style-type: none"> Learners will learn how to play in two teams. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> Learners will learn the team work, encourages, traditional values of honesty, integrity and sportsmanship.

