

# SURENDRANATH CENTENARY SCHOOL

**SESSION -2024-25**

## ANNUAL PEDAGOGICAL PLAN

**CLASS –V**

ENGLISH					
1.My Grammar Time-5(Bharati Bhawan)					
2. Wow! English-5(Eupheus Learning)					
The learners for Competency Based Education use 21 <sup>st</sup> Century Skills through different pedagogical methods as Role Play, Multi-disciplinary Projects, Multisensory Learning, Art and Sports Integrated Projects, Dictionary Skills, Story Telling, catering Life Skills Values and ICT Technology.					
Month	Chapter	No. of Pr.	Topics	Learning Objective	Learning Outcome
April '24	Lang. L-1	3	L-1 Nouns: Common, Proper, Abstract and Concrete	To help learners: <ul style="list-style-type: none"> <li>Identify &amp; use the kinds of nouns in sentences</li> </ul>	Learners will be able to: <ul style="list-style-type: none"> <li>distinguish the various kinds of nouns</li> </ul>
	L-2	3	L-2 Nouns: Singular and Plural	<ul style="list-style-type: none"> <li>Recognize singular &amp; plural nouns</li> <li>Learn rules for forming plurals</li> </ul>	<ul style="list-style-type: none"> <li>Differentiate between abstract and concrete nouns</li> <li>Learn the formation of plural nouns &amp; use verbs correctly according to nouns number</li> </ul>
	L-3	3	L-3 Nouns: Countable & Uncountable Unit -1 Better Me	<ul style="list-style-type: none"> <li>Differentiate between how much &amp; how many</li> </ul>	<ul style="list-style-type: none"> <li>Identify countable and uncountable nouns and quantify uncountable nouns</li> </ul>
	Lit.Unit-1	3	Poem-Two Little Kittens	<ul style="list-style-type: none"> <li>Accept challenges and ways to overcome them</li> <li>Face a situation in a joyful manner whether a winner or a loser</li> </ul>	<ul style="list-style-type: none"> <li>Face the situation with a positive approach</li> <li>Develop communication skills</li> </ul>
	Poem Unit-2	3 (17)	Unit-2 Family	<ul style="list-style-type: none"> <li>Value the importance of being focused</li> <li>Enjoy the story of Mowgli and how he became a part of the wolf pack and found his family</li> </ul>	<ul style="list-style-type: none"> <li>Discuss about favourite sports &amp; develop life skills.</li> <li>Know the importance of mother's love and strength</li> <li>Create word web of Mowgli and animal characters</li> </ul>
May '24	Lang. L-4	3	L-4 Collective Nouns  L-6 Nouns: Gender	<ul style="list-style-type: none"> <li>Strengthen speaking competency &amp; develop effective communication</li> </ul>	<ul style="list-style-type: none"> <li>Learn spellings of various collective nouns and use them for better writing skills</li> </ul>

	L-6 Paragraph Writing Letter Writing	3 2 2 (10)	My Favourite Sport Letter Writing(Informal)- Invitation letter to friend to visit during summer	<ul style="list-style-type: none"> <li>• Categorize collective nouns for group of people, animals, things</li> <li>• Distinguish the kinds of gender</li> <li>• Assemble the clues and write a creative paragraph</li> <li>• Share their experience on how they will spend summer holidays</li> </ul>	<ul style="list-style-type: none"> <li>• Classify and use gender judiciously</li> <li>• Develop creative skills, use connectors correctly</li> <li>• Encourage peer learning</li> <li>• Express viewpoints to justify the visit and use Simple Future Tense correctly</li> </ul>
June '24	Lang. L-10 L-11 Unit-3	4 3 3 (10)	L-10 Adjectives: Quality, Quantity and Number L-11 Adjectives: Demonstrative and Possessive Unit-3 Fascinating Science	<ul style="list-style-type: none"> <li>• Identify and categorize the kinds of Adjectives</li> <li>• Learn words to show relationship or belonging</li> <li>• Learn WHY and HOW things happen</li> <li>• Interpret the functions of a windmill</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiate between adjectives of quantity and adjectives of number</li> <li>• Distinguish between possessive adjectives and possessive pronouns</li> <li>• Learn about the steps involved in working of windmills</li> <li>• List advantages and disadvantages of building large wind farms</li> </ul>
July '24	Lang. L-13 L-15 Lit. Unit-4 Poem	4 4 4 3 3 (18)	L-13 Degrees of Comparison L-15 Pronouns Unit-4 Travel Poem- My Song A Railway Journey	<ul style="list-style-type: none"> <li>• Recall degrees of comparison, use of er/est for transformation of positive form of adjectives</li> <li>• Categorize the various pronouns and extend their uses</li> <li>• Share their experiences on Railway Journey</li> <li>• Gather facts about Marco Polo and his book "The Million Lies"</li> <li>• Recite the poem with proper expression and intonation</li> <li>• Related mother's love with that of her son</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize adjectives and modify the using er and est</li> <li>• Use them for better writing skills</li> <li>• Differentiate between demonstrative pronouns and demonstrative adjectives</li> <li>• Gauge the difficulties faced by the people during long journeys</li> <li>• Learn and Compare Borrowed Words and Blended Words</li> <li>• Appreciate the various emotions a mother uses for her son through a song</li> <li>• Use of similes in writing skills</li> </ul>

	Paragraph Writing			<ul style="list-style-type: none"> <li>Apply words related to journey</li> </ul>	<ul style="list-style-type: none"> <li>Explain the fun and frolic experience during the journey</li> </ul>
Aug '24	Lang. L-8	5	L-8 Articles	<ul style="list-style-type: none"> <li>Recall the types of articles</li> <li>Relate definite and indefinite articles in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Utilize definite and indefinite articles in day to day life</li> <li>Use verbs in present tense correctly</li> </ul>
	L- 22	4	L-22 Present Tense	<ul style="list-style-type: none"> <li>Extend their knowledge on verbs</li> </ul>	<ul style="list-style-type: none"> <li>Distinguish between simple present and present continuous</li> </ul>
	Unit-5	5	Unit-5 Inspiring People	<ul style="list-style-type: none"> <li>Use simple present, present continuous, perfect tenses</li> <li>Identify their qualities to help them handle any situation</li> </ul>	<ul style="list-style-type: none"> <li>Discover the fact that once disabilities should never stop once own self from learning and helping other</li> </ul>
	Letter Writing	3 (17)	Letter Writing(Informal) <ul style="list-style-type: none"> <li>To your friend describing about your preparation of your examination</li> </ul>	<ul style="list-style-type: none"> <li>Gather facts about Helen Keller</li> <li>Gain knowledge about Braille Script</li> <li>Revise the format of informal letter</li> <li>Apply and compose the elements to write the letter</li> </ul>	<ul style="list-style-type: none"> <li>Write a letter according to the format</li> </ul>
Sept '24	Lang. L-23	4	L-23 Past Tense	<ul style="list-style-type: none"> <li>Identify past form of verbs, use of past perfect</li> </ul>	<ul style="list-style-type: none"> <li>Contrast between present tense and past tense</li> <li>Change past form to past continuous and past perfect</li> </ul>
	Comprehension	3 (7)	Comprehension	<ul style="list-style-type: none"> <li>Comprehend the answer of the given passage through understanding, critical thinking and vocabulary skills</li> </ul>	<ul style="list-style-type: none"> <li>Enhance reading skills and comprehend the answers confidently</li> </ul>
Oct '24	Lang. L-24	3	L-24 Future Tense	<ul style="list-style-type: none"> <li>Use of future tense</li> </ul>	<ul style="list-style-type: none"> <li>Use of simple future tense to predict future tense</li> </ul>
	L-20	6	L-20: Verbs: Transitive and Intransitive	<ul style="list-style-type: none"> <li>Identify transitive and intransitive verbs</li> </ul>	<ul style="list-style-type: none"> <li>Enlist the transitive and intransitive verbs and mention the objects if any</li> </ul>

	Lit. Unit-6	4 (13)	Unit-6 Myths and Legends	<ul style="list-style-type: none"> <li>Locate objects in transitive verbs</li> <li>Differentiate between Myths and Legends</li> <li>Create character sketch of Icarus</li> </ul>	<ul style="list-style-type: none"> <li>Differentiate between transitive and intransitive verbs</li> <li>Read about the Greek myth of Icarus and Daedalus</li> <li>Learn phrasal verbs</li> </ul>
Nov '24	Lang. L-25	4	L-25 Adverbs	<ul style="list-style-type: none"> <li>Recall the kinds of adverbs and use them correctly in speaking and writing skills</li> </ul>	<ul style="list-style-type: none"> <li>Form adverbs from adjectives</li> </ul>
	L-27	4	L-27 Conjunctions	<ul style="list-style-type: none"> <li>Choose appropriate conjunctions to join words/sentences</li> </ul>	<ul style="list-style-type: none"> <li>Form sentences using conjunctions</li> </ul>
	Lit. Unit-7	4	Unit-7 Virtues and Values	<ul style="list-style-type: none"> <li>Enjoy the tale of Brahman verses animals</li> <li>Judge what is fair and unjust in the tale</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy the wit in the story</li> <li>Take decisions and evaluate reason and learning from one's life</li> </ul>
	Poem  Story Writing	2  3 (17)	Poem- How the Little Kite Learned to Fly  Story Writing- Thirsty Crow	<ul style="list-style-type: none"> <li>Identify the verbs, rhyming words, rhyming pattern in the poem</li> <li>Write story using the outline</li> </ul>	<ul style="list-style-type: none"> <li>Judge their strengths and weaknesses and work on weak areas</li> <li>Achieve goals through hard work with strong determination</li> <li>Cook a story using the inputs</li> </ul>
Dec '24	Lang. L-28	4 6	L-28 Sentences L-30 Active and Passive Voice	<ul style="list-style-type: none"> <li>Identify the subject and predicate in sentences</li> <li>Learn to convert sentences</li> <li>Identify verbs in active and passive voice</li> </ul>	<ul style="list-style-type: none"> <li>Recognize subject and predicate in imperative sentences</li> <li>Transform sentences accordingly</li> <li>Convert sentences from active to passive voice</li> </ul>
	L-30	3	Unit-9 Wit and Humour	<ul style="list-style-type: none"> <li>Enjoy a parody of the classic fairy tale of Snow White</li> </ul>	<ul style="list-style-type: none"> <li>Find the funniest part of the story and provide suggestions for making a story better one.</li> <li>Learn synonyms and antonyms</li> </ul>
	Unit-9 Letter Writing	2 (15)	Letter Writing (Formal) – Leave Application	<ul style="list-style-type: none"> <li>Revise the format of formal letters</li> </ul>	<ul style="list-style-type: none"> <li>Follow the format and write a proper leave application</li> </ul>
Jan '25	Lang. L-21	5 7	L-21 Subject- Verb Agreement	<ul style="list-style-type: none"> <li>Recognize the singular and plural verbs and use them correctly according to the subject</li> </ul>	<ul style="list-style-type: none"> <li>Learn the correct usage of verbs according to the subject of the sentence</li> </ul>
	L-31		L-31 Direct & Indirect Speech	<ul style="list-style-type: none"> <li>Define direct &amp; indirect speech</li> </ul>	

	Unit-10	4	Unit-10 Animals	<ul style="list-style-type: none"> <li>• Distinguish between indirect &amp; indirect speech</li> <li>• List the rules of converting direct speech to indirect speech</li> <li>• Explore the animal world</li> <li>• Learn idioms and phrases having animal names</li> <li>• Collect information about the distinct patterns or markings on their bodies <ul style="list-style-type: none"> <li>• Increase their imaginary skills and encourage them to read story books</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Learn the rules of changing assertive sentences from direct to indirect speech</li> <li>• Put on their safari helmets and enjoy the story on the world of animals</li> <li>• Use animal idioms and phrases in speaking and writing skills</li> <li>• Locate the rhyming words in the poem and appreciate the poem</li> </ul>
Feb '25	Lang. L-26 Story Writing  Comprehension  Revision	4 2 1  (7)	L-26 Prepositions  Story Writing Greedy Dog   Revision	<ul style="list-style-type: none"> <li>• Learn the uses of prepositions <ul style="list-style-type: none"> <li>• Write story using the outlines</li> </ul> </li> <li>• Comprehend the answer of the given passage through understanding, critical thinking and vocabulary skills</li> <li>• Learn more about usage of Language in day-to-day life.</li> <li>• Analyze their preparation and focus on weaker area</li> </ul>	<ul style="list-style-type: none"> <li>• Use of suitable prepositions</li> <li>• Cook a story using the inputs</li> <li>• Enhance reading skills and comprehend the answers confidently</li> <li>• Develop command over English Language</li> <li>• Develop understanding of Question Paper and application of past learning in form of various questions</li> </ul>

हिंदी

१-व्याकरण संबोधन 5 (मधुबन)

२-प्रत्युष हिंदी पाठमाला- 5 (न्यू सरस्वती हाउस)

अधिगमकर्ता को उसकी क्षमता के मुताबिक 21वीं सदी के कौशल के साथ विभिन्न शिक्षा शास्त्रों एवं खेल विधि द्वारा तैयार करना।

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April '24	पाठ- १	4	• भाषा और व्याकरण	• शिक्षार्थी की सहायता हेतु- • भाषा की उत्पत्ति ,उसके रूप की विभिन्न राज्यों में प्रयोग की जाने वाली भाषाओं की जानकारी देना।	• शिक्षार्थी समझने में सक्षम हुए- • राजभाषा मातृभाषा अंतर्राष्ट्रीय भाषा का अंतर स्पष्ट होगा।
	पाठ-२	4	• वर्ण-विचार	• वर्णों का सही उच्चारण तथा स्वर और व्यंजन में भेद बताना।	• अलग-अलग वर्णों को मिलाकर बच्चे नए शब्दों का निर्माण करेंगे।
	पाठ -1	4	• प्यारे बच्चों	•देश प्रेम एवं सामाजिक मूल्यों को सिखाना।	• कविता के माध्यम से बच्चे समाज के प्रति जिम्मेदारी समझेंगे।
	पाठ-2	4	•दो गौरैया	• पर्यावरण एवं पशु पक्षियों के प्रति संवेदनशीलता की भावना जगाना	• स्वच्छंद जीवन की कला सीखेंगे।
	निबंध	2 (18)	•मेरा प्रिय दोस्त	• सरल एवं छोटे-छोटे शब्दों द्वारा विराम चिन्ह का प्रयोग करते हुए निबंध लेखन के लिए प्रेरित करना।	• अधिगम कर्ता सटीक वाक्य निर्माण के साथ निबंध लिख सकेंगे।
May '24	पाठ-3	6	• शब्द रचना	• शब्द के भेद उत्पत्ति के आधार पर, शब्द कोश में वृद्धि।	• सार्थक एवं निरर्थक शब्द, शब्द के भेद ,रचना और प्रयोग के आधार पर, तद्भव से तत्सम रूप में परिवर्तन, योगरूढ़ शब्दों के विशेष अर्थ जानेंगे
	पाठ -3	5	• खेल दिवस	• खेलों के प्रति रुचि उत्पन्न	

		(11)		करना एवं महत्व बताना।	<ul style="list-style-type: none"> <li>अधिगमकर्ता में परस्पर सहयोग के प्रति जागरूकता।</li> </ul>
June '24	पाठ – 4	3	<ul style="list-style-type: none"> <li>वाक्य</li> </ul>	<ul style="list-style-type: none"> <li>सार्थक- निरर्थक शब्दों की पहचान कराना।</li> <li>संज्ञा शब्दों की पहचान एवं भेद की जानकारी देना।</li> <li>पत्र के प्रारूप के साथ विषय की व्याख्या एवं अधिगमकर्ता को स्वलेखन के लिए प्रेरित करना।</li> <li>सरल एवं छोटे-छोटे शब्दों द्वारा विराम चिन्ह का प्रयोग करते हुए निबंध लेखन के लिए प्रेरित करना।</li> <li>जीवन में संघर्ष के साथ निरंतर आगे बढ़ाने के लिए प्रेरित करना।</li> </ul>	<ul style="list-style-type: none"> <li>सार्थक निर्माण में सक्षम होंगे।</li> <li>संज्ञा के भेद के आधार पर शब्दों को पहचान में सक्षम होंगे।</li> <li>अधिगमकर्ता अपने शब्दों में पत्र लेखन में सक्षम होंगे।</li> <li>अधिगम कर्ता सटीक वाक्य निर्माण के साथ निबंध लिख सकेंगे।</li> <li>प्रकृति के विभिन्न स्वरूपों का ज्ञान प्राप्त कर आत्मनिर्भर बनने की सीख।</li> </ul>
	पाठ -5	3	<ul style="list-style-type: none"> <li>संज्ञा</li> </ul>		
	पत्र	2	<ul style="list-style-type: none"> <li>विद्यालय में पर्यावरण दिवस कैसे मनाया बताते हुए मित्र को पत्र।</li> <li>मेरा यादगार सफ़र</li> </ul>		
	निबंध –	2			
	पाठ -4	4 (14)	<ul style="list-style-type: none"> <li>छोड़ पेड़ की छांव मुसाफिर</li> </ul>		
July '24	पाठ -6	3	<ul style="list-style-type: none"> <li>लिंग</li> </ul>	<ul style="list-style-type: none"> <li>लिंग लिंग की परिभाषा, स्त्रीलिंग- पुल्लिंग शब्दों से अवगत कराना।</li> <li>वचन परिवर्तन के नियम समझना।</li> <li>स्वावलंबी बनने हेतु प्रेरित करना।</li> </ul>	<ul style="list-style-type: none"> <li>अधिगमकर्ता स्त्रीलिंग एवं पुल्लिंग शब्दों के बीच के अंतर को समझ सकेंगे।</li> <li>संज्ञा सर्वनाम शब्दों के वचन बदलने के नियम के आधार पर वचन बदलने में सक्षम होंगे</li> <li>सामाजिक भावनात्मक सीख एवं</li> </ul>
	पाठ -6	6	<ul style="list-style-type: none"> <li>वचन</li> <li>स्वावलंबन</li> </ul>		

	पाठ 7	6 (18)	•नीति के दोहे	•भारतीय साहित्य का मूल्यांकन एवं व्याख्या	• भारतीय साहित्य के महापुरुषों का स्मरण।
Aug '24	पाठ -6	6	• कारक	• वाक्य में कारक कारक चिन्हों की उपयोगिता बताना।	• कारक के भेद एवं उनके प्रयोग जानकर शुद्ध वाक्य का निर्माण कर सकेंगे।
	पत्र	3	• पत्र-मामा जी की शादी में जाने के लिए 5 दोनों के अवकाश हेतु	• औनौपचारिक पत्र के प्रारूप की जानकारी देना।	• प्रारूप के आधार पर बच्चों को शब्दों में पत्र लिखने में सक्षम होंगे।
	निबंध	3	• समय का महत्व	• संकेत बिंदुओं के आधार पर चर्चा एवं मार्गदर्शन।	• अधिगमकर्ता द्वारा स्पष्ट ज्ञान के आधार पर अपने शब्दों में निबंध लेखन
	पाठ -7	4 (18)	• अनोखा इलाज	• मानसिक स्वास्थ्य हेतु नृत्य और संगीत के विश्लेषणात्मक महत्व की सीख।	• सामाजिक भावनात्मक विचारों में बढ़ोतरी।
Sep'24	पाठ -7	3	• सर्वनाम	• नाम के बदले में प्रयोग किए जाने वाले शब्दों के बारे में बताना और उनका वाक्य में प्रयोग करना।	• सर्वनाम शब्दों के प्रयोग के साथ आकर्षक वाक्य बनाना।
	पाठ -9	3 (6)	• चांद पर लंच	• वैज्ञानिकता, कौतूहलता एवं बाल मनोवैज्ञानिक का मूल्यांकन।	• बच्चों की कल्पना का विकास।



Oct '24	पाठ -8	3	<ul style="list-style-type: none"> <li>विशेषण</li> </ul>	<ul style="list-style-type: none"> <li>विशेषण शब्दों की पहचान एवं विशेषण और विशेष्य के अंतर स्पष्ट करना।</li> <li>लिंग, वचन, कारक के कारण क्रिया रूप में परिवर्तन की ओर ध्यान आकर्षित कराना।</li> <li>छोटे वाक्यों एवं विराम चिन्ह के उचित प्रयोग करते हुए निबंध लेखन के लिए प्रेरित करना।</li> <li>पत्र के प्रारूप की जानकारी देना।</li> </ul>	<ul style="list-style-type: none"> <li>अधिगमकर्ता में विशेषण और विशेष या के अंतर स्पष्ट होंगे।</li> <li>वाक्य में सकर्मक और अकर्मक क्रिया की पहचान कर पाएंगे।</li> </ul>
	पाठ -9	3	<ul style="list-style-type: none"> <li>क्रिया</li> </ul>	<ul style="list-style-type: none"> <li>छोटे वाक्यों एवं विराम चिन्ह के उचित प्रयोग करते हुए निबंध लेखन के लिए प्रेरित करना।</li> <li>पत्र के प्रारूप की जानकारी देना।</li> </ul>	<ul style="list-style-type: none"> <li>संकेत बिंदु एवं व्याख्या के आधार पर बच्चों मिश्रा लेखन की क्षमता का विकास।</li> <li>प्रारूप के आधार पर बच्चे अपने शब्दों में पत्र लिखने में सक्षम।</li> </ul>
	निबंध	2	<ul style="list-style-type: none"> <li>दशहरा</li> </ul>	<ul style="list-style-type: none"> <li>पर्यावरण के प्रति जागरूक करना एवं बसंत ऋतु की विस्तृत जानकारी देना।</li> </ul>	<ul style="list-style-type: none"> <li>भारत के रितु एवं पर्यावरण के प्रति जागरूक होंगे।</li> </ul>
	पत्र	2	<ul style="list-style-type: none"> <li>प्रथम आवधिक परीक्षा में प्राप्त अंक की चर्चा करते हुए दादा जी को पत्र।</li> <li>मां !यह वसंत ऋतुराज री</li> </ul>		
	पाठ -10	4			
		(14)			
Nov'24	पाठ -10	4	<ul style="list-style-type: none"> <li>काल</li> </ul>	<ul style="list-style-type: none"> <li>भूतकाल वर्तमान काल भविष्य काल की पहचान और वाक्य में सही प्रयोग</li> <li>पत्र के प्रारूप को स्पष्ट करते हुए विषय की व्याख्या।</li> </ul>	<ul style="list-style-type: none"> <li>कल के आधार पर वाक्य का सही प्रयोग।</li> <li>प्रारूप के आधार पर अधिगमकर्ता अपने शब्दों में पत्र लेखन में सक्षम।</li> </ul>
	पत्र	2	<ul style="list-style-type: none"> <li>बाल दिवस के अवसर पर प्रार्थना सभा में कार्यक्रम प्रस्तुति हेतु प्रधानाचार्य को आवेदन पत्र।</li> <li>अविकारी शब्द</li> </ul>	<ul style="list-style-type: none"> <li>क्रिया विशेषण संबंध बोधक समुच्चयबोधक जैसे शब्दों की जानकारी एवं उनका वाक्य में प्रयोग।</li> </ul>	<ul style="list-style-type: none"> <li>अविकारी शब्दों के भी डी में अंतर कर भाषा के विविध रूपों को जान पाएंगे।</li> </ul>
	पाठ -11	4			

	पाठ -12	4 (14)	<ul style="list-style-type: none"> <li>सर्वश्रेष्ठ कौन</li> </ul>	<ul style="list-style-type: none"> <li>ब्रह्मांड से संबंधित जानकारी एवं इतिहास से परिचित कराना</li> </ul>	<ul style="list-style-type: none"> <li>सौरमंडल से परिचित होंगे एवं देश प्रेम के प्रति समर्पण की भावना जागृत होगी।</li> </ul>
Dec '24	पाठ -12  निबंध पाठ -13	6  2 5 (13)	<ul style="list-style-type: none"> <li>पर्यायवाची/विपरीतार्थक शब्द</li> <li>प्रदूषण</li> <li>त्याग मूर्ति पत्रा</li> </ul>	<ul style="list-style-type: none"> <li>पर्यायवाची एवं विपरीतार्थक शब्द से अवगत कराना।</li> <li>संकेत बिंदु के आधार पर विषय अनुकूल चर्चा।</li> <li>भारतीय इतिहास के मूल्यांकन द्वारा त्याग से परिचित कराना।</li> </ul>	<ul style="list-style-type: none"> <li>पर्यायवाची एवं विपरीतार्थक शब्दों का वाक्य में सटीक प्रयोग कर सकेंगे।</li> <li>अधिगमकर्ता द्वारा अपने शब्दों में लेखन।</li> <li>प्रेम के प्रति समर्पण भाव को समझाना।</li> </ul>
Jan '25	पाठ -12  पाठ -13  निबंध पाठ -14	9  4 2 6 (16)	<ul style="list-style-type: none"> <li>श्रुति समभिन्नार्थक, शब्द अनेकार्थक शब्द ,वाक्यांश के लिए एक शब्द।</li> <li>मुहावरे और लोकोक्तिया</li> <li>अनुशासन</li> <li>नंदनवन की सैर</li> </ul>	<ul style="list-style-type: none"> <li>सुनने में एक जैसे लगने वाले शब्दों से परिचय, अनेकार्थक शब्द एवं वाक्यांश के लिए एक शब्द की व्याख्या एवं प्रयोग।</li> <li>मुहावरे एवं लोकोक्तियों के बीच के अंतर स्पष्ट करना।</li> <li>संकेत बिंदुओं के आधार पर चर्चा एवं मार्गदर्शन।</li> <li>पर्यावरण चिंतन एवं प्रकृति के प्रति जागरूकता उत्पन्न करना एवं पेड़ पौधों की उपयोगिता पर प्रकाश</li> </ul>	<ul style="list-style-type: none"> <li>स्पष्ट ज्ञान विस्तार के आधार पर अधिगमकर्ता शब्दों का वाक्य में प्रयोग कर सकेंगे।</li> <li>मुहावरे एवं लोकोक्ति से प्रभावशाली वाक्य का निर्माण।</li> <li>अधिगमकर्ता द्वारा अपने शब्दों में निबंध लेखन।</li> <li>प्रकृति के विविध रूपों का ज्ञान पेड़ पौधों की उपयोगिता गुणकारी पत्तियां एवं स्वस्थ जीवन शैली की जानकारी</li> </ul>
Feb '25	पाठ -१४  पाठ -१५		<ul style="list-style-type: none"> <li>विराम चिन्ह</li> <li>धानी धरती</li> </ul>	<ul style="list-style-type: none"> <li>विराम चिन्हों के कारण वाक्य में पढ़ने वाले प्रभाव की ओर ध्यान आकर्षित करना।</li> <li>प्रदूषण की समस्या से परिचित कराना।</li> </ul>	<ul style="list-style-type: none"> <li>विराम चिन्हों की पहचान कर शुद्ध लेखन में सफल होंगे।</li> <li>ध्वनि प्रदूषण संबंधी जागरूकता एवं सामाजिक जिम्मेदारी एवं उत्तरदायित्व का बोध।</li> </ul>

Subject संस्कृत  
Book संस्कृत मित्रम् 0  
Publisher:- Blueprint Education  
योग्यता आधारित शिक्षा पर केंद्रित 24 वीं सदी की तैयारी।

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April '24	पाठ - 1  पाठ - 2	3  5 (8)	<ul style="list-style-type: none"> <li>वर्ण - परिचय:</li> <li>मात्रा - परिचय:</li> </ul>	<ul style="list-style-type: none"> <li><b>अधिगमकर्ताओं के सहायता हेतु</b></li> <li>वर्णों की संस्कृत रूप और वर्णमाला से परिचय करना मूल उद्देश्य है।</li> <li>मात्रा - ज्ञान</li> <li>शब्द - निर्माण (वर्ण - संयोजन)</li> </ul>	<ul style="list-style-type: none"> <li><b>अधिगमकर्ता सक्षम होंगे -</b></li> <li>संस्कृत वर्णमाला के प्रयोग में।</li> <li>मात्रा के शुद्ध प्रयोग में।</li> <li>वर्ण - संयोजन द्वारा शब्द निर्माण करने में।</li> </ul>
May '24	पाठ - 3	4	<ul style="list-style-type: none"> <li>शब्द - लिंग - परिचय:</li> </ul>	<ul style="list-style-type: none"> <li>संस्कृत के तीनों लिंगों का सामान्य परिचय करना।</li> </ul>	<ul style="list-style-type: none"> <li>लिंग अनुसार शब्दों की पहचान एवं प्रयोग करने में।</li> </ul>
June '24	पाठ - 4	4	<ul style="list-style-type: none"> <li>वचन - परिचय:</li> </ul>	<ul style="list-style-type: none"> <li>संस्कृत के तीन वचनों का परिचय तथा प्रयोग कराना।</li> </ul>	<ul style="list-style-type: none"> <li>संस्कृत के तीनों वचन से परिचित होकर शब्दों को तीन वचन के वर्गों में बाँटने में।</li> </ul>
July '24	पाठ - 5  पाठ - 6	5  3	<ul style="list-style-type: none"> <li>धातु - परिचय:</li> <li>मम शरीरम्</li> </ul>	<ul style="list-style-type: none"> <li>तीनों लिंगों के लिए लट् लकार प्रथम पुरुष में प्रयोग होने वाले धातु रूपों से परिचय कराना।</li> <li>शरीर के अंगों के संस्कृत नाम से परिचय कराना।</li> </ul>	<ul style="list-style-type: none"> <li>लट् लकार के तीनों पुरुषों के तीनों वचनों में धातु रूप का प्रयोग करने में।</li> <li>'मम' शब्द के प्रयोग द्वारा वाक्य निर्माण करने में।</li> </ul>

		(8)		<ul style="list-style-type: none"> <li>विभक्ति चिह्नों से परिचित कराना।(वाक्य निर्माण हेतु)</li> </ul>	<ul style="list-style-type: none"> <li>विभक्ति चिह्नों के साथ पुल्लिङ्ग शब्द- रूप निर्माण करने में।</li> </ul>
Aug '24	पाठ - 7	8	<ul style="list-style-type: none"> <li>पृच्छति बालिका</li> </ul>	<ul style="list-style-type: none"> <li>एक कर्ता के साथ विभिन्न क्रियाओं के प्रयोग से सामान्य वाक्य की रचना का ज्ञान कराना।</li> </ul>	<ul style="list-style-type: none"> <li>धातु - रूपों के साथ संज्ञा अथवा सर्वनाम के योग से वाक्य रचना करने में।</li> <li>विभक्ति चिह्नों के साथ स्त्रीलिङ्ग एवं नपुंसकलिङ्ग शब्द रूप निर्माण करने।</li> </ul>
Sep '24	पाठ - 8	4 2 (6)	<ul style="list-style-type: none"> <li>उत्सवाः भवन्ति</li> <li>(अर्धवार्षिक परीक्षा हेतु पुनरावृत्ति कार्य)</li> </ul>	<ul style="list-style-type: none"> <li>पशु - पक्षियों के संस्कृत नाम के साथ-साथ उनकी बोलियों से परिचय कराना।</li> <li>अव्यय शब्दों का वाक्य रचना में प्रयोग कराना</li> </ul>	<ul style="list-style-type: none"> <li>संस्कृत वाक्य को हिंदी में अनुवाद करने में।</li> </ul>
Oct '24	पाठ - 9  पाठ - 10	3  3 (6)	<ul style="list-style-type: none"> <li>एषः शिक्षकः</li> <li>मृगशाला</li> </ul>	<ul style="list-style-type: none"> <li>एकवचन के सर्वनाम पद से परिचय कराना।</li> <li>प्रथम पुरुष के सर्वनामों के रूप तीनों लिङ्गों में प्रयोग कराना।</li> <li>बहुवचन के सर्वनाम पद का परिचय तथा प्रयोग कराना।</li> </ul>	<ul style="list-style-type: none"> <li>सर्वनाम पद (एकवचन)का प्रयोग करते हुए तीनों लिङ्गों में वाक्य रचना करने में।</li> <li>बहुवचन वाक्य को एक वचन में परिवर्तित करने हेतु।</li> </ul>
Nov '24	पाठ - 11  पाठ - 12	4  4 (8)	<ul style="list-style-type: none"> <li>अहम् कदलीफलम्</li> <li>वयम् क्रीडकाः</li> </ul>	<ul style="list-style-type: none"> <li>संस्कृत में फल सब्जी के नाम रंगों के नाम तथा स्वाद से परिचय कराते हुए वाक्य रचना कराना।</li> <li>अस्मद् और युष्मद् शब्दों को तीन वचनों में परिचित कराना।</li> <li>व्यावसायों और उन व्यवसाय को करने वाले लोगों का परिचय कराना।</li> </ul>	<ul style="list-style-type: none"> <li>अस्मद् और युष्मद् शब्दों के साथ क्रिया का प्रयोग कर वचन के अनुसार वाक्य रचना करने में।</li> <li>हिंदी वाक्यों का संस्कृत अनुवाद करने में।</li> </ul>

Dec'24	पाठ – 13	3	<ul style="list-style-type: none"> <li>यानम् गच्छति</li> </ul>	<ul style="list-style-type: none"> <li>संस्कृत कविता वाचन कराते हुए अव्यय पद से परिचय कराना।</li> </ul>	<ul style="list-style-type: none"> <li>अव्यय पदों का प्रयोगकर रिक्त स्थान पूरा करने में तथा वाक्य रचना करने में।</li> </ul>
	पाठ - 14	3 (6)	<ul style="list-style-type: none"> <li>वन - आपणम्</li> </ul>	<ul style="list-style-type: none"> <li>विशेषण - विशेष्य शब्दों से परिचित कराना।</li> </ul>	<ul style="list-style-type: none"> <li>विशेषण - विशेष्य शब्दों का प्रयोग करने में।</li> </ul>
Jan '25	पाठ - 15	8	<ul style="list-style-type: none"> <li>मम भारतमाता</li> </ul>	<ul style="list-style-type: none"> <li>'मम' 'अहम्' के प्रयोग से वाक्य रचना कराना।</li> </ul>	<ul style="list-style-type: none"> <li>चित्र देखकर 'मम' अहम् शब्द का प्रयोग करते हुए वाक्य रचना करने में।</li> </ul>
Feb '25	पाठ – 16	3 3 (6)	<ul style="list-style-type: none"> <li>ग्रामे मेलापकः</li> <li>(वार्षिक परीक्षा हेतु पूर्णावृत्ति कराना)</li> </ul>	<ul style="list-style-type: none"> <li>ग्रामीण मेले के माध्यम से 20 तक की संख्या के संस्कृत शब्दों से परिचय कराना।</li> </ul>	<ul style="list-style-type: none"> <li>संस्कृत अंक तथा शब्दों को लिखकर वाक्य पूरा करने में।</li> </ul>

Subject. Mathematics

Book:1. NEW LEARNING COMPOSITE MATHEMATICS-5

2. MENTAL ARITHMETIC -5

The pedagogies involved in competency-based learning and twenty-first century skills are ....

Storytelling, group discussions, lab activities, field trips, projects, art education, experiential learning, hands-on activities

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April '24	Chapter 1- Large numbers	5	<ul style="list-style-type: none"> <li>Numeration,</li> <li>Indian and International system of numeration</li> <li>Roman Numerals</li> </ul>	<ul style="list-style-type: none"> <li>Identify and write large numbers</li> <li>Understanding place value and recognizing the value of each digit in a number.</li> </ul>	<ul style="list-style-type: none"> <li>Learn about counting numbers and whole numbers.</li> </ul>
	Chapter 2- Rounding off Numbers	2	<ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Multiplition</li> <li>Division</li> </ul>	<ul style="list-style-type: none"> <li>Comparing and counting large numbers.</li> <li>Apply standard algorithm for different basic operations of</li> </ul>	<ul style="list-style-type: none"> <li>Reading and writing numbers up to 9 digits.</li> <li>Learn and compare Indian and</li> </ul>

	Chapter 3- Roman Numerals Chapter 4- Operations on Large Numbers	4 5 (16)		<p>maths.</p> <ul style="list-style-type: none"> <li>● Develop problem solving skills through applying knowledge of large numbers</li> <li>● Apply concept in solving real life problems</li> </ul>	<p>International system of numeration.</p> <ul style="list-style-type: none"> <li>● Write and read the Roman numerals.</li> <li>● Solve problems based on large numbers</li> </ul>
May '24	Chapter 5- Factors and Multiples	09	<ul style="list-style-type: none"> <li>● 10x10 grid Prime Factorization</li> <li>● Divisibility rules</li> <li>● HCF and LCM</li> </ul>	<ul style="list-style-type: none"> <li>● Define and differentiate between factors and multiples.</li> <li>● Identify the factors and multiples of a given number.</li> <li>● Recognize and use the language of factors and multiples.</li> </ul>	<ul style="list-style-type: none"> <li>● Define factors of a number and find all the factors of a number.</li> <li>● Define prime and composite numbers.</li> <li>● Define multiples of a number and find multiples of a number. Test divisibility of a number by 2,3,5,6,9,10</li> </ul>
June '24	Chapter 6- Fractions	14	<ul style="list-style-type: none"> <li>● Addition and Subtraction of Fractions</li> </ul>	<ul style="list-style-type: none"> <li>● Understanding the concept of fractions as a part of whole.</li> <li>● Identify and name fractions using proper fraction notations.</li> <li>● Apply knowledge of addition and subtraction in solving real life problems.</li> <li>● To explore and compare different types of fractions.</li> </ul>	<ul style="list-style-type: none"> <li>● Know the meaning of a fraction and types of fractions.</li> <li>● Compare and order fractions.</li> <li>● Understand the addition and subtraction of fractions. Know properties of addition of fractions.</li> </ul>

July '24	Chapter 7- Multiplication and division of Fractions.  Chapter11- Basics of Geometry	12  08  (20)	<ul style="list-style-type: none"> <li>• Sums and word problems</li> <li>• Point, line, line segment, ray, plane</li> <li>• Angles – measurement and drawing</li> <li>• Types of angles</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding the relationship between fractions and decimals.</li> <li>• Develop problem solving skill through word problems on fractions.</li> <li>• Enhance spatial skill through recognizing lines and angles in day today life.</li> <li>• Identify and apply the properties of lines and angles.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn Multiply fractions</li> <li>• Know what the reciprocal of a fraction means.</li> <li>• Divide a whole number by a fraction and a fraction by a whole number. Analyse and learn by hands on activities.</li> </ul>
Aug'24	Chapter 8- Decimals	20	<ul style="list-style-type: none"> <li>• Place value chart</li> <li>• Operations on Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the expanded form of a decimal number</li> <li>• Develop critical and analytical thinking through application of decimal in real life situation.</li> <li>• Compare decimals.</li> <li>• Learn about the different operations on the decimal numbers.</li> </ul>	<ul style="list-style-type: none"> <li>• Solving application-based problems</li> <li>• Compare and arrange decimals in ascending and descending order.</li> <li>• Add, subtract, multiply and divide decimals.</li> </ul>
Sep '24	Chapter 19 Patterns	5	<ul style="list-style-type: none"> <li>• Number patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and analyze various number patterns around us.</li> </ul>	<ul style="list-style-type: none"> <li>• Learners are able to solve magic triangles and magic squares.</li> </ul>
Oct'24	Chapter 10- Measuremen t	10	<ul style="list-style-type: none"> <li>• Conversion of units</li> <li>• Addition and Subtraction</li> <li>• Triangles and its classification</li> <li>• Reflection and Rotation</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and convert units of measurement.</li> <li>• Developing problem solving skills through application-based questions.</li> <li>• Build knowledge of triangles.</li> <li>• Enhancing creative skill</li> </ul>	<ul style="list-style-type: none"> <li>• Solve problems based on real life situation.</li> <li>• Define and name triangles</li> <li>• Classify triangles</li> <li>• Identify polygons and types of triangles</li> </ul>





Jan'25	Chapter 13- Time and Temperature	20	<ul style="list-style-type: none"> <li>• Conversions &amp; Operations on measures of time.</li> <li>• Calendar</li> <li>• Conversion of units of temperature</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the placement of numerals and hands on an analog clock.</li> <li>• Apply 12 and 24-hour concept in day-to-day life.</li> <li>• Enhancing problem solving skill through application/ value-based questions.</li> <li>• Compare and convert units of temperature</li> </ul>	<ul style="list-style-type: none"> <li>• Learners learn about the two scales of measuring temperature and conversion between them.</li> <li>• Apply addition and subtraction in solving problems on time intervals.</li> <li>• Interpret Calendar.</li> </ul>
Feb '25	Chapter 18- Data Handling	5	<ul style="list-style-type: none"> <li>• Tally chart</li> <li>• Bar graph</li> </ul>	<ul style="list-style-type: none"> <li>• Develop analytical and critical thinking skill</li> <li>• Interpret and apply data handling in real life situation</li> <li>• Develop creative skill through drawing</li> </ul>	<ul style="list-style-type: none"> <li>• Learners develop the skills to collect, organize, analyze and interpret the information.</li> </ul>

Subject: Science

Book: Focus Science 5 (Ratna Sagar)

The annual Plan is based on NEP 2020 and 21<sup>st</sup> Century Skills. Learners will be able to explore various topics and enhance their competency-based learning through various Pedagogical methods such as role play, educational trips, activity-based learning, demonstration methods, real life situations, digital learning etc.

Month	Chapter	No. of Pr.	Topics	Learning Objective	Learning Outcome
April '24	L-1	14	<ul style="list-style-type: none"> <li>• Seed- It's importance, structure and germination.</li> <li>• Agents of seed dispersal.</li> <li>• New plants from various plant parts.</li> </ul>	<p>To help learners:</p> <ul style="list-style-type: none"> <li>• Enlist the factors required for germination.</li> <li>• Identify various methods of seed dispersal.</li> <li>• Describe reproduction in plants in</li> </ul>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the conditions required for germination.</li> <li>• Analyze the structure of monocot and dicot seed.</li> <li>• Explain different agents of seed dispersal.</li> </ul>

	L-2	5  (19)	<ul style="list-style-type: none"> <li>● Crops grown in India</li> <li>● Different Eating habits in animals.</li> <li>● How do animals move?</li> </ul>	<ul style="list-style-type: none"> <li>● number of ways.</li> <li>● List various types of crops.</li> <li>● Mention ways of crop protection.</li> <li>● Describe ways of feeding and locomotion in animals.</li> <li>● Identify different types of eating habits in animals.</li> </ul>	<ul style="list-style-type: none"> <li>● Show sensitivity for plants and surroundings.</li> <li>● Distinguish between different types of crops.</li> <li>● Differentiate between animals based on their feeding habits.</li> <li>● Analyze the need and interdependence of different animals.</li> </ul>
May '24	L-2	9  (09)	<ul style="list-style-type: none"> <li>● How do animals breathe?</li> <li>● Migration in animals</li> </ul>	<p>To help learners:</p> <ul style="list-style-type: none"> <li>● Describe ways of breathing in different animals.</li> <li>● Recognize the need of migration in animals</li> </ul>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>● Develop an awareness of the importance of conserving and protecting animal habitats.</li> <li>● Justify the reasons behind migration in animals.</li> </ul>
June '24	L-3	15  (15)	<ul style="list-style-type: none"> <li>● Skeletal system-Its parts and function</li> <li>● Human skeleton</li> <li>● Types of Joints and its functions.</li> <li>● Types and functions of muscles.</li> </ul>	<p>To help learners:</p> <ul style="list-style-type: none"> <li>● Identify various parts of the human skeletal and muscular system.</li> <li>● Recognize various types of joints in our body.</li> <li>● Classify types of muscles found in human body.</li> <li>● Explain significance of the Skeletal and Muscular systems in our body.</li> </ul>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>● Explain the structure and function of the skeletal system.</li> <li>● Differentiate between different types of joints and their movements.</li> <li>● Analyze and locate various types of joints in their body.</li> <li>● Describe types of human muscles and their working and functions.</li> <li>● Practice regular exercise for stronger bones, joints and muscles.</li> </ul>
July '24	L-4	12	<ul style="list-style-type: none"> <li>● Brain, Spinal Cord, Nerves.</li> <li>● Reflex action</li> <li>● Sense Organs</li> </ul>	<p>To help learners:</p> <ul style="list-style-type: none"> <li>● Classify and explain the structure of the nervous system.</li> <li>● Describe the functions of the nervous system.</li> </ul>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>● Explore about the importance and function of human nervous system.</li> <li>● Differentiate between different types of nerves and their roles.</li> </ul>

	L-5	12 (24)	<ul style="list-style-type: none"> <li>Balanced Diet and Healthy habits</li> <li>Diseases-communicable and non-communicable</li> <li>Causes and Prevention of communicable diseases.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and write about different parts of the brain and their function.</li> <li>Appreciate the importance of various sense organs.</li> <li>Classify various types of nutrients present in our diet.</li> <li>Describe the importance of a balanced diet and exercise.</li> <li>Learn and verbally respond to questions related to types of diseases and their causing agents.</li> <li>List types of diseases, their causes, and prevention.</li> <li>Learn and identify different types of nutrients and their importance.</li> </ul>	<ul style="list-style-type: none"> <li>Draw and explain the path of reflex action in daily life.</li> <li>Explain that too much screen time is harmful for eyes and overall health.</li> <li>Prepare their own balanced diet platter.</li> <li>Practice healthy eating habits.</li> <li>Analyze the importance of regular exercise, good posture, and rest.</li> <li>Observe their surroundings and suggest ways to keep their surroundings clean.</li> <li>Analyze the importance of vaccination.</li> <li>Follow healthy ways for the prevention of communicable diseases.</li> </ul>
Aug '24	L-7	13	<ul style="list-style-type: none"> <li>Types of houses</li> <li>Factors affecting the design of a house.</li> <li>Construction of a house.</li> <li>Qualities of good house</li> <li>Pollution</li> <li>Greenhouse effect</li> <li>Greenhouse gases</li> </ul>	<p>To help learners:</p> <ul style="list-style-type: none"> <li>Classify various types of houses and enlist their features.</li> <li>Recognize various factors affecting the design of a house.</li> <li>Suggest important points to be kept in mind for a clean house.</li> <li>Explain the importance of house.</li> <li>Identify different types of pollution.</li> <li>Explain the Greenhouse effect and greenhouse gases.</li> <li>Enlist different greenhouse gases.</li> </ul>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>Analyze the importance of the house.</li> <li>Explore upon the factors affecting the design of the house.</li> <li>Create/Draw the plan of their own house.</li> <li>Develop life skills and encourage children to keep their houses clean.</li> <li>Suggest ways to prevent pollution.</li> <li>Show sensitivity to their surroundings.</li> <li>Develop skills of observation, and</li> </ul>

	L-13	(21)		s	<p>exploration and become aware of their surroundings.</p> <ul style="list-style-type: none"> <li>● Start taking responsibility for keeping the surroundings clean.</li> </ul>
Sep '24	L-13	3  7 (10)	<ul style="list-style-type: none"> <li>● Global warming and Effects of Global warming.</li> <li>● Measures to check global warming.</li> <li>● Segregation of wastes as reduce, recycle and reuse.</li> <li>● Revision for First Term</li> </ul>	<p>To help learners:</p> <ul style="list-style-type: none"> <li>● Explain about global warming and its effects.</li> <li>● Recognize the importance of 3R's.</li> <li>● List various effects of global warming.</li> <li>● Recall, select and write the correct spellings of objective questions.</li> </ul>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>● Analyze the threat of global warming.</li> <li>● Suggest ways to prevent global warming.</li> <li>● Learn about their responsibilities towards their environment.</li> <li>● Implement 3 Rs in daily life.</li> <li>● Create and frame the answers of variety of subjective questions.</li> <li>● Evaluate the given statements and analyze picture-based questions.</li> </ul>
Oct '24	L-8	7	<ul style="list-style-type: none"> <li>● Importance of soil.</li> <li>● Process of soil formation.</li> <li>● Soil erosion and agents of soil erosion.</li> <li>● Soil conservation.</li> <li>● <b>AIL Activity</b></li> <li>● Rocks – Their types, formation, examples, and uses.</li> <li>● Minerals and their uses.</li> </ul>	<p>To help learners:</p> <ul style="list-style-type: none"> <li>● Describe various importance of soil.</li> <li>● Identify the various factors that contribute to soil formation and soil erosion.</li> <li>● Enlist agents of soil erosion.</li> <li>● Identify different ways of soil conservation.</li> <li>● Promotes collaboration with other subjects such as arts and mathematics for better learning opportunities.</li> <li>● Express themselves and use their imaginations without any inhibition through arts.</li> <li>● Identify common rocks and minerals based on their physical and chemical properties.</li> <li>● Recognize how different types of</li> </ul>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>● Appreciate the importance of soil.</li> <li>● Evaluate the causes of soil erosion.</li> <li>● Analyze various strategies to prevent soil erosion such as the use of terracing and afforestation.</li> <li>● Recognize and implement the methods of soil conservation</li> <li>● Explore and implement strategies to prevent soil erosion such as the use of terracing and afforestation.</li> <li>● Create/Design posters or slogans based on the topic.</li> <li>● Compare different igneous, sedimentary, and metamorphic rocks.</li> <li>● Explain the process of rock formation.</li> </ul>

	L-9s	7 (14)		<p>rocks are formed and their uses.</p> <ul style="list-style-type: none"> <li>Distinguish between different types of rocks.</li> </ul>	<ul style="list-style-type: none"> <li>Analyze the various uses of rocks and minerals in different industries, such as construction, manufacturing, and energy production.</li> </ul>
Nov '24	L-10	12	<ul style="list-style-type: none"> <li>Layers of the atmosphere.</li> <li>Composition and properties of air.</li> <li>Separation of soluble and insoluble impurities from water.</li> <li>Purification of drinking water.</li> </ul>	<p>To help learners:</p> <ul style="list-style-type: none"> <li>Recognize the various layers of the atmosphere.</li> <li>Enlist the various composition of air.</li> <li>Demonstrate the properties of air and water.</li> <li>Differentiate between soluble and insoluble impurities.</li> <li>Explain different ways of purifying water.</li> </ul>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>Distinguish between different layers of the atmosphere.</li> <li>Describe the composition of air including the gases and pollutants that are present.</li> <li>Analyze the properties of air.</li> <li>Analyze the role of water in ecosystems.</li> <li>Implement different methods of water purification.</li> </ul>
	L-12	8 (20)	<ul style="list-style-type: none"> <li>Simple machines –Types and their benefits.</li> </ul>	<ul style="list-style-type: none"> <li>Identify different types of simple machines.</li> </ul>	<ul style="list-style-type: none"> <li>Describe the principle of simple machine.</li> </ul>
Dec '24	L-12	4	<ul style="list-style-type: none"> <li>First-class, Second-class and Third- class levers.</li> <li>Inclined Plane.</li> <li>Screw, Wedge</li> <li>Pulley and Wheel and axle.</li> </ul>	<p>To help learners:</p> <ul style="list-style-type: none"> <li>Recognize levers and its class.</li> <li>Identify different types of simple machines.</li> <li>Enlist different simple machines used in daily life and tabulate them according to their types.</li> </ul>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>Distinguish and draw different types of simple machines</li> <li>Appreciate use of simple machines.</li> <li>Develop moral values to help their parents in taking care of the various machines at home.</li> </ul>
	L-14		<ul style="list-style-type: none"> <li>Flood and Cyclones. Drought.</li> <li>Earthquake – Its cause and effects.</li> <li>Our role during a natural</li> </ul>	<ul style="list-style-type: none"> <li>Explain various types of natural calamities.</li> <li>Recognize and explain our role during a natural disaster.</li> <li>Describe different types of natural disaster.</li> </ul>	<ul style="list-style-type: none"> <li>Analyze the causes and impacts of natural disaster.</li> <li>Develop strategies to prepare for natural disasters, including emergency response plans</li> </ul>

		12 (16)	disaster.		<ul style="list-style-type: none"> <li>● Apply critical thinking and problem-solving skills to real world scenarios related to natural disaster.</li> </ul>
Jan '25	L-6	9	<ul style="list-style-type: none"> <li>● Safety on the road.</li> <li>● Fire safety.</li> <li>● First aid for different injuries.</li> <li>● Fire extinguisher.</li> </ul>	To help learners: <ul style="list-style-type: none"> <li>● Identify potential hazards at different places</li> <li>● Discuss the relevance of first aid.</li> <li>● Identify the situations where first aid is necessary.</li> <li>● Explain first aid steps followed for some emergency situations.</li> <li>● Learn how to use basic first aid equipment.</li> </ul>	Learners will be able to: <ul style="list-style-type: none"> <li>● Describe road signs and follow safety rules on road.</li> <li>● Observe and follow safety rules at various places.</li> <li>● Explain about fire prevention and implement various ways of firefighting.</li> <li>● Analyze the operation and use of fire extinguishers.</li> <li>● Recognize the signs and symptoms of common injuries and illness.</li> </ul>
	L-11	9 (18)	<ul style="list-style-type: none"> <li>● Features and phases of the moon.</li> <li>● The moon and tides.</li> <li>● Eclipses-its formation and types.</li> </ul>	<ul style="list-style-type: none"> <li>● Discuss some important facts about the sun, moon, and earth.</li> <li>● Identify and draw different phases of the moon.</li> <li>● Recognize the relation between moon and tides.</li> <li>● Co-relate the connection between the moon and tides and formation of eclipses.</li> </ul>	<ul style="list-style-type: none"> <li>● Describe the basic physical characteristics of the Moon, such as its size, mass, and distance from Earth.</li> <li>● Explain and assess the phases of the moon.</li> <li>● Differentiate between solar eclipse and lunar eclipse.</li> <li>● Analyze and draw the formation of solar and lunar eclipses.</li> </ul>

Feb '25	L-11	4	<ul style="list-style-type: none"> <li>Artificial satellites</li> </ul>	<p>To help learners:</p> <ul style="list-style-type: none"> <li>Explain about human-made satellites and its uses.</li> <li>Recognize man's first landing on moon.</li> </ul>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>Analyze the application and benefits of man-made satellite.</li> <li>Explore about space and spaceship.</li> </ul>
		8 (12)	<ul style="list-style-type: none"> <li>Revision for Final Exam</li> </ul>	<ul style="list-style-type: none"> <li>Recall, select and write the correct spellings of objective questions.</li> </ul>	<ul style="list-style-type: none"> <li>Create and frame the answers of variety of subjective questions.</li> <li>Evaluate the given statements and analyze picture-based questions.</li> </ul>

Social Science

Social Studies Success Book 5; Goyal Brothers Prakashan

Prepare the Learners for Competency Based Learning and 21<sup>st</sup> Century Skill through various pedagogical methods such as Play Way Method, Educational Trips, Quiz, Story Telling, etc.

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April'24	L-1	2	<ul style="list-style-type: none"> <li>Globe</li> </ul>	<p>To help the Learners:</p> <ul style="list-style-type: none"> <li>Identify the types of globes.</li> </ul>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>Gain knowledge about the different types of globes.</li> </ul>
		4	<ul style="list-style-type: none"> <li>Latitudes and Longitudes</li> </ul>	<ul style="list-style-type: none"> <li>Recognize the different latitudes and longitudes</li> </ul>	<ul style="list-style-type: none"> <li>Differentiate between latitudes and longitudes.</li> </ul>
		3	<ul style="list-style-type: none"> <li>Grid</li> </ul>	<ul style="list-style-type: none"> <li>Define the term 'grid' and explain its use.</li> </ul>	<ul style="list-style-type: none"> <li>Locate places on the map or globe.</li> </ul>
	L-2	3	<ul style="list-style-type: none"> <li>Types of maps</li> </ul>	<ul style="list-style-type: none"> <li>Classify the different types of maps.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the different types of maps.</li> </ul>
		3	<ul style="list-style-type: none"> <li>Scale of a map</li> </ul>	<ul style="list-style-type: none"> <li>Use scale in a map.</li> </ul>	<ul style="list-style-type: none"> <li>Relate ground distance with the map distance.</li> </ul>
		3 (18)	<ul style="list-style-type: none"> <li>Conventional signs and symbols</li> </ul>	<ul style="list-style-type: none"> <li>Read conventional signs and symbols.</li> </ul>	<ul style="list-style-type: none"> <li>Use different signs and symbols on the map.</li> </ul>
May'24	L-3	4	<ul style="list-style-type: none"> <li>Weather and Climate</li> </ul>	<ul style="list-style-type: none"> <li>Differentiate between weather and climate.</li> </ul>	<ul style="list-style-type: none"> <li>Relate climate with the lifestyle of the people.</li> </ul>
		5 (9)	<ul style="list-style-type: none"> <li>Factors affecting Climate</li> </ul>	<ul style="list-style-type: none"> <li>Identify the various factors affecting the climate of a place.</li> </ul>	<ul style="list-style-type: none"> <li>Determine the climate of a place.</li> </ul>

June'24.	L-4	8 6 (14)	<ul style="list-style-type: none"> <li>● Location, Climate and Vegetation of Congo</li> <li>● People and Wildlife in Congo</li> </ul>	<ul style="list-style-type: none"> <li>● Locate Congo and explain its climate and vegetation.</li> <li>● Describe the lifestyle of the people and its wildlife.</li> </ul>	<ul style="list-style-type: none"> <li>● Locate Congo and describe its climate and vegetation.</li> <li>● Enhance their knowledge about the life of the people and the rich Wildlife.</li> </ul>
July'24	L-5  L-6	6  6 6 6 (24)	<ul style="list-style-type: none"> <li>● Location, Climate and Vegetation of Greenland</li> <li>● Life of the People in Greenland</li> <li>● Location, Climate and Vegetation of Saudi Arabia</li> <li>● Hot Deserts of the World</li> </ul>	<ul style="list-style-type: none"> <li>● Locate Greenland and explain its climate and vegetation.</li> <li>● Gather information on the life of the people.</li> <li>● Locate Saudi and describe its special features.</li> <li>● Distinguish between hot and cold deserts.</li> </ul>	<ul style="list-style-type: none"> <li>● Locate Greenland &amp; describe its climate &amp; vegetation.</li> <li>● Describe people's life in Greenland.</li> <li>● Locate Saudi Arabia and illustrate its special features.</li> <li>● Locate the hot deserts and compare it with cold deserts.</li> </ul>
Aug'24	L-7  L-10	5  6 6 5 (22)	<ul style="list-style-type: none"> <li>● Different Grasslands of the world.</li> <li>● Special features of Prairies</li> <li>● Beginning of the Art of Writing and Number System</li> <li>● Invention of Printing</li> </ul>	<ul style="list-style-type: none"> <li>● Impart knowledge about the grasslands of the world.</li> <li>● Examine climate and its vegetation.</li> <li>● Derive knowledge about the Art of Writing and different Number Systems.</li> <li>● Enhance their knowledge about the invention of printing.</li> </ul>	<ul style="list-style-type: none"> <li>● Identify different grasslands and describe their special features.</li> <li>● Evaluate the contributions of Prairies to the world in terms of food.</li> <li>● Assess the importance of the Art of Writing and use the different number systems.</li> <li>● Summarize the role of printing in the promotion of knowledge.</li> </ul>
Sept '24	L-10	5 6 (11)	<ul style="list-style-type: none"> <li>● Story of paper and Braille Script</li> <li>● My Page, Model Test Paper 1, Map work, Hots, VBQs, Picture and Paragraph Based.</li> </ul>	<ul style="list-style-type: none"> <li>● Learn about the discovery of paper and the Braille Script</li> <li>● Prepare for the Term 1 Exam so that they can answer different types of questions.</li> </ul>	<ul style="list-style-type: none"> <li>● Appreciate the importance of paper and the use of Braille Script.</li> <li>● To perform well and fetch good marks in the exam.</li> </ul>
Oct '24	L-13  L-14	7  5 6 (18)	<ul style="list-style-type: none"> <li>● Social Thinkers and National Leaders</li> <li>● Birth of The United Nations</li> <li>● Objectives and Principles of United Nations.</li> </ul>	<ul style="list-style-type: none"> <li>● Enlighten with the life of some great personalities.</li> <li>● Apprise about the history of the UN</li> <li>● Learn the objectives and principles of United Nations.</li> </ul>	<ul style="list-style-type: none"> <li>● Imbibe values of great persons to become responsible citizens.</li> <li>● Analyze the various causes for the formation of the United Nations.</li> <li>● Justify the importance of objectives and principles of the UN.</li> </ul>



Nov '24	L-15  L-16	6  4  6  5 (20)	<ul style="list-style-type: none"> <li>● Organs of the UN</li> <li>● Agencies of the UN</li> <li>● India's contribution to the UN</li> <li>● Non-Aligned Movement</li> </ul>	<ul style="list-style-type: none"> <li>● Derive knowledge about the different organs of the UN.</li> <li>● Make aware of different agencies and their headquarters.</li> <li>● Describe the contributions of India to the UN towards world peace.</li> <li>● Apprise about the formation of Non-Aligned Movement.</li> </ul>	<ul style="list-style-type: none"> <li>● Analyze the working of the different organs Of the UN.</li> <li>● Evaluate the contributions of the different agencies to the world with special reference to India.</li> <li>● Assess the role of India in maintaining world peace.</li> <li>● Justify the relevance of the Non-Aligned Movement.</li> </ul>
Dec '24	L-17	6  4  6 (16)	<ul style="list-style-type: none"> <li>● Coming of the European Traders to India</li> <li>● The Battle of Plassey</li> <li>● The Revolt of 1857</li> </ul>	<ul style="list-style-type: none"> <li>● Tell the reason for the coming of the European Traders to India.</li> <li>● Recall the cause of the battle and its effects.</li> <li>● Mention the importance of the Revolt.</li> </ul>	<ul style="list-style-type: none"> <li>● Summarize the role of the European Traders in establishing their domination in India.</li> <li>● comprehend the importance of the Battle of Plassey</li> <li>● Acquire knowledge about the vital role played by the sepoys in in the Revolt of 1857.</li> </ul>
Jan '25	L-18  L-19	6  7  8 (21)	<ul style="list-style-type: none"> <li>● The Birth of the Indian National Congress (INC)</li> <li>● Divide and Rule Policy</li> <li>● Gandhiji's arrival in India.</li> </ul>	<ul style="list-style-type: none"> <li>● Have knowledge of the role of social reformers and the birth of the INC.</li> <li>● Be aware of the impact of the various movements in the road to struggle for freedom.</li> <li>● Explain Gandhi's principles of "Satyagraha".</li> </ul>	<ul style="list-style-type: none"> <li>● Assess the contributions of social reformers and the INC in the Freedom Movement of India.</li> <li>● Realize the importance of unity, an important virtue in attaining freedom from the British.</li> <li>● Inculcate the virtues cherished by our freedom fighters.</li> </ul>
Feb '25	L-19	7  6 (13)	<ul style="list-style-type: none"> <li>● Jallianwala Bagh Tragedy, Rowlatt Act, Dandi March &amp; the Non-Cooperation Movement.</li> <li>● My Page, Model Test Paper 1, Map work, Hots, VBQs, Picture and Paragraph Based, etc.</li> </ul>	<ul style="list-style-type: none"> <li>● To share facts about the various movements related to the freedom struggle.</li> <li>● Prepare for the Final Exam so that they can answer different types of questions without facing any difficulties.</li> </ul>	<ul style="list-style-type: none"> <li>● Outline the difficulties faced by our leaders to free India from the clutches of the British Rule.</li> <li>● To perform well and achieve the goal.</li> </ul>

**Publishers:- Avartan**

Empowering learners to develop competency through hands-on cooling challenges, collaborative problem-solving activities, promote critical thinking and digital literacy.

MONTH	CHAPTER	NO. OF PRDS.	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME
April'24	L- 1-	02 02 02 02 T=08	<ul style="list-style-type: none"> <li>Rules for computer lab.</li> <li>Windows Media Player</li> <li>Installing/Uninstalling /Troubleshooting</li> </ul>	<p>To help them</p> <ul style="list-style-type: none"> <li>Recognize the parts of Windows Media player.</li> <li>Demonstrate howto install anduninstall an application.</li> </ul>	<p>Learners will be able to</p> <ul style="list-style-type: none"> <li>Explain what Is Windows Media Player.</li> <li>Apply their knowledge of media player to real- world examples.</li> </ul>
May'24	L-2	02 02 T=04	<ul style="list-style-type: none"> <li>Clip Art</li> <li>Word Art</li> </ul>	<ul style="list-style-type: none"> <li>Recognize common rules for clip art.</li> <li>Learn how to use Word art in document.</li> </ul>	<ul style="list-style-type: none"> <li>Perform basic tasks like Insert pictures through clip art independently.</li> <li>Be familiar with the concepts of WordArt.</li> </ul>
June'24	L-2	02 02 T=04	<ul style="list-style-type: none"> <li>Inserting shapes</li> <li>Inserting symbols</li> </ul>	<ul style="list-style-type: none"> <li>Explore the concept of inserting shapesans symbols in document.</li> </ul>	<ul style="list-style-type: none"> <li>Gain the ability to insert shapes and symbols .</li> <li>Build confidence in performing basic tasks on a computer.</li> </ul>
July'24	L-3	02 02  02 02 T=08	<ul style="list-style-type: none"> <li>Creating Presentations</li> <li>Templates/Themes/Sli de show</li> </ul>	<ul style="list-style-type: none"> <li>Allow learners to explore the basic features and functions of MS Power point.</li> <li>Encourage to apply their presentations skills in real-world scenarios.</li> </ul>	<ul style="list-style-type: none"> <li>Navigate through MS Power Point menus, toolbars and ribbons to locate essential features.</li> <li>Utilize MS Power point to complete various ppt, projects and presentations.</li> </ul>

Aug'24	L-7	02 02  02 02 T=08	<ul style="list-style-type: none"> <li>• Internet, their uses,</li> <li>• E-mail</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce the concept of the Internet and e-mail as a tool for communication and learning.</li> <li>• Teach simple rules like not sharing personal information online and only using the Internet with adult supervision.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize the internet contains in different websites for various purposes like games, videos and educational content.</li> <li>• Apply common basic manners for interacting online, such as being kind and respectful to others, process to send e-mails.</li> </ul>
Sep'24	L-1,2,3 and 7	02 02 T=04	<ul style="list-style-type: none"> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Revise the concepts of computers in a fun and engaging way.</li> </ul>	<ul style="list-style-type: none"> <li>• Handle the system independently.</li> </ul>
Oct'24	L-4	02 02 T=04	<ul style="list-style-type: none"> <li>• Slide master/formatting effect</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the concepts of formatting as bold and italic by showing examples in children's books or on simple worksheets,</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize the difference in appearance of fonts in ppt./Slide master.</li> </ul>
Nov'24	L-4	02 02 T=04	<ul style="list-style-type: none"> <li>• Alignment</li> <li>• Bullets/Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce the concept of alignment, bullets and numbers as areas at the document .</li> </ul>	<ul style="list-style-type: none"> <li>• Edit and review bullets and numbers including adding and removing content adjusting formatting as needed.</li> </ul>
Dec'24	L-5	02 02 02 T=06	<ul style="list-style-type: none"> <li>• Spreadsheets</li> <li>• Components of Excel</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate how to create spreadsheets.</li> <li>• Encourage to practise presenting their skills in excel.</li> </ul>	<ul style="list-style-type: none"> <li>• Add data on spreadsheets.</li> <li>• Maintain and present components of excel effectively.</li> </ul>

Jan'25	L-5  L-6	02 02  02 02 T=08	<ul style="list-style-type: none"> <li>• Types of Data</li> <li>• Autofill</li> <li>• Components of scratch</li> <li>• Adding a sprite</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce types of data and series of data effectively.</li> <li>• Encourage to apply Scratch programming skills to real - world problems or creative projects.</li> </ul>	<ul style="list-style-type: none"> <li>• Create an excel sheet effectively with text and series of data.</li> <li>• Apply Scratch programming concepts to express their creativity by designing.</li> </ul>
Feb'25	L4,5 and 6	02 02 T=04	<ul style="list-style-type: none"> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Revise the formatting of documents and slide show.</li> </ul>	<ul style="list-style-type: none"> <li>• Clear the doubts and prepare and present the ppt independently.</li> </ul>

#### LIFE SKILL

Ready for Life - Charles Baker

Learners will be able to improve their knowledge, develop values and views by different activities, group work and role play. Through different stories, games and open discussions they will be able to motivate healthy behaviour and increase self-confidence.

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April '24	L - 1	4	<ul style="list-style-type: none"> <li>• Self - Awareness</li> <li>• Becoming Self-Aware</li> <li>• Improving Self-esteem</li> </ul>	To help the Learners to : <ul style="list-style-type: none"> <li>• Analyze the need of self-awareness .</li> <li>• Appraise the four areas of their identity .</li> <li>• Look at the brighter side of life .</li> </ul>	Learners will be able to : <ul style="list-style-type: none"> <li>• Accept their personality traits.</li> <li>• Increase capacity for self- compassion.</li> <li>• Be more confident, make better decisions and be more honest .</li> </ul>
May '24	L - 2	2	<ul style="list-style-type: none"> <li>• Emotions</li> <li>• Different types of Emotions</li> <li>• Coping with Emotions</li> <li>• Anger Management</li> </ul>	<ul style="list-style-type: none"> <li>• Experience about various types of emotions .</li> <li>• Adapt to change.</li> <li>• Cope with the most dominant emotion - anger.</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on things they have control over.</li> <li>• Take calculated risks to help them to face healthy fears.</li> <li>• Learn positive ways to express their emotions.</li> </ul>

June '24	L - 3	2	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• Story - The Special Puppy</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and reflect when to show empathy to others.</li> <li>• Appreciate the wheel of empathy.</li> <li>• Correlate with the story "The Special Puppy"</li> </ul>	<ul style="list-style-type: none"> <li>• Acknowledge others perspectives and feelings.</li> <li>• Show awareness of the interconnectedness of various cultures.</li> <li>• Learn to bounce back from distress.</li> </ul>
July '24	L - 4	4	<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Benefits of Critical Thinking</li> <li>• RED Strategy of Critical Thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehend the importance of Critical Thinking.</li> <li>• Analyze the characteristics of critical thinkers.</li> <li>• Support and recall the RED technique of critical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>• Think clearly and rationally.</li> <li>• Analyse difficult situations and improve communication among family and friends.</li> <li>• Interpret information, make decisions and solve problems.</li> </ul>
Aug'24	L - 5	4	<ul style="list-style-type: none"> <li>• Creative Thinking Skills</li> <li>• Six Thinking Hats technique</li> <li>• 5 stages of creativity</li> </ul>	<ul style="list-style-type: none"> <li>• Analyse the 4 steps of creative thinking.</li> <li>• Enact various kinds of situations using the Six Thinking Hats technique.</li> </ul>	<ul style="list-style-type: none"> <li>• Look for the unexpected and step outside their own experience.</li> <li>• Distinguish relevant from non-relevant fact.</li> <li>• Improve their own creative thinking skill.</li> </ul>
Sep'24	L - 5	2	<ul style="list-style-type: none"> <li>• Creative Thinking tips</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze the stages of creativity and related skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Think and solve problems creatively.</li> </ul>
Oct'24	L - 6	3	<ul style="list-style-type: none"> <li>• Problem -solving skill</li> <li>• IDEAL Method of Problem -solving</li> <li>• Story - The New Shoes</li> </ul>	<ul style="list-style-type: none"> <li>• Acknowledge the steps to solve the problem.</li> <li>• Identify the steps to solve the problem.</li> <li>• Relate with the story " The New Shoes"</li> </ul>	<ul style="list-style-type: none"> <li>• Identify specific problems, difficulties or confusions.</li> <li>• Communicate openly with their family and friends .</li> <li>• Learn from the results.</li> </ul>

Nov '24	L - 7	4	<ul style="list-style-type: none"> <li>• Effective Communication</li> <li>• Importance of Group Communication</li> <li>• Rules of Group Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Analyse the role of body language in communication.</li> <li>• Demonstrate about the reflective cycle.</li> <li>• Attempt communication skills inventory to assess themselves.</li> </ul>	<ul style="list-style-type: none"> <li>• Express themselves, verbally and non-verbally.</li> <li>• Improve their speaking and listening skills.</li> <li>• Learn to know when to say NO.</li> </ul>
Dec '24	L - 8	3	<ul style="list-style-type: none"> <li>• Interpersonal Relationships</li> <li>• Understanding the Relationship</li> <li>• Web</li> <li>• 5 Success steps for good Interpersonal Relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the relationship web.</li> <li>• Analyze and identify ups and downs in relations</li> <li>• Realize reciprocity in relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Love and respect others unconditionally.</li> <li>• Commit to teamwork at school and at home.</li> <li>• Converse in a productive way.</li> </ul>
Jan '25	L - 9	4	<ul style="list-style-type: none"> <li>• Coping with Stress</li> <li>• Story - Glass Theory the Professor</li> </ul>	<ul style="list-style-type: none"> <li>• Identify common stress signals.</li> <li>• Recall and learn to apply RCA technique to combat stress.</li> <li>• Acknowledge the glass theory of the professor through the story.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise the signs of stress and take charge of the situation.</li> <li>• Find reasons to laugh and feel grateful.</li> <li>• Calm themselves down when they start to feel overwhelmed.</li> </ul>
Feb '25	L - 10	3	<ul style="list-style-type: none"> <li>• Decision - Making Wheel</li> <li>• WRAP Technique of Decision -Making.</li> <li>• Handling Peer Pressure</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the steps of decision-making.</li> <li>• Acknowledge the decision-making wheel and its application.</li> <li>• Analyze the WRAP Technique of decision - making.</li> </ul>	<ul style="list-style-type: none"> <li>• Select a logical choice from the available options.</li> <li>• Handle Peer Pressure and practise self-control.</li> <li>• Adapt to the change and empower themselves.</li> </ul>

## Art

**My world of Art and Craft Part-5(Arya Book Depot)**

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April '24	Page no.1	5 5 5 5 5 (20)	Amazing world of water colour	To help the learners *Draw 4 circle for primary colour charts * To learn use of water colour * to introduce the use of materials for water colour * Name of colours pig ments and make chart of primary and secondary colour	Learners will be able to *Gain knowledge about colour pigments, primary and secondary colour *Use of water colour light to dark process.
May '24	Page no-2, 3	2 2 2 2 2 (10)	Lotus Flowers	*Draw lotus flower picture with pencil *Use black sketch pen for out line * Learn use of water colour technique	Enhance knowledge about colour division * use of water colour different techniques. *Make different type of scenery for competition
June '24	Page-14,15	2 2 2 2 2 (10)	Lets learn to draw a Deer	Apply the technique of the painting of Deer * sketch the Deer's picture with pencil * Use in water colour process	Develop the use of water colour technique *Analysis the Colour plan.

July '24	Page no-15,16	5 5 5 5 5 (20)	Lets learn to monkey Drawing	* to learn water colour technique to fill up imonkey drawing.	create scene of ponds  *create monkey drawing, gain knowledge about water colour process  *To enhance school project work, in drawing competition through peer assessment.
Aug '24	Page no-16, 17	5 5 5 5 5 (20)	Colour this butiful nest, human figue action	Nest picture with birds with pencil.  *Develop the composition with skill.  * Learn the arrangment of water colour  *Learn colour the picture with water colour.	Apply imaginative making design and colour process.  *Developed pencil drawing rythmic  * Use drawing for school decoration, subject digram work.
Sep'24	Page no- 18	2 2 2 2 2 ( 10)	Funny face	Learn funny faces drawing  * Start the pencil drawings of funny faces after the drawing learn colour technique.  *Use water colour in funny faces drawing.	create funny faces  *Enhance knowledge about cartoon picture, faces expressions.  * Ready for drawing and colouring work in other subjects, project work.



Oct '24	Page- 19	2 2 2 2 2 (10)	Dance competition	Learn Dance competition drawing  *Use water colour in picture.	To grow skill for big composition  *Use wate colour in big composition.  *Colour mixing techniques.
Nov'24	Page no. 20	2 2 2 2 2 (10)	Trees are the lung of the earth do not cut them	Learner will learn to draw a poster on save trees  *Draw jungle scene with some human figure  *Use water colour technique	*Acquire knowledge About poster making on theme picture  *Elaborate about nature love trees our life.  *Developed knowledge about water colour process
Dec'24	Page no. 21	2 2 2 2 2 (10)	The land of sand dunes	Drawpicture of the land of sand dunes by 2B pen  *To compose the land of sand dunes  Picture composition  *To Use water colour in picture composition  * Draw vertical line in picture.	*Illustrate different type of land of sand dune      * Develop the technique of colour process

Jan'25	Page no-22	5 5 5 5 5 (25)	summer seasons	Learner to draw with pencil and colour summer seasons  * Use water colour mixing technique  *Make different seasons composition	Create different type of seasons pictur  *How to use colour in birds picture  *Develop the skill of this type of technique.
Feb'25	Page no-23	2 2 2 2 2 (10)	winter seasons	Learn winter seasons composition  *draw composition by pencil  *To use water colour in different process	knowledge about big composition  * compos the picture of winter seasons  * Able to make winter seasons Picture learn and use different Technique.

## MUSIC

To, enhance the 21st century skills and competency based skill, learners will use updated musical instruments through different pedagogical methods.

Month	Chapter	No. of pr.	Topics	Learning objective	Learning outcome
April'24		2 2 (4)	<ul style="list-style-type: none"> <li>Introduction of Music</li> <li>Vaishnav Jan to tene (Bhajan)</li> </ul>	To help learners <ul style="list-style-type: none"> <li>demonstrate the actual meaning of music and Bhajan.</li> </ul>	Learners will be able to <ul style="list-style-type: none"> <li>interpret the concepts of indian music.</li> </ul>

May'24		2	<ul style="list-style-type: none"> <li>• Har taraf har jagah (Prerna Geet)</li> </ul>	<ul style="list-style-type: none"> <li>• recognise the power of the almighty God that how he helps us in difficulties.</li> </ul>	<ul style="list-style-type: none"> <li>• classify that they must have patience in pathetic situations and have faith on God for change.</li> </ul>
June '24		2	<ul style="list-style-type: none"> <li>• Sargam and alankar</li> </ul>	<ul style="list-style-type: none"> <li>• acquire base part of the Indian classical music that is SARGAM.</li> </ul>	<ul style="list-style-type: none"> <li>• summarise how to sing sargam and what is its importance in Music.</li> </ul>
July'24		4	<ul style="list-style-type: none"> <li>• De di hume azadi (Bapu Geet)</li> </ul>	<ul style="list-style-type: none"> <li>• recognise the life story of father of the nation Mahatma Gandhi</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrate the Bapu's contributions for India's independence. They will figure out the kindness and simplicity of Mahatma Gandhi.</li> </ul>
Aug '24		2 2 (4)	<ul style="list-style-type: none"> <li>• Kadam-Kadam (Patriotic song)</li> <li>• Shyam Teri bansi (Krishna bhajan)</li> </ul>	<ul style="list-style-type: none"> <li>• interpret the nationalist sentiments in children's mind.</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrate the feeling of patriotism in them.</li> </ul>
Sep '24		2	<ul style="list-style-type: none"> <li>• Sargam and alankar playing</li> </ul>	<ul style="list-style-type: none"> <li>• identify swars and sargams playing on instruments like keyboard and harmonium.</li> </ul>	<ul style="list-style-type: none"> <li>• extend and boost their potential in understanding the pattern of playing Indian instruments.</li> </ul>
Oct '24		3	<ul style="list-style-type: none"> <li>• Jai jai bhavani ( Mata Bhajan)</li> </ul>	<ul style="list-style-type: none"> <li>• interpret the importance of goddess Durga and the legend of Ramayana.</li> </ul>	<ul style="list-style-type: none"> <li>• classify specially reflect the importance of the 10th day of Navratri that is Vijay dashmi before of them.</li> </ul>
Nov'24		1 3 (4)	<ul style="list-style-type: none"> <li>• Humko man ki (Prayer)</li> <li>• Sangeet samrat Tansen (Life story)</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrate the meaning of the prayer.</li> <li>• discover the life story of Tansen to create students interest in music.</li> </ul>	<ul style="list-style-type: none"> <li>• classify their devotion towards the legends of the music. how Tansen had created so many ragas.</li> </ul>
Dec '24		1 2	<ul style="list-style-type: none"> <li>• Jingle bells (Christmas song)</li> </ul>	<ul style="list-style-type: none"> <li>• identify lord Jesus and recognise the importance of Christmas celebration.</li> </ul>	<ul style="list-style-type: none"> <li>• interpret and acknowledge themselves with the story of Christmas.</li> </ul>

		(3)	<ul style="list-style-type: none"> <li>Teri hai zamee (Prerna Geet)</li> </ul>		
Jan '25		4	<ul style="list-style-type: none"> <li>Tabla and its parts.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate the parts and phrases of tabla.</li> </ul>	<ul style="list-style-type: none"> <li>classify somany things like parts of tabla, phrases, how to play , etc.</li> </ul>
Feb '25		2	<ul style="list-style-type: none"> <li>Mata Saraswati (Saraswati Vandana)</li> </ul>	<ul style="list-style-type: none"> <li>interpret the importance of Basant panchami.</li> </ul>	<ul style="list-style-type: none"> <li>demonstrate about goddess Saraswati.</li> </ul>

## DANCE

(Experiential learning, learning by doing, Cooperative learning, comprehension and performance)

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April '24		4	* Aerobics	<p>To help learners-</p> <ul style="list-style-type: none"> <li>* Gain a basic classify of what aerobics is and how it contributes to overall health.</li> <li>* Develop a vocabulary related to aerobic exercise, including terms such as warm - up, cool-down, cardioid secular, rhythm and coordination.</li> </ul>	<p>Learners will able to</p> <ul style="list-style-type: none"> <li>* Identify and use new dance-related vocabulary.</li> <li>* Summarize of aerobic dance as a function and active form of exercise.</li> <li>* Demonstrate basic dance steps and movements with coordination and rhythm.</li> </ul>
May '24		2	* Shape of u ft swalla classical	<p>To help learners-</p> <ul style="list-style-type: none"> <li>*Recall the basic steps and movements learned in previous dance classes.</li> <li>*Memorize the sequence of steps for the dance routine to "Shape of You" ft. "Swalla".</li> <li>*Understand the concept of classical fusion dance and how it combines elements from different dance styles.</li> </ul>	<ul style="list-style-type: none"> <li>*Students will recall previously learned dance steps and apply them to the dance routine.</li> <li>*Students will memorize the sequence of steps for the entire dance routine.</li> <li>*Students will understand the concept of classical fusion dance and how it combines elements from different dance styles.</li> </ul>

				<p>*Comprehend the rhythm and tempo of the music and how it influences movement.</p>	<p>*Students will comprehend the rhythm and tempo of the music and its influence on movement.</p>
June '24		2	* Madhuram Adharam	<p>To help learners-</p> <p>*Recall the meaning of "Madhuram Adharam."</p> <p>*Recognize the basic steps and movements associated with the dance.</p> <p>*Understand the cultural significance of "Madhuram Adharam" within Indian classical dance.</p> <p>*Grasp the rhythm and melody of the accompanying music.</p> <p>*Demonstrate the basic steps and movements of "Madhuram Adharam" with accuracy.</p>	<p>*Students will be able to define "Madhuram Adharam" as a traditional Indian dance form known for its sweetness and beauty.</p> <p>*Students will recall and replicate the basic steps and movements learned during the lesson.</p> <p>*Students will understand that "Madhuram Adharam" is a cultural expression deeply rooted in Indian classical dance traditions.</p> <p>*Students will comprehend the rhythm and melody of the music accompanying "Madhuram Adharam."</p> <p>*Students will demonstrate proficiency in performing the basic steps and movements of "Madhuram Adharam."</p>
July '24		4	*Guru brahma guru vishnu	<p>* Students will recall the lyrics and basic melody of the song.</p> <p>* Students will comprehend the meaning of the lyrics, focusing on the praise of the Guru.</p> <p>* Students will apply their understanding of the lyrics to interpret the emotions conveyed in the song.</p>	<p>* Students will sing along with the music and remember the sequence of the song.</p> <p>* Students will explain the significance of the Guru in Hindu culture, understanding that the Guru represents knowledge and guidance.</p> <p>* Students will demonstrate appropriate facial expressions and gestures that reflect reverence and gratitude towards the Guru.</p>

Aug '24		4	* Bharat anokha raag hain	<p>*Students will recall the basic characteristics of Bharat Anokha Raag Hain including its scale, mood, and historical significance.</p> <p>*Students will comprehend the cultural and emotional context associated with Bharat Anokha Raag Hain through discussion and analysis of its lyrics and themes.</p> <p>*Students will apply their understanding of Bharat Anokha Raag "H" to interpret its essence through dance movements, expressions, and gestures.</p>	<p>*Students will accurately recall the key characteristics of Bharat Anokha Raag Hain including its scale, mood, and historical significance, as demonstrated through a brief quiz at the end of the lesson.</p> <p>*Students will demonstrate an understanding of the cultural and emotional context of Bharat Anokha Raag Hain by participating in a class discussion, highlighting key themes and lyrical interpretations.</p> <p>*Students will apply their understanding of Bharat Anokha Raag Hain to create and perform dance sequences that effectively capture the essence and mood of the raag, as assessed through peer evaluations and teacher feedback during group rehearsals.</p>
Sep'24		3	*Rehna hain tere dil main dance	<p>*Students will recall the beats and lyrics of the song "Rehna Hain Tere Dil Mein."</p> <p>* Students will comprehend the emotions conveyed in the song.</p> <p>* Students will apply basic dance steps to match the rhythm of the song.</p>	<p>* Students will sing along with the song and demonstrate a basic understanding of the rhythm.</p> <p>* Students will discuss the feelings expressed in the song and identify with the theme of love and longing.</p> <p>* Students will demonstrate coordinated movements in accordance with the beat of the music.</p>
Oct'24		2	* Dheem ta dare dheem	<ul style="list-style-type: none"> <li>• Students will recall the beats and rhythm pattern of "Dheem Ta Dare Dheem."</li> <li>• Students will identify the key elements of the song, including melody and tempo.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will accurately recall the beats and rhythm pattern of "Dheem Ta Dare Dheem."</li> <li>• Students will identify the key elements of the song and its cultural significance.</li> </ul>

				<ul style="list-style-type: none"> <li>• Students will understand the cultural significance of the song within the context of Indian dance.</li> <li>• Students will comprehend the meaning of the lyrics and how they relate to the dance movements.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will understand the meaning of the lyrics and how they relate to the dance movements.</li> <li>• Students will comprehend the connection between the song and Indian dance forms such as Kathak.</li> </ul>
Nov '24		3	* Shiv vandana	<ul style="list-style-type: none"> <li>• Students will recall and recite the lyrics of the Shiv Vandana.</li> <li>• Students will remember the basic dance steps and movements taught during the lesson.</li> <li>• Students will understand the significance and meaning of the Shiv Vandana.</li> <li>• Students will comprehend the rhythm and tempo of the music associated with the Shiv Vandana.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of students' ability to apply dance techniques and expressiveness while performing the choreographed routines.</li> <li>• Students are engaged in various cognitive levels, fostering deeper understanding and appreciation of the Shiv Vandana through dance.</li> </ul>
Dec '24		3	* O shubharam o shubharam mangal khasi ayi	<ul style="list-style-type: none"> <li>• Students will recall the sequence of dance steps taught in previous sessions.</li> <li>• Students will understand the rhythm and beat of the music.</li> <li>• Students will apply basic dance steps with coordination to match the rhythm of the music.</li> <li>• Students will analyze the structure of the dance and identify key movements.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide positive reinforcement and encouragement throughout the lesson to build students' confidence in their dancing abilities.</li> <li>• Adapt the complexity of the choreography and dance steps based on the students' skill levels and abilities.</li> </ul>

Jan '25		3	* Saraswati Vandana	<ul style="list-style-type: none"> <li>• Students will recall basic information about Saraswati Vandana.</li> <li>• Students will understand the significance of Saraswati Vandana in Indian culture.</li> <li>• Students will apply their understanding of Saraswati Vandana to create dance movements.</li> <li>• Students will analyze different interpretations of Saraswati Vandana.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to explain who Saraswati is and why Saraswati Vandana is performed.</li> <li>• Students will be able to describe the symbolism associated with Saraswati and the purpose of performing Saraswati Vandana.</li> <li>• Students will be able to demonstrate the use of hand gestures and body movements that represent attributes of Saraswati.</li> <li>• Students will compare and contrast different dance styles or choreographies of Saraswati Vandana and discuss how each expresses reverence for Saraswati.</li> </ul>
Feb '25		2	* Taal s taal remix	<p>To help learners-</p> <ul style="list-style-type: none"> <li>• Recall the basic steps and movements learned in previous dance classes.</li> <li>• Recognize the rhythm and beats of the music.</li> <li>• Understand the cultural significance of the song "Taal Se Taal Mila" and its remix version.</li> <li>• Comprehend the instructions for choreographed dance moves.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will recall previously learned dance steps and techniques.</li> <li>• Students will identify the rhythm and beats of the music.</li> <li>• Students will understand the cultural context of the song "Taal Se Taal Mila" and its remix version.</li> <li>• Students will comprehend choreographic instructions and sequences.</li> <li>• Students will apply learned dance steps to synchronize with the rhythm of the remix song.</li> <li>• Students will execute choreographed movements with coordination and precision.</li> </ul>



**PHE****Experiential learning, Learning by doing, Game based learning.**

<b>Months</b>	<b>Chapter</b>	<b>No. of periods</b>	<b>Topics</b>	<b>Learning Objective</b>	<b>Learning Outcome</b>
April '24		4	<ul style="list-style-type: none"><li>● Traditional game</li></ul>	To help learners - <ul style="list-style-type: none"><li>● These types of games helps learners to bring back the cultural identity and also help to learn the social rules such as respecting others and how to cooperative each other</li></ul>	Learners will be able to... <ul style="list-style-type: none"><li>● These games helps learners to develop social emotional skills such as honesty, accepting, defeat, responsibility and sports man ship.</li></ul>
May '24		3	<ul style="list-style-type: none"><li>● 50m race</li></ul>	To help learners - <ul style="list-style-type: none"><li>● In this race learners will learn time management and speed</li></ul>	Learners will be able to.. <ul style="list-style-type: none"><li>● Learners learnt how to bring the self confidence and courage.</li></ul>
June '24		3	<ul style="list-style-type: none"><li>● Chess</li></ul>	To help learners - <ul style="list-style-type: none"><li>● Chess helps to increase the mental I.Q level of learners and also help how to focus in education life.</li></ul>	Learners will be able to... <ul style="list-style-type: none"><li>● Learners learnt the cognitive mental skills.</li></ul>
July '24		4	<ul style="list-style-type: none"><li>● Lemon and spoon race</li></ul>	To help learners - <ul style="list-style-type: none"><li>● Learners will do the activity with useful things which helps to increase physical fitness.</li></ul>	Learners will be able to... <ul style="list-style-type: none"><li>● Learners learnt the confidence, balance and coordination skills.</li></ul>
Aug '24		4	<ul style="list-style-type: none"><li>● Sack race</li></ul>	To help learners - <ul style="list-style-type: none"><li>● This activity brings confidence to explore different ways of</li></ul>	Learners will be able to...

				moving and keeping their balance .	<ul style="list-style-type: none"> <li>Learners learnt the distance, speed and time management while playing activities.</li> </ul>
Sep '24		4	<ul style="list-style-type: none"> <li>Throw ball</li> </ul>	<p>To help learners -</p> <ul style="list-style-type: none"> <li>Learners will do the throwing passing and catching the ball in team</li> </ul>	<p>Learners will be able to...</p> <ul style="list-style-type: none"> <li>Learners learnt to play ball handing or throwing ball with psychomotor skills.</li> </ul>
Oct'24		3	<ul style="list-style-type: none"> <li>Relay race</li> </ul>	<p>To help learners -</p> <ul style="list-style-type: none"> <li>Learners will work as a team to reach timely on the finish line</li> </ul>	<p>Learners will be able to...</p> <ul style="list-style-type: none"> <li>Learners learnt how to run in pair as a team. They learnt the collaboration.</li> </ul>
Nov'24		4	<ul style="list-style-type: none"> <li>Meditation</li> </ul>	<p>To help learners -</p> <ul style="list-style-type: none"> <li>Learners will learn the correct body posture, peace and overall health.</li> </ul>	<p>Learners will be able to...</p> <ul style="list-style-type: none"> <li>Learners learnt building skills to manage their own stress, reduce the negetive feeling and helps to more patience .</li> </ul>
Dec '24		3	<ul style="list-style-type: none"> <li>Hopscotch</li> </ul>	<p>To help learners -</p> <ul style="list-style-type: none"> <li>This game brings traditional childhood feels, balance,eye/hand coordination.</li> </ul>	<p>Learners will be able to...</p> <ul style="list-style-type: none"> <li>Learners learnt the physical skills, balance and coordination.</li> </ul>
Jan '25		4	<ul style="list-style-type: none"> <li>Hurdle race</li> </ul>	<p>To help learners -</p> <ul style="list-style-type: none"> <li>Learners will learn how to stay focused in parious challenges for them to</li> </ul>	<p>Learners will be able to...</p> <ul style="list-style-type: none"> <li>Learners learnt the importance of life skills in our daily life, this game also helps to enhance physical and mental strength.</li> </ul>

				complete and develop life skills.	
Feb '25		4	<ul style="list-style-type: none"> <li>● Tug of war</li> </ul>	<p>To help learners -</p> <ul style="list-style-type: none"> <li>● Learners will learn how to play in two teams.</li> </ul>	<p>Learners will be able to...</p> <ul style="list-style-type: none"> <li>● Learners will learnt the team work, encourages, traditional values of honesty, integrity and sportsman ship.</li> </ul>