

SURENDRANATH CENTENARY SCHOOL

SESSION -2024-25

ANNUAL PEDAGOGICAL PLAN

CLASS – KG (BALVATIKA)

ENGLISH

My Best Friend, Literacy (Orient Black Swan)

Practice Book

Phonics and Rhymes

Time for Writing (Som Sudha)

Blended, Joyful, Toy based, Game based, Activity base, Clay modeling, Hand-on-doing, Jaadui Pitara

Month	Chapter	No. of Pr.	Topics	Learning Objective	Learning Outcome
April'24	L-1 The Alphabets L-2 Dots and Pattern L-3(P) The Sounds L-2(P)- Short vowel sound- a	8 8 (16)	<ul style="list-style-type: none"> The Alphabets (a-z) Dots and Pattern Words with a The Sounds <p>Our School Garden</p>	<p>Learner will :</p> <ul style="list-style-type: none"> Recognize the letters. Develop eye – hand co-ordination. <p>Phonological awareness</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Recognize letters and corresponding sounds Develop fine motor skills. Adapt to new school environment
May '24	L-4 Naming words L-5 (P)The Sounds L-2(P)- Short vowel sound- e Story- Thirsty crow	8 8 (16)	<ul style="list-style-type: none"> Naming words- person, place Cluster words Vowels and consonants 	<p>Learners will:</p> <ul style="list-style-type: none"> Follow phonic instructions Categorize naming words as people, places. 	<p>Learners will be able to;</p> <ul style="list-style-type: none"> Read cluster words and recognize sight words differentiate between naming words.
June' 24	L-2(P)-Short vowel sound- i,o, u L-4 Naming words –animal and things. My favourite fruit L-5 One-More than one In pairs	8 8 (16)	<ul style="list-style-type: none"> The sounds-phonetics Naming words – animal and things. Pairs, One- many, My favourite Fruit-Composition 	<p>Learners will:</p> <ul style="list-style-type: none"> Develop phonemic awareness. Categorize as animals and things. Applying the concept of 'one' and 'many'. Develop vocabulary Identification of fruits and its characteristics 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Identify letter-sound association, Recognize 'one and 'many' (more-less) Develop blending and reading skills Use and importance of fruits.

July '24	L-12 -'an' and 'a' Opposites L-6 I can do L-10 Picture Reading (Snack time, Travel time) L-12(P) Rhyming Words	8 8 8 8 (32)	<ul style="list-style-type: none"> • a/an • Opposites • Action words- • Let's cook up something (Fireless Cooking) 	<ul style="list-style-type: none"> • Learners will: • Recognize articals 'an' and 'a' • Differentiate between vowel and consonant • Observe and comprehendsimple pictures. • Importance of nature 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between a/ an, • Recognize anorder in a story and an event • Love for nature
Aug '24	Colours L-15 This/ That, L-10 Picture Reading (Incy Wincy's story) Story -The Lion and the Mouse L-18(P)The Sound	8 8 8 8 (32)	<ul style="list-style-type: none"> • Vocabulary • The Short and Long Sounds • At the bookshop • Around me • Games(Composition) 	Learners will: <ul style="list-style-type: none"> • Identify primary and secondary colours • Develop their visual perception. 	Learners will be able to: <ul style="list-style-type: none"> • Sort, organize, categories and compare objects • Build vocabulary sequence the events or story
Sept '24	L-13 Describing words L-10 Picture Reading Story- Fox and the sour grapes	8 8 (16)	<ul style="list-style-type: none"> • Describing words • Helpful words • At the supermarket, 	Learners will: <ul style="list-style-type: none"> • Define and Recognize describing words. • Learn to read 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between quality • Read and comprehend a simple story
Oct'24	L-10 Picture Reading L-13 Describing words Use of This/That What/When, L-17 Here/There, L-18 Fun pairs	8 8 8 8 (32)	<ul style="list-style-type: none"> • Rahul goes to the Doctor –Picturetalk • Around Me • Describing words • Use of What/When • Here/There(Reading) • Fun pairs 	Learners will: <ul style="list-style-type: none"> • Narrate a story based on simple, sequenced pictures. • Recognize and apply the concept of This/ That /What/When. 	Learners will be able to: <ul style="list-style-type: none"> • Identify those words in sentences • Build vocabulary and develop accuracy in speaking skills
Nov '24	L-10 Picture Reading L-19 Pairs L-20 & 21- Use of Above, Over, Below, Before,After and Between L-31 The magic porridge pot,	8 8 8 8 (32)	<ul style="list-style-type: none"> • Seasons • We go together • Use of Before, After and Between • Use of Above, Over and Below. • Story-The magic porridge pot, 	Learners will: <ul style="list-style-type: none"> • Learn about the changes in season by observing nature • Read a short passage story and answer questions based on the story 	Learners will be able to: <ul style="list-style-type: none"> • Name and identify different types of nature • Develop observation skills and visual thinking

Dec '24	Action words L-25 picnic L-26 Playground L-23 Rita on a Bicycle L-22 Use of Next to, In front of	8 8 8 (24)	<ul style="list-style-type: none"> Action words On a picnic At the Playground Rita on a Bicycle Use of Next to, In front of 	Learners will: <ul style="list-style-type: none"> Recognize action words. Apply action words through usage 	Learners will be able to: <ul style="list-style-type: none"> Use action words appropriately. Talk meaningful sentences using naming words an action words
Jan '25	L-27 Around My House L-29 Tom the Rabbit L-24 Making New Words, Compound words	8 8 8 (24)	<ul style="list-style-type: none"> Around My House Tom the Rabbit Making New Words Compound words 	Learners will: <ul style="list-style-type: none"> Observe your vicinity and learn about public places 	Learners will be able to: <ul style="list-style-type: none"> Share experience
Feb '25	L-28 The Kind Girl	8 8 (16)	<ul style="list-style-type: none"> The Kind Girl The Hare and the tortoise 	Learners will: <ul style="list-style-type: none"> Listen familiar stories sequence the story 	Learners will be able to: <ul style="list-style-type: none"> Build confidence Make rhyming words

हिन्दी

लक्ष्य हिन्दी प्रवेशिका - 2 (सैफायर)

सुलेख माला - (प्राची)

गीत वाटिका - 2 (सैफायर)

हस्त निर्मित क्रियाकलाप, क्रियाकलाप आधारित, खेल आधारित अधिगम, खिलौना आधारित शिक्षा, क्ले मॉडलिंग ,रोल प्ले

Month	Chapter	No. of Pr.	Topics	Learning Objective	Learning Outcome
April'24	प्रवेशिका- L-3 स्वर (अ-अः) L-4 व्यंजन (क-ज़)	7 7 (14)	<ul style="list-style-type: none"> स्वर : अ - अः व्यंजन: क-ज़ वर्णों की पहचान 	<ul style="list-style-type: none"> सहायता हेतु - स्वर एवं व्यंजन का उच्चारण के साथ पहचान कराना ध्वन्यात्मकता आधारित विधि द्वारा वर्णों का उच्चारण सीखाना । 	<p>शिक्षार्थी ;</p> <ul style="list-style-type: none"> अमातरिक शब्द समझने मे सक्षम हुए । स्वर एवं व्यंजन को समझने मे सक्षम हुए

May '24	L 5 दो अक्षरवाले शब्द कविता- नल से बहता पानी	7 7 (14)	<ul style="list-style-type: none"> दो अक्षरवाले शब्द नल से बहता पानी (बौद्धिक खेल) 	<ul style="list-style-type: none"> दो अक्षर वाले शब्दों को पढ़ना, लिखना एवं उनसे बनने वाले वाक्य लिखना सीखना। अनुभवात्मक शिक्षा द्वारा पानी का महत्व बताना 	<ul style="list-style-type: none"> वरणों से दो अक्षर वाले शब्दों को जोड़कर बनाना एवं पढ़ना सीखेंगे पानी का सही उपयोग करना सीखेंगे
June '24	L-6 तीन अक्षरवाले शब्द कविता- आम	7 7 (14)	<ul style="list-style-type: none"> तीन अक्षरवाले शब्द कविता- आम कविता- मोबाइल फ़ोन 	<ul style="list-style-type: none"> तीन अक्षर वाले शब्दों को पढ़ना, लिखना एवं उनसे बनने वाले वाक्य लिखना सीखना। 	<ul style="list-style-type: none"> अलग अलग वरणों को जोड़कर शब्द बनाना सीखेंगे तथा छोटे छोटे शब्दों का प्रयोग कर वाक्य बनाना सीखेंगे
July '24	चार अक्षरवाले शब्द कविता -भागो भैया सरपट सरपट	7 7 7 7 (28)	<ul style="list-style-type: none"> चार अक्षरवाले शब्द कविता -भागो भैया सरपट सरपट 	<ul style="list-style-type: none"> चार अक्षर वाले शब्दों को पढ़ना, लिखना एवं उनसे बनने वाले वाक्य लिखना सीखना। 	<ul style="list-style-type: none"> शब्दों को जोड़कर वाक्य बनाना एवं पढ़ना सीखेंगे
Aug '24	L-8 आ ' की मात्रा कविता - छाता कहानी -भालू की चालाकी	7 7 7 7 (28)	<ul style="list-style-type: none"> आ ' की मात्रा कविता - छाता कहानी -भालू की चालाकी 	<ul style="list-style-type: none"> आ की मात्रा से बने शब्दों का उच्चारण , वाक्य पढ़ना, एवं लिखना सीखना, बुद्धिमत्ता का परिचय 	<ul style="list-style-type: none"> आ की मात्रा का प्रयोग करते हुए भिन्न भिन्न प्रकार का शब्द बनाना सीखेंगे
Sept '24	कहानी-भालू की चालाकी कविता- चिड़िया	7 7 (14)	<ul style="list-style-type: none"> कहानी -भालू की चालाकी कविता - चिड़िया 	<ul style="list-style-type: none"> शब्दों का उच्चारण बुद्धिमत्ता का परिचय 	<ul style="list-style-type: none"> नई शब्दावली को जानने का मौका मिलता है भाषा कौशल में वृद्धि होगी
Oct '24	L-9 इ की मात्रा कविता -काला कौआ	7 7 7	<ul style="list-style-type: none"> इ की मात्रा का परिचय 	<ul style="list-style-type: none"> इ की मात्रा का पहचान कविता में आए कठिन 	<ul style="list-style-type: none"> इ की मात्रा का प्रयोग पढ़ने तथा लिखने में कर सकेंगे

	L-23 -गप्पू और अप्पू	(21)	<ul style="list-style-type: none"> • कविता - कौआ काला • कहानी- -गप्पू और अप्पू 	<ul style="list-style-type: none"> • शब्दों का बार बार उच्चारण कराना • बडो की बात मानने की सीख तथा दूसरो की मदद करना सीखाना 	<ul style="list-style-type: none"> • बडो की बात मानना ।
Nov '24	L-10 ई की मात्रा कविता- कछुआ	7 7 7 7 (28)	<ul style="list-style-type: none"> • ई की मात्रा का परिचय • कविता - कछुआ 	<ul style="list-style-type: none"> • ई की मात्रा का पहचान • शब्दों का उच्चारण • कविता मे आए कठिन शब्दों का बार बार उच्चारण कराना 	<ul style="list-style-type: none"> • ई की मात्रा का प्रयोग पढ़ने तथा लिखने में कर सकेंगे • ई - की मात्रा का प्रयोग करते हुए छोटे छोटे वाक्य बनाने में सक्षम होंगे
Dec '24	L-11 उ की मात्रा L-24 कहानी - झूठ का फल कविता -जादूगर	7 7 (14)	<ul style="list-style-type: none"> • उ ' , ' मात्रा • झूठ का फल • कविता - जादूगर 	<ul style="list-style-type: none"> • उ की मात्रा का ज्ञान • पाठ का पठन करना और भाव समझना । 	<ul style="list-style-type: none"> • उ की मात्रा से शब्द एवं वाक्य बनाना सीखेंगे • रचनात्मकता बढ़ती है
Jan '25	L-12 ऊ की मात्रा कविता - जादूगर L-24 कहानी - झूठ का फल गीत-सरस्वती वन्दना	7 7 7 (21)	<ul style="list-style-type: none"> • ऊ की मात्रा • कविता -जादू गर • कहानी - झूठ का फल 	<ul style="list-style-type: none"> • ऊ की मात्रा का ज्ञान 	<ul style="list-style-type: none"> • ऊ की मात्रा से शब्द एवं वाक्य बनाना सीखेंगे तथा बकनी को सुन - समझकर तुक मिलान कर सकेंगे
Feb '25	L-11,12. उ ' , और ऊ ' की मात्रा का पुनः अभ्यास कविता - होली	7 7 (14)	<ul style="list-style-type: none"> • उ और ऊ की मात्रा का पुनः अभ्यास • कविता - होली 	<ul style="list-style-type: none"> • त्योहारों का महत्व 	<ul style="list-style-type: none"> • शब्द भंडारों में बृद्धि

MATHS

My Best Friend – Numeracy (Orient Black Swan)

Practice Book

Activity based, Experiential and Joyful learning, Game based , Play way based, Hand on doing, Toy and Clay modeling, Visualization, Jaadui Pitara

Month	Chapter	No. of Pr.	Topics	Learning Objective	Learning Outcome
April'24	L-1 Pre number concepts L-6 Writing 1-10 L-8 No Names 1-10	7 7 (14)	<ul style="list-style-type: none"> • Pre number concepts • No. Writing. 1-10 • No Names 1-10 	Learners will: <ul style="list-style-type: none"> • Learn the formation of numbers • Learn the basics of mathematics like the base ten system to represent numbers 	Learners will be able to : <ul style="list-style-type: none"> • Recognize and read numerals up to 10 • Count objects and correlates numerals up to 10
May '24	L-10. No. Writing. L-2. Big, bigger, biggest L-3. Tall, taller, tallest L-4. Short, shorter, shortest	7 7 (14)	<ul style="list-style-type: none"> • No. Writing. 11 50 • No names: 11-20 • Tall, taller, tallest • Short, shorter, shortest 	Learners will: <ul style="list-style-type: none"> • Learn to count forward in order • Distinguish between sizes 	Learners will be able to : <ul style="list-style-type: none"> • Count forward, • Compare two groups in terms of number of objects
June'24	L-5. Shapes L-7. Recap of Zero L-9. Number Line L-13. Backward	7 7 (14)	<ul style="list-style-type: none"> • Shapes • No. Names 21- 40 • No. Writing 51-100 • Recap of Zero • Backward 30-01 	Learners will: <ul style="list-style-type: none"> • Identify the shapes of various objects. 	Learners will be able to : <ul style="list-style-type: none"> • Classify objects based on their observable characteristics and communicates the criteria of classification
July '24	L-14. Ordinal Number L-35. Count by 10's L-38. Days of the week L-39. Month of the year L-22. Bundle of 10	7 7 7 7 (28)	<ul style="list-style-type: none"> • Write 151-200 • No.Names 41-50 • Ordinal Number • Backward 50-31 • Count by 10's • Days of the week • Month of the year 	Learners will: <ul style="list-style-type: none"> • Learn the order of objects in a series. • Identify special days like holidays, birthday • Read calendars to discover how many days are in each month 	Learners will be able to : <ul style="list-style-type: none"> • Differentiate between position and numbers • Identify the days of the week and months in a Calendar. • Memorize important events like birthdays
Aug '24	L-23. Greater than, Less than, Equal to L-25. Ascending Order, L-26.Descending Order	7 7 7	<ul style="list-style-type: none"> • Ascending Order • Descending Order • Shapes • No. names 51-60 	Learners will: <ul style="list-style-type: none"> • Compare number and sort objects 	Learners will be able to : <ul style="list-style-type: none"> • Count and distribute objects in series

		7 (28)	<ul style="list-style-type: none"> No. writing 101-200 		
Sept '24	L-29. Addition L-27. After, Before, Between L-8. Number names 1-50 L-13. Backward counting 50-1	7 7 7 7 (28)	<ul style="list-style-type: none"> Addition Number names 1-50 Backward counting 50-1 After, Before, Between Put sign: >, <, = 	Learners will: <ul style="list-style-type: none"> Learn to put objects together and count 	Learners will be able to : <ul style="list-style-type: none"> Estimate quantities and its value
Oct '24	L-32. Sorting, Matching and Grouping. L-33. Shapes and patterns. L-37. Tens and Ones	7 7 7 (21)	<ul style="list-style-type: none"> Tens and Ones No. names 61-70 Backward counting 60-1 Addition Shapes and Patterns Sorting, Matching 	Learners will: <ul style="list-style-type: none"> Develop an important cognitive skill of grouping similar items Learn about placevalue of a number 	Learners will be able to : <ul style="list-style-type: none"> Categorize different objects, Sort similar items Develop numerical literacy
Nov '24	L-44. Subtraction L-20. Skip counting- 2's	7 7 7 (21)	<ul style="list-style-type: none"> Subtraction Table of 2 No. names 71 – 90 No write 201-250 Backward 70-1 	Learners will: <ul style="list-style-type: none"> Take the objects away and count to find the difference Learn to count in sets of 2. 	Learners will be able to : <ul style="list-style-type: none"> Subtraction by crossing out and taking away objects. Count fluently and recognize numb
Dec '24	L-40. Time L-20. Table of 2	7 7 7 (21)	<ul style="list-style-type: none"> Time No. writing 251-300 Backward counting :80-1 Table of 2 No. names 81-90 	Learners will: <ul style="list-style-type: none"> Learn to read the 12 hour clock in terms of a.m and p.m Develop the concept of today , tomorrow and yesterday 	Learners will be able to : <ul style="list-style-type: none"> Tell (read) time on digital and analog clocks Measure how long it takes for things to happen
Jan '25	L-46. Money L-34. Table 2 and 5	7 7 7 (21)	<ul style="list-style-type: none"> Money Table 2 and 5 Addition Subtraction No. names 91-100 Backward :100-1 Shapes 	Learners will: <ul style="list-style-type: none"> Learn the name of coins /currencies Learn all about money and apply the knowledge in real life	Learners will be able to : <ul style="list-style-type: none"> Understand the concept of cost, buying and selling. Associate currency with everyday objects
Feb '25	L-41 Measurement	7 7 (14)	<ul style="list-style-type: none"> Measurement Table of 2, 5, 10 Subtraction 	Learners will: <ul style="list-style-type: none"> Identify and measure the length of various objects 	Learners will be able to : <ul style="list-style-type: none"> Use measurement skills for everyday tasks such as cooking, organizing objects at home

EVS

My Best Friend – General awareness (Orient Black Swan)

Project Book

Activity based, Joyful learning, Game based, Play way based, Hand on doing, Toy and Clay modeling, Group learning, Jaadui Pitara

Month	Chapter	No. of Pr.	Topics	Learning Objective	Learning Outcome
April'24	L-1 Myself L-2 My Body L-3 My Senses	5 5 (10)	<ul style="list-style-type: none"> • Myself • I am Special • My Body, My Senses, • Me and my friends • My Feelings 	Learners will : <ul style="list-style-type: none"> • Learn about their identity and combine other essential things related to them • Relate each senseorgan to its correct sensory function. 	Learners will be able to: <ul style="list-style-type: none"> • Develop communication skill • Identify body parts and sense organs.
May '24	L-4 My Home L-5 Families	5 5 (10)	<ul style="list-style-type: none"> • My Home • Families 	Learners will : <ul style="list-style-type: none"> • Relate objects to the correct room. • Identify close family members 	Learners will be able to: <ul style="list-style-type: none"> • Identify the parts of a house. • Recognize the difference between a large and a small family.
June'24	L-6 Neat and Clean L-7 Keeping Places Clean L- 9 Keeping Fit L- 8 The Food We Eat	5 5 (10)	<ul style="list-style-type: none"> • Keeping Places Clean • The Food We Eat • Healthy, Unhealthy food • Keeping Fit 	Learners will : <ul style="list-style-type: none"> • Learn the importance of keeping their body clean • Learn daily hygiene routine 	Learners will be able to: <ul style="list-style-type: none"> • Engage and involve themselves to keep surrounding clean • Recognize benefits of exercise.
July '24	L-11 Animals	5 5 5 5 (20)	<ul style="list-style-type: none"> • Animal World • Birds life • Insects • Animal Home, Baby, Sounds • Animal that crawl • Where Do animal live 	Learners will : <ul style="list-style-type: none"> • Learn about animals and how to classify • Recognize young ones, the sounds that animals make. 	Learners will be able to: <ul style="list-style-type: none"> • Identify different animals and their unique sounds • Classify shapes and size of animals (tiny, large, star) and how they interact with their habitats

Aug '24	L 12 Plants L-13 Living and nonliving things Independence Day	5 5 5 5 (20)	<ul style="list-style-type: none"> • Parts of a Plant • A little seed, • Help us grow, I care • Living and non-living things 	Learners will : <ul style="list-style-type: none"> • Recognize the different parts of a plant • Differentiate between living and non-living things 	Learners will be able to: <ul style="list-style-type: none"> • Name the things needs to grow • Ask questions about the world around them
Sept '24	L-19 Types of Houses	5 5 (10)	<ul style="list-style-type: none"> • Types of Houses <p>Matching Homes</p>	Learners will : Recognize different types of houses	Learners will be able to: <ul style="list-style-type: none"> • Label the objects such as sand, straw, mud
Oct '24	L-15 Transport L-16 Types of Transport L-17 Traffic lights L-18 Road sign Proud Indian Diwali	5 5 5 (15)	<ul style="list-style-type: none"> • Transport • Types of Transport • Traffic lights • Road sign • Proud Indian (2nd Oct) Diwali 	Learners will : <ul style="list-style-type: none"> • Recognize the different types of transport • Identify traffic lights and what colour stand for. 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between different types of transport. • Follow the road sign and its benefit
Nov '24	L-21 The Weather	5 5 5 (15)	<ul style="list-style-type: none"> • The weather 	Learners will : <ul style="list-style-type: none"> • Understand the meaning of weather • Associate different objects to different weather 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate among weather, climate and season • Observe visually appealing weather events
Dec '24	L-33 Water Everywhere Christmas Day	5 5 5 (15)	<ul style="list-style-type: none"> • Water Everywhere • Water Well • Sources of water • Saving Water • Clean Water is Safe <p>Water Christmas Day</p>	Learners will : <ul style="list-style-type: none"> • Talk about the use and importance of water. 	Learners will be able to: <ul style="list-style-type: none"> • Share feelings how important clean water in our life • Save water.
Jan '25	L-37 Work and work places L-38-My hobby L-39 Musical Instruments	5 5 5 (15)	<ul style="list-style-type: none"> • Work and work places • My hobby • Musical Instruments <p>Republic day</p>	Learners will : <ul style="list-style-type: none"> • Relate people, work and their places of work. • Identify the different Musical instruments. 	Learners will be able to: <ul style="list-style-type: none"> • Recognize the people who perform different kind of job. • Develop different hobbies.
Feb '25	L- 40 Good Manners and Habits L-32 Holi, Sing along	5 5 (10)	<ul style="list-style-type: none"> • Good Manners and Habits <p>Holi</p>	Learners will : <ul style="list-style-type: none"> • Understand what are the good manners and habits 	Learners will be able to: <ul style="list-style-type: none"> • Practice good habits and manners and develop social communication skill

ART AND CRAFT

My World of Art and Craft C

Experiential learning, Nature walk, learning by doing

Months	Chapter	No. of Pr.	Topics	Learning Objective	Learning Outcome
April'24	Col bk.pg.no.2,3 Craft act - Sun	1 1 1 (3)	<ul style="list-style-type: none"> • Drawing of different shapes. • Hut, ,tree, sun (sub - Mathematics) 	Learners will: <ul style="list-style-type: none"> • Grip pencil correctly • Identify various types of shapes 	Learners will be able to: <ul style="list-style-type: none"> • Draw different types of shapes. • Relate the shapes with the various classroom objects.
May'24	Col. bk. pg.no. 4,5	1 1 1 (3)	<ul style="list-style-type: none"> • My favourite fruit and vegetable 	Learners will: <ul style="list-style-type: none"> • Recognize the different types of fruits and vegetables • Explain with different colours and shapes. 	Learners will be able to: <ul style="list-style-type: none"> • Use colours to their favourite fruit and vegetable • Explain the colours and shapes.
June '24	Col.bk.pg.no.6,7	1 1 1 (3)	<ul style="list-style-type: none"> • Fish in water • Birds nest (Sub. EVS) 	Learners will: <ul style="list-style-type: none"> • Describe different types of animal's homes by seeing the homes of animals. 	Learners will be able to: <ul style="list-style-type: none"> • Illustrate bird's nest of oval shapes.
July '24	Col.bk.pg.no.8,9,10 Drawing and Colouring competition	1 1 1 1 (4)	<ul style="list-style-type: none"> • Rabbit • Duck 	Learners will: <ul style="list-style-type: none"> • Acquaint with the small animals. • Tell the importance of circles in the formation of rabbit 	Learners will be able to: <ul style="list-style-type: none"> • Identify the small animals. • Draw and colour the rabbit. Duck with no. 2.
Aug'24	Col.bk.no.11,12,13 Craft act. with pencil sharpen	1 1 1 1 (4)	<ul style="list-style-type: none"> • Lotus • National flag • Peacock • Lion 	Learners will: <ul style="list-style-type: none"> • Understand the importance of National symbols. 	Learners will be able to: <ul style="list-style-type: none"> • Summarize the importance of National fruit, animal, bird, flower etc.

Sept'24	Col. bk.pg.no.14,15	1 1 1 (3)	<ul style="list-style-type: none"> • Scenery • Flower (Sub. EVS) 	Learners will: <ul style="list-style-type: none"> • Visualize flowers and scenery. 	Learners will be able to: <ul style="list-style-type: none"> • Observe and go for nature walk in school garden. • Illustrate favourite flower and colour it.
Oct'24	Col bk pg.no.16,17	1 1 1 (3)	<ul style="list-style-type: none"> • Diwali greeting • Healthy and junk food 	Learners will: <ul style="list-style-type: none"> • Recall the importance of festival – Diwali . • Compare healthy food vs junk food. 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between National and Religious festivals and make Diwali greeting cards. • Choose the healthy food illustrate them using vivid colours.
Nov '24	Col bk.pg.no.18,19,20	1 1 1 1 (4)	<ul style="list-style-type: none"> • Transport 	Learners will: <ul style="list-style-type: none"> • Recall the importance of transports in our daily life. 	Learners will be able to: <ul style="list-style-type: none"> • Identify the different types of transports. • Draw and colour the favourite transport.
Dec '24	Col.bk.pg.no.21,22	1 1 1 (3)	<ul style="list-style-type: none"> • Snowman • Santa • Christmas tree 	Learners will: <ul style="list-style-type: none"> • Identify the different things related with Christmas. 	Learners will be able to: <ul style="list-style-type: none"> • Create Christmas drawing to capture the spirit of the holiday season on paper.
Jan '25	Col bk.pg.no.23,24	1 1 1 1 (4)	<ul style="list-style-type: none"> • Kite • Traffic light • Peacock with hand palm • Bird 	Learners will: <ul style="list-style-type: none"> • Know about the different types of traffic rules. • Relate the shapes with different types of traffic lights. 	Learners will be able to: <ul style="list-style-type: none"> • Label the traffic light • Interact about traffic rules.
Feb'25	Col bk pg.no.25	1 1 (2)	<ul style="list-style-type: none"> • Holi • Flower pot 	Learners will: <ul style="list-style-type: none"> • Tell the importance of festivals in our life. • Nature walk. 	Learners will be able to: <ul style="list-style-type: none"> • Draw the holi greeting with balloons, pichkari, colours and flower pot.

DANCE

Experiential learning, learning by doing, Cooperative learning, comprehension and performance

Month	Chapter	No. of Pr.	Topics	Learning objective	Learning outcome
April '24		4	<ul style="list-style-type: none"> • Aerobics 	<p>Learners will:</p> <ul style="list-style-type: none"> • Gain a basic classify of what aerobics is and how it contributes to overall health. • Develop a vocabulary related to aerobic exercise, including terms such as warm - up, cool-down, cardioid secular, rhythm and coordination. 	<p>Learners will able to:</p> <ul style="list-style-type: none"> • Identify and use new dance-related vocabulary Summarize aerobic dance as a function and active form of exercise • Demonstrate basic dance steps and movements with coordination and rhythm.
May'24		2	<ul style="list-style-type: none"> • Oh my friend Ganesha tu rehna sath hamesha. 	<ul style="list-style-type: none"> • Recall the lyrics and rhythm of the song "Oh My Friend Ganesha Tu Rehna Sath Hamesha." • Recognize the cultural significance of Lord Ganesha in Hindu mythology. • Interpret the emotions and themes conveyed in the song. • Understand the symbolism of Lord Ganesha as a symbol of wisdom, prosperity, and remover of obstacles. • Choreographic skills by creating dance movements that reflect the mood and meaning of the song. 	<ul style="list-style-type: none"> • Memorize the lyrics and rhythm of the song. Recall basic information about Lord Ganesha's significance in Hindu culture. • Interpret the song's lyrics and connect them to the story of Lord Ganesha. • Understand the cultural context and symbolism embedded in the song. • perform dance movements that reflect the mood and meaning of the song.

June '24		2	<ul style="list-style-type: none"> • Walking Walking • dance along 	<ul style="list-style-type: none"> • Recall the basic steps of walking and dancing. • Identify the key components of proper posture and balance while walking and dancing. • Explain the biomechanics involved in walking and dancing. Differentiate between various styles of walking and dancing. • Demonstrate the ability to perform basic walking and dancing movements. • Apply principles of rhythm and coordination in dance sequences. 	<ul style="list-style-type: none"> • Students will be able to recite the basic steps of walking and dancing. • Students will remember key principles of posture and balance in both activities. • Students will grasp the mechanics of walking and dancing, explaining how they differ. • Students will understand the importance of rhythm and coordination in dance. • Students will execute walking and dancing movements with proper form. • Students will apply rhythm and coordination in dance sequences effectively.
July'24		4	<ul style="list-style-type: none"> • Bumbum bhole bole Masti m dole. • Rolly polly 	<ul style="list-style-type: none"> • Recall the sequence of steps in the "Bum bum bole masti main dole" / "Rolly polly" dance. Memorize the rhythm and beats of the music accompanying the dance. • Interpret the cultural significance of the dance within its context. • Comprehend the emotions conveyed through the dance movements. • Demonstrate the ability to perform the dance steps accurately. Adapt the choreography to different tempos or variations of the 	<ul style="list-style-type: none"> • Students will be able to recite the sequence of steps in the "Bum bum bole masti main dole"/ "Rolly polly" dance. • Students will recall the rhythm and beats of the accompanying music. • Students will explain the cultural significance of the dance within its context. • Students will recognize the emotions conveyed through the dance movements. • Students will perform the dance steps accurately and with appropriate timing.

				music.	<ul style="list-style-type: none"> Students will adapt the choreography to variations in tempo or music style.
Aug'24		4	<ul style="list-style-type: none"> Waka waka he he 	<ul style="list-style-type: none"> Students will understand the cultural significance and context of the "Waka Waka" dance within the framework of the FIFA World Cup. Students will explain the historical and cultural background of the "Waka Waka" dance, including its connection to the FIFA World Cup and its representation of African culture and unity. 	<ul style="list-style-type: none"> Students will develop and present unique renditions of the "Waka Waka" dance, showcasing creativity and innovation in movement and expression.
Sep'24		3	<ul style="list-style-type: none"> Zumba 	<ul style="list-style-type: none"> Identify the basic principles and components of Zumba dance Explain the significance of different Zumba dance styles and cultural influences. 	<ul style="list-style-type: none"> Students will be able to list and define the fundamental steps and rhythms used in Zumba dance routines. Students will be able to describe how various dance styles incorporated into Zumba routines originate from different cultural backgrounds and their importance in global dance fitness.
Oct'24		2	<ul style="list-style-type: none"> Boom Boom 	<ul style="list-style-type: none"> Recall the basic steps of Boom Boom Dance. Identify key movements and sequences in the dance routine. Explain the significance of rhythm and coordination in Boom Boom Dance. 	<ul style="list-style-type: none"> Students will be able to list the basic steps of Boom Boom Dance. Students will recognize and name specific movements within the dance routine. Students will explain how rhythm influences the

				<ul style="list-style-type: none"> Interpret the emotions conveyed through specific dance movements. 	<p>execution of Boom Boom Dance.</p> <ul style="list-style-type: none"> Students will describe the emotions evoked by various movements in Boom Boom Dance.
Nov '24		3	<ul style="list-style-type: none"> Etni si hasi itni si khushi 	<ul style="list-style-type: none"> Identify the key elements of the song "Itni Si Hasi Itni Si Khushi" including rhythm, melody, and lyrics. Recall the basic steps and movements associated with the dance. Explain the emotions conveyed in the song and how they relate to the movements in the dance. Describe the cultural significance of the dance form and its relevance to the song. 	<ul style="list-style-type: none"> Engage progressively in deeper levels of cognitive processing, from basic recall to creative synthesis, in the context of learning and performing a dance routine.
Dec '24		3	<ul style="list-style-type: none"> Dil hai chota sa choti si asha 	<ul style="list-style-type: none"> To help the students to recall the lyrics and melody of "Dil Hai Chota Sa Choti Si Asha." Students will remember the basic steps and choreography of the dance routine. Students will understand the cultural significance of the song within the context of Bollywood music. Students will comprehend the emotions conveyed through the dance and 	<ul style="list-style-type: none"> By the end of the unit, students will be able to perform "Dil Hai Chota Sa Choti Si Asha" with precision, expression, and cultural understanding. Students will demonstrate improved dance technique, rhythm, and coordination. Students will gain a deeper appreciation for Bollywood music and dance as a form of artistic expression. <p>Develop critical thinking skills through analyzing and</p>

				lyrics.	evaluating dance performances, both their own and others.
Jan '25		3	<ul style="list-style-type: none"> • It's a Dance party. 	<ul style="list-style-type: none"> • Remember the sequence of steps in a simple dance routine. • Understand the concept of rhythm and how it relates to dance and the purpose of warm-up and cool-down exercises in dance. • Analyze the components of a dance routine, such as timing, coordination, and spatial awareness. 	<ul style="list-style-type: none"> • Recall at least three dance moves learned in previous lessons. • Remember and perform a simple dance routine taught in the warm-up session. • Understand the concept of rhythm by clapping or tapping along to a beat. • Explain the importance of warming up before engaging in dance activities to prevent injury. • Students will apply basic dance steps to create short dance sequences individually and in small groups.
Feb '25		2	<ul style="list-style-type: none"> • Sapne mere sach ho janaa re. 	<ul style="list-style-type: none"> • Recall the lyrics and melody of the song "Sapne Mere Sach Ho Janaa Re". • Remember and recognize the basic dance steps taught during the session • Understand the theme and emotions conveyed by the song. • Understand the meaning of the lyrics and relate it to personal experiences. 	<ul style="list-style-type: none"> • Recall the lyrics and melody of the song accurately. • Remember and demonstrate the basic dance steps taught during the session. • Students understand the theme and emotions conveyed by the song. • Grasp the meaning of the lyrics and relate it to their own experiences.

HINDI RHYMES:

Art integrated learning, Joyful learning, Phonemic awareness, Cognitive Development, vocabulary skills

Month	Chapter	No. of pr.	Topics	Learning objective	Learning outcome
April '24		1 1 1 1 (4)	<ul style="list-style-type: none"> • Apna Desh • Chiriya Rani • Ek Chiriya • Moter cycle 	Learners will: <ul style="list-style-type: none"> • Inculcate the quality of patriotism among the students. • Enhance the imaginative power of the students and let them acquire and execute the moral values in their real life. 	Learners will be able to: <ul style="list-style-type: none"> • Develop their ideas in vibrant fields including national sentiment, ethics, moral learnings and many more.it will help them to lift up their academics as well
May'24		1 1 (2)	<ul style="list-style-type: none"> • Mohan Gandhi • Computer 	<ul style="list-style-type: none"> • Develop their skills and critical thinking. 	<ul style="list-style-type: none"> • Demonstrate the life story of Mahatma Gandhi and his devotion for the nation.
June '24		1 1 (2)	<ul style="list-style-type: none"> • Chidiya Maa • Nindia 	<ul style="list-style-type: none"> • Build emaginative faculty in student's mind. 	<ul style="list-style-type: none"> • Identify the different birds. • Develop their skills.
July'24		1 1 1 1 (4)	<ul style="list-style-type: none"> • Tota • Pustak • Aam • Pend 	<ul style="list-style-type: none"> • classify the importance of trees, books etc in our life. 	<ul style="list-style-type: none"> • Significance of trees in the nature. • Identify the importance of books in our life.
Aug'24		1 1 1 1 (4)	<ul style="list-style-type: none"> • Machli jal ki rani • Bistar • Moor • Sawan geet 	<ul style="list-style-type: none"> • Classify the life of animals, aquatic animals and different types of seasons. 	<ul style="list-style-type: none"> • acquire knowledge about the different types of seasons and animals.
Sep'24		1 1 1 (3)	<ul style="list-style-type: none"> • Gilahri • Duniya • Sardi 	<ul style="list-style-type: none"> • Compare the different types of season and knowledge about the earth. 	<ul style="list-style-type: none"> • identify the vision of the nature's beauty.
Oct'24		1 1 (2)	<ul style="list-style-type: none"> • Jai jai Bhavani • Khilaune 	<ul style="list-style-type: none"> • Acknowledge the festival of Vijaydashami. 	<ul style="list-style-type: none"> • emphasis the concept of "SATYAMEVA JAYATE".

Nov '24		1 1 1 (3)	<ul style="list-style-type: none"> • Meri Pencil • Paushtik aahar • Laal tamatar 	<ul style="list-style-type: none"> • Choose a balance diet for good health. 	<ul style="list-style-type: none"> • Categorize the importance of healthy food for their health.
Dec '24		1 1 1 (3)	<ul style="list-style-type: none"> • Mobile phone • Jingle bells • Christmas song 	<ul style="list-style-type: none"> • Demonstrate the delightful fest of Christmas. 	<ul style="list-style-type: none"> • Classify the different types of festival.
Jan '25		1 1 1 (3)	<ul style="list-style-type: none"> • Jago tum jago • (Patriotic song) 	<ul style="list-style-type: none"> • Develop the nationalist sentiments. 	<ul style="list-style-type: none"> • Classify fraternity and unity among themselves.
Feb '25		1 1 (2)	<ul style="list-style-type: none"> • Holi • Revision 	<ul style="list-style-type: none"> • Inculcate the knowledge of the colourful fest of holi. 	<ul style="list-style-type: none"> • Identify the different colours and the story of Bhakt Prahlad.

PHYSICAL EDUCATION

Learning by doing, Experiential learning, Game based learning

Months	Chapter	No. of pr	Topics	Learning Objective	Learning Outcome
April'24		2	<ul style="list-style-type: none"> • Fun games 	Learners will: <ul style="list-style-type: none"> • Practice what they know and also what they don't ,they learn how to play in group, build confidence and skills. 	Learners will be able to: <ul style="list-style-type: none"> • Improve the power of concentration, creativity, memory and teamwork.
May '24		3	<ul style="list-style-type: none"> • Frog race 	Learners will: <ul style="list-style-type: none"> • Do the different body exercises that works from head to toe. 	Learners will be able to: <ul style="list-style-type: none"> • Stretch body and build psychomotor skills.

June '24		3	<ul style="list-style-type: none"> ● Passing the ball 	Learners will: <ul style="list-style-type: none"> ● Do throwing, passing and catching the ball in team. 	Learners will be able to <ul style="list-style-type: none"> ● Play ball by handling, rolling or throwing teaches toddlers social skills like cooperation and sharing.
July '24		4	<ul style="list-style-type: none"> ● Hop like a kangaroo 	Learners will: <ul style="list-style-type: none"> ● Observe which team can hop in a given distance in the shortest time. 	Learners will be able to <ul style="list-style-type: none"> ● Balance and coordination.
Aug '24		4	<ul style="list-style-type: none"> ● Biscuit race 	Learners will: <ul style="list-style-type: none"> ● Learn the fun in this game. 	Learners will be able to <ul style="list-style-type: none"> ● Improve the confidence and all round development
Sept '24		4	<ul style="list-style-type: none"> ● Warm up exercises 	Learners will: <ul style="list-style-type: none"> ● Do the different exercises. 	Learners will be able to <ul style="list-style-type: none"> ● Prepare their muscles for playing games
Oct'24		3	<ul style="list-style-type: none"> ● Ball in the bucket 	Learners will: <ul style="list-style-type: none"> ● Do different types of physical exercises with ball. 	Learners will be able to <ul style="list-style-type: none"> ● Throw, catch and kicking up ball, it helps to improve the muscles development, hand-eye coordination and fitness .
Nov'24		4	<ul style="list-style-type: none"> ● Meditation 	Learners will: <ul style="list-style-type: none"> ● Learn the correct body posture, peace and overall health. 	Learners will be able to <ul style="list-style-type: none"> ● Build the skills to manage their own stress, reduce negative feeling and helps to more patience.
Dec '24		3	<ul style="list-style-type: none"> ● Fire in the mountain 	Learners will: <ul style="list-style-type: none"> ● Move in one direction with communicate and coordinate each other. 	Learners will be able to. <ul style="list-style-type: none"> ● Understand about coordination, team work and communicate each other.

Jan '25		4	<ul style="list-style-type: none"> ● Hurdle race 	Learners will: <ul style="list-style-type: none"> ● Run and jump on barriers and other obstacles during the race 	Learners will be able to <ul style="list-style-type: none"> ● Demonstrate gross motor coordination in play activities
Feb '25		4	<ul style="list-style-type: none"> ● Zig-Zag race 	Learners will: <ul style="list-style-type: none"> ● Do the different activities on zig zag lines. 	Learners will be able to <ul style="list-style-type: none"> ● Control their body movements.