

SURENDRANATH CENTENARY SCHOOL
SESSION- 2024-25
ANNUAL PEDAGOGICAL PLAN
CLASS – NURSERY (PRE-SCHOOL-2)

ENGLISH:

My Best Friend Literacy (Orient Black Swan)

My Best Friend Practice Book

Phonics & Rhymes

Learning by doing, Blended learning, Play-based learning, Jaadui Pitara, Clay Modeling, Role play, Visualisation					
Month	Chapter	No. of Pr.	Topics	Learning objective	Learning outcome
April '24	L-1 My Alphabet Train(Capital & Small) L-3 Colourful Boats L-1 My World of Sounds. L-7 The 'a' family L-8 The 'e' family Rhymes: The ABC song, Little Bo Peep	12	<ul style="list-style-type: none"> • Vowels and Consonants • The sound of 'a', 'e'. • Aa-Zz • Colours 	Learners will: <ul style="list-style-type: none"> • Identify and recognize letters and their corresponding sound. • Identify and recognize colours. • Develop phonemic awareness. 	Learners will be able to: <ul style="list-style-type: none"> • Sequence the letters and build vocabulary. • Relate colours to different objects • Develop fine motor skills.
May '24	L-5 Alphabet Stories A-F L-9 The 'i' family L-10 The 'o' family L-16 My favourite things Rhymes: Teddy Bear Jack and Jill	12	<ul style="list-style-type: none"> • Alphabet stories A-F • The sound of 'i', 'o'. • My favourite things 	Learners will: <ul style="list-style-type: none"> • Build vocabulary corresponding to the phonic sounds. • Express likes and dislikes. 	Learners will be able to: <ul style="list-style-type: none"> • Build listening and speaking skills through alphabet story. • Recognize and read words with short vowel sounds.

Jun '24	L-7 Alphabet stories G-N L-11 The 'u' family L-17 Picture talk- Little Miss Muffet Rhymes- Twinkle Twinkle I Hear Thunder	12	<ul style="list-style-type: none"> • Alphabet stories G-N • The sound of 'u' • Picture Talk- Little Miss Muffet 	Learners will: <ul style="list-style-type: none"> • Identify and recognize short vowel sound. 	Learners will be able to: <ul style="list-style-type: none"> • Read words with short vowel sounds.
Jul '24	L-9 Alphabet Stories O-T L-18 Getting Ready- Picture Talk L-19 My Classroom L-41 Story: Crow and the Pitcher Rhymes: Incy Wincy Spider Humpty Dumpty	18	<ul style="list-style-type: none"> • Alphabet Stories O-T • My Classroom • Getting Ready- Picture Talk • Story: The crow and the Pitcher 	Learners will: <ul style="list-style-type: none"> • Observe and comprehend simple theme-based pictures • Learn to recognize setof rhyming words in songs or rhymes. 	Learners will be able to: <ul style="list-style-type: none"> • Answer the factual questions based on the picture. • Develop early literary skills.
Aug '24	L-11 Alphabet Stories U-Z L-22 My Garden L-23 At the Playground L-42 Story: The Ant and the Grasshopper Rhymes: Bits of Paper Rhymes: Once I Caught a Fish Alive.	18	<ul style="list-style-type: none"> • Alphabet Stories U-Z • My Garden • At the Playground • Story: The Ant and the Grasshopper 	Learners will: <ul style="list-style-type: none"> • Build Vocabulary • Develop reading and speaking skills. • Develop independence and self-help skills. 	Learners will be able to: <ul style="list-style-type: none"> • Develop imagination through stories. • Develop accuracy in speaking skills. • Express feelings verbally.
Sep '24	L-26 Farm Friends L-30 Useful Pairs L-41 Words to Read (CVC) Rhymes: Miss Polly had a Dolly Pat a Cake	12	<ul style="list-style-type: none"> • Words to Read (CVC) • Farm Friends • Useful pairs (Opposites) • Revision 	Learners will: <ul style="list-style-type: none"> • Recognize different animals • Build Vocabulary corresponding to CVC words. • Identify and learn opposites 	Learners will be able to: <ul style="list-style-type: none"> • Develop reading skills and fluency • Recognize opposites in Pairs.

Oct '24	L-27 Forest Friends L-32 Say Yes/No L-41 Words to Read (CVC) L-43 Story: The Enormous Turnip Rhymes: Little Miss Muffet Aeroplane	16	<ul style="list-style-type: none"> • Forest Friends • Say Yes/No • Words to Read • Story: The Enormous Turnip 	Learners will: <ul style="list-style-type: none"> • Identify and recognize animals that live in different places. • Observe picture and answer in Yes/No. 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between different types of animals.
Nov '24	L-31 Act Out (Action words) L-37 Useful words (This/That) L-42 Reading Fun! Rhymes: Hickory Dickory Dock Hop a Little	24	<ul style="list-style-type: none"> • Act out (Action words) • Useful words (This/That) • Reading sentences and phrases 	Learners will: <ul style="list-style-type: none"> • Read basic phrases and sentences. • Identify action words 	Learners will be able to: <ul style="list-style-type: none"> • Use action words appropriately. • Build vocabulary
Dec '24	L-33 In, On and Under L-39 Odd ones Rhymes: I'm a little Teapot. Five Little Monkeys	18	<ul style="list-style-type: none"> • In, On, and Under • Odd ones 	Learners will: <ul style="list-style-type: none"> • Recognize positions in relation to position of objects. 	Learners will be able to: <ul style="list-style-type: none"> • Identify position words in relation to position of objects. • Identify the odd one in a set of objects
Jan '25	L-38 Word search L-30 Useful pairs (Opposites) Rhymes: Open Them, Shut Them Old McDonald	24	<ul style="list-style-type: none"> • Word search • Useful Pairs (opposites) 	Learners will: <ul style="list-style-type: none"> • Identify words and their spelling • Apply/Identify word-picture association 	Learners will be able to: <ul style="list-style-type: none"> • Express the use of everyday words in sentences • Identify and apply correct spelling of words.
Feb '25	Revision	12	<ul style="list-style-type: none"> • Revision 	Learners will: <ul style="list-style-type: none"> • Reinforce learning, and improve retention. 	Learners will be able to: <ul style="list-style-type: none"> • Practice and apply knowledge • Build confidence

HINDI

लक्ष्य हिन्दी प्रवेशिका -1 (सफायर)

गीत वाटिका -2 (सफायर)

सुलेख माला – अ (प्राची)

ध्वन्यात्मक-आधारित शिक्षा, प्रायोगिक ज्ञान, जादूई पिटारा, रोल प्ले, गतिविधि आधारित शिक्षा					
Month	Chapter	No. of Pr.	Topics	Learning objective	Learning outcome
April '24	L-9-11 अ - अः: L-13-21 क- ज L-4 चित्रकथा- शेर और चूहा गीत - बच्चे	8	<ul style="list-style-type: none">• अ - अः• क - ज• चित्रकथा - शेर और चूहा• बच्चे	शिक्षार्थी को: <ul style="list-style-type: none">• वर्णों का उच्चारण सिखाना • सच्ची मित्रता का महत्व बताना• कविता पाठ करना	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none">• वर्णों की पहचान तथा सही उच्चारण।• नये शब्द बनाना।• मोटर कौशल विकसित करना
May '24	L-9-11 अ - अः L-13-21 क - ज L-7 फल L-8 सब्जियाँ गीत - रंगों का संसार, चंदा मामा	8	<ul style="list-style-type: none">• अ - अः• क - ज• फल• सब्जियाँ	<ul style="list-style-type: none">• शब्दों का ज्ञान• फल और सब्जियों की पहचान कराना 	<ul style="list-style-type: none">• फल और सब्जियों की पहचान एवं महत्व समझना।
Jun '24	L-13-21 क - ज L-5 पक्षी गीत -कबूतर, मेला	8	<ul style="list-style-type: none">• क - ज• पक्षी	<ul style="list-style-type: none">• वर्णों का उच्चारण कराना• पक्षियों की पहचान कराना	<ul style="list-style-type: none">• नये शब्द बनाना।• पक्षियों की पहचान तथा उनके विषय में बताना।

Jul '24	L-13-21 क - ङ L-6 पशु मेरा परिचय गीत -बीज, घोड़ा, आलू	16	<ul style="list-style-type: none"> • क - ङ • पशु • मेरा परिचय 	<ul style="list-style-type: none"> • पशुओ की पहचान कराना एवं उनके नाम बोलना 	<ul style="list-style-type: none"> • नये शब्द बनाना। • पशु के नाम बलना।
Aug '24	L-13-21 क - ङ फूल रंग पहचानो, गीत-रेल,बादल,झरना	16	<ul style="list-style-type: none"> • क - ङ • फूल • रंग पहचानो 	<ul style="list-style-type: none"> • फूल एवं रंग पहचानना एवं उनके नाम बोलना । • बोलने की कुशलता । 	<ul style="list-style-type: none"> • फूल एवं रंग पहचान कर उनके नाम बोलना । • बोलने की कुशलता ।
Sep '24	L-5 पक्षी L-6 पशु L-9-11 अ - अः L-13-21 क - ङ फूल गीत- दादा दादी, नानी	8	<ul style="list-style-type: none"> • अ - अः • क - ङ • फूल • पक्षी • पशु 	<ul style="list-style-type: none"> • शब्द बनाना और उच्चारण करना 	<ul style="list-style-type: none"> • नये शब्दों का ज्ञान।
Oct '24	L-23 दो अक्षर वाले शब्द. फल, सब्जियाँ गीत- जिराफ़, मछली	12	<ul style="list-style-type: none"> • दो अक्षर वाले शब्द • फल, सब्जियाँ 	<ul style="list-style-type: none"> • शब्दों का ज्ञान • फल और सब्जियों की पहचान कराना 	<ul style="list-style-type: none"> • वर्णों को जोड़कर शब्द बनाना।
Nov '24	L-23 दो अक्षर वाले शब्द रंगों के नाम गीत- घर, दिवाली	16	<ul style="list-style-type: none"> • दो अक्षर वाले शब्द • रंगों के नाम 	<ul style="list-style-type: none"> • शब्द बनाना सीखना 	<ul style="list-style-type: none"> • नये शब्द बनाना।
Dec '24	L-24 तीन अक्षर वाले शब्द मेरा परिचय गीत- सपना, क्रिकेट	12	<ul style="list-style-type: none"> • तीन अक्षर वाले शब्द • मेरा परिचय 	<ul style="list-style-type: none"> • अक्षरों को पहचान कर तीन अक्षर वाले शब्द बनाना । 	<ul style="list-style-type: none"> • नये शब्द बनाना।
Jan '25	L-23 दो अक्षर वाले शब्द L-24 तीन अक्षर वाले शब्द L-13-21 क-ङ L-4 चित्रकथा गीत- पतंग	14	<ul style="list-style-type: none"> • दो अक्षर वाले शब्द • तीन अक्षर वाले शब्द • क - ङ • चित्रकथा 	<ul style="list-style-type: none"> • अक्षरों को पहचान कर तीन अक्षर वाले शब्द बनाना । • बोलने की कुशलता । 	<ul style="list-style-type: none"> • शब्दकोष का ज्ञान ।

	गीत- नया साल				
Feb '25	पुनरावृत्ति	8	<ul style="list-style-type: none"> • पुनरावृत्ति 	<ul style="list-style-type: none"> • स्मरण शक्ति में सुधार 	<ul style="list-style-type: none"> • आत्मविश्वास बढ़ाना

MATHS

My Best Friend- Numeracy (Orient Black Swan)

My Best Friend- Practice Book (Orient Black Swan)

Learning by doing, Clay-modeling, Activity-based learning, Game-based learning, Visualisation, Jaadui Pitara					
Month	Chapter	No. Of Pr.	Topics	Learning objective	Learning outcome
April '24	L-8.12 Write 1-20 L-9 No. Rhyme 1-10 L-1 Same and Different L-5 Pre-number concepts	6	<ul style="list-style-type: none"> • Trace and write 1-20 • No. Rhyme 1-10 • Same and Different • Big and Small 	Learners will: <ul style="list-style-type: none"> • Identify and recognize numbers 1-20. • Learn to write 1-20. • Sort objects according to shape, size, colour. 	Learners will be able to: <ul style="list-style-type: none"> • Identify the numeral with the quantity it represents, for numbers 1-20. • Identify the pre-number concept of big and small. • Developing critical thinking skills • Developing fine motir skills.
May '24	L-5 Pre-number concepts L-6 The odd one out L-33 Trace and Write 21-50	6	<ul style="list-style-type: none"> *Long and short *Heavy and light *The odd one out *Trace and write 21-50 	Learners will: <ul style="list-style-type: none"> *Develop thinking skills *Recognize that objects with common features belong to a set. 	Learners will be able to: <ul style="list-style-type: none"> *Identify the pre-number concepts *Identify the odd one out in a set of objects.

Jun '24	L-14 No. names 1-10 L-5 Pre-number concepts L-11 Same set (matching)	6	*No. names 1-10 *Full and empty *Near and far *Above and below *Same set (matching)	Learners will: • Correlate numbers to their number names. • Develop spatial knowledge.	Learners will be able to: • Develop vocabulary and use it appropriately.
Jul '24	L-29 No. names 11-20 L-3 Colours L-4 Shapes	12	• Number name 11-20 • Colours • Shapes	Learners will: • Recognize shapes and basic colours	Learners will be able to: • Identify different colours • Identify the shapes of various objects.
Aug '24	L-19 Patterns L-20 Sequencing L-21 matching L-22 Sorting L-25 Days of the Week	12	• Patterns • Sequencing • Matching, Sorting • Days of the week	Learners will: • Learn to sequence or a repetitive pattern. • Classify and put similar things in groups	Learners will be able to: • Reorder in the correct sequence. • Develop early literacy and numeracy skills.
Sep '24	L-16 More or less L-17 Before, after and between.	6	• More and less • Before, after and between 1-20	Learners will: • Develop counting skills.	Learners will be able to: • Develop problem solving skills. • Recognize numbers before, after and between.
Oct '24	L-17 Before, after and between L-31 Number line 1-10	9	• Before, after and between 1-20 • No. line 1-10	Learners will: • Sequence the numbers.	Learners will be able to: • Recognize numbers before, after and in between. • Arrange numbers on a number line.
Nov '24	L-30 Counting L-32 Bundles of 10 L-15 Ordinal numbers	12	• Count and write how many of each • Bundles of 10. • Ordinal numbers	Learners will: • Learn the values of tens and ones. • Relate numbers to their positional words.	Learners will be able to: • Build a base for counting bigger numbers. • Identify ordinal numbers: first, second, third.

Dec '24	L-4 Shapes L-35 Addition L-25 Days of the week	9	<ul style="list-style-type: none"> • Shapes • Addition • Days of the week. 	Learners will: <ul style="list-style-type: none"> • Able to count and quantify different objects. • Learn that a week has seven days 	Learners will be able to: <ul style="list-style-type: none"> • Learn the meaning and application of addition. • Express the concept of time.
Jan '25	L-35 Addition L-15 Ordinal numbers	12	<ul style="list-style-type: none"> • Addition • Ordinal Numbers. 	Learners will: <ul style="list-style-type: none"> • Learn the symbol for addition. 	Learners will be able to: <ul style="list-style-type: none"> • Learn the meaning and application of addition. • Build the foundation for understanding the concept of time.
Feb '25	Revision	6	<ul style="list-style-type: none"> • Revision 	Learners will: <ul style="list-style-type: none"> • Improve retention 	Learners will be able to: <ul style="list-style-type: none"> • Practice and apply knowledge • Build confidence

GENERAL AWARENESS

My Best Friend –General Awareness (Orient Black Swan)

Project Book

Hands-on doing, Clay Modeling, Integrated, Game-based learning, Jaadui Pitara, Experiential learning					
Month	Chapter	No. of Pr.	Topics	Learning objective	Learning outcome
April '24	Myself My Body Sense Organs	2	<ul style="list-style-type: none"> • Myself • My AmazingBody • Being Clean • Sense Organs 	Learners will: <ul style="list-style-type: none"> • Learn to introduce themselves. 	Learners will be able to: <ul style="list-style-type: none"> • Develop communication skill and self awareness.

				<ul style="list-style-type: none"> • Recognize cleanliness habits and looking after oneself. • Learn about body parts and their uses. 	<ul style="list-style-type: none"> • Recognize the sense organs and identify their uses. • Develop observation skills • Develop healthy habits
May '24	L-3 My Home L-2 My Family L-10 Fruits	2	<ul style="list-style-type: none"> • My home • Home sweet home • Our room • My family • Fruits 	Learns will: <ul style="list-style-type: none"> • Learn to use each room and identify one's family members. • Differentiate between different types of fruits. 	Learners will be able to: <ul style="list-style-type: none"> • Explain the importance of a house. • Describe one's family. • Classify fruits
Jun '24	L-5 Meals in a day L-6 Food L-11 Vegetables	2	<ul style="list-style-type: none"> • Meals in a day • Food • Vegetables 	Learns will: <ul style="list-style-type: none"> • Learn names, time and purpose of the three main meals. • Identify and recognize vegetables. 	Learners will be able to: <ul style="list-style-type: none"> • Identify healthy and unhealthy eating habits. • Sort fruits and vegetables
Jul '24	L-9 Trees L-12 Flowers L-7 My Neighbourhood	4	<ul style="list-style-type: none"> • Trees • Flowers • My neighbourhood 	Learns will: <ul style="list-style-type: none"> • Learn the meaning and different parts of tree. • Identify and recognize the different places in a neighbourhood. 	Learners will be able to: <ul style="list-style-type: none"> • Explore that trees give us many things. • Observe and express about neighbourhood.
Aug '24	L-8 My school L-13 People who help L-15 Insects	4	<ul style="list-style-type: none"> • At school • My classroom • Learning at school • Our helpers • Our tools • Insects 	Learns will: <ul style="list-style-type: none"> • Identify that school is a part of neighbourhood. • Recognize helpers and the tools they use. • Identify and recognize different insects. 	Learners will be able to: <ul style="list-style-type: none"> • Explore more about school. • Learn and express the meaning and importance of helpers. • Learn and express basic features of insects.

Sep '24	L-14 Animals L-16 Plants L-17 Day and night	2	<ul style="list-style-type: none"> • Parts of a plant • What a plant needs • Farm friends • Jungle friends • Sea world • Little ones • Day and night 	Learns will: <ul style="list-style-type: none"> • Identify and learn the four things a plants needs to grow • identify and recognize different animals • Learn and observe difference between day and night. 	Learners will be able to: <ul style="list-style-type: none"> • Express the importance of plants. • Differentiate between different types of animals. • Differentiate between day and night.
Oct '24	L-18 Seasons L-19 At the park L-20 At the market	3	<ul style="list-style-type: none"> • Summer Season • Winter season • Rainy Season • At the park • At the market 	Learns will: <ul style="list-style-type: none"> • Learn and Observe the three main seasons of the year. • Identify and recognize different places in the neighbourhood. 	Learners will be able to: <ul style="list-style-type: none"> • Associate objects, food etc. with the correct season • Develop vocabulary
Nov '24	L-21 At the doctor's L-23 Greetings L-24 Good manners	4	<ul style="list-style-type: none"> • At the doctor's • Greetings • Good manners 	Learns will: <ul style="list-style-type: none"> • Learn to greet people • Recognize and learn good manners. • Express the need of respecting people. 	Learners will be able to: <ul style="list-style-type: none"> • Learn new vocabulary for these places • Practice good manners and use magic words.
Dec '24	L-25 Games L-26 Land Transport L-27 Water and air transport	3	<ul style="list-style-type: none"> • Games we play • Land transport • Water and air transport 	Learns will: <ul style="list-style-type: none"> • Recognize different games. • Identify and recognize land, air and water transport. 	Learns will be able to: <ul style="list-style-type: none"> • Identify different indoor and outdoor games. • Relate vehicles of each type of transport.
Jan '25	L-28 Traffic lights L-29 Safety on the road L-30 Safety at home L-31 Safety at play	4	<ul style="list-style-type: none"> • Traffic lights • Safety on the road • Safety at home • Safety at play 	Learns will: <ul style="list-style-type: none"> • Recognize and identify the traffic signal and the need of safety on the road. 	Learners will be able to: <ul style="list-style-type: none"> • Follow the traffic lights and stay safe on the road. • Relate actions to safety at different places.
Feb '25	Revision	2	<ul style="list-style-type: none"> • Revision 	Learns will: <ul style="list-style-type: none"> • Improve retention • Practice and apply knowledge 	Learners will be able to: <ul style="list-style-type: none"> • Build confidence

ART

My World of Art and Craft -B

Game-based learning, Play-based learning, Jaadui Pitara, Experiential learning, Hands-on doing					
Month	Chapter	No. of Pr.	Topics	Learning objective	Learning Outcome
APRIL '24	<ul style="list-style-type: none"> • Shapes 	8	<ul style="list-style-type: none"> • Different shapes and similar objects. 	Learners will: <ul style="list-style-type: none"> • Identify and recognize different shapes. • Learn to draw shapes. • Sort objects according to their shapes. 	Learners will be able to: <ul style="list-style-type: none"> • Observe similarities and differences. • Learn to categorize and develop early numeracy and literacy skills.
May'24	<ul style="list-style-type: none"> • Fruits 	2	<ul style="list-style-type: none"> • Favourite fruit • Fruit basket 	Learners will: <ul style="list-style-type: none"> • Recognise and identify different types of fruits. 	Learners will be able to: <ul style="list-style-type: none"> • Draw and colour their favourite fruit.
Jun '24	<ul style="list-style-type: none"> • Vegetables • Cat 	6	<ul style="list-style-type: none"> • Favourite vegetable • Cat 	Learners will: <ul style="list-style-type: none"> • Identify and recognize different vegetables. 	Learners will be able to: <ul style="list-style-type: none"> • Draw and colour vegetables and animals. • Differentiate between fruits and vegetables.
Jul '24	<ul style="list-style-type: none"> • Fish • Nest 	8	<ul style="list-style-type: none"> • Fish in water • Bird's nests 	Learners will: <ul style="list-style-type: none"> • Identify and recognize different types of animals 	Learners will be able to: <ul style="list-style-type: none"> • Express about different types of animals.
Aug '24	<ul style="list-style-type: none"> • Lotus • Flag • Butterfly 	8	<ul style="list-style-type: none"> • Lotus • National Flag • Butterfly 	Learners will: <ul style="list-style-type: none"> • Learn the importance of National Flag. • Recognise and identify insects. 	Learners will be able to: <ul style="list-style-type: none"> • Distinguish between national and religious festivals. • Draw and colour the given pictures.
Sep '24	<ul style="list-style-type: none"> • Tree • Flower 	4	<ul style="list-style-type: none"> • Tree • Flower 	Learners will:	Learners will be able to:

				<ul style="list-style-type: none"> •Learn about different types of flowers and trees. 	<ul style="list-style-type: none"> •Express the importance of trees.
Oct '24	<ul style="list-style-type: none"> • Diwali food 	6	<ul style="list-style-type: none"> •Diya •Rangoli •Favourite food 	Learners will: <ul style="list-style-type: none"> •Learn the importance of festivals in our daily life. 	Learners will be able to: <ul style="list-style-type: none"> •Draw and express about Diwali. •Enhance creativity
Nov '24	*Transport	8	<ul style="list-style-type: none"> •Land transport •Water transport •Air transport 	Learners will: <ul style="list-style-type: none"> •Identify and recognize different types of transport. 	Learners will be able to: <ul style="list-style-type: none"> •Draw different means of transport and learn their importance.
Dec '24	*Snowman *Christmas tree	6	<ul style="list-style-type: none"> •Snowman •Christmas tree 	Learners will: <ul style="list-style-type: none"> •Learn the importance of festivals 	Learners will be able to: <ul style="list-style-type: none"> •Draw christmas items
Jan '25	*Kite *Traffic lights	8	<ul style="list-style-type: none"> • Kite •Traffic lights 	Learners will: <ul style="list-style-type: none"> •Learn about the different traffic rules. 	Learners will be able to: <ul style="list-style-type: none"> •Draw the traffic lights and learn their importance.
Feb '25	Revision	4	<ul style="list-style-type: none"> •Revision 	Learners will: <ul style="list-style-type: none"> •Improve retention 	Learners will be able to: <ul style="list-style-type: none"> •Build confidence.