

SURENDRANATH CENTENARY SCHOOL
SESSION- 2024-25
ANNUAL PEDAGOGICAL PLAN
CLASS – PRE-NURSERY (PRE-SCHOOL-1)

ENGLISH:

Learning by doing, Blended learning, Play-based learning, Role play, Clay modeling, Visualisation, Jaadui Pitara					
Month	Chapter	No. of Pr.	Topics	Learning objective	Learning outcome
April '24	-----		<ul style="list-style-type: none"> • Oral A-Z (Picture Recognition) • Patterns- sleeping, standing, slanting, curve, zigzag lines • Letters- A, B, C • Rhyme- Thankyou God, Jack and Jill, Humpty Dumpty (Pg. No.- 2, 3) 	Learners will: <ul style="list-style-type: none"> • Identify and recognize letters and their corresponding sound. • Learn to hold pencil. • Developing a sense of rhythm and pattern. 	Learners will be able to: <ul style="list-style-type: none"> • Build vocabulary. • Develop pre-writing skills. • Develop fine motor skills.
May '24	-----		<ul style="list-style-type: none"> • Oral A-Z (Picture Recognition) • Letters- D, E, F, G, H. • Rhymes- Rain-rain go away, Baa-Baa Black Sheep, Twinkle-twinkle little star (Pg. No.- 4, 5, 6) • Story- The Hare and the Tortoise 	Learners will: <ul style="list-style-type: none"> • Identify and recognize letters and their corresponding sound. • Build listening and speaking skills through story. 	Learners will be able to: <ul style="list-style-type: none"> • Build vocabulary corresponding to each letter. • Enhance attention span.

Jun '24	-----	<ul style="list-style-type: none"> • Oral A-Z (Picture Recognition) • Letters I, J, K, L, M, N. • Rhymes- Two Little Hands Johnny- Johnny Hickory-Dickory (Pg. No.- 6, 7) • Story- The Hare and the Tortoise 	<p>Learners will:</p> <ul style="list-style-type: none"> • Recognize the letters and match with their corresponding print forms. • Build listening and oral skills through rhymes. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Recognize picture-letter association. • Develop fine motor skills.
Jul '24	-----	<ul style="list-style-type: none"> • Oral- A-Z • Letters- O,P,Q,R,S,T • Rhyme- I hear thunder Little Bo Peep Ding Dong Bell (Pg. No. 9, 22) • Story- The Fox and the Grapes 	<p>Learners will:</p> <ul style="list-style-type: none"> • Learn to write letters • Comprehend the sequence and order of events in a story. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Recognize capital letters • Develop imagination through stories
Aug '24	-----	<ul style="list-style-type: none"> • Oral- A-Z • Letter- U, V, W, X • Rhyme- Teddy Bear Chubby Cheeks Cobbler-cobbler (Pg. No. 10, 11, 14) • Story- The Fox and the Grapes 	<p>Learners will:</p> <ul style="list-style-type: none"> • Writing letter forms. • Develop phonemic awareness 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Develop sense of rhythm • Build listening and speaking skills. •
Sep '24	-----	<ul style="list-style-type: none"> • Oral A-Z • Letter Y, Z • Rhymes- Roses are Red Pat a Cake Sounds of Animals (Pg. No.- 10, 16) • Story- The Thirsty Crow 	<p>Learners will:</p> <ul style="list-style-type: none"> • Develop hand-eye coordination • Listen to familiar stories 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Build vocabulary • Develop imagination through stories

Oct '24	-----	<ul style="list-style-type: none"> • Oral A-Z • Letter A-H • Rhymes- Number Rhyme Peter, Peter, Pumpkin Eater Are You Sleeping (Pg. No.- 12, 13, 14) • Story- The Capseller and the Monkeys 	Learners will: <ul style="list-style-type: none"> • Learn to write letters A to H • Develop phonemic awareness 	Learners will be able to: <ul style="list-style-type: none"> • Build vocabulary. • Develop sense of rhythm
Nov '24	-----	<ul style="list-style-type: none"> • Oral A-Z • Letters- I-Q • Rhymes- Hop a Little The ABC Song Ten Little Fingers (Pg. No.- 15, 16) • Story- The Capseller and the Monkeys 	Learners will: <ul style="list-style-type: none"> • Identify and recall the missing letters in a sequence 	Learners will be able to: <ul style="list-style-type: none"> • Sequence the letters • Build listening and speaking skills.
Dec '24	-----	<ul style="list-style-type: none"> • Oral A-Z • Letters R-Z • Opposites • Rhymes- Jingle Bells Wee Willie Winkie (Pg. No.- 5, 17) • Story- The Greedy Dog 	Learners will: <ul style="list-style-type: none"> • Recognize picture-letter association. • Learn opposites 	Learners will be able to: <ul style="list-style-type: none"> • Recognize opposites • Develop hand-eye coordination
Jan '24	-----	<ul style="list-style-type: none"> • Oral A-Z (Picture recognition) • Letters A-Z • Opposites • Rhymes- After a Bath Little Miss Muffet I am a Little Teapot (Pg. No.: 8, 18, 22) 	Learners will: <ul style="list-style-type: none"> • Learn to write letters A-Z • Build social skills 	Learners will be able to: <ul style="list-style-type: none"> • Develop fine and gross motor skills • Develop accuracy in speaking skills.
Feb '24	-----	<ul style="list-style-type: none"> • Revision 	Learners will: <ul style="list-style-type: none"> • Recall the details of the topics studied 	Learners will be able to: <ul style="list-style-type: none"> • Build Confidence

HINDI

ध्वन्यात्मक-आधारित शिक्षा, जादूई पिटारा, प्रायोगिक ज्ञान, रोल प्ले, गतिविधि आधारित शिक्षा					
Month	Chapter	No. of Pr.	Topics	Learning objective	Learning outcome
April '24	-----		<ul style="list-style-type: none"> • मौखिक- अ - अः: (चित्र) • लेखन पूर्वाभ्यास- आड़ी रेखा, खड़ी रेखा, अर्द्धगोलाकार रेखा • अक्षर लेखन- अ, आ • गीत- चुहिया रानी, मोर, साइकिल (पृ. संख्या- 2, 4, 6) 	शिक्षार्थी: <ul style="list-style-type: none"> • वर्णों की पहचान करना • कविता पाठ द्वारा सही उच्चारण सीखना। 	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none"> • अक्षरों को पहचानना और उनका उच्चारण करना • पेंसिल पकड़ना सीखना • मोटर कौशल विकसित करना
May '24	-----		<ul style="list-style-type: none"> • मौखिक- अ-अः (चित्र) • अक्षर लेखन- इ, ई • गीत- मोर, मेरा बस्ता, घड़ी (पृ. संख्या- 8, 10, 12) • कहानी- खरगोश और कछुआ 	<ul style="list-style-type: none"> • अक्षरों की पहचान करना • वर्णों को लिखना सीखना 	<ul style="list-style-type: none"> • अक्षरों और उनके द्वारा उत्पन्न ध्वनि की पहचान करने में

Jun '24	-----	<ul style="list-style-type: none"> • मौखिक- अ-अ: (चित्र) • अक्षर लेखन- उ, ऊ • गीत- मुन्ना राजा मेरी गुड़िया काला बादल (पृ. संख्या- 14, 16, 18) • कहानी- पुनरावृत्ति 	<ul style="list-style-type: none"> • अक्षरों का सही उच्चारण करना • सुनने के कौशल का विकास 	<ul style="list-style-type: none"> • सही उच्चारण करने में • बोलने की कुशलता
Jul '24	-----	<ul style="list-style-type: none"> • मौखिक- अ-अ: (चित्र) • अक्षर लेखन- ए, ऐ • गीत- साँप-सीढ़ी जोकर सड़क (पृ. संख्या- 20, 22, 24) • कहानी- लोमड़ी और अंगूर 	<ul style="list-style-type: none"> • अक्षर लिखना सीखना • कविता पाठ द्वारा सही उच्चारण करना 	<ul style="list-style-type: none"> • अक्षर लिखना • बोलने की कुशलता
Aug '24	-----	<ul style="list-style-type: none"> • मौखिक- अ-अ: (चित्र) • अक्षर लेखन- ओ, औ • गीत- पंखा कबूतर ऊन का गोला (पृ. संख्या- 26, 28, 30) • कहानी- पुनरावृत्ति 	<ul style="list-style-type: none"> • अक्षर पहचानकर लिखना • शब्दों का ज्ञान 	<ul style="list-style-type: none"> • शब्द बनाना • सुनने एवं बोलने की कुशलता
Sep '24	-----	<ul style="list-style-type: none"> • मौखिक- अ-अ: (चित्र) • अक्षर लेखन- अं, अः 	<ul style="list-style-type: none"> • अक्षर पहचानकर बोलना 	<ul style="list-style-type: none"> • सही उच्चारण एवं शब्द बनाना

			<ul style="list-style-type: none"> गीत- चुलबुल बंदर मेरा घोड़ा बत्तख के बच्चे (पृ. संख्या- 32, 34, 36) कहानी- प्यासा कौआ 	<ul style="list-style-type: none"> अक्षर लिखना 	
Oct '24	-----		<ul style="list-style-type: none"> मौखिक- अ-अ: (चित्र) अक्षर लेखन- अ, आ, इ, ई, उ, ऊ गीत-तारे मेरा परिवार (पृ. संख्या- 38, 40) कहानी- पुनरावृत्ति 	<ul style="list-style-type: none"> लेखन कौशल विकसित करना 	<ul style="list-style-type: none"> नये शब्द बनाना मोटर कौशल विकसित करना
Nov '24	-----		<ul style="list-style-type: none"> मौखिक- अ-अ: (चित्र) अक्षर लेखन- ए, ऐ, ओ, औ, अं, अः गीत- मेरा देश मेरी दादी (पृ. संख्या- 42, 44) कहानी- शेर और चूहा 	<ul style="list-style-type: none"> कहानी द्वारा सुनने और बोलने का कौशल विकसित करना 	<ul style="list-style-type: none"> अनुभव व्यक्त करना
Dec '24	-----		<ul style="list-style-type: none"> मौखिक- अ-अ: (चित्र) अक्षर लेखन- अ-अ: गीत- पुनरावृत्ति कहानी- पुनरावृत्ति 	<ul style="list-style-type: none"> अक्षरों और उनसे बने शब्दों की पहचान करना और बोलना 	<ul style="list-style-type: none"> नये शब्द बनाना।

Jan '25	-----		<ul style="list-style-type: none"> • मौखिक- अ-अ: (चित्र) • अक्षर लेखन- अ-अ: 	<ul style="list-style-type: none"> • शब्द ज्ञान 	<ul style="list-style-type: none"> • आत्मविश्वास बढ़ाना
Feb '25	-----		<ul style="list-style-type: none"> • पुनरावृत्ति 	<ul style="list-style-type: none"> • स्मरण शक्ति में सुधार 	<ul style="list-style-type: none"> • आत्मविश्वास बढ़ाना

MATHS

Learning by doing, Clay modeling, Activity-based learning, Game-based learning, Jaadui Pitara					
Month	Chapter	No. of Pr.	Topics	Learning objective	Learning outcome
April '24	-----		<ul style="list-style-type: none"> • Trace- strokes, curve, patterns • Shapes- Circle • Colour- Red • Big and Small • Oral- 1-10 • Numbers- 1, 2 	Learners will: <ul style="list-style-type: none"> • Identify and recognize numbers 1-10. • Learn to hold pencil. • Identify and recognize colours. 	Learners will be able to: <ul style="list-style-type: none"> • Identify the numeral with the quantity it represents, for numbers 1-10. • Identify the pre-number concept of big and small.
May '24	-----		<ul style="list-style-type: none"> • Long and short • Shape- Square • Colour- Blue • Oral- 1-10 • Numbers- 3, 4, 5, 6. 	Learners will: <ul style="list-style-type: none"> • Identify the pre-number concept of long and short • Recognize the basic shapes 	Learners will be able to: <ul style="list-style-type: none"> • Be aware of the colours in the surrounding • Develop pre-writing skills

Jun '24	-----		<ul style="list-style-type: none"> • Heavy and light • Shape- Triangle • Colour- Yellow • Oral 1-10 • Numbers- 7, 8, 9, 10. 	<p>Learners will:</p> <ul style="list-style-type: none"> • Learn pre-number concepts in Maths. • Recognize colours and basic shapes 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Develop vocabulary and use it appropriately. • Develop hand-eye coordination.
Jul '24	-----		<ul style="list-style-type: none"> • More and less • Shape- Rectangle • Colour- Green • Oral- 11-20 • Numbers- 1-10 	<p>Learners will:</p> <ul style="list-style-type: none"> • Recognize shapes and basic colours • Learn to count 1-10 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Identify different colours • Identify the shapes of various objects.
Aug '24	-----		<ul style="list-style-type: none"> • Pre-number concept- Revision • Shapes- Revision • Colour- Black, Brown • Oral- 11-20 • Numbers- 1-10 	<p>Learners will:</p> <ul style="list-style-type: none"> • Sort objects according to their shape, colour, size etc. • Develop counting skills. • 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Develop early literacy and numeracy skills.
Sep '24	-----		<ul style="list-style-type: none"> • Same and Different • Shapes- Circle, Square, Rectangle, Triangle • Colours • Oral- 1-30 • Numbers- 11,12,13,14,15 	<p>Learners will:</p> <ul style="list-style-type: none"> • Learn to visualise identical objects. • Develop counting skills. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Differentiate objects. • Build vocabulary
Oct '24	-----		<ul style="list-style-type: none"> • Shapes • Colours • Oral- 1-30 • Numbers- 16,17,18,19,20 	<p>Learners will:</p> <ul style="list-style-type: none"> • Develop hand-eye coordination.. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Sequence the numbers. • Develop fine motor skill.

Nov '24	-----		<ul style="list-style-type: none"> • Shapes • Colours • Oral- 1-40 • Numbers- 1-20 	Learners will: <ul style="list-style-type: none"> • Learn to count • Learn to write 1-20 	Learners will be able to: <ul style="list-style-type: none"> • Learn quantitative values
Dec '24	-----		<ul style="list-style-type: none"> • Shapes • Colours • Oral 1-50 • Written 1-20 	Learners will: <ul style="list-style-type: none"> • Count and quantify different objects 	Learners will be able to: <ul style="list-style-type: none"> • Identify objects in particular colours and shapes.
Jan '25	-----		<ul style="list-style-type: none"> • Shapes • Colours • Odd one • Oral 1-50 • Written 1-20 	Learners will: <ul style="list-style-type: none"> • Learn to write 1-20 • Identify the odd one out in a set of objects. 	Learners will be able to: <ul style="list-style-type: none"> • Develop writing skills • Enhance fine motor skills • Develop thinking skills.
Feb '25	-----		<ul style="list-style-type: none"> • Revision 	Learners will: <ul style="list-style-type: none"> • Recall the details of the topic studied 	Learners will be able to: <ul style="list-style-type: none"> • Build confidence

GENERAL AWARENESS

Hands-on doing, Game-based learning, Integrated, Clay modeling, Jaadui Pitara, Experiential learning, Group Learning					
Month	Chapter	No. of Pr.	Topics	Learning objective	Learning outcome

April '24	-----		<ul style="list-style-type: none"> • Me and Myself • My Body Parts 	Learners will: <ul style="list-style-type: none"> • Learn to tell name, birth date, age • Identify parts of the body 	Learners will be able to: <ul style="list-style-type: none"> • Identify oneself • Develop self-awareness
May '24	-----		<ul style="list-style-type: none"> • My Family • My Home 	Learners will: <ul style="list-style-type: none"> • Recognize family members • Identify parts of a house 	Learners will be able to: <ul style="list-style-type: none"> • Develop observation skill. • Develop thinking skill
Jun '24	-----		<ul style="list-style-type: none"> • My School • In My School 	Learners will: <ul style="list-style-type: none"> • Identify the different places in the school 	Learners will be able to: <ul style="list-style-type: none"> • Explain about the places they see in the school • Develop vocabulary
Jul '24	-----		<ul style="list-style-type: none"> • Food 	Learners will: <ul style="list-style-type: none"> • Recognize and identify different foods 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate healthy food and unhealthy food
Aug '24	-----		<ul style="list-style-type: none"> • Fruits • Vegetables 	Learners will: <ul style="list-style-type: none"> • Identify and recognize different fruits and vegetables 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between different types of fruits and vegetables
Sep '24	-----		<ul style="list-style-type: none"> • Animals 	Learners will: <ul style="list-style-type: none"> • Recognizing different animals 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between different types of animals

Oct '24	-----		<ul style="list-style-type: none"> • Good Manners • Greetings 	Learners will: <ul style="list-style-type: none"> • Learn good manners and magic words 	Learners will be able to: <ul style="list-style-type: none"> • Express the need for respecting people
Nov '24	-----		<ul style="list-style-type: none"> • Flowers 	Learners will: <ul style="list-style-type: none"> • Recognize and identify different flowers and their colours 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between different types of flowers based on the colour and smell
Dec '24	-----		<ul style="list-style-type: none"> • Games 	Learners will: <ul style="list-style-type: none"> • Recognize different games. 	Learners will be able to: <ul style="list-style-type: none"> • Identify indoor and outdoor games
Jan '25	-----		<ul style="list-style-type: none"> • Transport 	Learners will: <ul style="list-style-type: none"> • Recognize and identify different modes of transport • 	Learners will be able to: <ul style="list-style-type: none"> • Relate vehicles to each type of transport
Feb '25	-----		<ul style="list-style-type: none"> • Revision 	Learns will: <ul style="list-style-type: none"> • Improve retention 	Learners will be able to: <ul style="list-style-type: none"> • Build confidence