

# SURENDRANATH CENTENARY SCHOOL

**SESSION -2023-24**

**ANNUAL PLAN**

**CLASS - II**

## ENGLISH

**SPLASH SEMESTER– I & II (Ratna Sagar)**

**My Grammar Time –2 (Bharti Bhawan)**

## SPLASH WORKSHEET

MONTH	CHAPTER	No. Of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT/Term
APRIL '23	L- 1 Grandfather Frog and Jerry Turtle .Grammar L-1 Naming Words: Common and Special. L-2 Naming Words: Gender	20	*Picture reading *Beyond the chapter *Join the dots. Grammar *Distinguish between common and special naming words. Activity: Talk on the topic – Ambedkar Jayanti Noun: Activity.	*Reading, understanding and enacting the story. *Learn to identify common and Proper nouns. *Learn to distinguish between male and female * New vocabulary and learn the words used in the place of nouns.	*Acquired the skills of listening *writing and thinking in an integrated manner. *Recognized the difference between common and special noun. *Used capital letter in accurate place. *Define and evaluate gender.	CT -1 (Gr.L-1 & 2) 1(Lit.L-1 )
MAY '23	Poem – My Shadow.  Grammar L-3 Naming Words: Singular and Plural	14	Poem: *True or false *Vocabulary *Proper sound of the animals *Beyond the lesson. Grammar: *Definition& Rules <b>EXPERIENTIAL LEARNING</b> Activity: (Poem – My Shadow)	*Appreciate and memorise the poem *Grammar know the rules to form singular to plural *Inculcate the habit of comparison. Identify singular and plural	*Modulation and memorization with proper pronunciation. *Enhance the language skills. Grammar: *Identify and make simple sentences using singular and plural nouns.	UT- 1 Gr.- 3 & 4) Lit-(L-2 )

JUNE '23	L – 2 The Clever Farmer Poem -The City Mouse and the Garden Mouse <b>Grammar:</b> L - 4 A, AN ,THE L -5 Describing Words	13	<ul style="list-style-type: none"> <li>*New words</li> <li>*Picture reading</li> <li>*Wordsearch,</li> <li>Grammar : *Fill in the blanks</li> <li>*Match the sentences.</li> <li>*Definition</li> </ul>	<ul style="list-style-type: none"> <li>*Improve reading , writing and listening skills.</li> <li>*Rectify pronunciation.</li> <li>*Interpret the poetic language</li> <li>Grammar: *Know the proper use of 'Articles'.</li> <li>**Perceive the describing words, opposite words and their proper uses</li> </ul>	<ul style="list-style-type: none"> <li>* Recall the story and understand the moral behind the story.</li> <li>* Improve their reading and listening skills.</li> <li>* Understand the simile and rhyming words.</li> <li>*Checking retention of information.</li> <li>* Use article correctly in sentences.</li> <li>* Categorize adjectives.</li> <li>* Identify adjectives.</li> </ul>	T-1 Gr.- (1,2,3,4&5 Lit-(1&2,)
JULY '23	L-3 The Kid's Club .Grammar L- 6 Comparison  L -7 Belongs to (')	25	<ul style="list-style-type: none"> <li>*Correct preposition</li> <li>Grammar</li> <li>*Choose the right form of describing verb</li> <li>*Complete the sentences</li> <li>*Fill in the blanks using apostrophe</li> </ul>	<ul style="list-style-type: none"> <li>* Enjoy the story and learn to enact it.</li> <li>* Use of describing verbs in sentences.</li> <li>*Use of apostrophes to form possessive nouns.</li> </ul>	<ul style="list-style-type: none"> <li>* Inculcate the moral of the story.</li> <li>* Compare objects using describing verbs.</li> <li>*Use of apostrophes to form possessive nouns.</li> </ul>	T-1 Gr.-(L-6&7) Lit.-3
AUG '23	L-4 The Magician of Bremen Poem-Puppy and I L-8 This, That, These, Those L-9 Me, You, Him, Her, It, Us, Them	25	<ul style="list-style-type: none"> <li>*Add -ing to the word</li> <li>* Complete the sentences using this, that, these, those</li> <li>*Complete the sentences using she, he, it, I or you</li> </ul> <b>Multidisciplinary project. Enrichment Activity:</b> Adjective.(Smart Class)	<ul style="list-style-type: none"> <li>* Enjoy the story and learn to enact it.</li> <li>* Contemplate and interpret the chapter.</li> <li>*Identify and will be able to use the correct form of pronouns in sentences</li> </ul>	<ul style="list-style-type: none"> <li>* Perceive and interpret the chapter.</li> <li>* Memorisation and modulation of the poem.</li> <li>* Learn use pronouns in place of nouns.</li> </ul>	T-1 Gr.-(L-8 &9)  Lit.-(L-4 )
SEPT '23	L-1 Rainbow is born	08	<ul style="list-style-type: none"> <li>*New words</li> <li>*Fill in the blanks</li> <li>*Q&amp;A</li> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>*Read, write and communicate. Able to tell a story</li> </ul>	<ul style="list-style-type: none"> <li>* Perceive and interpret the chapter.</li> </ul>	T-1 Gr.- (Paragraph )

OCT '23	L-1 Rainbow is born Grammar: L-10 My, Your, His, Her, Its, Our, Their L-11 Doing Words	14	Paragraph – A visit to a mall. <b>EXPERIENTIAL LEARNING</b> Teacher will make some chits (Verbs). Children will pick one and act accordingly. Art Integrated – Draw a rainbow and name the seven colours.	* Identify colours and *performance of rainbow *Learn to use appropriate verbs in the sentences and write the paragraph correctly.	* Learn the science of rainbow * Appreciate the beauty of nature * Learn use of appropriate verbs in sentences	CT 2Gr.-(10 & 11) Lit.(L-1)
NOV '23	L-2 Elephants and the Mice Poem- There's a neat big clock Grammar: L-12 Is, Am, Are, Was, Were L-13 Yesterday and Today L-14 Has, Have, Had	20	*New words *Fill in the blanks *Q&A	* Identify the synonyms. * Frame sentences * Use of magic words * Use and learn importance of clock * Appreciate the beauty style and rhyme of the poem .	* Use of synonyms. * Form sentences * Apply magic words * Be punctual * Appreciate the nature * Identify different types of verbs *Develop their writing skill and listening skill with suitable verbs.	UT 2 Gr.-(L-12&13) Lit-(L-2)
DEC '23	L-3 Stone's Soup Poem The Swing Grammar: L-15 Over, Beside, Between, Infront of, Above L- 16 And, Or, But	23	* Moral Values like honesty, kindness and politeness * Gr. Exercises * Paragraph – My favourite restaurant	* Learn to inculcate moral values in their lives. * Able to read , write and speak correct sentences with the correct tenses of action words. Develop creative, imaginative and critical thinking skills by enhancing their knowledge of conjunctions and interrogative sentence.	* Contemplate and interpret the chapter * Use of conjunctions in sentences	T-2 Gr.-(L-11,12,13,14,15&16) Lit.-(L-3_

JAN '24	L-4 The shoemaker and the elves Poem-Mr Nobody Grammar: L-17 Capital Letter, Full Stop, Question Mark L-18 Sentences	24	*Keywords and Rhyming words. *Exercises * Uses of punctuation *Exercises Guided Play (Jaadui Pitara)	* Improve reading, writing and understanding skills. Able to Write their own experiences. * Able to enhance literary skill and vocabulary	* Contemplate and interpret the chapter * Formation and modulation with expression * Use punctuation in sentences * Form various types of sentences	T 2 Gr.-(L-17& 18) (L-4)
FEB '24	L-19 Review	18	*Rules, Explanation , Exercises *Activity -Form two teams – A and B They will interact with each other asking questions			T 2 Gr.-(L-19)

प्रत्यूष हिंदी पाठ माला भाग- 2 (न्यूसरस्वती हाउस)

व्याकरणसंबोधभाग- 2 (मधुबन )

सुलेखचित्रमाला ( मधुबन )

MONT H	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT/Term
APRIL '23	पाठ 1हंसते गाते पाठ 1भाषा निबंध मेरी नई कक्षा सुलेख पाठ 1 2	18	*पाठ पठन कार्य शब्दार्थ श्रुति लेख प्रश्न उत्तर *अभ्यास कार्य भाषा की परिभाषा भाषा के रूप उसकी पहचान कराना *भाषा की जानकारी *अभ्यास कार्य संकेत बिंदु के माध्यम से निबंध लेखनकार्य	*सत्संग सहज एवं प्रकृति के अनुरूप जीवन जीने की कला सिखाना *भाषा की उत्पत्ति पशुपक्षियों द्वारा बोली जानेवाली	*आनंददाई जीवन जीने की कला सीख सकेंगे *प्रकृति के अनुरूप स्वस्थ जीवन जीने के लिए प्रेरित होंगे *पशु पक्षियों की बोलियां का ज्ञान कर सकेंगे	TI CT1 (प्रत्यूष) पाठ-1 (व्याकरण) पाठ-1

			सर्वोत्तम अभ्यास ( Best Practices) अच्छी आदतें और बुरी आदतों की सूची बनाएं	भाषाओं की जानकारी देना *सरल एवं छोटे छोटे शब्दों तथा विराम चिन्हों का प्रयोग करते हुए निबंध लिखवाना		
MAY '23	पाठ 2 किसान और भालू पाठ 2 वर्ण और वर्णमाला सुलेख पाठ 3 4	12	*पाठ की व्याख्या शब्दार्थ श्रुतिलेख प्रश्न उत्तर तथा अभ्यास कार्य *वर्ण और वर्णमाला की परिभाषा स्वर तथा व्यंजन वर्ण की चर्चा *वर्णमाला में आए सभी वर्णों की पहचान कराना अभ्यास कार्य <b>मूल्यपरक ( Value Based)</b> <b>जीवन में मित्र की महता पर पाँच पंक्ति लिखो।</b>	*नैतिक मूल्यों की जानकारी *लालच न करने की सीख देना *वर्ण की परिभाषा स्वर व्यंजन संयुक्त व्यंजन की जानकारी देना	*नैतिक चिंतन संबंधी सीख प्राप्त करस केंगे *सामाजिक और नैतिक मूल्यों का ज्ञान प्राप्त होगा *सृजनात्मक कार्य करस केंगे *स्वर व्यंजन संयुक्त व्यंजन तथा अन्य वर्णों की पहचान करने में सक्षमहोंगे	UT1 (प्रत्यूष) पाठ-2 (व्याकरण) पाठ-2
JUNE '23	पाठ 3 कांटों में राह बनाते हैं पाठ 3 मात्राएं शब्द और वाक्य सुलेखपाठ पाठ 6	11	*कविता वाचन शब्दार्थ श्रुतिलेख *मात्राओं की पहचान मात्राओं से शब्द निर्माण तथा शब्दों से वाक्य निर्माण <b>विषय संबंधित</b> <b>तीन वीर योद्धाओं का चित्र चिपकाकर उनके बारे में लिखो</b>	*संघर्षशील जागरूक और संवेदन शील होने की सीख देना *मात्राएं एवं अन्य वर्णों का प्रयोग *शब्दों से वाक्य बनाना सिखाना	*परिश्रम संघर्षशील होने की सीख ले सकेंगे *नैतिक मूल्यों का विकास होगा *नए नए शब्दों का निर्माण कर पाएंगे	T1 (प्रत्यूष)पाठ 3 (व्याकरण) पाठ 3 T1

JULY '23	पाठ 4 सोनू का पेट दर्द पाठ 4 संयुक्तव्यंजन पाठ 5 संज्ञा निबंध मेरी दिनचर्या सुलेख पाठ 78	23	*साफ सफाई की चर्चा *शब्दार्थ श्रुतिलेख कठिन शब्द से वाक्य निर्माण *संयुक्त व्यंजन से शब्द का निर्माण *संकेत बिंदुके माध्यम से निबंध लेखन <b>SDG -6 सफाई का ध्यान न रखने से कौन-कौन सी बीमारियां हो सकती हैं ( वक्तव्यप्रस्तुति)</b>	*स्वास्थ्य और सुरक्षा की सीख देना *शब्द निर्माण करवाना *शब्दों की पहचान कराना *छोटी और सरल वाक्य द्वारा निबंध लेखन सिखाना	*साफ सफाई एवं स्वास्थ्य जीवनचर्या पर विशेष ध्यान देंगे *संयुक्तव्यंजन से शब्दनिर्माण करना सीखेंगे	(प्रत्यूष ) पाठ 4(व्याकरण) पाठ 4 ,5  T1
AUG '23	पाठ 5 मीठे बोल पाठ 7 बच्चों के पेड़ पाठ 6 लिंगपाठ 7 वचन निबंध रक्षाबंधन	23	*मीठी वाणी की चर्चा *अभ्यास कार्य *आत्मनिर्भर की चर्चा *जीवन में त्योहारों के महत्व पर चर्चा <b>परियोजनाकार्य (Project) कागज के माध्यम से पेड़ का चित्रबनाएं और उसमें फल का चित्र चिपकाए</b>	*सभी के साथ उचित व्यवहार करने की सीख देना *लिंग की पहचान तथा लिंग के नियमबताना *वचन परिवर्तन के नियम बताना *जीवन में त्योहारों के महत्व बताते हुए निबंध लेखन करवाना	*मीठी वाणी एवं उचित व्यवहार करना सीखेंगे *लिंग की पहचान करने में सक्षम होंगे	(प्रत्यूष)पाठ 5, 7 (व्याकरण) पाठ 6, 7
SEPT '23	पाठ 7 बच्चों के पेड़	6	*पर्यावरण की जानकारी *कठिन शब्द श्रुतिलेख तथा अभ्यास कार्य	*पर्यावरण के प्रति लगाव तथा	*पर्यावरणकेप्रतिसंवेदनशीलप्रेम भावएवंजागरूकतापैदाकरसकेंगे *आत्मनिर्भर बनेंगे	T1 (प्रत्यूष) पाठ 7

			<b>महत्वपूर्ण दिवस हिंदी दिवस14 सितंबर</b>	जागरूकता पैदा करना		
OCT '23	पाठ 8 वतन हमारा एक है पाठ 9 सूरज की सर्दी पाठ 8 सर्वनाम निबंध दीपावली	16	<ul style="list-style-type: none"> <li>*विविधता में एकता की चर्चा</li> <li>*पाठपठन अभ्यास कार्य प्रश्न उत्तर</li> <li>*नाम की जगह प्रयोग किए जाने वाले शब्दों की चर्चा</li> <li>*संकेत बिंदु के माध्यम से निबंध लेखन</li> </ul> <b>SDG. -6 स्वच्छता के महत्व पर छात्रों द्वारा चर्चा</b>	<ul style="list-style-type: none"> <li>*भारत के गौरवशाली इतिहास से परिचित कराना</li> <li>*स्वास्थ्य और सुरक्षा सहयोग की भावना विकसित करना</li> <li>*नाम की जगह प्रयोग किए जाने वाले शब्दों की जानकारी देना</li> <li>*सार्थक शब्द द्वारा निबंध लेखन कराना</li> </ul>	<ul style="list-style-type: none"> <li>*भौगोलिक एकता विविधता अखंडता एवं गौरवशाली इतिहास से परिचित हो सकेंगे</li> <li>*स्वास्थ्य सुरक्षा सामाजिक एवं सहयोग की भावना सीख सकेंगे</li> </ul>	T2 CT 2 (प्रत्यूष) पाठ-8 (व्याकरण) पाठ- 8
NOV '23	पाठ 11 तोतो चान पाठ 12 गुब्बारे पर चीता पाठ 9 विशेषण निबंध मेरा परिवार सुलेखपाठ 11 12 13 14	18	<ul style="list-style-type: none"> <li>*पाठपाठन अभ्यास कार्य</li> <li>*प्रश्नउत्तर</li> <li>*विशेषण शब्द की जानकारी वाक्यों में विशेषण शब्द की पहचान</li> </ul> <b>चिंतन कौशल</b> <b>यदि आप तोतो चान की जगह टिकटबाबू के नन्हे के साथ स्टेशन पर नौकरी करने का अवसर मिलता है तो आप क्या करते</b> <b>महत्वपूर्ण दिवस</b>	<ul style="list-style-type: none"> <li>*नैतिक सामाजिक गुणों का विकास करना</li> <li>*बड़ों का आदर सम्मान करने की सीख देना</li> <li>*विशेषण शब्दकी चर्चा करना</li> </ul>	<ul style="list-style-type: none"> <li>*कल्पनाशील तथा अनुभवी बनेंगे</li> <li>*बड़ों का आदर सम्मान करना सीखेंगे</li> <li>*मुसीबत ना लेने का ज्ञान होगा</li> </ul>	UT2 (प्रत्यूष) पाठ- 11 (व्याकरण) पाठ- 9

			<b>झारखंड स्थापनादिवस 15 नवंबर</b>	*परिवार का महत्व बताते हुए निबंध लेखन करवाना		
DEC '23	पाठ 13 समय पाठ 10 क्रिया पाठ 11 समानार्थी शब्द सुलेखपाठ 15 16 17	19	*समय के महत्व पर चर्चा *श्रुतिलेख अभ्यास प्रश्न उत्तर *क्रिया शब्दों की जानकारी देना *समान अर्थवाले शब्दों की चर्चा <b>विषय संबंधित</b> <b>समय का सदुपयोग विचार विमर्श (नैतिक शिक्षा)</b> <b>उच्च कोटि चिंतन</b> <b>पाठ से अलग पांच समानार्थी शब्द लिखें</b>	*समय का सदुपयोग करने की सीख देना *क्रिया शब्दों की जानकारी देना *समान अर्थवाले शब्दों की जानकारी	*समय का महत्व एवं उसका सदुपयोग करना सीखेंगे *विभिन्न गुणों की जीवनशैली का विकास कर सकेंगे	T2 (प्रत्यूष) पाठ 12 13 (व्याकरण) पाठ 9 10 11
JAN '24	पाठ 14 लोमड़ी की सच्चाई पाठ 12 विलोम शब्द निबंध राष्ट्रीय ध्वज सुलेखपाठ 18 19 20	20	*पाठ वाचन मौखिक लिखित प्रश्न *विशेषण का ज्ञान विलोम शब्द की जानकारी *राष्ट्रीयध्वज की चर्चा करते हुए निबंध लेखन <b>विषय संबंधित</b> <b>सच्चाई और ईमानदारी जैसे जीवन मूल्यों को अपनाना चाहिए। चर्चा (नैतिक शिक्षा)</b>	*सच्चाई और ईमानदारी की सीख देना *उल्टे अर्थ वाले शब्दों की जानकारी देना *राष्ट्रीयध्वज की महत्व को बताते हुए निबंध लेखन करवाना	*सच्चाई के रास्ते पर एवं इमानदार बनेंगे *नैतिक मूल्यों का विकास होगा	T2 (प्रत्यूष) पाठ 14 (व्याकरण) पाठ 12



FEB '24	पाठ 15 गिनती और महत्वपूर्ण दिन पाठ 13 दिन और महीने पाठ 16 गिनती	12	*गिनती अंक एवं शब्द में *दिन और महीने की चर्चा *महीने में आनेवाले त्योहारों की चर्चा <b>विषय संबंधित</b> <b>गिनती को अंकों में लिखें 1 से</b> <b>लेकर 20 तक</b>	*महत्वपूर्ण दिवस से परिचित कराना *1 से 20 तक की गिनती अंक एवं शब्द में बताना	*देव नागरी एवं रोमन लिपि का ज्ञान प्राप्त कर सकेंगे *महत्वपूर्ण दिवस से परिचित हो सकेंगे	T2 (प्रत्युष) पाठ 15 (व्याकरण) पाठ 13 16
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**SUBJECT - MATHS**  
**BOOK – SPLASH SEMESTER – I & II (RATNA SAGAR)**  
**SPLASH WORKSHEETS**

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/U T/Term
APRIL '23	L-1 Numbers	18	*Place Value *Even and odd numbers *Ordinal numbers <b>SDG (5)</b> Gender Equality <b>Experiential Learning</b> Group activity on ascending and descending order	*Learn Place Valu *Expanded form *Even and odd *Comparison of numbers	*Compare and recognise cardinal and ordinal numbers * Analyse odd and even numbers	CT 1 L- 1
MAY '23	L – 2 Three digit numbers	12	* Comparing and arranging three digit numbers.	*Learn to compare *Arrange in ascending and descending order	*Counting ,reading and writing numbers upto 999 *Identify the greatest and smallest number	CT 1 L-2
JUNE '23	L – 3 Addition	12	* Addition on number line *Worksheets Group activity	* Concept of addition * Properties of zero * Properties of addition	* Understand two digit numbers with and without carry over.	UT1 L-3

JULY '23	L – 4 Subtraction	23	*Relation between addition and subtraction <b>AIL</b>	*To learn Subtraction with and without borrowing *Word problems	*Understand the relation between addition and subtraction *Solve word problems	T 1 L-4
AUG '23	L – 5 Shapes L – 6 Patterns L – 7 Money	23	*Plane and solid shapes *Money *Hands on Activity on patterns(My hat)	*Learn to identify plane and solid shapes *Patterns *Currency	*Identify flat and solid shapes *Create patterns *Recognise Indian notes and coins	T I L- 2,3,4, 5,6 &7
SEPT '23	L – 1 Multiplication	08	*Revision First Term Exam	*Revision *Discussion of question paper *Introduction	*Understand the properties of multiplication	CT 2 L-1
OCT '23	L – 1 Multiplication	14	*Multiplication on number line *Multiplication with and without carrying *Word Problems Activity :- Learning multiplication through flower activity	*Concept of multiplication with different methods *Word problems	*Express repeated addition as multiplication	T 2 L-1
NOV '23	L – 2 Division	18	*Division on number line *Properties of division *Division using multiplication tables <b>HOTS</b>	*Concept of division with different method *Word problems	*Understand division as equal sharing and grouping *Doing division using multiplication tables	UT 2 L - 2
DEC '23	L – 3 Fractions L – 4 Measurement	19	*Half, quarter, one third, three fourths *Length, weight, capacity <b>Experiential Learning</b> Estimating the weight/capacity of different items <b>Ganit Divas</b>	*To understand the concept of fraction *Measurement of length, weight and capacity	*Understand halves, quarters, thirds *Identifying and shading fractions (parts of a whole) *Use of standard measuring tools for measurement	UT 2 L-3

			<b>Panchaadi</b>			
JAN '24	L – 5 Time L – 6 Data Handling	20	*Reading the time half past, quarter past and quarter of an hour *Data Handling <b>ACTIVITY</b> Birthday Calendar	*Concept of clock reading *Data Handling	*Read time accurately *Read a calendar *Answer questions based on information tables	T 2 L- 1,2.3, 4,5& 6
FEB '24	L – 6 Data Handling	12	*Pictograph <b>ACTIVITY</b> Pictograph showing favourite colours	*To read and understand data *Pictograph	*Read and make pictographs	T 2 L-1-6

## **SUBJECT ENVIRONMENTAL SCIENCE**

**SPLASH SEM –I &II (Ratna Sagar )**

**SPLASH WORKSHEET – I**

<b>MONT H</b>	<b>CHAPTER</b>	<b>No. of periods</b>	<b>TOPICS</b>	<b>LEARNING OBJECTIVE</b>	<b>LEARNING OUTCOME</b>	<b>CT/UT/ Term</b>
APRIL '23	L – 1 Our Environment	18	<b>*EXPERIENTIAL LEARNING</b> Field trip-Differentiate between living and non-living things .	*Learn to identify and distinguish between natural and man-made things. *Discuss the role of the three R'-s Reduce,Reuse and Recycle in order to protect our environment	*Understand the concept of environment. *Discuss natural, man- made, living and non- living things(Examples) *Summarize the key features of living and non- living things.	CT 1 L-1
MAY '23	L-2 Kinds of plants.	12	*Creative Learning- Students will dress up as fruits and vegetables and enact.	*Learn and name the different parts of a plant. *Learn about some special plants.	*Understand and identify different types of plants.  *Identify special plants	UT 2 L-2 & 3
JUNE '23	L – 2 continued  L – 3 Uses of plants	11	<b>*HOTS</b> – Name the national oldest tree of India.  <b>*SDG (3)</b> -Good Health and Well being – Planation of trees and taking care of them.	* List the benefits of planting trees. *Learn about how different parts of plants are used as food. *Learn about how to take care for plants.	*Understand the different uses of plants.  *Discuss how we should care for plants.	T 1 L-3
JULY '23	L – 4 Animals help us L -5 Food and shelter for animals	23	*Best practices- Caring for pet animals. * Kinds of animals, things we get from animals * Food habits & homes. <b>*AIL</b>	* Identify the classification of animals according to their uses. *Under how animals help us. *Learn how to take care of animals. * Identify the basic needs. *Learn about animal homes.	*Identify and categorize animals into pet,farm and wild animals. *Explain how we should care for animals. *Name a few animal homes.	T 1 L-4 & 5

AUG '23	L – 6 Seasons L – 7 Pollution	23	<p><b>*Subject Enrichment:</b> Your favourite season.(Collab. With English)</p> <p><b>*SDG (14)</b> Pollution Control (Slogans, songs etc.</p> <p><b>MDP</b></p>	<p>*Learn about the meaning of weather and season.</p> <p>*Understand different seasons.</p> <p>*Explain the need and ways of preventing pollution.</p> <p>*Learn what causes land, water, air and noise pollution.</p>	<p>*understand what is weather and what is season.</p> <p>*Explain different seasons.</p> <p>*Define pollution.</p> <p>*List the four major tyoes of pollution.</p> <p>*Explain the factors that cause pollution.</p>	T 1 L-6 & 7
SEPT. '23	Revision and discussion of Q.paper	08	<p>* REVISION</p> <p><b>*SWACHHATA PAKHWADA WEEK</b></p>			T1 L-3,4,5,6&7
OCT '23	L – 1 Our Body	14	<p>*Conceptual Understanding – Function of body parts.</p> <p><b>*Panch Kosh</b> - Implementation</p>	<p>*Learn about the main parts of our body.</p> <p>* Differentiate between between upper limbs and lower limb.</p> <p>*Learn about sense organs and their uses.</p>	<p>*Recognize the main parts of organs such as head, trunk and limbs.</p> <p>*Understand the importance of sense organs.</p>	CT 2 ( L-1 & 2)
NOV '23	L – 2 Our Food L – 3 Our Clothes	18	<p>* Different kinds of food, good food habits.</p> <p><b>* HOTS</b> – Why do sportsmen eat body building food? Name some citrus fruits that are good sources of Vitamin C.</p> <p>* Word search: Our Food</p> <p><b>* BEST PRACTICES</b> – Making Diyas and distributing them to poor people,</p>	<p>*Understand the nutritional value of different food.</p> <p>*Illustrate with examples different kinds of food</p> <p>*Recognize a few good food habits.</p> <p>*Learn about what people used to wear long ago.</p> <p>*Learn about taking care of clothes.</p>	<p>*Identify and name food items belonging to different groups.</p> <p>*List a few good food habits</p> <p>*Describe what people used to wear long long ago.</p> <p>*Make association between seasons and clothing.</p>	UT 2 ( L 3 & 4)

DEC '23	L – 4 Our Houses L-5 Our Transport	19	* Types of houses, materials used for building houses. *Word search- our houses *MDP	* Learn about the need for a house and types of houses. *Understand that houses are built according to the place and environment. *Explore their knowledge about different modes of transport. *Learn about a few animals that are used as means of transport.	*Compare and contrast the different kinds of houses. *Discuss the functions that different types of houses serve. *List the various mode of transport. *Compare and contrast the different modes of transport.	T 2 L-3,4&5
JAN '24	L- 6 Our Festivals	18	* Religious festivals, harvest and national festivals. * Project – Make a leaf print card	* Understand the importance of festivals. *Learn about few festivals celebrated in our country. *Learn about our National festivals.	*Talk about a few festivals celebrated in India. *Differentiate between National and Religious festivals.	T 2 L-6
FEB '24	L – 7 Safety and First aid	12	*Group activity – Making of First Aid box. *PEP TALK-Safety rules at home , in school, road school bus, playground	* Discuss the importance of safety rules . *Learn about first aid.	*Talk about safety rules to be followed at different places. *Talk about the importance of safety rules and first aid.	T 2 L-7

## SUBJECT - Art and Craft

### Book - My World of Art and Craft -2

MONT H	CHAPTER	No. of period s	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT/T erm
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APRIL '23	Col.bk.pg.no,2,. 3. Craft Act. With pencil sharpen	8	*Drawing of different shapes *Balloon [ Sub.Maths ]	*To make them understand the different types of shapes	*They are able to draw and colour the different drawings with the help of different shapes	
MAY '23	Col,bk.pg.no.4,5	2	*Drawing of my favourite fruit and vegetable [Sub.E.V.S]	*To make them understand different types of fruits and vegetables.	*Students will be able to draw and colour their favourite fruit and vegetable.	
JUNE '23	Col.bk.pg.no.6,7	6	*Drawing of fish in water. *Bird's nest [Sub. E.V.S]	*To describe different types of animal's home	*At the end of the chapter students will be able to draw and colour animal's. home.	
JULY '23	Col.bk.pg.no.8,9 ,10. Drawing and Colouring Competition	8	*Drawing of rabbit *Drawing of duck	*To describe different types of animals.	*Students are will be able to draw rabbit and duck with the help of circle and the No.2.	
AUG '23	Col.bk.pg.no.11, 12,13.	8	*Drawig of lotus *National Flag *Peacock *Fruit basket	*To make them understand the importance of National Flag.	*Students will be able to distinguish between National and Religious festivals , draw and colour the given pictures.	
SEPT '23	Col.bk.pg.no. 14,15.	4	*Drawing of scenery *Lion	*To enable them to know about the Nature.	*Students will be able to draw the scenery, lion and also describe the importance of nature.	
OCT '23	Col.bk.pg.no. 16,17,	6	*Drawing of Diwali *Drawing of favourite food	*To make them understand the importance of festivals in our life.	*Students will be able to draw and describe about Diwali.	
NOV '23	Col.bk.pg.no. 18,19,20	8	*Drawing of Transport [air,water,land] , [Sub. E.V.S.]	*To describe the importance of Transport.	* Students will be able to draw different means of transport and know their importance.	
DEC '23	Col.bk.pg.no. 21,22	6	*Drawing of snowman *Santa *Christmas tree [Sub. E.V.S ]	*To make them understand the importance of festivals.	* Students will be able to draw Christmas items.	

JAN '24	Col.bk.pg.no. 23,24	8	*Drawing of kite *National Flag *Traffic Lights with shapes *Peacock	*To enable them about the different Traffic Rules, and importance of National Flag.	*Students will be able to draw the Traffic lights with the help of different shapes.	
FEB '24	Col.bk.pg.no. 25,	4	*Drawing of Holi *Flower pot	*To make them understand the importance of shapes .	*Students will be able to draw and colour the figures with different shapes.	

## SUBJECT - AEROBICS

<b>MONT H</b>	<b>CHAPTER</b>	<b>No. of periods</b>	<b>TOPICS</b>	<b>LEARNING OBJECTIVE</b>	<b>LEARNING OUTCOME</b>	<b>CT/U T/Term m</b>
APRIL '23	Aerobics	4	*Introduction of Aerobic *Step 5	*To prepare Mentally and physically for the your chosen activity.	*Able students to dig deeper into their minds.	
MAY '23	Aerobics	2	*Step 5	*Strengthens your heart lungs and trains your cardiovascular.	*Demonstrate an understanding of health- related fitness components.	
JUNE '23	Aerobics	2	*Step 5	*System to manage and deliver oxygen.	*Participation in aerobic activities in the community.	
JULY '23	Zumba	4	*Step 5	*Zumba is a powerful exercise calorie burns in just an hour.	*Student will improve their cardiovascular system through exercise.	
AUG '23	Aerobics	4	*Step 5	*Aerobics exercises keeps students muscles strong which can help them as they get older.	*Able to know weight management.	
SEPT '23	Aerobics	3	*Step 5	*Increases stamina, fitness and strength.	*Immediate benefits for the body.	



OCT '23	Aerobics	2	*Step 5	*Getting rid of viral illness.	*Able to strengthen bone and muscles.	
NOV '23	Aerobics	3	*Step 5	*Keep your arteries clear.	*Improve ability to do daily activities and prevent illness.	
DEC '23	Christmas song Free style dance	3	*Step 5	*Practice conveniently and freely.	*Understand and focus on improvisational skills.	
JAN '24	Aerobics	3	*Step 5	*Reduce health risks.	*Able to manage chronic health conditions.	
FEB '24	Zumba	2	*Step 5	*Manage chronic conditions.	* Aware of other heart diseases .	

## SUBJECT - MUSIC

MONT H	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT/Term
APRIL '23	Om,Gaytri Mantra Sargam Rhyme	4	* Om, Gaytri Mantra * Sargam P1 *Sargam P2 * Rhyme	*To make them understand the importance of mantras in our life.	*Children will understand the importance of mantras in their life and how swars are related with the mantras.	
MAY '23	Rhyme	2	* Ek kauwa pyasa P1 * Ek kauwa pyasa P2	*Children learn that how we should face the difficulties.	*Children will use their intelligence in difficult situation	
JUNE '23	Song	2	* Acchutam keshwam P1 * Acchutam keshwam P2 *Preparation for World music day.	*Children will learn about Lord Krishna and his life story.	*Children will use the teachings of Lord Krishna in their life.	
JULY '23	Patriotic song Rhyme	4	* Nanha munna P1 * Nanha munna P2 *Nanha munna P3 * Ek Chidiya ke bacche chaar	*To inculcate the spirit of patriotism.	*Students will understand the importance of patriotism.	
AUG '23	Saawan geet National Anthem	4	*Dekho saawan aaya P1 *Dekho saawan aaya P2 * National Anthem P1 * National Anthem P2	*To make children feel the joy of rainy season.	*Students will identify the different seasons.	

SEPT '23	Gandhi jee Bhajan Krishna Bhajan	2	* Raghupati raghav * Shyam teri bansi	*Integration of music with social science-To describe the life of Mahatma Gandhi and Lord krishna.	*Students will understand the life history of Mahatma Gandhi and his contributions for the nation.	
OCT '23	Mata Bhajan	2	* Jai jai bhavani P1 * Jai jai bhavani P2	*Integration of music with social science- Students will come to know about lord Rama's life story.	*Children will understand the importance of Durga Puja	
NOV '23	Parents song	2	* Ye toh sach hai P1 * Ye toh sach hai P2	*Subject enrichment - understanding of the significance of parents .	*Children will come to know the importance of parents in our life.	
DEC '23	Devotional song	3	* Ye mat kaho P1 * Ye mat kaho P2 * Christmas song	*To motivate the children with positivity.	*Explain the link between positive thinking and good health.	
JAN '24	Patriotic song	3	* Jago tum jago P1 * Jago tum jago P2 * Jago tum jago P3	*Children will develop patriotism among themselves.	*Will learn the importance of free India.	
FEB '24	Saraswati vandana Revision	2	* Mata Saraswati * Revision	*To make children aware about goddess Saraswati.	*Children will know the importance of .Goddess Saraswati	

## SUBJECT PHYSICAL EDUCATION

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT/Term
APRIL '23		4	*Freehand exercise	*To make the children understand the correct body posture.	* They will be able to use correct body posture in their day to day life.	
MAY '23		1	*50 m race	*Enable the students to develop the energy production system.	*They will be able to learn to use the energy to meet the demands of activities.	
JUNE '23		3	*Hopping on one leg *Yoga	*Enable the children to enhance	*They will be able to improve their concentration.	

				body balancing with concentration.		
JULY '23		4	*Tunnel Ball *Frog Race *Shuttle Run *Plog Race	*Enable the students to learn terms that relate to the body system through muscle movement.	*Understand the terms that relate to body system.	
AUG. '23		4	*Counting angles & shapes *Knowledge of maths *Fun games	*Enhance the students to learn various angles shapes through fun games.	*Children will be able to learn fun games through Maths.	
SEPT. '23		2	*Passing the ball *Inter house Ludo-competition	* Enhance the students to learn to improve critical thinking through games.	* Children will be able to improve their critical thinking.	
OCT. '23		3	*Cleaning the surrounding	* Enhance sense of social responsibility	*Understanding of better sense of social responsibility.	
NOV. '23		4	*Sack Race *Kangaroo Race *Skipping	*Enable to improve the strength and self confidence.	*They will be able to improve their strength and self confidence.	
DEC. '23		3	*Hit the point *Passing the parcel and ball	* Enhance to focus on target.	*Children will be able to focus on target.	
JAN '24		4	*Sack Race- balance, concentration *Tunnel ball- coordination *Shuttle run- flexibility, endurance	* Enhance the students to learn various sports through Science.	*Understand to learn various sports through Science.	

FEB '24		2	*Tug of war *Kangaroo Race	*Enable to improve Physical and mental strength.	*Able to improve improved Physical and mental strength .	
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