

**SURENDRANATH CENTENARY SCHOOL**  
**SESSION -2023-24**  
**ANNUAL PLAN**  
**CLASS -III**

ENGLISH

NEW EXPLORING ENGLISH – III(Collins)

MY GRAMMAR TIME- III (Bharati Bhawan)

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT /Term
APRIL '23	Grammar L-1 Nouns- Common and Proper L- 2 .Nouns- Gender Literature Unit-1 The Tale of Peter Rabbit Unit -2 The Emperor's New Clothes Paragraph Writing: My Best Friend	18	L-1 Nouns-Common and Proper <ul style="list-style-type: none"> <li>Definition, identify</li> </ul> L-2 Nouns- Gender <ul style="list-style-type: none"> <li>Definition of masculine, feminine, common gender, Introducing neuter gender</li> </ul> Unit- 1 The Tale of Peter Rabbit <ul style="list-style-type: none"> <li>Reading,</li> <li>Dictionary skills, SAQs, LAQs</li> </ul> Unit -2 The Emperor's New Clothes <ul style="list-style-type: none"> <li>Dictionary skills,</li> <li>reference to context, question – answers</li> <li>Paragraph Writing: My Best Friend</li> <li>Hints, discussion, writing</li> </ul> <b>SUBJECT ENRICHMENT-</b> Draw a picture of any park/ garden and list any five nouns.	<ul style="list-style-type: none"> <li>To identify and use common and proper nouns</li> <li>To identify and use different kinds of gender</li> <li>Recognising differences in our decisions based on what we like verses what is good for</li> <li>Taking responsibility instead of blaming in a situation</li> <li>Children will write their own paragraphs with the help of given clues</li> </ul>	<ul style="list-style-type: none"> <li>Define, identify and use correct nouns</li> <li>Distinguish, use common and proper nouns in sentences</li> <li>To identify and use different kinds of gender in sentences</li> <li>Read and comprehend the text and answer the questions in verbal and written</li> <li>To write paragraphs with the help of given clues. They will know the likes and dislikes of their friends along with their physical appearance</li> </ul>	CT 1 (GR) L1  T-I (GR) L-2  CT 1 (LIT) Unit-1  UT1 (LIT) Unit 2
MAY '23	Grammar L-3 Pronouns Literature Poem- I Met A Dragon Face to Face	12	L-3 Pronouns <ul style="list-style-type: none"> <li>Definition, identify</li> </ul> Poem- I Met A Dragon Face to Face <ul style="list-style-type: none"> <li>Recitation, Reference to context</li> </ul> <b>SUBJECT ENRICHMENT-</b> Paste your picture and write five interesting sentences about yourself.	<ul style="list-style-type: none"> <li>Revise personal pronouns and know about reflexive pronouns</li> <li>Appreciate poetry and also develop a habit of reading books.</li> </ul>	<ul style="list-style-type: none"> <li>Define, Identify use of correct pronouns</li> <li>Read and appreciate poetry and comprehend the meaning of the poetry.</li> </ul>	UT 1 (GR) L-3 T I (LIT) Poem

JUNE '23	<p>Grammar L -4 Nouns: Singular and Plural</p> <p>L-6 Nouns- Collective Paragraph Writing: My Grandparent</p>	10	<p>L-4 Nouns: Singular and Plural</p> <ul style="list-style-type: none"> <li>Formation of plurals, using singular and plural forms in context</li> </ul> <p>L-6 Nouns- Collective</p> <ul style="list-style-type: none"> <li>Definition, usage of collective nouns</li> <li>Paragraph Writing: My Grandparent</li> <li>Hints, interview, discussion, writing</li> </ul> <p><b>EXPERIENTIAL LEARNING:</b> Students will interview their grandparents to know about their likes and dislikes.</p>	<ul style="list-style-type: none"> <li>Formation of plurals</li> <li>To learn using group names</li> <li>Children will write their own paragraphs with the help of given clues.</li> </ul>	<ul style="list-style-type: none"> <li>Identify singular and plurals and learn to form plurals using rules</li> <li>Use correct group names</li> <li>Children will write a paragraph on their grandparent.</li> </ul>	<p>T I (GR) L-4,6</p>
JULY '23	<p>Grammar</p> <p>L-5 A, An, The</p> <p><b>L-7</b> Adjectives</p> <p><b>L-8</b> Opposites</p> <p>Literature</p> <p>Unit -3 A Pound of Butter</p>	23	<p>L-5 A, An, The</p> <ul style="list-style-type: none"> <li>Revision of indefinite articles, know the rules for the use of definite articles, using the articles correctly in context</li> </ul> <p>L-7 Adjectives</p> <ul style="list-style-type: none"> <li>Rules for forming different degrees of comparison ,Usage of more and most, good, better, best</li> </ul> <p>L-8Opposites</p> <ul style="list-style-type: none"> <li>Use prefixes such as un- and dis- to form opposites</li> </ul> <p>Unit -3 A Pound of Butter</p> <ul style="list-style-type: none"> <li>Key words and spellings, reference to Context</li> <li>Picture Composition</li> </ul> <p><b>HOTS-</b> Search a few words related to baking.</p> <p><b>CELEBRATION</b> <b>P.N.Panicker National Reading Month</b></p>	<ul style="list-style-type: none"> <li>Revise indefinite articles, know the rules for the use of definite articles</li> <li>Rules for forming different degrees of comparison and their uses</li> <li>To learn to use prefixes to form opposites</li> <li>Observing distinctions between entities and their interrelationships</li> </ul>	<ul style="list-style-type: none"> <li>Know the rules for the use of definite article</li> <li>Learn forming different degrees of comparison and their usage</li> <li>Able to form different degrees of comparison and their usage</li> <li>Read and comprehend the text and answer the questions in verbal and written</li> </ul>	<p>T I (GR) L- 5,7,8</p> <p>UT 1 (LIT) Unit 3</p>

AUG '23	<p>Grammar</p> <p><b>L-9 Verbs</b> <b>L-11 Simple Present Tense</b> Literature Unit- 5 Mongoose Becomes King</p> <p>Paragraph Writing: My Favourite Festival</p>	22	<p>L-9 Verbs</p> <ul style="list-style-type: none"> <li>Definition, distinction between action and helping verbs, subject- verb agreement, use of is, am, are, was, were, use of has, have, had to show possession</li> </ul> <p>L-11 Simple Present Tense</p> <ul style="list-style-type: none"> <li>Table, rules, use</li> </ul> <p>Unit5 Mongoose Becomes King</p> <ul style="list-style-type: none"> <li>Key words and spellings, dictionary skills</li> <li>Question and Answers, reference to context</li> </ul> <p>Paragraph Writing: My Favourite Festival Hints, discussion, writing</p>	<ul style="list-style-type: none"> <li>To know distinction between action and helping verbs</li> <li>To explain the concept, rules of formation of the verbs in simple present tense</li> <li>Enjoy reading the text and comprehend the meaning</li> <li>Children will write their own paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Able to define, identify and distinguish between action and helping verb</li> <li>Explain the concept, rules of formation of the verbs in simple present tense.</li> <li>Read and comprehend the text and answer the questions in verbal and written</li> <li>Children will write their own paragraphs with the help of given clues</li> </ul>	<p>T I (GR) L-9, 11</p> <p>UT 1 (LIT) Unit 5</p>
SEPT '23	<p>Literature Poem- The Gymnastic Clock</p> <p>Comprehension</p>	4	<p>Poem-The Gymnastic Clock</p> <ul style="list-style-type: none"> <li>Recitation, rhyming words</li> </ul> <p><b>SUBJECT ENRICHMENT (Integrated with PHE)</b></p> <ul style="list-style-type: none"> <li>Children will try out some yoga poses in their yoga classes and share their experiences among their friends.</li> </ul> <p>Comprehension <b>HOTS</b> Write the moral of the story/passage</p>	<ul style="list-style-type: none"> <li>To appreciate poetry and learn values Children will try to comprehend an unseen text</li> </ul>	<ul style="list-style-type: none"> <li>Able to learn values of punctuality and discipline.</li> <li>Children will try to comprehend an unseen text</li> </ul>	<p>T I (LIT) Poem</p>

OCT '23	<p>Grammar</p> <p>L- 12 Simple Past</p> <p>L- 14 Simple Future Tense</p> <p>Literature</p> <p>Unit- 6 Abdullah and his Greed</p> <p>Poem- The Backwards Bob Rap</p>	15	<p>L- 12 Simple Past</p> <ul style="list-style-type: none"> <li>Identify verbs and tense in a sentence, rules of formation of verbs in past tense</li> </ul> <p>L-14 Simple future Tense</p> <ul style="list-style-type: none"> <li>Use of will/shall with the base form of verbs</li> <li>Forming sentences in the simple future tense</li> </ul> <p>Unit- 6 Abdullah and his Greed</p> <ul style="list-style-type: none"> <li>Key words, make sentences, SAQs, LAQs</li> </ul> <p><b>ACTIVITY-</b> Use of compound words (Critical Thinking)</p> <p>Poem- The Backwards Bob Rap</p> <ul style="list-style-type: none"> <li>Recitation, rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>To identify verbs and tense in a sentence and learn the rules of formation of verbs in past tense</li> <li>To learn formation of sentences in the simple future tense</li> <li>Read and appreciate a folktale, learn that nothing good comes out of greed and selfishness</li> <li>To enjoy the poem and learn about palindromes.</li> </ul>	<ul style="list-style-type: none"> <li>Learn the rules of formation of verbs in past tense and know to use the correct form of the verb and to form sentences</li> <li>Know the correct usage of will/shall with the base form of verbs and forming sentences in the simple future tense</li> <li>Learn the value that greed doesn't pay, appreciate the text, read with correct pronunciation</li> </ul>	<p>CT 2 (GR)</p> <p>L-12</p> <p>T 2 (GR)</p> <p>L-14</p> <p>CT 2 (LIT)</p> <p>Unit 6 T 2 (LIT)</p> <p>Poem</p>
NOV '23	<p>Grammar</p> <p>L13Continuous Tenses</p> <p>L- 16 Prepositions</p> <p>Literature</p> <p>Unit- 7 The Adventures of Sindbad the Sailor</p> <p>Paragraph Writing: A Visit to a Sea -Beach</p>	18	<p>L-13 Continuous Tenses</p> <ul style="list-style-type: none"> <li>Definition, rules</li> <li>Using the correct form of verbs (Is/am + ing form of verbs, Was + ing form of verbs)</li> </ul> <p>L- 16 Preposition</p> <ul style="list-style-type: none"> <li>To identify the words used as preposition and</li> <li>To learn the functions of different types of prepositions.</li> </ul> <p>Unit- 7 The Adventures of Sindbad the Sailor</p> <ul style="list-style-type: none"> <li>Key words, reference to context, question- answers</li> </ul> <p>Paragraph Writing: A Visit to a Sea -Beach</p> <ul style="list-style-type: none"> <li>Discussion and writing</li> </ul> <p><b>SUBJECT ENRICHMENT</b></p> <p><b>Integrated with Social Science</b></p> <p>Activity- Draw a map showing directions from your home to your school. You may label the important buildings on the map.</p> <p><b>AIL-</b> Tourist places of Jharkhand and Goa</p>	<ul style="list-style-type: none"> <li>To enable the children know the rules of present and past continuous tenses.</li> <li>To know the functions of various types of Prepositions.</li> <li>To enjoy a graphic story and learn about homophones. To encourage the children to recognize values of respect and gratitude.</li> <li>Writing a paragraph with the help of given clues.</li> </ul>	<ul style="list-style-type: none"> <li>Able to define, identify and use the continuous tenses correctly in sentences</li> <li>To know the functions of various types of Prepositions and their uses</li> <li>Read and comprehend the text and answer the questions in verbal and written, learn homophones</li> <li>Writing a paragraph on their own using correct vocabulary and tenses</li> </ul>	<p>UT 2 (GR)</p> <p>L-13</p> <p>T 2 (GR)</p> <p>L-16</p> <p>T 2 (LIT)</p> <p>Unit 7</p>

DEC '23	Grammar L-15 Adverbs L-17 Conjunctions Literature Unit- 8 The Red Flower Paragraph Writing: My Brother's Birthday Celebration	17	L- 15 Adverbs <ul style="list-style-type: none"> <li>Definition of types of adverbs</li> <li>Adding ly/ily to adjectives to form adverbs</li> </ul> L-17 Conjunctions <ul style="list-style-type: none"> <li>Uses with example</li> </ul> Unit- 8 The Red Flower <ul style="list-style-type: none"> <li>Question –Answers</li> <li>Key words and spellings, role play</li> <li>Paragraph Writing: My Brother's Birthday Celebration</li> <li>Hints, writing</li> </ul> <b>SUBJECT ENRICHMENT- Integrated with life skills</b> Narrate a story/incident when you have taken care of someone who is sick at home/school.	<ul style="list-style-type: none"> <li>To know the definition, role/function of adverbs.</li> <li>Learn the use of conjunctions</li> <li>To value relationships and feeling responsible about others.</li> <li>Children will enjoy sharing their experiences about the celebration of the birthday</li> </ul>	<ul style="list-style-type: none"> <li>To know the definition, identify adverbs showing how, when and where of an action</li> <li>Learn the uses of conjunction with examples</li> <li>Read and comprehend the text</li> <li>Children will write their own paragraph on the given topic using their vocabulary and correct tenses.</li> </ul>	T 2 ( GR) L-15, 17  T 2 (LIT) Unit 8
JAN '24	Grammar L-19 Sentences L-21 Short Forms Literature Unit-9 Who Did Patrick's Homework? Paragraph Writing: My Pet	19	<b>L-19</b> Sentences <ul style="list-style-type: none"> <li>Definition, identify</li> <li>Distinction between a statement and a question</li> </ul> <b>L-21</b> Short Forms <ul style="list-style-type: none"> <li>Using apostrophe to form contractions</li> </ul> Unit-9 Who Did Patrick's Homework <ul style="list-style-type: none"> <li>Reading, key words, LAQs, homographs, structural exercises</li> </ul> Paragraph Writing: My Pet Hints, conversation, writing	<ul style="list-style-type: none"> <li>To identify what makes a sentence, distinguish between a statement and question</li> <li>Using apostrophe to form contractions</li> <li>To understand the importance of homework</li> <li>Writing of the paragraph in own words</li> </ul>	<ul style="list-style-type: none"> <li>identify and distinguish between a statement and question</li> <li>Learn to use contractions correctly</li> <li>To read aloud and comprehend the text, understand the importance of homework and need of self- improvement</li> <li>Writing of the paragraph</li> </ul>	T 2 (GR) L-2,19  T 2 (LIT) Unit 9
FEB '24	Comprehension	2	Comprehension	<ul style="list-style-type: none"> <li>Children will try to comprehend an unseen text and answer the given questions</li> </ul>	<ul style="list-style-type: none"> <li>Comprehend an unseen text and answer the given questions</li> </ul>	T2

## HINDI

व्याकरण संबोध (मधुबन)

प्रत्यूष हिंदी पाठमाला (न्यू सरस्वती हाउस इंडिया प्राइवेट लिमिटेड)

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT /Term
APRIL '23	<ul style="list-style-type: none"> <li>•व्याकरण पाठ 1-भाषा और व्याकरण</li> <li>पाठ-2वर्ण और वर्णमाला</li> <li>•निबंध लेखन</li> <li>प्रत्यूष हिंदीपाठमाला</li> <li>पाठ1-आज तिरंगा फहराताहै (कविता)</li> <li>पाठ -2आधा राजकुमार (कहानी)</li> </ul>	18	<ul style="list-style-type: none"> <li>•भाषा के रूप, लिपि, व्याकरण</li> <li>•<b>गतिविधि:</b> काँपी में पाँच यातायात संकेत के चित्र चिपकाकर उनका नाम लिखें।</li> <li>•वर्ण, वर्णमाला, स्वर और व्यंजन, संयुक्त व्यंजन</li> <li>•निबंध – मेरा बस्ता</li> <li>•भारत का ज्ञान, तिरंगे का महत्व</li> <li>•<b>अनुभवजन्य गतिविधि:</b> तिरंगे का चित्र बनाकर रंग भरे तथा तिरंगे का कौन-सा रंग क्या दर्शाता है लिखें।</li> <li>•आधा राजकुमार की कहानी, मौखिक तथा लिखित प्रश्न उत्तर।</li> </ul>	<ul style="list-style-type: none"> <li>•भाषाकीउत्पत्ति, रूप, लिपि तथा व्याकरण से परिचय कराना।</li> <li>•स्वर वर्ण तथा व्यंजन वर्ण का ज्ञान परिचय कराना।</li> <li>•भारत की स्वतंत्रता प्राप्ति से परिचय कराना तथा भौगोलिक ज्ञान।</li> <li>•जीवों के स्वभाव की जानकारी, संगठन एवं सहयोग का महत्व।</li> </ul>	<ul style="list-style-type: none"> <li>•भाषा तथा व्याकरण का ज्ञान-बोध।</li> <li>•स्वर तथा व्यंजन वर्ण के अंतर को जाना।</li> <li>•भारत की उपलब्धियों पर गर्व एवं श्रेष्ठ समाज निर्माण करना सीख सकेंगे।</li> <li>•साहस,आत्मविश्वास एवं विवेक से लक्ष्य निर्धारित कर सकेंगे।</li> </ul>	CT-1 (व्याकरणपाठ -1,2) CT1 (प्रत्यूष पाठ-1,पाठ -2)
MAY '23	<ul style="list-style-type: none"> <li>•व्याकरण पाठ -3 मात्राएँ शब्द और वाक्य</li> <li>•<b>गतिविधि</b></li> <li>पाँच बेजान वस्तुओं के नाम और उनसे निकलने वाली ध्वनियाँ लिखें।</li> <li>•निबंध - लेखन</li> <li>•प्रत्यूष हिंदी पाठमाला</li> <li>पाठ – 3</li> <li>अधेले की कीमत</li> </ul>	12	<ul style="list-style-type: none"> <li>•व्यंजनोंऔर स्वरों की मात्राओं का मेल, शब्द, वाक्य, कर्ता और कर्म</li> <li>•ग्रीष्म ऋतु</li> <li>•बापू की प्रेरणादायी जीवन गाथा, प्रश्न उत्तर अभ्यास -कार्य</li> </ul>	<ul style="list-style-type: none"> <li>• शब्द- निर्माण एवं शब्दों के समूह से वाक्य निर्माण कराना।</li> <li>•निबंध - लेखन हेतु संकेत बिंदु को समझाना।</li> <li>• बापु के जीवन से सामाजिक मूल्यों को समझाना।</li> </ul>	<ul style="list-style-type: none"> <li>•शब्द तथा वाक्य निर्माण का ज्ञान- बोध</li> <li>•संकेत बिंदु की सहायता से अपने शब्दों में निबंध लेखन कार्य।</li> <li>•महात्मा गांधी के गुणों से प्रेरणा लेना एवं चरित्र निर्माण करना।</li> </ul>	UT1 (प्रत्यूष पाठ -3) UT1 (व्याकरणपाठ -3)
JUNE '23	<ul style="list-style-type: none"> <li>•व्याकरण पाठ – 4 संज्ञा</li> <li>•पत्र लेखन</li> <li>•प्रत्यूष हिंदी पाठमाला</li> <li>पाठ -4 बताओ बात</li> <li>•<b>गतिविधि:</b></li> </ul>	10	<ul style="list-style-type: none"> <li>•संज्ञा की परिभाषा व भेद</li> <li>•पिताजी को अपनी नई अध्यापिका के बारे में बताते हुए पत्र लिखिए।</li> <li>•हावभाव व लय के साथ कविता का वाचन एवं श्रवण, अभ्यास कार्य</li> </ul>	<ul style="list-style-type: none"> <li>•उदाहरणों द्वारा व्यक्तिवाचक, जातिवाचक शब्दों की पहचान कर पाएंगे।</li> <li>•अनौपचारिक पत्र के प्रारूप को उदाहरण द्वारा समझाना।</li> <li>•स्वस्थ जीवन के लाभ एवं दूसरों</li> </ul>	<ul style="list-style-type: none"> <li>• व्यक्तिवाचक संज्ञा, जातिवाचक संज्ञा भाववाचक संज्ञा के अंतर को जाना।</li> <li>•पत्र लेखन के प्रारूप को समझते हुए पत्र लिखेंगे।</li> </ul>	UT1 (व्याकरण पाठ -4) T1

	छात्र अपने प्रदेश या गाँव की नदी से जुड़ी कोई कहानी कक्षा में सुनाएंगे।			के लिए कुछ करने के बारे में जानेंगे।	•सुखमय एवं आनंददायी जीवन का लक्ष्य	(प्रत्यूष पाठ - 4)
JULY '23	<ul style="list-style-type: none"> <li>•व्याकरण पाठ -5 लिंग</li> <li>पाठ -6 वचन</li> <li>•निबंध लेखन</li> <li>•<b>गतिविधि</b></li> </ul> <p>शब्द -रेल में से एक वचन बहुवचन छाँटकर सही जगह पर लिखना।</p> <ul style="list-style-type: none"> <li>•प्रत्यूष हिंदीपाठमाला पाठ-5 स्वस्थ कौन (एकांकी)</li> <li>पाठ-6 देहाती चूहा शहरी चूहा</li> <li>•<b>गतिविधि</b></li> </ul> <p>पाँच पौष्टिक आहार के चित्र चिपकाकर फ्लैश कार्ड बनाएं।</p>	23	<ul style="list-style-type: none"> <li>•लिंग का परिचय व पहचान</li> <li>•वचन की पहचान वचन परिवर्तन</li> <li>•खेल का महत्व</li> <li>•स्वस्थ जीवन शैली •ग्रामीण एवं शहरी परिवेश</li> </ul>	<ul style="list-style-type: none"> <li>•उदाहरण द्वारा लिंग का वाक्यों में प्रयोग कराना।</li> <li>•उदाहरण द्वारा वचन की पहचान व वचन परिवर्तन कराना।</li> <li>•संकेत बिंदु द्वारा खेल के महत्व को समझेंगे।</li> <li>•नैतिक चिंतन और सामाजिक जिम्मेदारी का विश्लेषण स्थानीय भाषाओं का ज्ञान।</li> <li>•ग्रामीण एवं शहरी परिवेश के जीवन शैली से परिचित हो सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>•वाक्यों द्वारा लिंग परिवर्तन के नियमों को जानना।</li> <li>•वचन का वाक्य में प्रयोग करने का ज्ञान।</li> <li>•संकेत बिंदु की सहायता से अपने शब्दों में निबंध - लेखन किया।</li> <li>•मानसिक स्वास्थ्य के प्रति जागरूकता एवं खेल के महत्व को जानना।</li> <li>•सौंदर्यीकरण एवं कला की समझ <b>(कला समेकित शिक्षा)</b></li> </ul>	<p>T1 (व्याकरणपाठ -5,6)</p> <p>T1 (प्रत्यूष पाठ - 5,6)</p>
AUG '23	<ul style="list-style-type: none"> <li>•व्याकरण पाठ-7 सर्वनाम</li> <li>पाठ-8 विशेषण</li> <li>•पत्र लेखन</li> <li>•निबंध - लेखन</li> <li>•प्रत्यूष हिंदीपाठमाला पाठ-7 हरी घास हरी सब्जियाँ</li> <li>पाठ -8</li> </ul> <p>अक्कड़ - बक्कड़बंबे बोल</p> <ul style="list-style-type: none"> <li>•<b>परियोजना आधारित अधिगम</b></li> </ul> <p>संकेत वाक्य की सहायता से महापुरुषों की पहचान कर उनके चित्र चिपकाकर उनका नाम लिखें।</p>	22	<ul style="list-style-type: none"> <li>•सर्वनाम शब्दों का परिचय</li> <li>•विशेषण की परिभाषा गुण-अवगुण</li> <li>•चित्रकला प्रतियोगिता में प्रथम आने के लिए अपने मित्र को बधाई पत्र</li> <li>•वायु प्रदूषण</li> <li>•पर्यावरण चिंतन एवं जागरूकता</li> <li>•नैतिक चिंतन,</li> </ul>	<ul style="list-style-type: none"> <li>•अपने लिए वह दूसरों के लिए प्रयोग किए जाने वाले प्रमुख सर्वनाम शब्दों का परिचय कराना।</li> <li>•विशेषण शब्दों का परिचय विशेष्य की पहचान कराना।</li> <li>•पत्र- लेखन प्रारूप को समझाना।</li> <li>•निबंध- लेखन हेतु संकेत बिंदुओं को समझाना।</li> <li>•पर्यावरण के प्रति संवेदनशील एवं जागरूक हो सकेंगे।</li> <li>•नैतिक गुणों एवं खुशहाल जीवन जीने की सीख ले सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>•सर्वनाम शब्दों की पहचान व प्रयोग कर पाएंगे।</li> <li>•विश्लेषण एवं विशेष्य की पहचान एवं प्रयोग कर पाएंगे।</li> <li>•पत्र के प्रारूप को समझते हुए अपने शब्दों में पत्र - लेखन करेंगे।</li> <li>•संकेत बिंदु की सहायता से अपने शब्दों में निबंध- लेखन करेंगे।</li> <li>•प्राकृतिक एवं कलात्मक सौंदर्य की पहचान कर सकेंगे।</li> <li>•बड़ों का आदर सम्मान करना एवं बुराइयों से दूर रहना सीखेंगे।</li> </ul>	<p>T1 (व्याकरण पाठ - 7,8)</p> <p>T1 (प्रत्यूष पाठ - 7,8)</p>
SEPT '23	<ul style="list-style-type: none"> <li>•व्याकरण पाठ-9 क्रिया</li> </ul>	20	<ul style="list-style-type: none"> <li>•क्रिया की परिभाषा</li> <li>•त्योहार का महत्व</li> </ul>	<ul style="list-style-type: none"> <li>•कुछ प्रमुख क्रिया शब्दों व चित्रों द्वारा क्रिया की पहचान कर</li> </ul>	<ul style="list-style-type: none"> <li>•क्रियाशब्दों की पहचान कर वाक्यों में प्रयोग करना सिखा।</li> </ul>	CT2 (व्याक

	<ul style="list-style-type: none"> <li>•प्रत्यूष हिंदी पाठमाला</li> <li>•पाठ-9</li> <li>लोहड़ी के बल्ले- बल्ले</li> <li>•परीक्षा हेतू पुनरावृत्ति कार्य</li> </ul>			<ul style="list-style-type: none"> <li>सकेंगे।</li> <li>•लोहड़ी पर्व एवं लोकगीतों का महत्व समझ सकेंगे।</li> <li>•पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li>•प्रकृति और त्योहार के मध्य सामंजस्य खुशहाल जीवन जीने की कला सीख सकेंगे।</li> </ul>	रणपाठ -9) CT2 (प्रत्यूष पाठ - 9)
OCT '23	<ul style="list-style-type: none"> <li>•व्याकरण पाठ -10काल</li> <li>•गतिविधि (कला समेकित शिक्षा)</li> <li>तीनों काल का प्रयोग करते हुए कहानी वाचन करेंगे।</li> <li>पाठ -11</li> <li>अशुद्धि शोधन</li> <li>•निबंध- लेखन</li> <li>•पत्र - लेखन</li> <li>•प्रत्यूष हिंदी पाठमाला पाठ -10</li> <li>जहाँ -चाह वहाँ -राह</li> </ul>	16	<ul style="list-style-type: none"> <li>•काल की परिभाषा व भेद</li> <li>•वर्तनी तथा वाक्य संबंधी अशुद्धियाँ</li> <li>•मेरा जन्मदिन</li> <li>•अपने परीक्षा परिणाम बताते हुए नानाजी को पत्र लिखें।</li> <li>•विश्व के महान नायक से परिचय</li> </ul>	<ul style="list-style-type: none"> <li>•कहानियों के माध्यम से काल के भेदों को समझाना।</li> <li>•सामान्य वर्तनी व वाक्य संबंधी अशुद्धियों को शोधन कराना।</li> <li>•निबंध- लेखन हेतु संकेत बिंदु लिखाना व समझाना।</li> <li>•पत्र के प्रारूप को समझाना।</li> <li>•साहस संघर्ष एवं विवेक पूर्ण कार्य की प्रेरणा ले सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>•तीनों काल का प्रयोग करते हुए कहानी वाचन कर सकेंगे।</li> <li>•अशुद्धियों के कारण व अशुद्धि शोधन कर पाएंगे।</li> <li>•संकेत बिंदु के आधार पर अपने शब्दों में निबंध- लेखन करेंगे।</li> <li>•पत्र के प्रारूप को समझते हुए पत्र - लेखन करेंगे।</li> <li>•अपरिचित शब्दों का अर्थ विशेष संदर्भ में अनुमान द्वारा समझ सकेंगे।</li> </ul>	CT2 (व्याकरण पाठ -10) UT2 (व्याकरण पाठ -11) UT2 (प्रत्यूष पाठ-10)
NOV '23	<ul style="list-style-type: none"> <li>•व्याकरण पाठ -12 पर्यायवाची शब्द</li> <li>पाठ -13 विलोम शब्द</li> <li>•गतिविधि</li> <li>विलोम शब्द के संकेत से कुछ चित्र बनाएंगे।</li> <li>•निबंध- लेखन</li> <li>•प्रत्यूष हिंदी पाठमाला पाठ -11</li> <li>सूर्य को करें नमन</li> <li>पाठ -12</li> <li>पहले खोदो फिर बनाओ भीत</li> <li>•रचनात्मक कार्य</li> </ul>	18	<ul style="list-style-type: none"> <li>•पर्यायवाची की परिभाषा</li> <li>•शब्द और विलोम</li> <li>•बाल दिवस</li> <li>•प्राकृतिक सौंदर्य, कृषिजीवन</li> <li>•भारत के गौरवशाली इतिहास से परिचय</li> </ul>	<ul style="list-style-type: none"> <li>•उदाहरण द्वारा पर्यायवाची शब्दों की पहचान करना।</li> <li>•उदाहरण द्वारा विलोम शब्द को समझाते हुए वाक्यों में प्रयोग कराना।</li> <li>•निबंध - लेखन हेतु संकेत बिंदु को समझाना एवं लिखाना।</li> <li>•भारतीय संस्कृति एवं सभ्यता का अनुशीलन कर सकेंगे।</li> <li>•भारत के गौरवशाली इतिहास एवं भारतीय संस्कृति को जान सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>•अनुच्छेद द्वारा पर्यायवाची शब्दों का प्रयोग कर सकेंगे।</li> <li>•विलोम शब्द की पहचान कर वाक्य में प्रयोग कर सकेंगे।</li> <li>•संकेत बिंदु की सहायता से अपने शब्दों में निबंध - लेखन कार्य करेंगे।</li> <li>•प्राकृतिक सौंदर्य एवं सूर्य के प्रति आस्था को समझ सकेंगे।</li> <li>•चित्र कथाएँ कार्टून पढ़ सकेंगे एवं चित्रात्मक एवं संकेताक्षरों में कहानी का अमूर्त चिंतन कर सकेंगे।</li> </ul>	UT2 (व्याकरण पाठ - 12,) UT2 (प्रत्यूष पाठ - 11) T2 (व्याकरण पाठ -



	भीतर -बाहर खेले जाने वाले खेलों की तुलना कंप्यूटर के खेलों से करते हुए एक तालिका बनाइए।					13) T2 (प्रत्यूष पाठ - 12)
DEC '23	<ul style="list-style-type: none"> <li>•व्याकरण पाठ -14 अनेक शब्दों के लिए एक शब्द</li> <li>•<b>गतिविधि</b></li> <li>पहेली सुलझाना</li> <li><b>(चिंतन कौशल का विकास)</b></li> <li>पाठ -15</li> <li>अनेकार्थी शब्द</li> <li>•पत्र- लेखन</li> <li>•प्रत्यूषहिंदी पाठमाला पाठ -13 काँच की कहानी</li> </ul>	18	<ul style="list-style-type: none"> <li>•अनेक शब्दों के लिए एक शब्द का परिचय</li> <li>•अनेकार्थी शब्द की पहचान</li> <li>•चाचा जी ने साइकिल भिजवाई उन्हें धन्यवाद देने के लिए पत्र</li> <li>•विश्व के नायकों से परिचय</li> </ul>	<ul style="list-style-type: none"> <li>•अनेक शब्द के लिए एक शब्द का परिचय और उनका प्रयोग कराना।</li> <li>•उदाहरण द्वारा अनेकार्थी शब्द को समझाना।</li> <li>•अनौपचारिक पत्र के प्रारूप को समझाना।</li> <li>•विज्ञान एवं नवोन्मेषी जीवन से परिचित हो सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>•अनेक शब्दों के लिए एक शब्द के कुछ उदाहरणों द्वारा पहचान एवं प्रयोग कर सकेंगे।</li> <li>•अनेकार्थी शब्दों का ज्ञान -बोध</li> <li>•अनौपचारिक पत्र के प्रारूप को ध्यान में रखते हुए पत्र लिखेंगे।</li> <li>•सुनी हुई पाठ्य सामग्री के मुख्य भाव समझ और बता सकेंगे।</li> </ul>	T2 (व्याकरणपाठ - 14,15) T2 (प्रत्यूष पाठ - 13)
JAN '24	<ul style="list-style-type: none"> <li>व्याकरण•</li> <li>पाठ -16 विराम चिन्ह</li> <li>•अनुभवजन्य गतिविधि</li> <li>शब्द -जालपूरा करना। (तर्कशक्ति एवं )</li> <li>(बुद्धि परीक्षण</li> <li>पाठ -17 मुहावरे</li> <li>•निबंध लेखन</li> <li>•प्रत्यूष हिंदीपाठमाला</li> <li>पाठ -14 पूँछ</li> <li>पाठ -15ओह फिर ओह</li> <li>•विषय संवर्धक क्रियाकलाप</li> <li>मोर काचित्र बनाएँ एवंमोर की विशेषताओं के आधार पर एक कविता लिखें।</li> </ul>	19	<ul style="list-style-type: none"> <li>विराम•चिन्ह का परिचय और उनका प्रयोग</li> <li>•मुहावरों की परिभाषा, अर्थ व प्रयोग</li> <li>•चिड़ियाघरकी सैर</li> <li>•मेरा प्रिय त्योहार होली</li> <li>•कुदरत का करिश्मा</li> <li>•जापानी भाषामें लिखित 'तोतोचान' की कहानी</li> </ul>	<ul style="list-style-type: none"> <li>•विराम चिन्ह समझाते हुए अनुच्छेदमें प्रयोग कराना।</li> <li>•मुहावरों के अर्थको समझाते हुए वाक्य में प्रयोग कराना।</li> <li>•निबंध - लेखन हेतु संकेत बिंदुओंको समझाना तथा उन पर चर्चा करना।</li> <li>•प्राणी जगत में भिन्नता के कारण को समझाना।</li> <li>•व्यक्तित्व प्रेरणा एवं संकल्पबद्ध जीवन की सीख ले सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>•विराम चिन्ह को समझाते हुए पहचान कर बोलचाल में उसका उपयोग करेंगे।</li> <li>•मुहावरे के अर्थ को समझाते हुए वाक्यों में उनका प्रयोग करेंगे।</li> <li>•ईश्वरीय संरचना मानवीय जीवन प्राणी जगत में भिन्नता को समझ सकेंगे।</li> <li>•स्व आकलन एवं आत्म विश्वास से सफलता पाने की सीख ले सकेंगे।</li> </ul>	T 2 (व्याकरणपाठ - 16,17) T2 (प्रत्यूष पाठ- 14,15)
FEB '24	<ul style="list-style-type: none"> <li>•व्याकरण</li> <li>पाठ -17</li> <li>गिनती</li> </ul>	21	<ul style="list-style-type: none"> <li>•हिंदी में 50 से 1 तक गिनती</li> </ul>	<ul style="list-style-type: none"> <li>•एक से पचास तक गिनती अंकों का शब्दों में समझाना तथा लिखाना</li> </ul>	<ul style="list-style-type: none"> <li>•तक 50 से 1 गिनती के अंकों एवं शब्दों का ज्ञान।</li> </ul>	T2 (व्याकरणपाठ -17)

## MATHEMATICS

1. NEW LEARNING COMPOSITE MATHEMATICS-3 (S. Chand School)

2. MENTAL ARITHMETIC 3 – Frank Brothers & Co.

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT /Term
APRIL '23	L-1: Looking back L-2: 4-digit numbers	16	L-1 :Looking back <ul style="list-style-type: none"> <li>Numeration and notation</li> </ul> L-2: 4- digit numbers <ul style="list-style-type: none"> <li>Introduction and forming 4 - digit numbers</li> <li>Different ways to write a 4- digit number</li> <li>4- digit numbers on Abacus</li> <li>Place value and face value</li> <li>Successor and predecessor</li> <li>Comparing numbers</li> <li>Ordering numbers</li> <li>Forming the smallest and the largest 4-digit numbers</li> </ul>	<ul style="list-style-type: none"> <li>Analysing 3-digit and 4-digit nos.</li> <li>Achieving FLN by grade 3</li> <li>To develop thinking and problem solving skills</li> </ul>	Students will know- <ul style="list-style-type: none"> <li>How to write 3 &amp; 4-digit numbers in expanded form standard form and word form</li> <li>Representation of a 4 digit number on abacus</li> <li>How to find out the place value and face value</li> </ul>	CT 1 (L-2)
MAY '23	L-3: Addition L-4: Subtraction	09	L-3: Addition <ul style="list-style-type: none"> <li>Addition with and without carrying.</li> <li>Properties of addition., Word problem on addition</li> </ul> L-4: Subtraction <ul style="list-style-type: none"> <li>Subtraction with and without borrowing</li> <li>Checking subtraction</li> </ul> <b>PEER ACTIVITY:</b> <b>Mango Chilli Game</b> Roll the dice, if reach a mango go forward (+) the steps. If you step on chilli, go back(-) the mentioned steps.	<ul style="list-style-type: none"> <li>Solving real life problems through this</li> <li>Evaluation and application of given data</li> </ul>	Students will know- <ul style="list-style-type: none"> <li>Adding three and four digit numbers with and without carrying</li> <li>Understanding the properties of addition</li> <li>Learning properties of subtraction</li> <li>Solving real life problems</li> </ul>	CT 1 (L-3)  UT 1 (L-4)

JUNE '23	L-4: Subtraction  L- 5 Multiplication	14	L-4: Subtraction <ul style="list-style-type: none"> <li>• Problems based on real life situation</li> <li>• Addition and subtraction together</li> </ul> L-5: Multiplication <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Properties</li> <li>• Multiplication by 2-digit numbers</li> </ul> <b>HOTS:</b> Write the numbers 1, 2, 3,4,5,6 in the circles, so that the sum of the numbers on each side of the figure is 12.	<ul style="list-style-type: none"> <li>• To develop mathematical curiosity</li> <li>• Ability to formulate</li> <li>• To make them able to solve Competency based questions</li> </ul>	Students will know- <ul style="list-style-type: none"> <li>• Revision of concept of multiplication as repeated addition</li> <li>• Learning properties of multiplication</li> <li>• Performing multiplication by a two digit number</li> <li>• Solving real life situations involving multiplication</li> </ul>	UT 1 (L-4)   T 1 (L-5)
JULY '23	L5: Multiplication L-6: Division	20	L-5: Multiplication <ul style="list-style-type: none"> <li>• Word problems based on real life situation</li> </ul> L-6: Division <ul style="list-style-type: none"> <li>• Division by repeated subtraction.</li> <li>• Properties of Division</li> <li>• Division with remainder</li> <li>• Checking division</li> <li>• Division by multiples of 10</li> <li>• Problems based on real life situation</li> <li>• Division by regrouping</li> </ul>	<ul style="list-style-type: none"> <li>• Development of critical thinking</li> <li>• Ability to use language, symbol and notation according to the given situation</li> <li>• Develop solving skills</li> </ul>	Students will know- <ul style="list-style-type: none"> <li>• Revising the concept of division</li> <li>• Understanding the relation between multiplication and division operations</li> <li>• Understanding the properties of division</li> </ul>	T 1 (L-5,6)
AUG '23	L-7: Fractions L-11: Geometry	20	L-7: Fraction <ul style="list-style-type: none"> <li>• Fraction as a part</li> <li>• Fractions of a group or a collection</li> <li>• Numerator and denominator</li> <li>• Fractional part of a whole</li> <li>• Problems based on real life situation</li> </ul> L-11: Geometry <ul style="list-style-type: none"> <li>• Point, line segment, ray, line</li> <li>• Measuring of line segments</li> <li>• Plane shapes</li> </ul> <b>ART INTEGRATED ACTIVITY (L-11):</b> Making a design using different colourful shapes through paper cutting.	<ul style="list-style-type: none"> <li>• Identifying and remembering the basic facts</li> <li>• Ability to analyze the data and figures</li> <li>• Development of capability of using inductive reasoning</li> </ul>	Students will know- <ul style="list-style-type: none"> <li>• Defining fraction as a part of a whole or a collection</li> <li>• Defining point line segment and Ray</li> <li>• Understanding Plane and solid shapes</li> </ul>	T 1 (L-7,11)

SEPT '23	L-9:Money	06	L-9: Money <ul style="list-style-type: none"> <li>• Conversion</li> <li>• Addition of money</li> <li>• Word problems</li> </ul> <b>PROJECT:</b> Searching and writing the currencies of five different countries	<ul style="list-style-type: none"> <li>• Solving real life problems using it</li> <li>• Understanding and Application of the given data</li> </ul>	Students will know- <ul style="list-style-type: none"> <li>• Expressing money in words and figures</li> <li>• Converting rupees into paise and vice versa</li> <li>• Add, subtract and multiply amounts in rupees and paise</li> </ul>	CT 2 (L-9)
OCT '23	L-9: Money L-8: Measurement	13	L-9: Money <ul style="list-style-type: none"> <li>• Subtraction and multiplication of money</li> <li>• Word problems</li> </ul> L-8: Measurement <ul style="list-style-type: none"> <li>• Measures of length</li> <li>• Conversion of units</li> <li>• Addition , subtraction and multiplication of units</li> <li>• Measures of weight</li> <li>• Conversion</li> <li>• Addition, subtraction, multiplication</li> </ul> <b>EXPERIENTIAL LEARNING (L-9):</b> Prepare a bill for any 5 things kept in your bag.	<ul style="list-style-type: none"> <li>• To strengthen Thinking Skill</li> <li>• Ability to analyze</li> </ul>	Students will know- <ul style="list-style-type: none"> <li>• Writing appropriate units of length weight and capacity</li> <li>• Addition subtraction and multiplication of measures of length, mass and capacity</li> </ul>	UT 2 (L-8)

NOV '23	L-8 Measurement  L-10: Time	21	L-8:Measurement <ul style="list-style-type: none"> <li>Measures of capacity</li> <li>Conversion of units</li> <li>Addition and subtraction of units</li> <li>Multiplication</li> <li>Word problems</li> </ul> L-10: Time <ul style="list-style-type: none"> <li>Clock</li> <li>Telling time to the half hour</li> <li>Telling time to the nearest 5 minutes</li> </ul> <b>SDG (L-8):GOOD HEALTH AND WELL-BEING</b> Collect the data of height and weight of any 3 family members and convert the weight into gram. Discuss about ways to maintain proper weight. <b>ACTIVITY (L-10):</b> Ask your birth certificate from your parent and write the answer of some questions based on that. *Your birth date * The year you will get the right of voting...etc	<ul style="list-style-type: none"> <li>Application of content in real world</li> <li>Ability to interpret and making sense out of information by</li> <li>Critical analysis of the given situation</li> </ul>	Students will know- <ul style="list-style-type: none"> <li>Reading and showing the time to the nearest minute quarter past the hour and quarter to an hour</li> <li>Identifying the sequence of days in a week and months in a year</li> </ul>	T 2 (L-8,10)
------------	--------------------------------------	----	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------

DEC '23	L-10: Time  L-11: Geometry	19	L-10: Time <ul style="list-style-type: none"> <li>Telling time to the quarter hour</li> <li>Calculation of duration of time</li> <li>Reading of calendar</li> <li>Conversion of Days into Hours and Hours into Minutes.</li> </ul> L-11: Geometry <ul style="list-style-type: none"> <li>Idea of space</li> <li>Solids</li> </ul> <b>CELEBRATION: GANIT DIWAS</b> Games, quiz, fancy dress, speech and display of Art work	<ul style="list-style-type: none"> <li>Knowledge and understanding of time &amp; calendar</li> <li>Application in real life</li> <li>Construction using previous one</li> </ul>	Students will know- <ul style="list-style-type: none"> <li>How to Solve real life situations</li> <li>Defining point line segment and Ray</li> <li>Understanding Plane and solid shapes</li> </ul>	T 2 (L-10,11)
JAN '24	L-11: Geometry L-12: Pattern L-13 :Data handling	19	L-11: Geometry <ul style="list-style-type: none"> <li>Symmetry</li> </ul> L-12: Pattern <ul style="list-style-type: none"> <li>Patterns</li> <li>Patterns around us</li> </ul> L-13: Data handling <ul style="list-style-type: none"> <li>Recording data with tally marking</li> <li>Reading of pictograph</li> <li>Drawing of pictograph</li> </ul> <b>ACTIVITY: INTEGRATION WITH ART (L-12)</b> Fruits and Vegetables Pattern-Cut the fruits and vegetables in different ways, dip them in colours and press them in paper and create a pattern design.	<ul style="list-style-type: none"> <li>Critically examine the information</li> <li>Remembering the basics</li> <li>Analyzing and interpreting the data</li> </ul>	Students will know- <ul style="list-style-type: none"> <li>Understanding Plane and solid shapes</li> <li>Recognising different patterns in figures objects letters numbers and patterns around us</li> <li>Representation of data using pictograph</li> </ul>	T 2 (L-11, 12, 13)
FEB '24	L-13 Data Handling	05	L-15: Data Handling <ul style="list-style-type: none"> <li>How to prepare a Pictograph with given data.</li> </ul> <b>EXPERIENTIAL LEARNING: PEER WORK:</b> Collecting Data from classmates about favourite games and prepare a Pictograph	<ul style="list-style-type: none"> <li>Organizing the info</li> <li>Drawing of inference from it</li> <li>Ability to use symbols and notations</li> </ul>	Students will know- <ul style="list-style-type: none"> <li>Reading and interpretation of the photograph</li> </ul>	T 2 (L-13)

# SCIENCE

## FOCUS SCIENCE 3 (Ratna Sagar)

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT /Term
APRIL '23	L-1 Living and Non-Living Things  L-2 Plants and Animals	16	<ul style="list-style-type: none"> <li>Features of living and non-living things</li> <li>Difference between living and non-living things</li> <li><b>SDG</b>-Life On Land</li> <li><b>HOTS:</b> A dog as well as a car can move from one place to another. Are they living things? Why?</li> </ul> <p><b>CELEBRATION:</b> Earth Day(April 22)</p> <ul style="list-style-type: none"> <li>Food habits, breathing, reproduction and movement in plants and animals.</li> <li>Difference between plants and animals.</li> </ul>	<p>Comparatively study of living and non - living things.</p> <p>Identify characteristics of living and non-living things.</p> <p>Appreciate the diversity in nature.</p> <p>Know about food habits, breathing, reproduction and movement in plants and animals</p> <p>Observe diversity of animals and plants around them.</p>	<ul style="list-style-type: none"> <li>Observe various diversity in nature.</li> <li>Differentiate objects as living and non-living based on their distinctive features.</li> <li>Compare natural and man-made things with suitable reasons.</li> <li>Differentiate animals on the basis of their habits.</li> <li>Describes interdependence of plants and animals.</li> </ul>	CT 1  (L-1)  UT 1  (L-2)  T 1  (L-2)
MAY'23	L-2 Plants and Animals	09	<ul style="list-style-type: none"> <li>Difference between plants and animals.</li> <li>Interdependence of plants and animals</li> </ul>	<p>Differentiate between plants and animals</p> <p>Identify various features of plants and animals in the immediate surroundings.</p>	<ul style="list-style-type: none"> <li>Inculcate moral values of sharing and caring.</li> <li>Describe need of food for animals' availability of food and their dependence on humans.</li> </ul>	UT 1 (L-2)  T 1  (L-2)
JUNE '23	L-3 Parts of a Plant	10	<ul style="list-style-type: none"> <li>Different parts of a plant and their functions.</li> <li>Germination of seed</li> </ul> <p><b>INDIVIDUAL PROJECT:</b> Preparing of Scrapbook using different parts of the plant.</p>	<p>To identify and describe the basic parts and functions of plant parts.</p> <p>Familiarity of functions of various parts of a plant.</p>	<ul style="list-style-type: none"> <li>Develop interest in art by drawing labeled diagrams of parts of a plant, types of roots and parts of a leaf.</li> <li>Describes and analyze roles of various parts of the plant.</li> </ul>	T 1  (L-3)

JULY‘ 23	L-4 Animals: Feeding Habits L-5 Birds	19	<ul style="list-style-type: none"> <li>Classification of Animals based on their eating habits.</li> <li>Food Chain and its examples prevailing in nature</li> <li>Care of Domestic Animals</li> </ul> <b>EXPERIENTIAL LEARNING:</b> Sorting of Animals on the basis of their eating habits from the provided list. <ul style="list-style-type: none"> <li>Types of Beaks and claws in Birds.</li> </ul>	Differentiate between herbivores, carnivores and omnivores. Identify food chain prevailing in nature. Enlist various types of food needed by different group of animals. Understand the connectivity between bird's appearance, diet and habitat. Explore the shape, size, colour and use of bird feathers.	<ul style="list-style-type: none"> <li>Describes the types of food and ways of feeding of different group of animals.</li> <li>Comprehend our responsibilities towards pets and other domestic animals.</li> <li>Group animals according to differences/similarities using different senses.</li> <li>Correlate the shape and structure of bird's beak and feet with their food habits.</li> <li>Identifies simple features of birds in the immediate surroundings'.</li> </ul>	T 1 (L-4)  T 1 (L-5)
AUG ‘23	L-5 Birds  L-6 The Human Body	15	<ul style="list-style-type: none"> <li>Flight adaptations in Birds</li> <li>Nest of Birds</li> <li>Care of Young ones</li> </ul> <b>EXPERIENTIAL LEARNING:</b> Worksheet on birds <b>COLLABORATIVE PROJECT:</b> Preparing nests of different types of birds. <ul style="list-style-type: none"> <li>Organ Systems</li> <li>Functions of Sense Organs</li> <li>Importance of exercise for our body</li> </ul> <b>EXPERIENTIAL LEARNING:</b> In tabular form paste the images of sense organs and the specific functions performed by them	Identification of nests of birds. Analyze types of feathers and its functions. Familiarity with sense organs and organ systems of human body. Explain the unique super senses and unusual features. Know/Discuss the benefits of yoga in everyday life.	<ul style="list-style-type: none"> <li>Inculcate moral values of sharing and caring.</li> <li>Group/differentiate birds based on type of nest.</li> <li>Develop critical artistic skills while preparing nests.</li> <li>Inculcate the importance of Good Health in relationship to the body.</li> <li>Explore the functions of different organ systems of the human body.</li> <li>Implement yoga/exercise in their daily routine for healthy mind and body.</li> </ul>	T 1 (L-5)  T 1 (L-6)
SEPT ‘23	L-8 Soil .	10	<ul style="list-style-type: none"> <li>Soil and its contents</li> <li>Formation of Soil</li> <li>Revision for Term 1</li> </ul>	Understand the process of soil formation. Enlist types of soil and its importance for living organisms.	<ul style="list-style-type: none"> <li>Represent formation of soil through a flow chart.</li> <li>Demonstration of activities showing contents of soil to improve their critical thinking.</li> </ul>	CT 2 (L-8)



OCT '23	L-8 Soil  L-9 Air and Water	10	<ul style="list-style-type: none"> <li>Types and uses of Soil</li> </ul> <p><b>EXPERIENTIAL LEARNING:</b> Demonstration of activities showing contents of soil.</p> <p><b>COLLABORATIVE WORK:</b> Prepare humus rich soil using kitchen wastes.</p> <ul style="list-style-type: none"> <li>What Air contains?</li> </ul> <p><b>EXPERIENTIAL LEARNING:</b></p> <ul style="list-style-type: none"> <li>Demonstration of various properties of Air.</li> <li>Uses of Air</li> <li>Forms of Water</li> <li>Water cycle</li> </ul> <p><b>SDG:</b> Clean Water and sanitation.</p>	<p>Enlist types of soil and its features.</p> <p>Understand importance of soil for living organisms.</p> <p>Identify the importance and uses of water in our daily life.</p> <p>Enlist the steps involved in the process of water cycle.</p> <p>Demonstrate various properties of air.</p>	<ul style="list-style-type: none"> <li>Analyze various types of soil in the surrounding when going for family trip.</li> <li>Observe the importance of soil in daily life.</li> <li>Write creative slogans on water conservation.</li> <li>Explain/Observe forms of water in daily activities.</li> <li>Create drawing/models to represent water cycle in nature.</li> <li>Explore ways to conserve water in their surrounding areas.</li> </ul>	CT 2 (L-8)  UT 2 (L-9)  T 2 (L-9)
NOV '23	L-10 Weather  L-11 Light, Sound and force	19	L-10 Weather <ul style="list-style-type: none"> <li>Types of weather</li> <li>Effect of weather</li> <li>Weather Forecast</li> <li>Seasons</li> </ul> <p><b>EXPERIENTIAL LEARNING:</b> Prepare a weather chart for a week.</p> <p><b>SUBJECT ENRICHMENT:</b> Crossword Puzzle</p> <p><b>BEST PRACTICES:</b> Awareness talk on Climate Action Luminous and Non- Luminous objects with real examples. Formation of shadow Types of Sounds citing examples from daily life.</p>	<p>Identify and explain about different types of weather</p> <p>Appreciate the change in weather in our country.</p> <p>Enlist/Analyze main seasons and sub seasons.</p> <p>Identification and tabulation of luminous and non-luminous objects.</p> <p>Enlist types of sounds with examples</p>	<ul style="list-style-type: none"> <li>Gather information about weather forecast.</li> <li>Observe activities and food items enjoyed in different seasons.</li> <li>Give reasons in support of sudden change in weather.</li> <li>Analyze shadow formation at different times of day.</li> <li>Observe luminous and non-luminous objects in day to day life.</li> <li>Differentiate between luminous and non-luminous objects.</li> </ul>	T 2 (L-10) T 2 (L-11)

DEC '23	L-11 Light, Sound and Force  L-13 Our Environment	15	<p>Force, Work and Energy</p> <p><b>SUBJECT ENRICHMENT:</b> Worksheet related to topic.</p> <p><b>BEST PRACTICES</b> Group discussion on affordable and Clean Energy.</p> <ul style="list-style-type: none"> <li>• Types of Pollution</li> <li>• 3R's</li> <li>• Ways to keep Earth green and clean.</li> </ul> <p><b>HOTS:</b> How do plants make the air clean and fresh?</p>	<p>Understand relation between force, work and energy.</p> <p>Enlist various uses of force.</p> <p>Reusing things and recycling waste items in order to conserve nature.</p> <p>Enlist various types of pollution.</p> <p>Awareness on climate change due to human actions.</p>	<ul style="list-style-type: none"> <li>• Demonstrate and observe various effects of force.</li> <li>• Cite examples of types of sounds from daily life.</li> <li>• Implement ways to reduce pollution.</li> <li>• Analyze the need of conserving nature for future generation.</li> <li>• Create catchy slogans to protect the environment.</li> </ul>	<p>T 2 (L-11)</p> <p>T 2 (L-13)</p>
JAN'24	L-7 Safety and Home  L-12 The Earth and its Neighbours	18	<ul style="list-style-type: none"> <li>• Safety rules to be followed at different places</li> <li>• First Aid tips</li> <li>• Qualities of a Good House.</li> <li>• Ways to keep our house clean</li> </ul> <p><b>SUBJECT ENRICHMENT :</b> (Collaboration with Physical education) Observe and follow safety rules in the playground</p> <p><b>SUBJECT ENRICHMENT:</b> (Collaboration with Arts) Make a model of a house using materials available at home like newspaper, box, mud, clothes etc.</p> <ul style="list-style-type: none"> <li>• Solar System</li> <li>• Shape of the Earth</li> <li>• Movement of the Earth</li> </ul>	<p>Enlist necessary things to be kept in First Aid Box.</p> <p>Develop life skills and encourage children to keep their house clean.</p> <p>Identify road signs in their neighbourhood</p> <p>Recognize the need and importance of house..</p> <p>Understand types of movements of Earth and its importance.</p> <p>Predict the patterns of movement of objects in our solar system.</p> <p>Recognize different objects in nature.</p>	<ul style="list-style-type: none"> <li>• Create and practice strategies to enhance personal safety in a variety of situations.</li> <li>• Follow road signs to avoid accidents.</li> <li>• Familiarity with various ways to keep their house neat and clean.</li> <li>• Implement values of caring for one another.</li> <li>• Determine the unique qualities of planet Earth.</li> <li>• Observe night sky and identify stars, satellites, constellations and phases of moon.</li> </ul>	<p>T 2 (L-7)</p> <p>T 2 (L-12)</p>
FEB '24	L-12 The Earth and its Neighbours	09	<ul style="list-style-type: none"> <li>• Phases of the Moon</li> <li>• Constellation</li> </ul> <p><b>SUBJECT ENRICHMENT</b> (Collaboration with Social Science) To show how days and nights are caused on the Earth</p>	<p>Understand different phases of the moon.</p> <p>Enlist festivals related to moon.</p>	<ul style="list-style-type: none"> <li>• Explain the different phases of the moon by manipulating models.</li> <li>• Analyze/Observe different phases of moon happening in nature.</li> </ul>	<p>T 2 (L-12)</p>

# SOCIAL SCIENCE

Social Studies Success Book 3 (Goyal Brothers Prakashan)

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT /Term
APRIL '23	L-1 The Earth -Our Home L-2 How our earth looks	18	<ul style="list-style-type: none"> <li>•solar system</li> <li>•Shape and size of the earth</li> <li>•Earth's surface</li> <li>•sky and horizon</li> <li>•Coast</li> <li>•Globe, Map</li> <li>•Continents and oceans</li> </ul> <b>INQUIRY BASED LEARNING</b> Can there be life somewhere in the solar system outside Earth? Explain. <b>(Critical thinking)</b>	<ul style="list-style-type: none"> <li>•To identify the globe as a model of the earth.</li> <li>•To define the terms like continent and ocean and location of the continents and oceans.</li> </ul>	<ul style="list-style-type: none"> <li>•To identify the order of the planets and to describe the earth's atmosphere.</li> <li>•List and identify the seven continents and five major water bodies on the earth.</li> </ul>	CT-1 (L-1) CT-2 (L-2)
MAY '23	L-3 Our country India	12	<ul style="list-style-type: none"> <li>•Physical divisions of India</li> <li>•Mountains</li> <li>•Northern plains</li> <li>•Coastal plains</li> <li>•Plateaus</li> <li>•Desert</li> <li>•Peninsula</li> <li>• Islands</li> <li>•Our Climate</li> </ul> <b>SUBJECT ENRICHMENT</b> What happens when the snow in the mountain region melts? <b>(Critical Thinking)</b>	<ul style="list-style-type: none"> <li>•To identify the physical features of India and its impact on the life of the people.</li> </ul>	<ul style="list-style-type: none"> <li>• To describe the importance of the location of India in terms of neighbouring countries.</li> </ul>	CT-2 (L-2)
JUNE '23	L-4 Indian States	10	<ul style="list-style-type: none"> <li>•Indian states</li> <li>•Central government</li> <li>•State government</li> </ul> <b>SUBJECT ENRICHMENT</b> Make a sketch of your state government in which there is a governor council of ministers and a chief minister. <b>(Art integration)</b>	<ul style="list-style-type: none"> <li>•To identify and list 28 states and 8 union territories and describe the working of the central government of India.</li> </ul>	<ul style="list-style-type: none"> <li>•To locate the location of India.</li> <li>•List the names of 28 Indian states and 8 union territories.</li> <li>•Recognise India's neighbouring regions.</li> </ul>	T1 (L-4)

JULY '23	L-5 Food we Eat L-6 Indian Dresses	23	<ul style="list-style-type: none"> <li>•Food Grains</li> <li>•Pulses</li> <li>•Fruits and vegetables</li> <li>•Types of Food</li> <li>•Men Dresses</li> <li>•Women Dresses</li> </ul> <b>ART INTEGRATION</b> Make a colourful chart of all fruits and vegetables that you like to eat in summer. <b>(Integrated with science)</b> <b>LIFE SKILLS</b> <b><u>(Best Practices)</u></b> In your surroundings you must have seen kids who do not wear proper clothes. Donating your rejected clothes will be helpful to them or not?	<ul style="list-style-type: none"> <li>•To make them aware about different types of food that people eat in different region</li> <li>•To explain the different styles of clothing of men and women and their different names in different parts of the country.</li> </ul>	<ul style="list-style-type: none"> <li>•To appreciate the cultural diversity in food.</li> <li>•To list the names of traditional clothing worn by both men and women in different parts of India.</li> </ul>	T1 (L-5) T1 (L-6)
AUG '23	L-7 Our Festivals L-8 Means of Transport	22	<ul style="list-style-type: none"> <li>•Religious festivals</li> <li>•Harvest festivals</li> <li>•Land Transport</li> <li>•Water Transport</li> <li>•Air Transport</li> </ul> <b>MULTIDISCIPLINARY PROJECT</b> People burst crackers on Diwali which generates pollution. To increase the awareness about it and make a pamphlet on the theme 'Say no to crackers'. <b>(Integrated with science)</b>	<ul style="list-style-type: none"> <li>•To make aware about the main festivals of India and their significance in Indian culture.</li> <li>•To make aware about different modes of transport available and the types of vehicles that are used for each mode.</li> </ul>	<ul style="list-style-type: none"> <li>•To appreciate different festivals celebrated in the families.</li> <li>•To categorise different festivals into harvest, regional and national festivals.</li> <li>•To explain about the definition of vehicles that are used for moving from one place to another.</li> </ul>	T1 (L-7) T1 (L-8)
SEPT '23	L-8 Means of Transport	20	<ul style="list-style-type: none"> <li>•Air Transport</li> <li>•Revision</li> </ul> <b>EXPERIENTIAL LEARNING</b> Share your experience about a journey by bus, train or an aeroplane Write two sentences and paste pictures.	<ul style="list-style-type: none"> <li>•To categorise the different types of transportation into the correct mode.</li> </ul>	<ul style="list-style-type: none"> <li>•To compare and contrast the examples of different modes of transportation.</li> </ul>	T1 (L-8)

OCT '23	L-10 Occupations L-11 People who help us	15	<ul style="list-style-type: none"> <li>•Key concepts</li> <li>•Introduction</li> <li>•farming</li> <li>•Farm related occupations</li> <li>•Mining</li> <li>•Other occupations</li> <li>•Police man</li> </ul>	<ul style="list-style-type: none"> <li>•To learn vocabulary about different jobs and workplaces.</li> <li>•To learn about the different ways in which people earn for themselves and support their families.</li> <li>•To develop an understanding of the people who help us in the community.</li> </ul>	<ul style="list-style-type: none"> <li>•To categorise the different activities by which people make a living.</li> <li>•To appreciate the contribution of every occupation in our society.</li> <li>•To understand the interdependence of occupations.</li> </ul>	CT2 (L-10) UT-2 (L-11)
NOV '23	L-12 Delhi-The capital city L-13 Mumbai	18	<ul style="list-style-type: none"> <li>•Climate</li> <li>•Food and Festivals</li> <li>•Transport</li> <li>•Famous buildings and places</li> <li>•Climate</li> <li>•Industries</li> <li>•Famous buildings and places</li> <li>•People and language</li> <li>•Favourite foods</li> <li>•festival</li> <li>•transport</li> </ul> <p><b>(VALUE BASED ACTIVITY)</b> Monuments remind us of our history and culture. It is our duty to protect and preserve these treasures. How will you protect and preserve your culture? Paste picture of two famous monuments.</p>	<ul style="list-style-type: none"> <li>•To learn about the capital city of India, its climate and about the people.</li> <li>•To learn about the city of Mumbai, its climate, the people and their lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>•To understand about the climate and transportation of Delhi.</li> <li>•To identify the different tourist places of Delhi.</li> <li>•To understand the meaning of a metropolitan city like Mumbai.</li> <li>•To acquire knowledge about the climate and major tourist attractions of Mumbai.</li> </ul>	UT2 (L-12) T2 (L-13)
DEC '23	L-14 Kolkata	18	<ul style="list-style-type: none"> <li>•Climate</li> <li>•Industry</li> <li>•Festival</li> <li>•Transport</li> <li>•Famous buildings and places</li> </ul> <p><b>EXPERIENTIAL LEARNING</b> Have you ever tasted the sweet dish rasogulla? Many of you must have found it tasty. Buy two different coloured rasogulla from the sweet shop and find out whether they are different in taste or not? Share your experience in the classroom.</p>	<ul style="list-style-type: none"> <li>•To make aware about the location, climate and industry life of the people and about the tourist places of Kolkata.</li> </ul>	<ul style="list-style-type: none"> <li>•To identify the location of Kolkata.</li> <li>•To understand the historical importance of Kolkata.</li> </ul>	T2 (L-14)

JAN '24	L-15 Chennai L-16 Discovery of fire	18	<ul style="list-style-type: none"> <li>•Climate</li> <li>•Dress</li> <li>•Industry</li> <li>•Food</li> <li>•Language and culture</li> <li>•Famous Buildings and places</li> <li>•Life of early man</li> <li>•Learning to make fire</li> <li>•Learning the use of fire</li> </ul> <p><b>EXPERIENTIAL LEARNING</b> All use fire in our daily life but sometimes it can be dangerous. If you notice a fire in your neighbourhood, what will you use to put it off? Wood sand or newspapers. why?</p>	<ul style="list-style-type: none"> <li>•To make aware about the location, life of people, industries and famous buildings of Chennai.</li> <li>•To explain about the discovery of fire and its usefulness.</li> </ul>	<ul style="list-style-type: none"> <li>•To identify the location of Chennai.</li> <li>•To know about the climate and industries of Chennai and major tourist attractions.</li> <li>•To understand the history behind how fire was discovered by early man.</li> </ul>	T2 (L-15) T2 (L-16)
FEB '24	L-17 The story of wheels	21	<ul style="list-style-type: none"> <li>•The story of wheels</li> <li>•Early man learn farming</li> <li>•Life of early man</li> <li>•The invention of wheel</li> <li>•Discovery of metals</li> </ul> <p><b>Multi disciplinary project</b> Potter's still use the Potter's wheel. Draw any one thing made on Potter's wheel which is still used by man. Do you think it is eco-friendly to use things made of clay? <b>(Integrated with science and art)</b></p>	<ul style="list-style-type: none"> <li>• To explain about how early humans became farmers, their settlement and the invention of the wheel and its uses.</li> </ul>	<ul style="list-style-type: none"> <li>•To state the significance of the stages of the invention of the wheel and its impact on the development of early man.</li> </ul>	T2 (L-17)

# COMPUTER SCIENCE

## IT ELEMENTS 3 (AVARTAN)

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT /Term
APRIL '23	L-1 Introduction to IPO	07	<ul style="list-style-type: none"> <li>• Introduction to Computer</li> <li>• Working of a computer</li> <li>• Advantages and Disadvantages of a Computer.</li> <li>• Textbook exercises</li> </ul> <b>EXPERIENTIAL LEARNING</b> Visit to computer lab. <b>SUBJECT ENRICHMENT</b> Discussion on how IPO cycle and our lives are similar. <b>SDG- 4 Quality Education</b>	<ul style="list-style-type: none"> <li>• To introduce learners with computer.</li> <li>• Understand the meaning of IPO, which stands for Input, Process, and Output.</li> <li>• Apply the IPO concept to everyday tasks, such as washing clothes.</li> <li>• Discuss the advantages and disadvantages of a computer.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify computer and its components</li> <li>• Identify the three main stages of IPO</li> <li>• Provide examples of input, processing, and output devices, and explain how they work together to perform a task.</li> <li>• Demonstrate IPO concept to everyday tasks</li> </ul>	CT 1 (L 1)
MAY '23	L-2 Computer Devices	04	<ul style="list-style-type: none"> <li>• Input Devices</li> <li>• Processing devices</li> <li>• Output Devices</li> </ul> <b>EXPERIENTIAL LEARNING</b> Visit the computer lab and identify various input processing and output devices. <b>SUBJECT ENRICHMENT</b> Sort the devices as Input Process and Output <b>Cyber Awareness Campaign</b>	<ul style="list-style-type: none"> <li>• Identify different computer devices.</li> <li>• Know about hardware and software</li> <li>• Explain the difference between hardware and software</li> <li>• Understand the concept of input and output devices and recognize which devices serve which purpose.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the parts of a computer system.</li> <li>• Describe the functions of different computer devices.</li> <li>• Explain how they work together to perform tasks.</li> <li>• Use different computer devices to complete basic tasks, such as typing, clicking, and printing.</li> </ul>	UT 1 (L 2)
JUNE '23	L-2 Computer Devices	04	<ul style="list-style-type: none"> <li>• Storage Devices</li> <li>• Textbook exercises</li> </ul> <b>SUBJECT ENRICHMENT</b> Identification of the devices based on the given clues.	<ul style="list-style-type: none"> <li>• Identify different types of storage devices.</li> <li>• Understand what storage devices are used for.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and name storage devices and explain their purpose.</li> <li>• Explain the importance of backing up files and saving them.</li> </ul>	UT 1 (L 2)
JULY '23	L-4 Operating System	08	<ul style="list-style-type: none"> <li>• Introduction to Microsoft Windows</li> <li>• Desktop and its components</li> <li>• Changing the position of taskbar</li> <li>• Selecting and Deselecting Icons</li> </ul> <b>SUBJECT ENRICHMENT</b> Based on the given clues identify different parts of the desktop.	<ul style="list-style-type: none"> <li>• Define what an operating system is and list at least examples of operating systems.</li> <li>• Know about software.</li> <li>• Understand steps to change position of desktop.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify what an operating system is and give examples of operating systems.</li> <li>• Name the different types of software.</li> <li>• Identify and name components of a desktop</li> </ul>	T I (L 4)

AUG '23	L-4 Operating System	08	<ul style="list-style-type: none"> <li>• Opening an application</li> <li>• Arranging and Sorting Desktop Icons</li> <li>• Changing the Desktop Background</li> <li>• Changing the Screen Saver</li> </ul> <b>SUBJECT ENRICHMENT</b> (Play way method) Sorting of icons) <b>EXPERIENTIAL LEARNING</b> Changing of screen saver and desktop background	<ul style="list-style-type: none"> <li>• Know the steps to open an application.</li> <li>• Understand the use of screen saver and method to change it.</li> </ul>	<ul style="list-style-type: none"> <li>• Apply knowledge to arrange and sort desktop icons.</li> <li>• Recall the steps to change desktop background.</li> </ul>	T I (L 4)
SEPT '23	L-4 Operating System	04	<ul style="list-style-type: none"> <li>• Textbook exercises</li> </ul> <b>REVISION</b> <b>SUBJECT ENRICHMENT</b> Worksheet	<ul style="list-style-type: none"> <li>• Identify the key topics and concepts covered and explain their understanding of each one.</li> </ul>	<ul style="list-style-type: none"> <li>• Review and summarize class notes and materials related to the exam.</li> </ul>	T I (L 4)
OCT '23	L-3 Keyboard and Mouse	06	<ul style="list-style-type: none"> <li>• Keys on a Keyboard</li> <li>• On-Screen Keyboard</li> <li>• Mouse</li> <li>• Textbook exercises</li> </ul> <b>SDG- 4 Quality Education</b> <b>EXPERIENTIAL LEARNING</b> (Integration with Social Science) <ul style="list-style-type: none"> <li>• Use the keyboard to type a line on Durga Puja</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the basic functions of a keyboard and mouse, including keys and buttons used for typing, clicking, and scrolling.</li> <li>• Effectively be able to use the keyboard and mouse.</li> <li>• Position their hands on the keyboard and mouse correctly.</li> <li>• Type basic words, phrases, and sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate basic understanding of how to use a computer keyboard and mouse.</li> <li>• Operate a computer mouse and navigate to different parts of a screen including clicking and scrolling up and down.</li> <li>• Use common keyboard shortcuts to perform basic computer functions.</li> </ul>	CT 2 (L 3)
NOV '23	L-5 Introduction to Word	08	<ul style="list-style-type: none"> <li>• Starting MS Word</li> <li>• Components of MS Word</li> <li>• Creating a New Document</li> <li>• Formatting Text</li> <li>• Saving a Document</li> </ul> <b>HOTS:</b> Vidya typed a few sentences in MS Word. She chose a color from the Font Color option. But the color of the paragraph did not change. Why? <b>SUBJECT ENRICHMENT</b> Identification of the parts of MS word screen	<ul style="list-style-type: none"> <li>• Understand MS Word and its components.</li> <li>• Demonstrate steps to format text.</li> </ul>	<ul style="list-style-type: none"> <li>• Use Microsoft Word to create and save a new document.</li> <li>• Type basic words and sentences using proper keyboarding techniques.</li> <li>• Perform basic formatting of text.</li> </ul>	UT 2 (L 5)



DEC '23	L-5 Introduction to Word	07	<ul style="list-style-type: none"> <li>• Opening a Saved Document</li> <li>• Closing /Exiting MS Word</li> <li>• Textbook exercises</li> </ul> <b>SDG-</b> Value education <b>SUBJECT ENRICHMENT</b> Type the good manners and change the font size/style/colours. <b>EXPERIENTIAL LEARNING</b> Formatting of text, Save, Open and Close document. <b>CELEBRATION</b> World Computer Literacy Day	<ul style="list-style-type: none"> <li>• Perform basic task of saving, opening and closing of Microsoft Word documents.</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborate on a Word document with peers and demonstrate basic editing skills.</li> <li>• Understand the key features and functions of Microsoft Word and be able to use these tools to create and save their own simple documents.</li> </ul>	UT 2 (L 5)
JAN '24	L-6 Introduction to Scratch	06	<ul style="list-style-type: none"> <li>• Starting Scratch</li> <li>• Main Components of Scratch</li> <li>• Drag and Drop Blocks in the Script Area</li> <li>• Moving a Sprite</li> <li>• Drawing a Colorful Circle</li> <li>• Making a copy of a Sprite</li> </ul> <b>SUBJECT ENRICHMENT</b> Discussion about the blocks that are commonly used to move a sprite on the stage. <b>EXPERIENTIAL LEARNING</b> (Integration with Mathematics) Drawing of a Colorful Circle	<ul style="list-style-type: none"> <li>• Understand what Scratch is and why it is used.</li> <li>• Identify the different parts of the Scratch.</li> <li>• Learn how to drag and drop simple blocks to create basic scripts.</li> <li>• Understand that Scratch is used to create interactive stories, games, and animations.</li> </ul>	<ul style="list-style-type: none"> <li>• Define Scratch and explain its purpose.</li> <li>• Navigate the Scratch and identify key features.</li> <li>• Use simple blocks to create scripts in Scratch.</li> <li>• Understand the potential applications of Scratch.</li> </ul>	T II (L 6)
FEB '24	L-6 Introduction to Scratch	08	<ul style="list-style-type: none"> <li>• Saving a Project</li> <li>• Opening a Saved Project</li> <li>• Textbook exercises</li> <li>• Worksheets</li> </ul> <b>REVISION</b>	<ul style="list-style-type: none"> <li>• Save their Scratch projects and find them again for future use.</li> <li>• Develop and demonstrate their creativity by creating projects using Scratch tools.</li> <li>• Identify the key topics and concepts covered and explain their understanding of each one.</li> </ul>	<ul style="list-style-type: none"> <li>• Express creativity by developing Scratch projects that demonstrate their individuality and artistic abilities.</li> <li>• Review and summarize class notes and materials related to the exam.</li> </ul>	T II (L 6)

# ART & CRAFT

MY WORLD OF ART AND CRAFT 3 (ARYA BOOK DEPOT ,NEW DELHI)

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT /Term
APRIL '23	L-1, 2,3	04	<ul style="list-style-type: none"> <li>Draw and colour</li> <li>Deer</li> <li>Qutub Minar</li> <li>Red Fort</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn about shapes</li> <li>Students will learn to draw line, and use colour.</li> </ul>	<ul style="list-style-type: none"> <li>Students will know about shapes, rhythm of line.</li> <li>Students will learn pencil handling.</li> <li>use colour</li> </ul>	----
MAY '23	L-4	02	<ul style="list-style-type: none"> <li>Draw and colour a village scene.</li> </ul>	<ul style="list-style-type: none"> <li>Make a village scene</li> <li>Learn colour composition and drawing.</li> </ul>	<ul style="list-style-type: none"> <li>Students will get knowledge about village scene.</li> <li>SDG-15</li> </ul>	----
JUNE '23	L-5,6,7	02	<ul style="list-style-type: none"> <li>Drawing and colour shading of water fall.</li> <li>2D shapes drawing and pencil shading</li> <li>Draw and colour a picture</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn pencil shading and 2D work.</li> </ul>	<ul style="list-style-type: none"> <li>Know about natural falls composition, drawing and colour shading</li> <li>Develop aesthetic expression.</li> </ul>	----
JULY '23	L-8,9,10	04	<ul style="list-style-type: none"> <li>Drawing and colouring of elephant.</li> <li>Primary colour ,secondary colour</li> <li>Rainbow colour</li> <li>Colour mixing in oil pastel.</li> <li>Park scene</li> <li>Flower basket using colour shading technique.</li> </ul>	<ul style="list-style-type: none"> <li>Learn to draw and colour Elephant.</li> <li>Develop knowledge of primary colour, secondary colour, rainbow colour.</li> <li>Learn to draw a park scene.</li> <li>Perform still life drawing and colouring.</li> </ul>	<ul style="list-style-type: none"> <li><b>Subject Enrichment:</b> Students will be able to collaborate with science on this topic.</li> </ul>	----
AUG '23	L-11,12	04	<ul style="list-style-type: none"> <li>Teaching about National flag, tri colour peacock.</li> <li>Drawing a basket using sketch pen.</li> <li>Jug drawing</li> <li>Fruit basket drawing &amp; shading.</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn drawing and colouring of national flag and tri-colour division in peacock.</li> <li>learn pencil drawing and shading in rendering work</li> </ul>	<ul style="list-style-type: none"> <li>Develop patriotism by learning to draw national flag.</li> <li><b>EXPERIENTIAL LEARNING:</b> Student learns about Tree drawing by observing the tree in school campus.</li> </ul>	----
SEPT '23	L-13, 14	02	<ul style="list-style-type: none"> <li>Drawing and colouring of a festival scene</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn festival scene composition, drawing &amp; colouring.</li> </ul>	<ul style="list-style-type: none"> <li>Develop the knowledge about festivals</li> <li>Development of drawing skills</li> </ul>	----

OCT '23	L-15,16	02	<ul style="list-style-type: none"> <li>Drawing three monkeys on Gandhi Jayanti and use collage work.</li> </ul>	<ul style="list-style-type: none"> <li>Learn drawing of monkeys.</li> <li>Use colourful paper in collage work</li> </ul>	<ul style="list-style-type: none"> <li>Develop knowledge of about three monkeys' story.</li> <li>Know about waste paper use.</li> <li>Develop best out of waste</li> </ul>	----
NOV '23	L-17, 18, 19	04	<ul style="list-style-type: none"> <li>Draw and colour funny faces.</li> <li>Dipawali Rangoli from dry flowers petal</li> <li>Study on Birds</li> <li>Cartoon drawing</li> </ul>	<ul style="list-style-type: none"> <li>Learn about funny Lea drawing</li> <li>Learn use of dry flower petals</li> <li>study cartoon picture, draw and sketch</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative skill development –Students work in groups for Dipawali rangoli (Peer Assessment)</li> <li>Develop positive atmosphere in classroom by fun &amp; cartoon picture</li> </ul>	----
DEC '23	L-20,21,22	03	<ul style="list-style-type: none"> <li>Natural environment scene.</li> <li>Paper fold work in ink medium</li> <li>Christmas card making.</li> </ul>	<ul style="list-style-type: none"> <li>Learn about environment scene</li> <li>Learn paper fold work.</li> <li>Make Christmas cards using different techniques.</li> </ul>	<ul style="list-style-type: none"> <li>Use different skill in school project work <b>EXPERIENTIAL LEARNING:</b> Make a ink technique paper fold painting.</li> </ul>	----
JAN '24	L-23,24	04	<ul style="list-style-type: none"> <li>Pineapple drawing using knife painting work.</li> <li>model drawing</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn to paint pineapple using knife.</li> <li>Learn model drawing</li> </ul>	<ul style="list-style-type: none"> <li>Develop painting skill.</li> </ul>	----
FEB '24	L-25	02	<ul style="list-style-type: none"> <li>Hut and tree drawing using waste material in collage work.</li> </ul>	<ul style="list-style-type: none"> <li>Learn drawing and colouring in colour patch technique.</li> </ul>	<ul style="list-style-type: none"> <li>Develop theme base painting</li> </ul>	----

## DANCE

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT /Term
APRIL '23	Leg Movement	04	<ul style="list-style-type: none"> <li>Guru Pranam, Leg Movement</li> </ul>	<ul style="list-style-type: none"> <li>Perform movement using different dance techniques with attention to alignment, style, quality, weight and rhythm.</li> </ul>	<ul style="list-style-type: none"> <li>Improve oral, written and critical thinking skills.</li> </ul>	----
MAY '23	Body Moves	02	<ul style="list-style-type: none"> <li>Hand Movements, Tukra Bhao</li> </ul>	<ul style="list-style-type: none"> <li>Learn new things, like sounds, words and patterns through dance.</li> <li>Control their body movements, to develop and stimulate connections in the brain.</li> </ul>	<ul style="list-style-type: none"> <li>Improve balance, coordination, flexibility and strength.</li> </ul>	----

JUNE '23	Semi Classical	02	<ul style="list-style-type: none"> <li>Semi Classical Dance</li> </ul>	<ul style="list-style-type: none"> <li>Perform classical dance to improve balance, strength and flexibility.</li> </ul>	<ul style="list-style-type: none"> <li>Improve condition of heart and lungs.</li> </ul>	----
JULY '23	Vandana& <b>AIL</b> - Goa, Jharkhand	04	<ul style="list-style-type: none"> <li>Ganesh Vandana</li> </ul>	<ul style="list-style-type: none"> <li>Facilitate and promote the overall development of personality of the child.</li> </ul>	<ul style="list-style-type: none"> <li>Develop confidence, discipline and overall balance.</li> </ul>	----
AUG '23	Patriotic Dance & Independence Day Celebration	04	<ul style="list-style-type: none"> <li>Patriotic Mash ups Dance</li> </ul>	<ul style="list-style-type: none"> <li>Imbibe nationalism and national integration through celebrations of important days, national, social and religious festivals and occasions.</li> </ul>	<ul style="list-style-type: none"> <li>Develop teamwork, focus and improvisational skills.</li> </ul>	----
SEPT '23	Mudras	02	<ul style="list-style-type: none"> <li>Different parts of mudras</li> </ul>	<ul style="list-style-type: none"> <li>Know the main dance forms of India with related activities.</li> </ul>	<ul style="list-style-type: none"> <li>Improve balance, grace and postures.</li> </ul>	----
OCT '23	Goddess MaaDurga dance	03	<ul style="list-style-type: none"> <li>AigiriNandini</li> </ul>	<ul style="list-style-type: none"> <li>Know about the victory of the goddess Durga over the demon king Mahishasura.</li> </ul>	<ul style="list-style-type: none"> <li>Understand DurgaMaa with her eight hands epitomizes the word multi- tasking.</li> </ul>	----
NOV '23	Vandana	04	<ul style="list-style-type: none"> <li>Guru Vandana</li> </ul>	<ul style="list-style-type: none"> <li>Social development and consideration for all.</li> </ul>	<ul style="list-style-type: none"> <li>Understand prayer is first in the structure of any classical dance.</li> </ul>	----
DEC '23	Folk	03	<ul style="list-style-type: none"> <li>Rajasthani Folk</li> </ul>	<ul style="list-style-type: none"> <li>Integrate dance with the scholastic and co-scholastic subject of study.</li> </ul>	<ul style="list-style-type: none"> <li>Know that the Bhil tribe performed to worship Goddess Saraswati.</li> </ul>	----
JAN '24	Swagatm & Republic Day	04	<ul style="list-style-type: none"> <li>SuSwagatm</li> </ul>	<ul style="list-style-type: none"> <li>Sensitize the youth about the cultural diversity and rich heritage of the country and thus inculcate respect and pride for it.</li> </ul>	<ul style="list-style-type: none"> <li>Learn to create an understanding for the practical function of theatre stage.</li> </ul>	----
FEB '24	Vandana	02	<ul style="list-style-type: none"> <li>SaraswatiVandana</li> </ul>	<ul style="list-style-type: none"> <li>Recognize Saraswati as a Hindu goddess who represents education, creativity and music</li> </ul>	<ul style="list-style-type: none"> <li>Improve children's memory, cognitive development learning skills.</li> </ul>	----

## MUSIC

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT /Term
APRIL '23	<ul style="list-style-type: none"> <li>Introduction of music</li> <li>Bhajan</li> </ul>	4	<ul style="list-style-type: none"> <li>Introduction of music</li> <li>Achutam keshwam P1</li> <li>Achutam keshwam P2</li> <li>Achutam keshwam P3</li> </ul>	<ul style="list-style-type: none"> <li>Understand the actual meaning of music and Bhajan.</li> </ul>	<ul style="list-style-type: none"> <li>Determine the concepts of Indian music.</li> </ul>	----
MAY '23	PrernaGeet	2	<ul style="list-style-type: none"> <li>Har taraf har jagah P1</li> <li>Har taraf har jagah P2</li> <li>Celebration of Rabinda Jayanti</li> </ul>	<ul style="list-style-type: none"> <li>To be aware of the power of the almighty God that how he helps us in difficult times.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the importance of patience in adverse situations and have faith on God for a change.</li> </ul>	----
JUNE '23	Sargam	2	<ul style="list-style-type: none"> <li>Sargam and alankar P1</li> <li>Sargam and alankar P2</li> <li><b>AIL-</b> Community singing of Goa and Jharkhand folk songs and project work.</li> <li>Preparation for World music day.</li> </ul>	<ul style="list-style-type: none"> <li>Know the base part of the Indian classical music that is SARGAM.</li> </ul>	<ul style="list-style-type: none"> <li>Learn to sing sargam and its importance in Music.</li> </ul>	----
JULY '23	Gandhi jee song	4	<ul style="list-style-type: none"> <li>De di hume azadi P1</li> <li>De di hume azadi P2</li> <li>De di hume azadi P3</li> <li><b>AIL-</b> Community singing of Goa and Jharkhand folk song and project work.</li> </ul>	<ul style="list-style-type: none"> <li>Narrate the life story of the father of the nation (Mahatma Gandhi).</li> </ul>	<ul style="list-style-type: none"> <li>Acknowledge Bapu's contributions for India's independence and figure out the kindness and simplicity of Mahatma Gandhi.</li> </ul>	----
AUG '23	Patriotic song Krishna Bhajan	4	<ul style="list-style-type: none"> <li>Jago tum jago P1</li> <li>Jago tum jago P2</li> <li>Shyam Teri bansi P1</li> <li>Shyam teri bansi P2</li> <li>Music competition selection round ( III-V ).</li> </ul>	<ul style="list-style-type: none"> <li>To arouse the nationalist sentiments in learners.</li> </ul>	<ul style="list-style-type: none"> <li>Enhance the feeling of patriotism.</li> </ul>	----
SEPT '23	Sargam playing on instruments.	2	<ul style="list-style-type: none"> <li>Sargam playing P1</li> <li>Sargam playing P2</li> </ul>	<ul style="list-style-type: none"> <li>Play swars and sargams on instruments like keyboard and harmonium.</li> </ul>	<ul style="list-style-type: none"> <li>Boost children's potential in understanding the pattern and methods of playing Indian instruments.</li> </ul>	----
OCT '23	Mata Bhajan	3	<ul style="list-style-type: none"> <li>Jai jai bhavani P1</li> <li>Jai jai bhavani P2</li> <li>Jai jai bhavani P3</li> <li>Practice started for Music competition .</li> </ul>	<ul style="list-style-type: none"> <li>Inculcate the feeling of bhakti by learning about goddess Durga.</li> <li>Know about the legend of Ramayana.</li> </ul>	<ul style="list-style-type: none"> <li>Reflect the importance of the 10th day of Navratri that is Vijay Dashmi.</li> </ul>	----

NOV '23	Prayer Tansen life story	4	<ul style="list-style-type: none"> <li>• Humko man ki P1</li> <li>• Humko man ki P2</li> <li>• Tansen story P1</li> <li>• Tansen story P2</li> <li>• Final music competition (III-V)</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the meaning of the prayer.</li> <li>• Develop interest in music after listening to Life story of the great Tansen.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase devotion towards the legends of the music.</li> <li>• Acknowledge Tansen's contribution in creating many ragas.</li> </ul>	----
DEC '23	Christmas song	3	<ul style="list-style-type: none"> <li>• Jingle bells</li> <li>• Teri hai zamee P1</li> <li>• Teri hai zamee P2</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the importance of celebrating Christmas</li> <li>• Know about Lord Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the story of Lord Jesus.</li> </ul>	----
JAN '24	Tabla	4	<ul style="list-style-type: none"> <li>• Tabla P1</li> <li>• Tabla P2</li> <li>• Tabla P3</li> <li>• Tabla P4</li> </ul>	<ul style="list-style-type: none"> <li>• Practice parts and phrases of tabla.</li> </ul>	<ul style="list-style-type: none"> <li>• Perform with table.</li> </ul>	----
FEB '24	Saraswativandna	2	<ul style="list-style-type: none"> <li>• Mata Saraswati P1</li> <li>• Mata Saraswati P2</li> </ul>	<ul style="list-style-type: none"> <li>• Interpret the importance of Basant Panchami.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognize Saraswati as a Hindu goddess who represents education, creativity and music</li> </ul>	----

## PHYSICAL EDUCATION

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT /Term
APRIL '23	----	4	<ul style="list-style-type: none"> <li>• Freehand exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Understand importance of correct body posture</li> </ul>	<ul style="list-style-type: none"> <li>• Improve body posture</li> </ul>	----
MAY '23	----	1	<ul style="list-style-type: none"> <li>• Spoon race</li> </ul>	<ul style="list-style-type: none"> <li>• Develop motor skills</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance motor skills</li> <li>• Know about balancing objects.</li> </ul>	----
JUNE '23	----	2	<ul style="list-style-type: none"> <li>• Tunnel ball</li> </ul>	<ul style="list-style-type: none"> <li>• Learn hand-eye coordination</li> </ul>	<ul style="list-style-type: none"> <li>• Coordinate hands and eyes</li> </ul>	----
JULY '23	----	4	<ul style="list-style-type: none"> <li>• Chess</li> <li>• Aerobics</li> <li>• Shuttle run</li> <li>• Plog race</li> </ul>	<ul style="list-style-type: none"> <li>• Increase mental IQ and strengthen muscles</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance mental IQ</li> <li>• Strengthened muscles</li> </ul>	----

AUG '23	----	4	<ul style="list-style-type: none"> <li>• Kabaddi</li> <li>• 1.Endurance (raider)</li> <li>• 2.Concentration and celebration (catcher)</li> <li>• 3.Strength development</li> </ul>	<ul style="list-style-type: none"> <li>• Integrate Science to sports to improve endurance</li> </ul>	<ul style="list-style-type: none"> <li>• Increase reflective ability</li> </ul>	----
SEPT '23	----	2	<ul style="list-style-type: none"> <li>• Tunnel ball</li> </ul>	<ul style="list-style-type: none"> <li>• Improve spatial awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance spatial awareness</li> </ul>	----
OCT '23	----	3	<ul style="list-style-type: none"> <li>• Sack race</li> <li>• Plog race</li> </ul>	<ul style="list-style-type: none"> <li>• Strengthen Steadiness and balance</li> </ul>	<ul style="list-style-type: none"> <li>• Improve steadiness and balance</li> </ul>	----
NOV '23	----	4	<ul style="list-style-type: none"> <li>• Kaaddi</li> <li>• Kho-kho</li> </ul>	<ul style="list-style-type: none"> <li>• Learn team spirit (Life skill)</li> </ul>	<ul style="list-style-type: none"> <li>• Enhanced team spirit</li> <li>• Develop Team spirit and leadership quality</li> </ul>	----
DEC '23	----	3	<ul style="list-style-type: none"> <li>• Aiming the target</li> <li>• Hit the point, Pitto</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance focus on target</li> </ul>	<ul style="list-style-type: none"> <li>• Improve focus</li> </ul>	----
JAN '24	----	4	<ul style="list-style-type: none"> <li>• Kho-Kho –</li> <li>• Square-sitting box 30x30 cm</li> <li>• 2.Pole- Height 1m x 1.2m</li> <li>• 3.Rectangular field- 27 x 16 Metre</li> <li>• 4. Single chain 180°</li> <li>• Chain break 360°</li> </ul>	<ul style="list-style-type: none"> <li>• Correlating mathematical shapes with games (Integration with maths)</li> </ul>	<ul style="list-style-type: none"> <li>• Relate Mathematical concepts with sports.</li> </ul>	----
FEB '24	----	2	<ul style="list-style-type: none"> <li>• Tug of war</li> <li>• Kho-kho</li> </ul>	<ul style="list-style-type: none"> <li>• Improve physical and mental strength</li> <li>• To enhance Strength and coordination.</li> </ul>	<ul style="list-style-type: none"> <li>• Perform physical and mental activities.</li> </ul>	----