

SURENDRANATH CENTENARY SCHOOL
SESSION -2023-24
ANNUAL PLAN
CLASS - KG

ENGLISH

1. My Best Friend, Literacy (Orient Black Swan)
2. Practice Book
3. Phonics and Rhymes
4. Time for Writing (Som Sudha)

MONTH	CHAPTER	No. of Periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	
April '23	L-1 The Alphabets (a-z, A-Z) cursive. L-2 Dots and Pattern L-3(P) The Sounds- b,c,d,f , g, h L-2(P)- Short vowel sound- 'a'	20	<ul style="list-style-type: none"> The Alphabets (a-z) Dots and Pattern (Activity-Sand box) a to z small cursive The Sounds-b,c, d The Sounds-f,g,h Words with a (three letter words). The Sounds-b,c,d A to Z capital cursive, Words with a Our School Garden(Eco Club) SDG 15	<ul style="list-style-type: none"> Recognizing and naming the letters. Developing eye – hand co-ordination. 	<ul style="list-style-type: none"> Recognising and recalling the alphabet. Developing fine motor skills. 	T 1 (L-1) (L-2P)
May '23	L-4 Naming words – person and place L-5 (P)The Sounds -j,k,l L-2(P)- Short vowel sound- 'e' & 'i'	18	<ul style="list-style-type: none"> Words with 'e' The Words -j,k,l Naming words – person Naming words- Place. Words with 'i' INTERNATIONAL PLAY DAY WORLD LAUGHTER DAY 	<ul style="list-style-type: none"> Defining and recognizing naming words. Categorising naming words as people, places. 	<ul style="list-style-type: none"> Identifying naming words. Being able to differentiate between different naming words. 	T 1 (L-4)

June '23	<p>L-2(P)- Short vowel sound- o, u</p> <p>L-4 Naming words – animal and things.</p> <p>My favourite fruit</p> <p>L-5 One-More than one ,In pairs</p>	19	<ul style="list-style-type: none"> Naming words – animal and things. Words with ‘ o ’ ‘ u ’ The Sounds - m n p Pairs, One- many, Yes/ No My favourite Fruit (Composition) ART INTEGRATED LEARNING NATIONAL YOGA DAY(CG-1) READING MONTH CG-4 	<ul style="list-style-type: none"> Categorising naming words as animals and things. Developing phonemic awareness. Applying the concept of ‘one’ and ‘many’. Developing spelling skills, reading skills, and fluency. 	<ul style="list-style-type: none"> Being able to sort them in the correct groups, Identifying letter-sound association, Recognising ‘one and ‘many’, Developing blending and reading skills 	T 1 (L-5)
July '23	<p>L-12 Put ‘an’ and ‘a’</p> <p>Opposites</p> <p>L-6 I can do (Action words)</p> <p>L-10 Picture Reading (Snack time Travel time)</p> <p>L-12(P) Rhyming Words</p>	36	<ul style="list-style-type: none"> Opposites The Sounds- t,v,w,x,y,z Put ‘an’ and ‘a’ The Long Sound –,a, e,i o Action words-I can do Snack time- Let's cook up something (Fireless Cooking) VAN MAHOTSAV (Poem) CG-2 	<ul style="list-style-type: none"> Recognising articles ‘an’ and ‘a’. Observing and comprehending simple pictures. Raise awareness among children 	<ul style="list-style-type: none"> Understanding the usage of article- a, an, Recognising an order in a story and an event, Love for nature 	(L-12) T-2 (L-6)
Aug '23	<p>Colours</p> <p>L-15 This/ That,</p> <p>L-10 Picture Reading (At the bookshop, Around me, Incy Wincy's story)</p> <p>L-33 Story- The North Wind and the Sun.</p> <p>L-18(P) The Short and Long Sounds</p>	36	<ul style="list-style-type: none"> Make two words (a -z), This / That The Short and Long Sounds At the bookshop Around me Colour Day Celebration (CG-5) NATIONAL SPORTS DAY- Games (Composition) 	<ul style="list-style-type: none"> Building vocabulary. Develop child's visual perception. A process or event in the correct sequence. 	<ul style="list-style-type: none"> Develops colour knowledge 	T 2 (L-10) (L-15) (L-18 P)

Sept '23	L-13 Describing words L-10 Picture Reading (At the supermarket,) L-33 Story- The North Wind and the Sun.	18	<ul style="list-style-type: none"> Describing words Helpful words At the supermarket, Story- The North Wind and the Sun. SWACHHATAPAKHWADA TEACHER'S DAY	<ul style="list-style-type: none"> Defining and recognizing describing words. Reading a short story 	<ul style="list-style-type: none"> Understanding the usage of describing words Reading and comprehending a simple story. 	T 3 (L-13) (L-10) (L-33)
Oct '23	L-10 Picture Reading (Rahul goes to the Doctor, Around Me!) L-13 Describing words L-15 Use of This/That L-16 What/When, L-17 Here/There, L-18 Fun pairs	27	<ul style="list-style-type: none"> Rahul goes to the Doctor –Picture talk Around Me Describing words Use of What/When Here/There (Reading) Fun pairs 	<ul style="list-style-type: none"> Narrating a story based on simple, sequenced pictures. Recognising and applying the concept of This/ That /What/ When. 	<ul style="list-style-type: none"> Building vocabulary and developing accuracy in speaking skills. Identifying those words in sentences 	T 3 (L-10) (L-13) (L-15) (L-16)
Nov '23	L-10 Picture Reading (Seasons) L-19 We go together L-20 Use of Above, Over and Below. L-21 Use of Before, After and Between, L-31 Story-The magic porridge pot.	36	<ul style="list-style-type: none"> Seasons We go together Use of Before, After and Between & Reading Use of Above, Over and Below. Story-The magic porridge pot, CHILDREN'S DAY	<ul style="list-style-type: none"> Reading a short passage story and answering questions based on the story. 	<ul style="list-style-type: none"> Answering factual questions based on the picture 	T 3 (L-19) (L-31)

Dec '23	L-6 Action words L-25 On a picnic L-26 At the Playground L-23 Rita on a Bicycle L-22 Use of Next to, In front of, Rhymes	27	<ul style="list-style-type: none"> Action words On a picnic At the Playground Rita on a Bicycle Use of Next to, In front of & Reading 	<ul style="list-style-type: none"> Using action words appropriately. Developing fine and gross motor skills. 	<ul style="list-style-type: none"> Recognizing action words. Applying action words through usage 	T 4 (L-6) (L-25) (L-26)
Jan '24	L-27 Around My House L-29 Tom the Rabbit L-24 Making New Words, Compound words L-32 Story- Chicken Liken	32	<ul style="list-style-type: none"> Around My House Tom the Rabbit Making New Words Compound words 	<ul style="list-style-type: none"> Know the need of public places 	<ul style="list-style-type: none"> Observing and comprehending pictures based everyday life/ theme. 	T 4 (L-27) (L-24) (L-29)
Feb '24	L-32 Story- Chicken Liken L-28 The Kind Girl Rhymes	18	<ul style="list-style-type: none"> Story- Chicken Liken The Kind Girl 	<ul style="list-style-type: none"> Ordering the story ,a process or event in the correct sequence. 	<ul style="list-style-type: none"> Relating pictures to specific portions in a story 	T-4 (L-32)

HINDI

- लक्ष्य हिन्दी प्रवेशिका -2 (Sapphire)
- गीत वाटिका (Sapphire)
- सुलेख माला (Prachi)

MONT H	CHAPTER	No. of Periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	
April '23	L-3 स्वर अ से अः L-4 व्यंजन क से श्र L-5 दो अक्षर वाले शब्द- कविता- नल से बहता पानी	14	<ul style="list-style-type: none"> स्वर अ से अः व्यंजन क से श्र वर्ण पहचान दो अक्षर वाले शब्द- नल से बहता पानी बौद्धिक खेल 	<ul style="list-style-type: none"> वर्णमाला का उच्चारण करना और याद करना, स्वर एवं व्यंजन का अभ्यास 	<ul style="list-style-type: none"> अमात्रिक शब्द - बच्चे अध्यापिका द्वारा सिखाए गए शब्दों का सही अनुकरण कर सकेंगे । 	T-1 (L-3) (L-4) (L-5)

			<ul style="list-style-type: none"> • कविता--मोबाइल फोन • कविता-- बीज • (PLANTATION DAY) 			
May '23	L-5 दो अक्षर वाले शब्द फल कविता- चिड़िया चिड़िया		<ul style="list-style-type: none"> • दो अक्षर वाले शब्द • Identify, join and write • Rhyming, make sentences • कविता- चिड़िया माँ • Identify- फल • LABOUR DAY(BEST PRACTICES) 	<ul style="list-style-type: none"> • दो अक्षरों से बने शब्दों का उच्चारण करना और वाक्य का पठन करना, • फल तथा सब्जियों की पहचान । 	<ul style="list-style-type: none"> • दो अक्षर - वर्णों से शब्द , शब्दों को जोड़कर वाक्य बनाना एवं पढ़ना सीखेंगे । 	T 1 (L-5)
June '23	L-6 तीन अक्षर वाले शब्द कविता - आम	12	<ul style="list-style-type: none"> • तीन अक्षर वाले शब्द • Identify, Rhyming, make sentences • unscrambled • कविता - आम (YellowDay) • Subject Enrichment • कविता --मोबाइल फोन 	<ul style="list-style-type: none"> • तीन अक्षर वाले शब्दों को पढ़ना, लिखना एवं उनसे बनने वाले वाक्य लिखना सीखना। 	<ul style="list-style-type: none"> • तीन अक्षर - वर्णों से शब्द , शब्दों को जोड़कर वाक्य बनाना एवं पढ़ना सीखेंगे । 	T 1 (L-6)
July '23	L-7 चार अक्षर वाले शब्द कविता - भागो भैया सरपट-सरपट कविता - मोर, पेड़	24	<ul style="list-style-type: none"> • चार अक्षर वाले शब्द • Join and write, Identify, Make sentences, fill in, word chain • कविता – बीज, पेड़ , मोर • PROJECT-GROWS PROUTS VANMAHOTSAV (Poem) CG-2	<ul style="list-style-type: none"> • चार अक्षर वाले शब्दों को पढ़ना, लिखना एवं उनसे बनने वाले वाक्य लिखना सीखना। 	<ul style="list-style-type: none"> • चार अक्षर - वर्णों से शब्द , शब्दों को जोड़कर वाक्य बनाना एवं पढ़ना सीखेंगे । 	T 2 (L-7)

Aug '23	L-8 ' आ ' की मात्रा कविता- छाता कहानी -भालू की चालाकी	24	<ul style="list-style-type: none"> • ' आ ' की मात्रा का परिचय • Join and write • Fill in • Rhyming words • Make sentences • Handwriting • कहानी -भालू की चालाकी 	<ul style="list-style-type: none"> • आ की मात्रा से बने शब्दों का उच्चारण, वाक्य पढ़ने एवं लिखना सीखना, • बुद्धि मत्ता का चित्रण 	<ul style="list-style-type: none"> • . आ की मात्रा का ज्ञान एवं आ की मात्रा का प्रयोग पढ़ने तथा लिखने में कर सकेंगे । 	T-2 (L-8)
Sept '23	L-8 आ की मात्रा L-9 इ ' ि ' की मात्रा का परिचय । कविता- चिड़िया चिड़िया	10	<ul style="list-style-type: none"> • इ ' ि ' की मात्रा का परिचय । • Identify • Join and write • Fill in • Rhyming words • Make sentences • कविता- चिड़िया चिड़िया 	<ul style="list-style-type: none"> • इ की मात्रा का पहचान, शब्दों का उच्चारण 	<ul style="list-style-type: none"> • आ की मात्रा को जोड़कर शब्द बनाना सीखेंगे 	T 3 (L-9)
Oct'23	L-9 इ ' ि ' की मात्रा कविता- कौआ काला L-23 कहानी -गप्पू और अप्पू	20	<ul style="list-style-type: none"> • इ ' ि ' की मात्रा। • Join and write • Identify the picture • Make sentences • Hand writing • कविता- कौआ काला • कहानी -गप्पू और अप्पू 	<ul style="list-style-type: none"> • बढ़ा की बात मानना । 	<ul style="list-style-type: none"> • इ - की मात्रा से शब्द वाक्य बनाना सिखेंगे तथा बकनी को सुन - समझकर तुक मिलान कर सकेंगे 	T 3 (L-9)
Nov '23	L-10 ई ' ' की मात्रा का परिचय । कविता - कछुआ	24	<ul style="list-style-type: none"> • ई ' ' की मात्रा। • Join and write, identify • Fill in, Rhyming words • Make sentences 	<ul style="list-style-type: none"> • कविता का उच्चारण तथा कंठस्थ करना । 	<ul style="list-style-type: none"> • ई की मात्रा से शब्द वाक्य बनाना सिखेंगे तथा बकनी को सुन - समझकर तुक मिलान कर सकेंगे 	T-3 (L-10)
Dec '23	L-11 उ ' , ' की मात्रा। L-24 कहानी - - झूठ का फल कविता -जादूगर	20	<ul style="list-style-type: none"> • उ ' , ' की मात्रा । • Join and write, identify • Fill in, Rhyming words • Make sentences • कहानी - - झूठ का फल (प्रश्न - उत्तर) • कविता -जादूगर 	<ul style="list-style-type: none"> • पाठ का पठन करना और भाव समझना । 	<ul style="list-style-type: none"> • उ की मात्रा को जोड़कर शब्द बनाना सीखेंगे • शब्द / ध्वनि / उच्चारण - कविता तथा कहानी द्वारा नैतिकता भाषा कौशल का विकास 	T 4 (L-11) (L-24)

Jan '24	L-12 ऊ ' ' की मात्रा। कविता- जादूगर L-24 कहानी - झट्ट का फल हिन्दी गीत- सरस्वतीवन्दना ।	20	<ul style="list-style-type: none"> ऊ ' ' की मात्रा। Join and write, identify Fill in, Rhyming words Make sentences कहानी - झट्टका फल <p>प्रश्न - उत्तर</p>	<ul style="list-style-type: none"> ऊ की मात्रा का ज्ञान। 	<ul style="list-style-type: none"> ऊ की मात्रा से शब्द वाक्य बनाना सिखेंगे तथा बकनी को सुन - समझकर तुक मिलान कर सकेंगे 	T 4 (L12) (L-24)
Feb '24	L-11,12. उ ' , और ऊ ' की मात्रा का पुनः अभ्यास। कविता होली	10	<ul style="list-style-type: none"> कविता - होली उ ' , और ऊ ' ' की मात्रा का पुनः अभ्यास <p>प्रश्न - उत्तर)</p>	<ul style="list-style-type: none"> त्यौहारों का महत्व 	<ul style="list-style-type: none"> शब्द - भंडार में बढ़ी होगी 	T 4 (L11,12))

MATHS

1. My Best Friend – Numeracy (Orient Black Swan)
2. Practice Book

MONTH	CHAPTER	No. of Periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	
April' 23	L-1 Pre number concepts L-6 Writing. 1-50 L-8 No Names 1-10	14	<ul style="list-style-type: none"> Pre number concepts No. Writing. 1-50 No Names 1-10 Cross the odd Fill in the missing numbers 	<ul style="list-style-type: none"> Learning to count forward in order 	<ul style="list-style-type: none"> Sequencing numbers. Recites number names and counts objects up to 10 concretely, pictorially. 	T 1 (L-1) (L-6)
May '23	L-10. No. Writing. 51-100 L-2. Big, bigger, biggest L-3 Tall, taller, tallest L-4. Short, shorter, shortest	14	<ul style="list-style-type: none"> No. Writing. 51-100 No names: 11-20 Big, bigger, biggest Tall, taller, tallest Short, shorter, shortest 	<ul style="list-style-type: none"> Distinguishing between two sizes 	<ul style="list-style-type: none"> Counting forward, Revising the pre-number concepts- big, tall, short 	T 1 (L-8) (L-10) (L-2,4)
June '23	L-5. Shapes L-7. Recap of Zero L-9. Number Line L-13. Backward 30-01	14	<ul style="list-style-type: none"> Shapes No. Names 21- 40 No. Writing 101-150 Recap of Zero Number Line Backward 30-01 <p>Count mango trees in your school garden (ART INTEGRATED LEARNING)</p>	<ul style="list-style-type: none"> Understanding the concept of descending order 	<ul style="list-style-type: none"> Identifying the shapes of various objects. Counting backward 	T 1 (L-5) (L-7) (L-9) (L-13)
July'23	L-14. Ordinal Number L-35. Count by 10's	28	<ul style="list-style-type: none"> Write 151-200 No. Names 41-50 Ordinal Number 	<ul style="list-style-type: none"> Identifying ordinal positions, 1st to 10th. 	<ul style="list-style-type: none"> Identifying ordinal numbers: first to tenth 	T 2 (L-14)

	L-38. Days of the week L-39. Month of the year L-22. Bundle of 10		<ul style="list-style-type: none"> Backward 50-31 Count by 10's Days of the week Month of the year 	<ul style="list-style-type: none"> Being able to read a calendar 	<ul style="list-style-type: none"> Identifying the days of the week and months of the year. 	(L-38,39) (L-22) (L-35)
Aug '23	L-23. Greater than, Less than, Equal to L-25. Ascending Order, L-26. Descending Order	28	<ul style="list-style-type: none"> Ascending Order Descending Order Shapes No. names 51-60 No. writing 101-200 	<ul style="list-style-type: none"> Recognising numbers and their value from small to big and big to small. 	<ul style="list-style-type: none"> Recognising numbers greater than ,less than. 	T 2 (L-23) (L-25) (L-26)
Sept '23	L-29. Addition L-27 After, Before, Between L-8. Number names 1- L-13. 50 Backward counting 50-1	14	<ul style="list-style-type: none"> Addition Number names 1-50 Backward counting 50-1 After, Before, Between Put sign: >, <, = 	<ul style="list-style-type: none"> Understanding the concept of adding to 	<ul style="list-style-type: none"> Adding numbers horizontally and vertically. 	T 3 (L-27) (L-29)
Oct '23	L-32. Sorting, Matching and Grouping. L-33. Shapes and patterns. L-37. Tens and Ones	18	<ul style="list-style-type: none"> Tens and Ones No. names 61-70 Backward counting 60-1 Addition Shapes and Patterns Sorting, Matching, Grouping 	<ul style="list-style-type: none"> Learning about place value of a number 	<ul style="list-style-type: none"> Sorting similar objects 	T 3 (L-32) (L-33) (L-37)
Nov '23	L-44. Subtraction L-20. Skip counting- 2's	28	<ul style="list-style-type: none"> Subtraction Table of 2 No. names 71 – 90 No. writing 201 -250 Backward counting 70-1 Tens and Ones 	<ul style="list-style-type: none"> Taking away and counting on to find the difference. Learning to count in sets of 2. 	<ul style="list-style-type: none"> Building the concept of subtraction by crossing out and taking away objects. Skip counting by 2s 	T 3 (L-44) (L-20)

Dec '23	L-40. Time L-20. Table of 2	21	<ul style="list-style-type: none"> • Time • No. writing 251-300 • Backward counting :80-1 • Table of 2 • No. names 81-90 	<ul style="list-style-type: none"> • .Understanding the concept of minutes and hours 	<ul style="list-style-type: none"> • Time help students with their motor & cognitive skills as well as mathematical skills. 	T 4 (L-40) (L-20)
Jan '24	L-46. Money L-34. Table 2 and 5	21	<ul style="list-style-type: none"> • Money • Table 2 and 5 • Addition • Subtraction • No. names 91-100 • Backward :100-1 • Shapes 	<ul style="list-style-type: none"> • Identifying currency and value of money 	<ul style="list-style-type: none"> • Understanding the concept of cost, buying and selling. 	T 4 (L-46) (L-34)
Feb '24	L-41 Measurement	14	<ul style="list-style-type: none"> • Money • Table of 2, 5, 10 • Subtraction 	<ul style="list-style-type: none"> • Identify and measure the length of various objects 	<ul style="list-style-type: none"> • Recognising tall/short by non-standard measurement. 	T 4 (L-41)

EVS

1. My Best Friend –General Awareness (Orient Black Swan)
2. Project Book

MONTH	CHAPTER	No. of Periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	
April '23	L-1 Myself L-2 My Body L-3 My Senses	10	<ul style="list-style-type: none"> • Myself • I am Special (CG-1) • My Body, My Senses, Me and my friends(SelfIntroduction),Our School Garden(Eco Club) (SDG 15) • The Taste of Food, Nutrition Club(Health Club)(SDG 3) • My Feelings, 	<ul style="list-style-type: none"> • Understanding more about oneself and knowing the uses of body parts. • Relating each sense organ to its correct sensory function. 	<ul style="list-style-type: none"> • Recognising that each person is special • Identifying body parts and sense organs. 	T 1 (L-1) (L-2) (L-3)
May '23	L-4 My Home L-5 Families	10	<ul style="list-style-type: none"> • My Home • Families • BEST PRATICES • Neat and Clean 	<ul style="list-style-type: none"> • Relating objects to the correct room. • Understanding the meaning of family 	<ul style="list-style-type: none"> • Identifying the parts of a house. • Recognising the difference between a large and a small family. 	T 1 (L-4) (L-5)
June '23	L-6 Neat and Clean L-7 Keeping Places Clean L- 9 Keeping Fit L- 8 The Food We Eat	10	<ul style="list-style-type: none"> • Keeping Places Clean • The Food We Eat - Scrap Book Activity-Mango (Tear and paste)-AIL • Healthy , Unhealthy food Keeping Fit and Healthy • How We Grow 	<ul style="list-style-type: none"> • Understanding the importance of keeping once's body clean • Differentiating between healthy and less healthy food. 	<ul style="list-style-type: none"> • Recognising the importance of clean habits. • Recognising the importance of exercise. 	T 1 (L-6) (L-7) (L-8) (L-9)

July '23	L-11 Animals Rhymes (A little seed)	20	<ul style="list-style-type: none"> • Animal World • Birds life • Insects • Animal Home, Baby, Sounds • Rhymes- On the water • Animal that crawl • Where Do animal live (Awareness on Animal Cruelty) CG-2 PLANTATION DRIVE-CG-2 Rhymes (A little seed) Experiential learning 	<ul style="list-style-type: none"> • Identifying different animals and relating animals to their homes. • Knowing young ones the sounds that animals make. 	<ul style="list-style-type: none"> • Identifying and classifying kinds of animals • Identifying animal sounds. 	T 2 (L-11)
Aug '23	L 12 Plants L-13 Living and non living things Independence Day	20	<ul style="list-style-type: none"> • Parts of a Plant • A little seed, Help us grow, I care • Living and non-living things • Living and non-living INDEPENDENCE DAY CELEBRATION NATIONAL ELEPHANT DAY -(Audio-Visual)	<ul style="list-style-type: none"> • Recognising the different parts of a plant • Knowing the characteristics of living and non-living things 	<ul style="list-style-type: none"> • Naming the things a plant needs to grow. • Knowing the characteristic of living and non-living things 	T 2 (L-12) (L-13)
Sept '23	L-19 Types of Houses L-15 Transport	10	<ul style="list-style-type: none"> • Types of Houses • Matching Homes TEACHER'S DAY GRANDPARENT'S DAY	<ul style="list-style-type: none"> • Recognising houses made from different materials. 	<ul style="list-style-type: none"> • Identifying different types of houses 	T 3 (L-15)
Oct '23	L-15 Transport L-16 Types of Transport L-17 Traffic lights , L-18 Road sign Proud Indian Diwali	10	<ul style="list-style-type: none"> • Transport • Types of Transport • Traffic lights • , Road sign • Proud Indian (2nd Oct) Diwali 	<ul style="list-style-type: none"> • Recognising the different types of transport • Understanding the use and correct location of each road sign. 	<ul style="list-style-type: none"> • Differentiating between different types of transport. • Knowing the use of traffic lights and what colour stand for. 	T 3 (L-15) (L-16) (L-17) (L-18) (L-19)

Nov '23	L-21 The Weather Children's Day -BEST PRACTICES (Share your Toys)	20	<ul style="list-style-type: none"> The weather JHARKHAND FOUNDATION DAY CHILDREN'S DAY	<ul style="list-style-type: none"> Understanding the meaning of weather Associating different objects to different weather 	<ul style="list-style-type: none"> Differentiating among weather ,season and climate 	T 3 (L-21)
Dec '23	L-33 Water Everywhere Christmas Day	15	<ul style="list-style-type: none"> Water Everywhere Water Well Sources of water Water Well Saving Water Clean Water is Safe Water Work and work places My hobby Christmas Day AIL-GOA & JHARKHAND (Food)	<ul style="list-style-type: none"> Understanding the use and importance of water. Knowing the different sources of water. 	<ul style="list-style-type: none"> Importance of water in our life Identifying the sources of water. 	T 4 (L-33)
Jan '24	L-37 Work and work places L-38 My hobby L-39 Musical Instruments Republic day	20	<ul style="list-style-type: none"> Work and work places My hobby Musical Instruments Republic day 	<ul style="list-style-type: none"> Relating people, work and their places of work.. Understanding the different Musical instruments. 	<ul style="list-style-type: none"> Recognising the people who perform different kind of job. Listening different hobbies. 	T 4 (L-37) (L-38) (L-39)
Feb '24	L-40 Good Manners and Habits L-32 Holi, Sing along	8	<ul style="list-style-type: none"> Good Manners and Habits Holi, Cultural Festival 	<ul style="list-style-type: none"> Understanding good manners, different habits 	<ul style="list-style-type: none"> Practising good habits and manners. 	T 4 (L-40) (L-32)

ART & CRAFT

BOOK- MY WORLD OF ART CRAFT- C

MONTH	CHAPTER	No. of Periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT/Term
APRIL '23	Col.bk.pg.no,2,,3. Craft Act. With pencil sharpen	8	<ul style="list-style-type: none"> ● Drawing of different shapes ● Balloon [Sub.Maths] 	<ul style="list-style-type: none"> ● To make them understand the different types of shapes 	<ul style="list-style-type: none"> ● They are able to draw and colour the different drawings with the help of different shapes 	
MAY '23	Col,bk.pg.no.4,5	2	<ul style="list-style-type: none"> ● Drawing of my favourite fruit and vegetable [Sub.E.V.S] 	<ul style="list-style-type: none"> ● To make them understand the different types of fruits and vegetables. 	<ul style="list-style-type: none"> ● Students will be able to draw and colour their favourite fruit and vegetable. 	
JUNE '23	Col.bk.pg.no.6,7	6	<ul style="list-style-type: none"> ● Drawing of fish in water. ● Bird's nest [Sub. E.V.S] 	<ul style="list-style-type: none"> ● To describe the different types of animal's home 	<ul style="list-style-type: none"> ● At the end of the chapter students will be able to draw and colour animal's. home. 	
JULY '23	Col.bk.pg.no.8,9,10. Drawing and Colouring Competition	8	<ul style="list-style-type: none"> ● Drawing of rabbit ● Drawing of duck 	<ul style="list-style-type: none"> ● To describe the different types of animals. 	<ul style="list-style-type: none"> ● Students are will be able to draw rabbit and duck with the help of circle and the No.2. 	
AUG '23	Col.bk.pg.no.11,12,13.	8	<ul style="list-style-type: none"> ● Drawig of lotus ● National Flag ● Peacock ● Fruit basket 	<ul style="list-style-type: none"> ● To make them understand the importance of National Flag. 	<ul style="list-style-type: none"> ● Students will be able to distinguish between National and Religious festivals , draw and colour the given pictures 	
SEPT '23	Col.bk.pg.no. 14,15.	4	<ul style="list-style-type: none"> ● Drawing of scenery ● Lion 	<ul style="list-style-type: none"> ● To enable them about the different types of Nature. 	<ul style="list-style-type: none"> ● Students will be able to draw the scenery, lion and also describe the importance of nature 	
OCT '23	Col.bk.pg.no. 16,17,	6	<ul style="list-style-type: none"> ● Drawing of Diwali ● Drawing of favourite food 	<ul style="list-style-type: none"> ● To make them understand the importance of 	<ul style="list-style-type: none"> ● Students will be able to draw and describe about Diwali. 	

				festivals in our daily life.		
NOV '23	Col.bk.pg.no. 18,19,20	8	<ul style="list-style-type: none"> ● Drawing of Transport [air,water,land] , [Sub. E.V.S.] 	<ul style="list-style-type: none"> ● To describe the importance of different types of Transport. 	<ul style="list-style-type: none"> ● Students will be able to draw different means of transport and know their importance. 	
DEC '23	Col.bk.pg.no. 21,22	6	<ul style="list-style-type: none"> ● Drawing of snowman ● Santa ● Christmas tree [Sub. E.V.S] 	<ul style="list-style-type: none"> ● To make them understand the importance of festivals. 	<ul style="list-style-type: none"> ● Students will be able to draw Christmas items. 	
JAN '24	Col.bk.pg.no. 23,24	8	<ul style="list-style-type: none"> ● Drawing of kite ● National Flag ● Traffic Lights with shapes ● Peacock 	<ul style="list-style-type: none"> ● To enable them about the different Traffic Rules, and importance of National Flag. 	<ul style="list-style-type: none"> ● Students are able to draw the Traffic lights with the help of diff. shapes and other drawings. 	
FEB '24	Col.bk.pg.no. 25,	4	<ul style="list-style-type: none"> ● Drawing of Holi ● Flower pot 	<ul style="list-style-type: none"> ● To make them understand the importance of festivals, 	<ul style="list-style-type: none"> ● Students will be able to draw happy Holi Cards, 	

DANCE

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT/Term
APRIL '23	Aerobics	4	<ul style="list-style-type: none"> • Introduction of Aerobic & Step 5 	<ul style="list-style-type: none"> • Learning new skills. 	<ul style="list-style-type: none"> • Recognizing rhythm 	
MAY '23	Aerobics	2	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Emphasizing leg and hand coordination. 	<ul style="list-style-type: none"> • Developing a sense of rhythm. 	
JUNE '23	Aerobics	2	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Develop gross motor skills. 	<ul style="list-style-type: none"> • Improving heart health, stamina and muscle development. 	
JULY '23	Zumba	4	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Zumba is a powerful exercise calorie burn in just an hour. 	<ul style="list-style-type: none"> • Improving observation skills as well as creativity. 	
AUG '23	Aerobics	4	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Learning different steps and movement. 	<ul style="list-style-type: none"> • Engaging children physically and mentally 	
SEPT '23	Aerobics	3	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Improves flexibility. 	<ul style="list-style-type: none"> • Immediate benefits for the body decrease the chances of injury. 	
OCT '23	Aerobics	2	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Building fitness 	<ul style="list-style-type: none"> • Able to strengthen bone and muscles. 	
NOV '23	Aerobics	3	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Enlightening self motivation 	<ul style="list-style-type: none"> • Improving ability to do daily activities and prevent illness. 	
DEC '23	Christmas song Free style dance	3	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Practice wherever, whenever. 	<ul style="list-style-type: none"> • Improving cognitive and physical abilities and social and emotional well-being 	
JAN '24	Aerobics	3	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Develop leadership skills 	<ul style="list-style-type: none"> • Learning the importance of teamwork and responsibility. 	
FEB '24	Zumba	2	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Rehearsing steps 	<ul style="list-style-type: none"> • Thinking creativity 	

MUSIC

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	CT/UT/Term
APRIL '23	Hindi Rhymes	4	<ul style="list-style-type: none"> • Apna Desh • Chiriya Rani • Ek Chiriya • Moter cycle 	<ul style="list-style-type: none"> • Best Practices -To inculcate the quality of patriotism among the students. 	<ul style="list-style-type: none"> • Children will be able to develop the thought of nationalist feelings . 	
MAY '23	Rhymes	2	<ul style="list-style-type: none"> • Mohan Gandhi • Computer 	<ul style="list-style-type: none"> • Integration of music with social science. 	<ul style="list-style-type: none"> • Children will come to know the life story of Mahatma Gandhi. 	
JUNE '23	Rhymes	2	<ul style="list-style-type: none"> • Chidiya Maa • Nindia 	<ul style="list-style-type: none"> • To build an imaginative faculty in student's mind. 	<ul style="list-style-type: none"> • Children will be able to know about different birds. 	
JULY '23	Rhymes	4	<ul style="list-style-type: none"> • Totta • Pustak • Aam • Pend • Celebration of Van mahotsava 	<ul style="list-style-type: none"> • To make children learn the importance of trees. 	<ul style="list-style-type: none"> • Children will get to know about the significance of trees in the nature. 	
AUG '23	Rhymes	4	<ul style="list-style-type: none"> • Machli jal ki rani • Bistar • Moor • Sawan geet 	<ul style="list-style-type: none"> • SDG- Children will come to know about the life of aquatic animals. 	<ul style="list-style-type: none"> • Experiential learning - Students will speak something about the rainy season. 	
SEPT '23	Rhymes	3	<ul style="list-style-type: none"> • Gilahri • Duniya • Sardi 	<ul style="list-style-type: none"> • To let the children understand about the different types of season. 	<ul style="list-style-type: none"> • Children will be able to have the vision of the nature's beauty. 	Term 1
OCT '23	Mata Bhajan Rhymes	2	<ul style="list-style-type: none"> • Jai jai Bhavani • Khilaune 	<ul style="list-style-type: none"> • To acknowledge the children about the Vijaydashami. 	<ul style="list-style-type: none"> • It will emphasis the concept of " SATYAMEVA JAYATE". 	

NOV '23	Rhymes	3	<ul style="list-style-type: none"> • Meri Pencil • Paushtik aahar • Laal tamatar • Children's day preparation 	<ul style="list-style-type: none"> • To make children aware of balance diet and health. 	<ul style="list-style-type: none"> • Understanding the importance of healthy food for our health. 	
DEC '23	Rhymes	3	<ul style="list-style-type: none"> • Mobile phone • Jingle bells P1 • Jingle bells P2 	<ul style="list-style-type: none"> • To know about the delightful fest of Christmas. 	<ul style="list-style-type: none"> • Children will come to know about different types of festival. 	
JAN '24	Patriotic song Saraswati vandana	3	<ul style="list-style-type: none"> • Jago tum jago P1 • Jago tum jago P2 	<ul style="list-style-type: none"> • To develop the nationalist sentiments in the minds of students. 	<ul style="list-style-type: none"> • It will enhance fraternity and unity among the students. 	
FEB '24	Rhymes	2	<ul style="list-style-type: none"> • Holi • Revision 	<ul style="list-style-type: none"> • To inculcate the knowledge of the colourful fest of holi. 	<ul style="list-style-type: none"> • The small children will be able to identify the different colours . 	Final exam

Physical Education

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	
APRIL '23		4	<ul style="list-style-type: none"> Freehand exercise 	<ul style="list-style-type: none"> Understanding the importance of exercise 	<ul style="list-style-type: none"> Able to strengthen bone and muscle 	
MAY '23		1	<ul style="list-style-type: none"> Shuttle race 	<ul style="list-style-type: none"> Building physical fitness 	<ul style="list-style-type: none"> Improving cognitive and physical activities 	
JUNE '23		3	<ul style="list-style-type: none"> Passing the Ball 	<ul style="list-style-type: none"> Understanding the value of time 	<ul style="list-style-type: none"> Learning time management 	
JULY '23		4	<ul style="list-style-type: none"> Hopping 	<ul style="list-style-type: none"> Building physical fitness 	<ul style="list-style-type: none"> Improving body balance 	
AUG '23		4	<ul style="list-style-type: none"> Hit the Point 	<ul style="list-style-type: none"> Building Concentration 	<ul style="list-style-type: none"> Improving observation skills 	
SEPT '23		2	<ul style="list-style-type: none"> Tunnel Ball 	<ul style="list-style-type: none"> Learning team spirit 	<ul style="list-style-type: none"> Learning the importance of team work 	
OCT '23		3	<ul style="list-style-type: none"> Frog race 	<ul style="list-style-type: none"> Emphasising leg and hand coordination 	<ul style="list-style-type: none"> Improved steadiness and balance. 	
NOV '23		4	<ul style="list-style-type: none"> Fun Game 	<ul style="list-style-type: none"> Knowing different games 	<ul style="list-style-type: none"> Classifying different games 	
DEC '23		3	<ul style="list-style-type: none"> Penguin Race 	<ul style="list-style-type: none"> Learning to avoid obstacles 	<ul style="list-style-type: none"> Improving cognitive and physical activities 	
JAN '24		4	<ul style="list-style-type: none"> Kangaroo Race 	<ul style="list-style-type: none"> Learning balance Eye foot coordination 	<ul style="list-style-type: none"> Developing balance, coordination and rhythm 	
FEB '24		2	<ul style="list-style-type: none"> Fun Game 	<ul style="list-style-type: none"> Improve Physical and mental strength 	<ul style="list-style-type: none"> Improving cognitive and physical activities 	