

SURENDRANATH CENTENARY SCHOOL
SESSION -2023-24
ANNUAL PLAN
CLASS - NURSERY

English:

1. My Best Friend (Literacy)
(Orient Black Swan)
2. My Best Friend (Practice Book)
3. Phonics & Rhymes

MONTH	CHAPTER	No of Periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	
April '23	L-1 My Alphabet Train(Capital & Small) L-3 Colourful Boats L-1 My World of Sounds. L-7The 'a' family L-8The'e' family Rhymes:The ABC song, Rhymes Little Bo Peep	12	<ul style="list-style-type: none"> My Alphabet Train (Capital letters) A-Z picture wall Colours My World of Sounds (vowels and consonants). The Sound of 'a' , 'e' The 'a', 'e' Family 	<ul style="list-style-type: none"> Recognising the alphabet and naming each letter. Recognising colours. 	<ul style="list-style-type: none"> Sequencing the alphabet and building vocabulary corresponding to each letter. Developing fine motor skills. 	T 1 (L-1) (L-3) (L-1) (L-7) (L-8)
May '23	L-5 Alphabet Stories A-F L-9 The 'i' family L-10 The 'o' family Rhymes : Teddy Bear	12	<ul style="list-style-type: none"> Alphabet Stories A-F The Sound of 'i', 'o' The 'i', 'o' Family 	<ul style="list-style-type: none"> Building vocabulary corresponding to the phonic sounds 	<ul style="list-style-type: none"> Building listening and speaking skills through 	T 1 (L-5) (L-9) (L-10)

	Rhymes : Jack and Jill				alphabet story engagement. <ul style="list-style-type: none"> Recognizing and reading words with short vowel sounds. 	
June'23	L-7 Alphabet Stories G-N L-11 The 'u' family L-16 My favourite things -(ACTIVITY) Rhymes:TwinkleTwinkle Rhymes: I Hear Thunder	12	<ul style="list-style-type: none"> Alphabet Stories G-N The sound of 'u' The 'u' family My favourite things - (ACTIVITY) NATIONAL YOGA DAY(CG-1) Reading Month (CG-4) 	<ul style="list-style-type: none"> Expressing likes and dislikes 	<ul style="list-style-type: none"> Identifying and expressing creatively. 	T 1 (L-7) (L-11) (L-16)
July '23	L-9 Alphabet Stories O-T L-17 Picture Talk- Little Miss Muffet L-18 Getting Ready - Picture Talk L-41 Story : The crow and the Pitcher Rhymes: Incy Wincy Spider	18	<ul style="list-style-type: none"> Alphabet Stories O-T Picture Talk- Little Miss Muffet Getting Ready -Picture Talk Story : The crow and the Pitcher VANMAHOTSAV (CG-2) 	<ul style="list-style-type: none"> Observing and comprehending simple theme-based pictures 	<ul style="list-style-type: none"> Reading and understanding the picture. Answering factual questions based on the picture. 	T 2 (L-9) (L-17) (L-18) (L-41)

	Rhymes: Humpty Dumpty					
Aug '23	L-11 Alphabet Stories U-Z L-19 My Classroom L-22 My Garden L-42 Story : The Ant and the Grasshopper Rhymes : Bits of Paper Rhymes :Once I Caught a Fish Alive	18	<ul style="list-style-type: none"> Alphabet Stories U-Z My Classroom My Garden (SDG-15) Story : The Ant and the Grasshopper 	<ul style="list-style-type: none"> Building vocabulary, reading and speaking skills. 	<ul style="list-style-type: none"> Developing imagination through stories. Developing accuracy in speaking skills. 	T 2 (L-11) (L-19) (L-22) (L-42)
Sept '23	L-23 At the Playground L-26 Farm Friends L-41 Words to Read(CVC) Rhymes : Miss Polly Had a Dolly Rhymes : Pat a cake	12	<ul style="list-style-type: none"> Words to Read Farm Friends At the Playground REVISION SWACHHATA PAKHWADA	<ul style="list-style-type: none"> Recognising different animals. Building vocabulary corresponding to CVC words 	<ul style="list-style-type: none"> Developing reading skills and fluency. 	T 3 (L-23) (L-26) (L-41)
Oct'23	L-27 Forest Friends L-30 Useful pairs L-41 Words to Read (CVC)	16	<ul style="list-style-type: none"> Forest Friends Useful Pairs (Opposites) Words to Read Story : The Enormous Turnip 	<ul style="list-style-type: none"> Understanding that animals live in different places. 	<ul style="list-style-type: none"> Differentiating between different types of animals. 	(L-27) (L-30) (L-41) (L-43)

	L-43 Story : The Enormous Turnip Rhymes: Little Miss Muffet Rhymes: Aeroplane			<ul style="list-style-type: none"> Recognizing and learning opposites. 	<ul style="list-style-type: none"> Identifying opposites in pairs. 	
Nov '23	L-31 Act Out (Action words) L-32 Say Yes/No L-42 Reading Fun! Rhymes: Hickory Dickory Dock Rhymes: Hop a Little	24	<ul style="list-style-type: none"> Act Out (Action words) Say Yes/No Reading sentences and phrases 	<ul style="list-style-type: none"> Reading basic phrases and sentences. Using action words appropriately. 	<ul style="list-style-type: none"> Identifying action words. Looking at pictures and answering questions with 'yes' or 'no'. 	T 4 (L-31) (L-32) (L-42)
Dec '23	L-33 In, On and Under L-39 Odd ones Rhymes: I'm a little Teapot. Rhymes: Five Little Monkeys	18	<ul style="list-style-type: none"> In, On and Under Odd ones 	<ul style="list-style-type: none"> Recognising positions in relation to position of objects 	<ul style="list-style-type: none"> Identifying position words in relation to the position of objects. 	(L-33) (L-39)
Jan '24	L-37 Useful Words (This / That) L-39 Odd ones Rhymes: Open Them, Shut Them Rhymes: Old MacDonald	24	<ul style="list-style-type: none"> Useful Words (This / That) Odd ones 	<ul style="list-style-type: none"> Identifying words with their spelling. Identifying the odd one out in a given set of objects. 	<ul style="list-style-type: none"> Understanding the use of everyday words in sentences. 	(L-37) (L-39)

Feb '24	L-38 Word Search L-30 Useful Pairs (Opposites)	12	<ul style="list-style-type: none"> • Word Search • Useful Pairs (Opposites) 	<ul style="list-style-type: none"> • Word-picture association 	<ul style="list-style-type: none"> • Identifying the correct spelling of words. 	(L-30) (L-38)
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HINDI

- 1) लक्ष्य हिन्दी प्रवेहिका -1 (Sapphire)
- 2) सुलेख माला – A (Prachi)
- 3) गीत वाहिका - 2 (Sapphire)

MONTH	CHAPTER	NO OF PRDS	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	
April '23	L-9-11 अ – अः: L-13-21 क- ङ L-4 चित्रकथा- शेर-चूहा गीत - बच्चे	8	<ul style="list-style-type: none"> • अ – अः(Trace and write) • क - ङ • चित्रकथा - शेर - चूहा 	<ul style="list-style-type: none"> • वर्णों का उच्चारण करना। • सच्ची मित्रता का महत्व। 	<ul style="list-style-type: none"> • वर्णों की पहचान तथा सही उच्चारण। • नये शब्द बनाना। 	T 1 (L-9-11) (L-13-21) (L-4)
May '23	L-9-11 अ – अः: L-13-21 क – ङ L-7 फल L-8 सब्जियाँ गीत - रंगों का संसार गीत -चंदा मामा	8	<ul style="list-style-type: none"> • अ – अः • क - ङ • फल • सब्जियाँ 	<ul style="list-style-type: none"> • शब्दों का ज्ञान • फल और सब्जियों की पहचान 	<ul style="list-style-type: none"> • फलों एवं सब्जियों की पहचान एवं महत्व समझना। 	T 1 (L9-11) (L-13-21) (L-7) (L-8)

June '23	L-13-21 क - ज्ञ L-5 पक्षी गीत - कबूतर गीत - मेला	8	<ul style="list-style-type: none"> क - ज्ञ (Trace and write) पक्षी 	<ul style="list-style-type: none"> वर्णों का उच्चारण करना पक्षियों की पहचान 	<ul style="list-style-type: none"> नये शब्द बनाना। पक्षियों की पहचान तथा उनके विषय में बताना। 	T 1 (L-13-21) (L-5)
July '23	L-13-21 क - ज्ञ L-6 पशु L-8 सब्जियाँ गीत - बीज गीत - घोड़ा गीत - आलू	16	<ul style="list-style-type: none"> क - ज्ञ (Trace and write) पशु सब्जियाँ VAN MAHOTSAV CELEBRATION. 	<ul style="list-style-type: none"> वर्णों का उच्चारण करना पशुओं की पहचान चित्र पहचान कर उनके नाम बोलना 	<ul style="list-style-type: none"> नये शब्द बनाना। पशु एवं सब्जियों के नाम बोलना। 	T 2 (L-13-21) (L-6) (L-8)
Aug'23	L-13-21 क - ज्ञ फूल रंग पहचानो मेरा परिचय गीत - रेल गीत- बादल , झरना	16	<ul style="list-style-type: none"> क - ज्ञ फूल (oral) रंग पहचानो (oral) मेरा परिचय (oral) (CG-1) 	<ul style="list-style-type: none"> फूल एवं रंग पहचानना एवं उनके नाम बोलना । सही उच्चारण और बोलने की कुशलता । 	<ul style="list-style-type: none"> फूल एवं रंग पहचान कर उनके नाम बोलना । बोलने की कुशलता 	T 2 (L-13-21)
Sept '23	L-9-11 अ - अः L-13-21 क - ज्ञ फूल गीत- दादा दादी गीत- नानी	8	<ul style="list-style-type: none"> अ - अः क - ज्ञ फूल 	<ul style="list-style-type: none"> शब्द बनाना और उच्चारण करना 	<ul style="list-style-type: none"> नये शब्दों का ज्ञान । 	T 3 (L-9-11) (L-13-21)
Oct'23	L-23 दो अक्षर वाले शब्द L-6 पशु (oral) L-5 पक्षी(oral) गीत- जिराफ़ गीत- मछली	12	<ul style="list-style-type: none"> दो अक्षर वाले शब्द (Join and write) पशु (oral) पक्षी(oral) (CG-2) 	<ul style="list-style-type: none"> वर्णों को लिखना सीखना शब्दों का ज्ञान, पशु, पक्षियों की पहचान 	<ul style="list-style-type: none"> वर्णों को मिलाकर दो अक्षर वाले शब्द बनाना। पशु एवं पक्षियों की पहचान तथा उनके विषय में बताना। 	(L-23) (L-6) (L-5)

Nov '23	L-23 दो अक्षर वाले शब्द L-7 फल L-8 सब्जियाँ गीत- घर गीत- दिवाली	16	<ul style="list-style-type: none"> दो अक्षर वाले शब्द फल(oral) EXPERIENTIAL LEARNING – सब्जियाँ 	<ul style="list-style-type: none"> वर्णों को लिखना सीखना 	<ul style="list-style-type: none"> नये शब्द बनाना। 	T 3 (L-23) (L-7) (L-8)
Dec'23	L-24 तीन अक्षर वाले शब्द रंगों के नाम (oral) गीत- सपना गीत- क्रिकेट	12	<ul style="list-style-type: none"> तीन अक्षर वाले शब्द (Join and write) रंगों के नाम (oral) 	<ul style="list-style-type: none"> वर्णों को पहचान करना सीखना और लिखना सीखना 	<ul style="list-style-type: none"> वर्णों को मिलाकर तीन अक्षर वाले शब्द बनाना। 	T 4 (L-24)
Jan'24	L-24 तीन अक्षर वाले शब्द L-13-21 क-ज्ञ मेरा परिचय L-4 चित्रकथा गीत- पतंग गीत- नया साल	14	<ul style="list-style-type: none"> तीन अक्षर वाले शब्द क - ज्ञ मेरा परिचय(oral) चित्रकथा 	<ul style="list-style-type: none"> वर्णों को लिखना सीखना एवं वर्णों को पहचान कर मिलाना सीखना सही उच्चारण और बोलने की कुशलता 	<ul style="list-style-type: none"> शब्दों का ज्ञान । 	T 4 (L-24) (L-13-21) (L-4)
Feb '24	L-23 दो अक्षर वाले शब्द L-24 तीन अक्षर वाले शब्द गीत -पिजड़ा	8	<ul style="list-style-type: none"> दो अक्षर वाले शब्द तीन अक्षर वाले शब्द (make sentences) 	<ul style="list-style-type: none"> दो, तीन, अक्षरों से बने शब्दों का उच्चारण करना 	<ul style="list-style-type: none"> शब्दों का ज्ञान । 	(L-23) (L-24)

MATHS

1)My Best Friend (Orient Black Swan)

2)My Best Friend - Practice Book (Orient Black Swan)

MONTH	CHAPTER	NO. OF Periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	
April '23	L-8 Trace and write 1-10 L-9 No. Rhyme 1-10 L-12 Trace and write 11-20 L-1 Same and Different L-5 Pre-number concepts	6	<ul style="list-style-type: none"> Trace and write 1-20 No. Rhyme 1-10 Same and Different Big and Small 	<ul style="list-style-type: none"> Understanding the formation of numbers. Learning to identify identical and different objects. 	<ul style="list-style-type: none"> Identifying the numeral with the quantity it represents, for numbers 1-20. Identifying the pre-number concept of big and small. 	T 1 (L-8) (L-9) (L-12) (L-1) (L-5)
May '23	L-5 Pre-number concepts L-6 The odd one out L-33 Trace and write 21-50.	6	<ul style="list-style-type: none"> Long and short Heavy and light The odd one out Trace and write 21-50 	<ul style="list-style-type: none"> Developing thinking skills 	<ul style="list-style-type: none"> Identifying the pre-number concepts. Identifying the odd one out in a set of objects. 	T 1 (L-5) (L-6) (L-33)
June '23	L-14 No. Names 1-10 L-5 Pre-number concepts L-11 Same sets (matching)	6	<ul style="list-style-type: none"> No. Names 1-10 Full and empty Near and Far Above and Below Missing no.1-10 Same sets(matching) 	<ul style="list-style-type: none"> Correlating numbers to their number names. 	<ul style="list-style-type: none"> Writing number names. 	T 1 (L-5) (L-14) (L-11)
July '23	L-29 No. Names-11 - 20 L-3 Colours L-4 Shapes ACTIVITY-COUNT AND COLOUR THE RAINDROPS	12	<ul style="list-style-type: none"> Number names 11-20 Colours Shapes VAN MAHOTSAV CELEBRATION. 	<ul style="list-style-type: none"> Recognising shapes and basic colours. 	<ul style="list-style-type: none"> Identifying different colours. Identifying the shapes of various objects. 	T 2 (L-29) (L-3) (L-4)

Aug'23	L-19 Patterns L-20 Sequencing L-21 Matching L- 22 Sorting	12	<ul style="list-style-type: none"> Patterns Sequencing Matching, Sorting SORTING GAME 	<ul style="list-style-type: none"> Understanding a sequence or a repetitive patterns. Sorting objects according to various attributes. 	<ul style="list-style-type: none"> Reordering in the correct sequence. Classifying and putting similar things in groups. 	T 2 (L-19) (L-20) (L-21) (L-22)
Sept '23	L-25 Days of the Week L-16 More and less	6	<ul style="list-style-type: none"> Days of the Week More and less (CG 3) No. Writing-51-100 e 	<ul style="list-style-type: none"> Understanding and learning the Names of the Days of the Week. Developing counting skills. 	<ul style="list-style-type: none"> Arranging days of the week in correct order. Understanding to differentiate between more and less. 	T 3 (L-25) (L-16)
Oct'23	L-17 Before, after, between.	9	<ul style="list-style-type: none"> Before, after, between 1-20 No. Writing-51-100 	<ul style="list-style-type: none"> Understanding the sequence of numbers. 	<ul style="list-style-type: none"> Recognising numbers before, after and between 	T 3 (L-17)
Nov '23	L-30 Counting L-31 No. Line 1-10	12	<ul style="list-style-type: none"> Count and write how many of each. (CG -3) No. Line 1-10 ACTIVITY – Gina's Dinosaur (Count the beads) EXPERIENTIAL LEARNING – 	<ul style="list-style-type: none"> Counting to understand the value of numbers. 	<ul style="list-style-type: none"> Arranging numbers on a number line. 	T 4 (L-30) (L-31)
Dec '23	L-32 Bundles of 10 L-15 Ordinal numbers L-4 Shapes	9	<ul style="list-style-type: none"> Bundles of 10 Ordinal numbers Shapes 	<ul style="list-style-type: none"> Understanding the values of tens and ones. Relating numbers to their positional word. 	<ul style="list-style-type: none"> Building a base for counting bigger numbers. Identifying ordinal numbers: first, second, third. 	T 4 (L-32) (L-15) (L-4)
Jan '24	L-35 Addition L-25 Days of the week	12	<ul style="list-style-type: none"> Addition Days of the week 	<ul style="list-style-type: none"> Able to count and quantify different objects. 	<ul style="list-style-type: none"> Understanding the meaning and application of addition. 	T 4 (L-35) (L-25)
Feb '24	L-35 Addition L-15 Ordinal numbers	6	<ul style="list-style-type: none"> Addition Ordinal numbers 	<ul style="list-style-type: none"> Learning the symbol for addition. 	<ul style="list-style-type: none"> Recognising and using the + and = signs to do simple addition. 	(L-35) (L-15)

LIFE SKILLS

- 1) My Best Friend –General Awareness (Orient Black Swan)
- 2) Project Book

MONTH	CHAPTER	NO OF PRDS	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	
April '23	L-1 Myself L-2 My Body L-22 Sense Organs	2	<ul style="list-style-type: none"> • Myself • I am Special • My Birthday(Let' sing) • (SDG-15) CG- 1 • My Amazing Body • Being Clean • Sense Organs 	<ul style="list-style-type: none"> • Knowing about and identifying oneself and use of each body part. 	<ul style="list-style-type: none"> • Self Awareness • Recognising the sense organs and identifying their uses. 	T 1 (L-1) (L-2) (L-22)
May '23	L-3 My Home L-2 My Family	2	<ul style="list-style-type: none"> • My Home • Home Sweet Home • Our Room • My Family 	<ul style="list-style-type: none"> • Use of each room and identifying one's family members 	<ul style="list-style-type: none"> • Understanding the importance of a house. • Talking about one's family. 	T 1 (L-3) (L-2)
June '23	L-5 Meals in the Day L-6 Food L-10 Fruits .	2	<ul style="list-style-type: none"> • Meals in the Day • Food • Fruits • Scrap Book Activity- Mango (Tear and paste)-AIL • Paste the picture of healthy/junk food. SDG's -3 on Good health and well being 	<ul style="list-style-type: none"> • Names, time and purpose of the three main meals. • Differentiate between different types of fruits. 	<ul style="list-style-type: none"> • Identifying healthy and unhealthy eating habits. 	T 1 (L-5) (L-6) (L-10)
July '23	L-9 Trees L-11 Vegetables L-12 Flowers L-7 My Neighbourhood	4	<ul style="list-style-type: none"> • Trees • Vegetables • Flowers • My Neighbourhood • PLANTATION DRIVE • Rhymes (A little seed) • Experiential learning 	<ul style="list-style-type: none"> • Understanding the meaning and different parts of tree. • Understanding the different places in the neighbourhood. 	<ul style="list-style-type: none"> • Knowing that trees give us many things. • Observing one's neighbourhood. 	T 2 (L-9) (L-11) (L-12) (L-7)

			<ul style="list-style-type: none"> • ACTIVITY-VEGETABLE STAMPING 			
Aug '23	L-7 My Neighbourhood L-8 My School L-13 People Who Help L-15 Insects .	4	<ul style="list-style-type: none"> • My Neighbourhood (CG-2) • At School • My Classroom • Learning at School • Our Helpers • Our Tool • Insects • ACTIVITY- • BUTTERFLY GARDEN- Press paper butterflies into playdough 	<ul style="list-style-type: none"> • Understanding that a school is a part of a neighbourhood. • Recognising helpers and the tools they use. • Recognising different insects. 	<ul style="list-style-type: none"> • Knowing more about school. • Understanding the meaning and importance of helpers. • Knowing some basic features of insects. 	T 2 (L-7) (L-8) (L-13) (L-15)
Sept '23	L-16 Plants L-14 Animals	2	<ul style="list-style-type: none"> • Parts of a plant • What a plant needs • Farm Friends • Jungle Friends • Sea World • Little Ones 	<ul style="list-style-type: none"> • Knowing the four things a plant needs to grow. • Recognising different animals. 	<ul style="list-style-type: none"> • Understanding the importance of plants. • Differentiating between different types of animals. 	T 3 (L-16) (L-14)
Oct'23	L-17 Day and Night L-18 Seasons	3	<ul style="list-style-type: none"> • Day and Night • Seasons • Summer Season • Winter Season • Rainy Season 	<ul style="list-style-type: none"> • Understanding the difference between day and night. • Knowing the three main seasons of the year. 	<ul style="list-style-type: none"> • Differentiating between day and night. • Associating objects, food etc with the correct season. 	T 3 (L-17) (L-18)
Nov '23	L-19 At the Park L-20 At the Market L-21 At the Doctor's	4	<ul style="list-style-type: none"> • At the Park • At the Market • At the Doctor's • Share your toys • (BEST PRACTICES) 	<ul style="list-style-type: none"> • Understanding the different places in the neighbourhood. 	<ul style="list-style-type: none"> • Learning new vocabulary for these places. 	T 4 (L-19) (L-20) (L-21)

Dec '23	L-23 Greetings L-24 Good Manners L-25 Games	3	<ul style="list-style-type: none"> • Greeting People • Good Manners • Games We Play 	<ul style="list-style-type: none"> • Learning greetings and understanding the need of respecting people. • Recognising different games. 	<ul style="list-style-type: none"> • Practising good manners and using magic words. • Identifying different indoor and outdoor games. 	T 4 (L-23) (L-24) (L-25)
Jan '24	L-26 Land Transport L-27 Water and Air Transport L-28 Traffic Lights L-29 Safety on the Road	4	<ul style="list-style-type: none"> • Land Transport • Water and Air Transport • Traffic Lights • Safety on the road 	<ul style="list-style-type: none"> • Understanding the meaning and differentiating between land air and water transport. • Knowing the traffic signal and the need of safety on the road. 	<ul style="list-style-type: none"> • Relating vehicles to each type of transport. • Following the traffic lights and staying safe on the road. 	T4 (L-26) (L-27) (L-28) (L-29)
Feb '24	L-30 Safety at Home L-31 Safety at Play	2	<ul style="list-style-type: none"> • Safety at Home • Safety at Play 	<ul style="list-style-type: none"> • Knowing the safety rules. 	<ul style="list-style-type: none"> • Relating actions to safety at different places. 	(L-30) (L-31)

Subject - Art and Craft

Book - My World of Art and Craft -B

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	
APRIL '23	Col.bk.pg.no,2,.3. Craft Act. With pencil sharpen	8	<ul style="list-style-type: none"> Drawing of different shapes Balloon [Sub.Maths] 	<ul style="list-style-type: none"> To make them understand the different types of shapes 	<ul style="list-style-type: none"> They will able to draw and colour the different drawings with the help of different shapes 	
MAY '23	Col,bk.pg.no.4,5	2	<ul style="list-style-type: none"> Drawing of my favourite fruit and vegetable [Sub.E.V.S] 	<ul style="list-style-type: none"> To make them understand the different types of fruits and vegetables. 	<ul style="list-style-type: none"> Students will be able to draw and colour their favourite fruit and vegetable. 	
JUNE '23	Col.bk.pg.no.6,7	6	<ul style="list-style-type: none"> Drawing of fish in water. Bird's nest [Sub. E.V.S] 	<ul style="list-style-type: none"> To describe the different types of animal's home 	<ul style="list-style-type: none"> At the end of the chapter students will be able to draw and colour animal's. home. 	
JULY '23	Col.bk.pg.no.8,9,10. Drawing and Colouring Competition	8	<ul style="list-style-type: none"> Drawing of rabbit Drawing of duck 	<ul style="list-style-type: none"> To describe the different types of animals. 	<ul style="list-style-type: none"> Students are will be able to draw rabbit and duck with the help of circle and the No.2. 	
AUG '23	Col.bk.pg.no.11,12,13.	8	<ul style="list-style-type: none"> Drawing of lotus National Flag Peacock Fruit basket 	<ul style="list-style-type: none"> To make them understand the importance of National Flag. 	<ul style="list-style-type: none"> Students will be able to distinguish between National and Religious festivals , draw and colour the given pictures. 	
SEPT '23	Col.bk.pg.no. 14,15.	4	<ul style="list-style-type: none"> Drawing of scenery Lion 	<ul style="list-style-type: none"> To enable them about the different types of Nature. 	<ul style="list-style-type: none"> Students will be able to draw the scenery, lion and also describe the importance of nature. 	

OCT '23	Col.bk.pg.no. 16,17,	6	<ul style="list-style-type: none"> • Drawing of Diwali • Drawing of favourite food 	<ul style="list-style-type: none"> • To make them understand the importance of festivals in our daily life. 	<ul style="list-style-type: none"> • Students will be able to draw and describe about Diwali. 	
NOV '23	Col.bk.pg.no. 18,19,20	8	<ul style="list-style-type: none"> • Drawing of Transport [air,water,land] , [Sub. E.V.S.] 	<ul style="list-style-type: none"> • To describe the importance of different types of Transport. 	<ul style="list-style-type: none"> • Students will be able to draw different means of transport and know their importance. 	
DEC '23	Col.bk.pg.no. 21,22	6	<ul style="list-style-type: none"> • Drawing of snowman • Santa • Christmass tree [Sub. E.V.S] 	<ul style="list-style-type: none"> • To make them understand the importance of festivals. 	<ul style="list-style-type: none"> • Students will be able to draw Christmas items. 	
JAN '24	Col.bk.pg.no. 23,24	8	<ul style="list-style-type: none"> • Drawing of kite • National Flag • Traffic Lights with shapes • Peacock 	<ul style="list-style-type: none"> • To enable them about the different Traffic Rules, and importance of National Flag. 	<ul style="list-style-type: none"> • Students will be able to draw the Traffic lights with the help of different shapes. 	
FEB '24	Col.bk.pg.no. 25,	4	<ul style="list-style-type: none"> • Drawing of Holi • Flower pot 	<ul style="list-style-type: none"> • To make them understand the importance of shapes in our life. 	<ul style="list-style-type: none"> • Students will be able to draw and colour the figures with different shapes. 	

Subject - Dance

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	
APRIL '23	Aerobics	4	<ul style="list-style-type: none"> • Introduction of Aerobic & Step 5 	<ul style="list-style-type: none"> • Learning new skills. 	<ul style="list-style-type: none"> • Recognizing rhythm 	

MAY '23	Aerobics	2	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Emphasizing leg and hand coordination. 	<ul style="list-style-type: none"> • Developing a sense of rhythm. 	
JUNE '23	Aerobics	2	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Develop gross motor skills. 	<ul style="list-style-type: none"> • Improving heart health, stamina and muscle development. 	
JULY '23	Zumba	4	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Zumba is a powerful exercise calorie burn in just an hour. 	<ul style="list-style-type: none"> • Improving observation skills as well as creativity. 	
AUG '23	Aerobics	4	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Learning different steps and movement. 	<ul style="list-style-type: none"> • Engaging children physically and mentally 	
SEPT '23	Aerobics	3	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Improves flexibility. 	<ul style="list-style-type: none"> • Immediate benefits for the body decrease the chances of injury. 	
OCT '23	Aerobics	2	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Building fitness 	<ul style="list-style-type: none"> • Able to strengthen bone and muscles. 	
NOV '23	Aerobics	3	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Enlightening self motivation 	<ul style="list-style-type: none"> • Improving ability to do daily activities and prevent illness. 	
DEC '23	Christmas song Free style dance	3	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Practice wherever, whenever. 	<ul style="list-style-type: none"> • Improving cognitive and physical abilities and social and emotional well-being 	
JAN '24	Aerobics	3	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Develop leadership skills 	<ul style="list-style-type: none"> • Learning the importance of teamwork and responsibility. 	
FEB '24	Zumba	2	<ul style="list-style-type: none"> • Step 5 	<ul style="list-style-type: none"> • Rehearsing steps 	<ul style="list-style-type: none"> • Thinking creativity 	

Subject - Music

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	
APRIL '23	Hindi Rhymes	4	<ul style="list-style-type: none"> Bacche Rango ka Sansar Ek Chidiya Dada Dadi 	<ul style="list-style-type: none"> Children will be able to know about different birds. 	<ul style="list-style-type: none"> Children will speak more about grandparents. 	
MAY '23	Rhymes	2	<ul style="list-style-type: none"> Aaloo Patang 	<ul style="list-style-type: none"> Children will come to know about vegetables. 	<ul style="list-style-type: none"> Children will be able to speak the importance of vegetables 	
JUNE '23	Rhymes	2	<ul style="list-style-type: none"> Rail Ghar 	<ul style="list-style-type: none"> To know about different transports. 	<ul style="list-style-type: none"> Understanding the importance of house. 	
JULY '23	Rhymes	4	<ul style="list-style-type: none"> Machhli Naani Giraffe Chanda Mama 	<ul style="list-style-type: none"> SDG- Children will come to know about the life of aquatic animals 	<ul style="list-style-type: none"> To inculcate regards for grandparents. 	
AUG '23	Rhymes	4	<ul style="list-style-type: none"> Jharna Diwali Mela Sawan Geet 	<ul style="list-style-type: none"> To let the children understand about the different types of season. 	<ul style="list-style-type: none"> Experiential learning - Students will speak something about the rainy season. 	
SEPT '23	Rhymes	3	<ul style="list-style-type: none"> Beej Naya Saal 	<ul style="list-style-type: none"> To make children learn the importance of trees. 	<ul style="list-style-type: none"> Children will be able to have the vision of the nature's beauty. 	Term 1

OCT '23	Rhymes	2	<ul style="list-style-type: none"> • Sapna • Badal • Diwali 	<ul style="list-style-type: none"> • To acknowledge the children about the festival Diwali. 	<ul style="list-style-type: none"> • It will emphasise the concept of 'Victory of Light over Dark'. 	
NOV '23	Rhymes	3	<ul style="list-style-type: none"> • Kabootar • Ghoda • Cricket • Pizza 	<ul style="list-style-type: none"> • To make children aware of healthy eating. 	<ul style="list-style-type: none"> • Understanding the importance of healthy food. 	
DEC '23	Rhymes	3	<ul style="list-style-type: none"> • Twinkle Twinkle • Jingle bells P1 • Jingle bells P2 	<ul style="list-style-type: none"> • To know about the delightful fest of Christmas. 	<ul style="list-style-type: none"> • Children will come to know about different types of festival. 	
JAN '24	Rhymes	3	<ul style="list-style-type: none"> • Johny Johny • Ba Ba Black Sheep • Machhli Jal ki Rani 	<ul style="list-style-type: none"> • Building listening and oral skills through rhymes. 	<ul style="list-style-type: none"> • Developing a sense of rhythm and pattern. 	
FEB '24	Rhymes	2	<ul style="list-style-type: none"> • Holi • Revision 	<ul style="list-style-type: none"> • To inculcate the knowledge of the colourful fest of holi. 	<ul style="list-style-type: none"> • The small children will be able to identify the different colours . 	Final exam

Subject – Physical Education

MONTH	CHAPTER	No. of periods	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME	
APRIL '23		4	<ul style="list-style-type: none"> Freehand exercise 	<ul style="list-style-type: none"> Understanding the importance of exercise 	<ul style="list-style-type: none"> Able to strengthen bone and muscle 	
MAY '23		1	<ul style="list-style-type: none"> Shuttle race 	<ul style="list-style-type: none"> Building physical fitness 	<ul style="list-style-type: none"> Improving cognitive and physical activities 	
JUNE '23		3	<ul style="list-style-type: none"> Passing the Ball 	<ul style="list-style-type: none"> Understanding the value of time 	<ul style="list-style-type: none"> Learning time management 	
JULY '23		4	<ul style="list-style-type: none"> Hopping 	<ul style="list-style-type: none"> Building physical fitness 	<ul style="list-style-type: none"> Improving body balance 	
AUG '23		4	<ul style="list-style-type: none"> Hit the Point 	<ul style="list-style-type: none"> Building Concentration 	<ul style="list-style-type: none"> Improving observation skills 	
SEPT '23		2	<ul style="list-style-type: none"> Tunnel Ball 	<ul style="list-style-type: none"> Learning team spirit 	<ul style="list-style-type: none"> Learning the importance of team work 	
OCT '23		3	<ul style="list-style-type: none"> Frog race 	<ul style="list-style-type: none"> Emphasising leg and hand coordination 	<ul style="list-style-type: none"> Improved steadiness and balance. 	
NOV '23		4	<ul style="list-style-type: none"> Fun Game 	<ul style="list-style-type: none"> Knowing different games 	<ul style="list-style-type: none"> Classifying different games 	
DEC '23		3	<ul style="list-style-type: none"> Penguin Race 	<ul style="list-style-type: none"> Learning to avoid obstacles 	<ul style="list-style-type: none"> Improving cognitive and physical activities 	
JAN '24		4	<ul style="list-style-type: none"> Kangaroo Race 	<ul style="list-style-type: none"> Learning balance Eye foot coordination 	<ul style="list-style-type: none"> Developing balance, coordination and rhythm 	
FEB '24		2	<ul style="list-style-type: none"> Fun Game 	<ul style="list-style-type: none"> Improve Physical and mental strength 	<ul style="list-style-type: none"> Improving cognitive and physical activities 	