

SURENDRANATH CENTENARY SCHOOL
SESSION-2026-27
ANNUAL PEDAGOGICAL PLAN
CLASS – NURSERY (BALVATIKA- 2)

ENGLISH:					
1. My Best Friend Literacy		Orient Black Swan			
2. Phonics & Rhymes		Orient Black Swan			
Pedagogies: Learning by doing, Blended learning, Play-based learning, Jaadui Pitara, Clay Modeling, Role play, Visualization					
Month	Chapter	No. of Pr.	Topics	Learning objective	Learning outcome
April '26	L-1 L-1 & 8 (P&R)	3 3 (6)	<ul style="list-style-type: none"> • Aa-Zz (Capital & Small) • Phonic sound 'a' 	To enable learners to: <ul style="list-style-type: none"> • Recognize letters and their corresponding sound. 	Learners will be able to: <ul style="list-style-type: none"> • Use sounds to read and write words. • Develop fine motor skills.
May '26	L-9&10 L-16 &17	3 3 (6)	<ul style="list-style-type: none"> • Phonic sound 'e', 'i'. • Picture talk 	To enable learners to: <ul style="list-style-type: none"> • Build vocabulary corresponding to the phonic sounds. • Develop speaking skills. 	Learners will be able to: <ul style="list-style-type: none"> • Read words with short vowel sounds.
Jun '26	L-11&12 L-17&18	3 3 (6)	<ul style="list-style-type: none"> • Phonic sound 'o', 'u' • Picture Talk 	To enable learners to: <ul style="list-style-type: none"> • Recognize short vowel sound. • Associate pictures with the events and telling stories. 	Learners will be able to: <ul style="list-style-type: none"> • Decode CVC words. • Enhance speaking skills.
Jul '26	L-19 L-20 L- 41, 42 & 43	3 3 3 (9)	<ul style="list-style-type: none"> • Picture Talk • My Classroom • Phonemes isolation 	To enable learners to: <ul style="list-style-type: none"> • Observe and comprehend simple theme-based pictures • Recognize beginning, medial and final phonemes isolation. 	Learners will be able to: <ul style="list-style-type: none"> • Improve oral skills. • Use sounds to read words.

Aug '26	L-23 L-24 L-28 L-29	3 3 3 3 (12)	<ul style="list-style-type: none"> • My Garden • At the Playground • Animals (farm) • Animals (forest) 	To enable learners to: <ul style="list-style-type: none"> • Develop oral skills • Recognize different animals 	Learners will be able to: <ul style="list-style-type: none"> • Use vocabulary or words in speaking. • Differentiate between types of animals.
Sep '26	L-33 L-46 & 47	3 3 (6)	<ul style="list-style-type: none"> • Opposites • Reading Fun 	To enable learners to: <ul style="list-style-type: none"> • Build Vocabulary corresponding to CVC words. • Identify and learn opposites 	Learners will be able to: <ul style="list-style-type: none"> • Compare and describe the world around them. • Read words or sentences.
Oct '26	L-38 L-39 L-46	3 3 3 (9)	<ul style="list-style-type: none"> • Say Yes/No • Positional words • This/That 	To enable learners to: <ul style="list-style-type: none"> • Recognize positions. 	Learners will be able to: <ul style="list-style-type: none"> • Use and relate positional words
Nov '26	L-35 L-43 L-44 L-47	3 3 3 3 (12)	<ul style="list-style-type: none"> • Action words • Reading Fun • This/That • Reading sentences and phrases 	To enable learners to: <ul style="list-style-type: none"> • Identify words corresponding to their sounds. 	Learners will be able to: <ul style="list-style-type: none"> • Use sounds to read words. • Read basic phrases and sentences
Dec '26	L-34 L-39 L-44	3 3 3 (9)	<ul style="list-style-type: none"> • Odd ones • Positional words • Reading sentences and phrases 	To enable learners to: <ul style="list-style-type: none"> • Identify the odd one. 	Learners will be able to: <ul style="list-style-type: none"> • Improve communication skill.
Jan '27	L-33 L-43 L-44	3 3 3 (9)	<ul style="list-style-type: none"> • Opposites • This/That • Word search 	To enable learners to: <ul style="list-style-type: none"> • Identify the words that pair together. 	Learners will be able to: <ul style="list-style-type: none"> • Apply knowledge in real-life scenarios.
Feb '27	L-34 L-46	3 3 (6)	<ul style="list-style-type: none"> • Reading sentences and phrases • Sequencing of stories 	To enable learners to: <ul style="list-style-type: none"> • Build vocabulary. 	Learners will be able to: <ul style="list-style-type: none"> • Develop reading skills and fluency

HINDI

1. लक्ष्य हिन्दी प्रवेशिका- 1 सफायर
2. गीत वाटिका- 2 सफायर
3. सुलेख माला- अ प्राची

शिक्षण: ध्वन्यात्मक-आधारित शिक्षा, प्रायोगिक ज्ञान, जादूई पिटारा, रोल प्ले, गतिविधि आधारित शिक्षा

Month	Chapter	No. of Pr.	Topics	Learning objective	Learning outcome
April '26	L-9-11 L-4	2 2 (4)	<ul style="list-style-type: none">• अ-अः• चित्रकथा	शिक्षार्थी को: <ul style="list-style-type: none">• वर्णों का उच्चारण सिखाना।• सच्ची मित्रता का महत्व बताना।	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none">• वर्णों के सही उच्चारण करने में।• मोटर कौशल विकसित करने में।
May '26	L-13-21 L-7	2 2 (4)	<ul style="list-style-type: none">• क - ज्ञ• फल	शिक्षार्थी को: <ul style="list-style-type: none">• शब्दों की पहचान कराना।• फल की पहचान कराना।	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none">• फल की पहचान एवं महत्त्व समझने में।
Jun '26	L-13-21 L-8	2 2 (4)	<ul style="list-style-type: none">• क - ज्ञ• सब्जियाँ	शिक्षार्थी को: <ul style="list-style-type: none">• वर्णों का उच्चारण कराना।• सब्जियों की पहचान कराना।	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none">• नये शब्द बनाने में।• सब्जियों की पहचान तथा उनके विषय में बताने में।
Jul '26	L-13-21 L-6	2 2 2 (6)	<ul style="list-style-type: none">• क-ज्ञ• पशु• मेरा परिचय	शिक्षार्थी को: <ul style="list-style-type: none">• पशुओं की पहचान कराना।• बोलने में कुशल बनाना।	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none">• नये शब्द बनाने में।• अपने विषय में बताने में।
Aug '26	L-13-21 L-9-11 L-5	2 2 2 2 (8)	<ul style="list-style-type: none">• क-ज्ञ, अ-अः• फूल• रंग• पक्षी	शिक्षार्थी को: <ul style="list-style-type: none">• फूलों एवं रंगों की पहचान कराना।• पक्षियों की पहचान कराना।	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none">• बोलने की कुशलता में।• पक्षियों की पहचान तथा उनके विषय में बताने में।
Sep '26	L-5 L-6	2 2 (4)	<ul style="list-style-type: none">• पक्षी• पशु	शिक्षार्थी को: <ul style="list-style-type: none">• पक्षियों की पहचान कराना।• पशुओं की पहचान कराना।	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none">• बोलने की कुशलता में।

Oct '26	L-23 L-7 L-8	2 2 2 (6)	<ul style="list-style-type: none"> • दो अक्षर वाले शब्द • फल • सब्जियाँ 	शिक्षार्थी को: <ul style="list-style-type: none"> • शब्दों की पहचान कराना । 	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none"> • वर्णों को जोड़ कर शब्द बनाने में।
Nov '26	L-13-21 L-23 L-24	2 2 2 2 (8)	<ul style="list-style-type: none"> • क-ज्ञ • दो अक्षर वाले शब्द • तीन अक्षर वाले शब्द • मेरा परिचय 	शिक्षार्थी को: <ul style="list-style-type: none"> • अक्षरों को पहचान कर दो एवं तीन अक्षर वाले शब्द बनाना सीखाना । 	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none"> • नये शब्द बनाने में।
Dec '26	L-23 L-24	2 2 2 (6)	<ul style="list-style-type: none"> • दो एवं तीन अक्षर वाले शब्द • दो एवं तीन अक्षर वाले शब्द • वाक्य बनायें (दो एवं तीन अक्षर वाले शब्द) 	शिक्षार्थी को: <ul style="list-style-type: none"> • दो एवं तीन अक्षर वाले शब्दों से वाक्य बनाना सीखाना । 	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none"> • नये वाक्य बनाने में।
Jan '27	L-23 L-24	2 2 2 (6)	<ul style="list-style-type: none"> • दो अक्षर वाले शब्द • तीन अक्षर वाले शब्द • वाक्य बनायें 	शिक्षार्थी को: <ul style="list-style-type: none"> • बोलने में कुशल बनाना । 	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none"> • शब्दकोष का ज्ञान बढ़ाने में।
Feb '27	L-23 & 24	2 2 (4)	<ul style="list-style-type: none"> • दो एवं तीन अक्षर वाले शब्द • वाक्य बनायें (दो एवं तीन अक्षर वाले शब्द) 	शिक्षार्थी को: <ul style="list-style-type: none"> • बोलने में कुशल बनाना । 	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none"> • आत्मविश्वास बढ़ाने में ।

MATHS

My Best Friend- Numeracy Orient Black Swan

Pedagogies- Learning by doing, Clay-modelling, Activity-based learning, Game-based learning, Visualisation, Jaadui Pitara

Month	Chapter	No. Of Pr.	Topics	Learning objective	Learning outcome
April '26	L-12 & 19 L-1 & 6	2 2 (4)	<ul style="list-style-type: none"> • Numbers 1-30 • Pre-number concept 	To enable learners to: <ul style="list-style-type: none"> • Identify numbers 1-30. • Identify the pre-number concept 	Learners will be able to: <ul style="list-style-type: none"> • Recognize and write numbers 1-30. • Describe Pre-number concept.
May '26	L-3 L-6 & 7	2 2 (4)	<ul style="list-style-type: none"> • Colours • Pre-number concept 	To enable learners to: <ul style="list-style-type: none"> • Recognize colours • Develop thinking skills 	Learners will be able to: <ul style="list-style-type: none"> • Sort objects based on colours.
Jun '26	L-18 L-28	2 2 (4)	<ul style="list-style-type: none"> • More or Less • No. names 1-10 	To enable learners to: <ul style="list-style-type: none"> • Correlate numbers to their number names. • Develop counting skills 	Learners will be able to: <ul style="list-style-type: none"> • Compare the quantities of objects.
Jul '26	L-4 L-5 L-31	2 2 2 (6)	<ul style="list-style-type: none"> • Sorting • Shapes • Before, After and Between 	To enable learners to: <ul style="list-style-type: none"> • Recognize different shapes • Sequence the numbers 	Learners will be able to: <ul style="list-style-type: none"> • Classify different shapes . • Use early numeracy skills
Aug '26	L-8 & 9 L-10 L-29 L-34	2 2 2 2 (8)	<ul style="list-style-type: none"> • Patterns, Sequencing • Matching • Ordinal numbers • Number Names (11-20) 	To enable learners to: <ul style="list-style-type: none"> • Learn to sequence and identify repetitive patterns. • Correlate numbers to their number names 	Learners will be able to: <ul style="list-style-type: none"> • Arrange numbers, objects, occurrence of events in correct sequence. • Use early literacy and numeracy skills.
Sep '26	L-30 L-32	2 2 (4)	<ul style="list-style-type: none"> • More and less • Days of the week 	To enable learners to: <ul style="list-style-type: none"> • Develop counting skills. • Identify days of the week. 	Learners will be able to: <ul style="list-style-type: none"> • Name and order the days of the week. • Use problem solving skills.

Oct '26	L-17 L-38 L-41	2 2 2 (6)	<ul style="list-style-type: none"> Counting No. line 1-10 Bundles of 10 	To enable learners to: <ul style="list-style-type: none"> Learn the values of tens and ones 	Learners will be able to: <ul style="list-style-type: none"> Arrange numbers. Count bigger numbers
Nov '26	L-8 L-29 L-31 L-35	2 2 2 2 (8)	<ul style="list-style-type: none"> Patterns Ordinal numbers Before, After and Between Addition 	To enable learners to: <ul style="list-style-type: none"> Relate numbers to their positional words. Count and quantify different objects 	Learners will be able to: <ul style="list-style-type: none"> Name and use ordinal numbers: first, second, third. Add two or more groups of objects or numbers.
Dec '26	L-5 L-52 L-32	2 2 2 (6)	<ul style="list-style-type: none"> Shapes Addition Days of the week. 	To enable learners to: <ul style="list-style-type: none"> Learn to count and quantify different objects. Learn name of seven days in a week. 	Learners will be able to: <ul style="list-style-type: none"> Use the application of addition. Express the concept of time.
Jan '27	L-9 L-31 L-35	2 2 2 (6)	<ul style="list-style-type: none"> Sequencing Before, After and Between Addition 	To enable learners to: <ul style="list-style-type: none"> Sequence the numbers Learn the symbol for addition. 	Learners will be able to: <ul style="list-style-type: none"> Develop problem solving skills
Feb '27	L-3 L-52	2 2 (4)	<ul style="list-style-type: none"> Colours Addition 	To enable learners to: <ul style="list-style-type: none"> Learn to count and quantify different objects. 	Learners will be able to: <ul style="list-style-type: none"> Develop problem solving skills

GENERAL AWARENESS					
My Best Friend –World Around Us Orient Black Swan					
Pedagogies- Hands-on doing, Clay Modeling, Integrated, Game-based learning, Jaadui Pitara, Experiential learning					
Month	Chapter	No. of Pr.	Topics	Learning objective	Learning outcome
April '26	L-1 L-4 & 22	1 1 (2)	<ul style="list-style-type: none"> Myself My Body 	To enable learners to: <ul style="list-style-type: none"> Learn to introduce themselves. Learn about body parts and recognize cleanliness habits. 	Learners will be able to: <ul style="list-style-type: none"> Use communication skill and show self awareness. Practice healthy habits

May '26	L-2 & 3 L-10	1 1 (2)	<ul style="list-style-type: none"> • My home • My family 	To enable learners to: <ul style="list-style-type: none"> • Recognise different rooms and identify one's family members. 	Learners will be able to: <ul style="list-style-type: none"> • Explain the importance of a house. • Describe one's family.
Jun '26	L-5 & 6 L-11	1 1 (2)	<ul style="list-style-type: none"> • Food • Vegetables and Fruits 	To enable learners to: <ul style="list-style-type: none"> • Learn the purpose of the three main meals. • Identify vegetables and fruits. 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between healthy and unhealthy eating habits. • Sort fruits and vegetables.
Jul '26	L-8 L-9 L-16	1 1 1 (3)	<ul style="list-style-type: none"> • My School • Trees • Plants 	To enable learners to: <ul style="list-style-type: none"> • Recognize the different places in a neighbourhood. • Learn parts of a tree. 	Learners will be able to: <ul style="list-style-type: none"> • Express about neighbourhood. • Describe that trees give us many things.
Aug '26	L-12 L-13 L-15 L-17	1 1 1 1 (4)	<ul style="list-style-type: none"> • Flowers • Our Helpers • Insects • Day and Night 	To enable learners to: <ul style="list-style-type: none"> • Recognize helpers and their tools. • Identify flowers and insects. 	Learners will be able to: <ul style="list-style-type: none"> • Describe importance of helpers. • Express basic features of insects.
Sep '26	L-14 L-19	1 1 (2)	<ul style="list-style-type: none"> • Animals • At the Park 	To enable learners to: <ul style="list-style-type: none"> • Identify different animals. • Recognise different places in the neighbourhood. 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between types of animals. • Name different places.
Oct '26	L-18 L-20	1 1 1 (3)	<ul style="list-style-type: none"> • Seasons (summer, winter) • Seasons (rainy) • At the market 	To enable learners to: <ul style="list-style-type: none"> • Learn about three main seasons of the year. 	Learners will be able to: <ul style="list-style-type: none"> • Associate objects, food etc. with the correct season
Nov '26	L-21 L-23 L-24 L-25	1 1 1 1 (4)	<ul style="list-style-type: none"> • At the doctor's • Greetings • Good manners • Games we play 	To enable learners to: <ul style="list-style-type: none"> • Recognize and learn good manners. • Recognize indoor and outdoor games. 	Learners will be able to: <ul style="list-style-type: none"> • Express the need of respecting people.
Dec '26	L-26 L-27 L-28	1 1 1 (3)	<ul style="list-style-type: none"> • Land transport • Water transport • Air transport 	To enable learners to: <ul style="list-style-type: none"> • Recognize land, air and water transport. 	Learns will be able to: <ul style="list-style-type: none"> • Relate vehicles of each type of transport.

Jan '27	L-29 L-30 L-31	1 1 1 (3)	<ul style="list-style-type: none"> • Traffic lights • Safety on the road • Safety at home 	To enable learners to: <ul style="list-style-type: none"> • Recognize the traffic signal and the need of safety on the road. 	Learners will be able to: <ul style="list-style-type: none"> • Follow the traffic lights. • Relate actions to safety at different places.
Feb '27	L-29 L-32	1 1 (2)	<ul style="list-style-type: none"> • Traffic lights • Safety at play 	To enable learners to: <ul style="list-style-type: none"> • Recognize and learn about safety at play 	Learners will be able to: <ul style="list-style-type: none"> • Relate actions to safety at different places.