

SURENDRANATH CENTENARY SCHOOL
SESSION- 2026-27
ANNUAL PEDAGOGICAL PLAN
CLASS– PRE-NURSERY (BALVATIKA-1)

ENGLISH:					
1. My Best Friend Literacy Orient Black Swan					
Pedagogies- Learning by doing, Blended learning, Play-based learning, Role play, Clay modeling, Visualization, Jaadui Pitara					
Month	Chapter/ Page No.	No of Pr.	Topics	Learning objective	Learning outcome
April '26	Pg. no.– 22, 23, 64, 65, 66, 67	2 1 1 2 (6)	<ul style="list-style-type: none"> • Oral A-Z (Picture Recognition) • Letters with standing lines- I • Letters with standing and sleeping lines- L, E, F, H, T • Patterns 	To enable learners to: <ul style="list-style-type: none"> • Recognize letters and their corresponding sound. • Hold a pencil • Develop rhythm and pattern. 	Learners will be able to: <ul style="list-style-type: none"> • Recognize letters with their corresponding sound. • Use vocabulary
May '26	Pg. no. -13, 14,16,17,20,21,29,30,47, 48	1 3 2 (6)	<ul style="list-style-type: none"> • Oral A-Z (Picture Recognition) • Letters with standing and sleeping lines- L, E, F, H, T • Patterns 	To enable learners to: <ul style="list-style-type: none"> • Recognize letters. • Build loral skills. 	Learners will be able to: <ul style="list-style-type: none"> • Enhance vocabulary. • Read aloud letters.
Jun '26	Pg. no. – 5,6,27,28,32,33,34,35,52, 53, 54, 55, 56, 57,58,59,68,69,70	1 4 1 (6)	<ul style="list-style-type: none"> • Oral A-Z (Picture Recognition) • Letters with slanting lines- A, V, X, K, M, N, Y W • Patterns 	To enable learners to: <ul style="list-style-type: none"> • Recognize the letters. • Build listening and oral skills. 	Learners will be able to: <ul style="list-style-type: none"> • Recognize picture- letter association. • Enhance fine motor skills.

Jul '26	Pg. no.- 9,10,18,19,24,25,36, 37, 41, 42, 45, 46, 50, 51, 71,72,73,76	1 9 2 (12)	<ul style="list-style-type: none"> • Oral-A-Z • Letters with curved lines- C, U, J, O, Q, S, G • Pattern 	To enable learners to: <ul style="list-style-type: none"> • Write letters. • Recognize capital letters. 	Learners will be able to: <ul style="list-style-type: none"> • Write capital letters. • Enhance imagination.
Aug '26	Pg. no. – 7,8,11,12,39,40,43, 44, 76, 77, 78	1 8 3 (12)	<ul style="list-style-type: none"> • Oral A-Z • Letters with curved and straight lines- D, B, P, R • Patterns 	To enable learners to: <ul style="list-style-type: none"> • Write letterforms. • Develop phonemic awareness. 	Learners will be able to: <ul style="list-style-type: none"> • Use sense of rhythm. • Enhance oral skills.
Sep '26	Pg. no. –60,61,74,75,79	2 8 2 (12)	<ul style="list-style-type: none"> • Oral A-Z • Letters with zigzag lines- Z • Patterns 	To enable learners to: <ul style="list-style-type: none"> • Develop hand-eye coordination. 	Learners will be able to: <ul style="list-style-type: none"> • Use vocabulary.
Oct'26	Pg. no. -5 to 31	1 6 (7)	<ul style="list-style-type: none"> • OralA-Z • Letters- A-L 	To enable learners to: <ul style="list-style-type: none"> • Write letters • Develop phonemic awareness 	Learners will be able to: <ul style="list-style-type: none"> • Recognize same familiar letters.
Nov '26	Pg. no. -32 to 63	1 8 (9)	<ul style="list-style-type: none"> • Oral A-Z • Letters M-Z 	To enable learners to: <ul style="list-style-type: none"> • Identify missing letters in a sequence. 	Learners will be able to: <ul style="list-style-type: none"> • Enhance oral skills. • Attempts reading the letters.
Dec'26	Pg. no. - 63	2 7 (9)	<ul style="list-style-type: none"> • Oral A-Z • Letters-A-Z 	To enable learners to: <ul style="list-style-type: none"> • Recognize picture-letter association. 	Learners will be able to: <ul style="list-style-type: none"> • Enhance hand-eye coordination
Jan '27	Pg. no.-63	2 10 (12)	<ul style="list-style-type: none"> • Oral A-Z (Picture recognition) • Letters- A-Z 	To enable learners to: <ul style="list-style-type: none"> • Build social skills • Write A - Z 	Learners will be able to: <ul style="list-style-type: none"> • Enhance fine and gross motor skills • Enhance accuracy in speaking skills.
Feb'27	Pg. no. – 63	2 4 (6)	<ul style="list-style-type: none"> • Oral A-Z (Picture recognition) • Letters- A-Z 	To enable learners to: <ul style="list-style-type: none"> • Recall the details of the topics studied 	Learners will be able to: <ul style="list-style-type: none"> • Build Confidence

HINDI

शिक्षण- ध्वंयात्मक-आधारित शिक्षा, जादूई पिटारा, प्रयोगिक ज्ञान, रोलप्ले ,गतिविधि आधारित शिक्षा

Month	Chapter	No . Of Pr.	Topics	Learning objective	Learning outcome
April '26	-----	2 3 3 (8)	<ul style="list-style-type: none">• मौखिक-अ-अ: (चित्र)• लेखन पूर्वाभ्यास- रेखा• अक्षर लेखन-अ, आ	शिक्षार्थी: <ul style="list-style-type: none">• वर्णों की पहचान करेंगे• सही उच्चारण सीखेंगे।	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none">• अक्षर को पहचानने में।• पेंसिल पकड़ने में।• मोटर कौशल विकसित करने में।
May '26	-----	1 3 (4)	<ul style="list-style-type: none">• मौखिक-अ-अ: (चित्र)• अक्षर लेखन-इ, ई	शिक्षार्थी: <ul style="list-style-type: none">• अक्षर की पहचान करेंगे।• वर्णों को लिखना सीखेंगे।	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none">• अक्षर की पहचान करने में।
Jun '26	-----	1 3 (4)	<ul style="list-style-type: none">• मौखिक-अ-अ: (चित्र)• अक्षर लेखन-उ, ऊ	शिक्षार्थी: <ul style="list-style-type: none">• अक्षर का सही उच्चारण करेंगे• सुनने के कौशल को विकसित करेंगे।	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none">• सही उच्चारण करने में।
Jul '26	-----	2 6 (8)	<ul style="list-style-type: none">• मौखिक-अ-अ: (चित्र)• अक्षर लेखन- ए, ऐ	शिक्षार्थी: <ul style="list-style-type: none">• अक्षर लिखना सीखेंगे।• सही उच्चारण करेंगे।	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none">• अक्षर लिखने में• बोलने की कुशलता में

Aug '26	-----	2 6 (8)	<ul style="list-style-type: none"> • मौखिक-अ-अ: (चित्र) • अक्षर लेखन- ओ, औ 	शिक्षार्थी: <ul style="list-style-type: none"> • अक्षर पहचान कर लिखेंगे । • शब्दों का ज्ञान विकसित करेंगे 	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none"> • सुनने एवं बोलने की कुशलता में ।
Sep '26	-----	2 6 (8)	<ul style="list-style-type: none"> • मौखिक-अ-अ: (चित्र) • अक्षर लेखन- अं, अ: 	शिक्षार्थी: <ul style="list-style-type: none"> • अक्षर पहचानकर बोलेंगे । • अक्षर लिखेंगे । 	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none"> • शब्द बनाने में ।
Oct'26	-----	1 4 (5)	<ul style="list-style-type: none"> • मौखिक-अ-अ: (चित्र) • अक्षर लेखन- अ, आ, इ, ई, उ, ऊ 	शिक्षार्थी: <ul style="list-style-type: none"> • लेखन कौशल विकसित करेंगे । 	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none"> • नये शब्द बनाने में । • मोटर कौशल विकसित करने में।
Nov '26	-----	2 4 (6)	<ul style="list-style-type: none"> • मौखिक-अ-अ: (चित्र) • अक्षर लेखन-ए, ऐ, ओ, औ, अं, अ: 	शिक्षार्थी: <ul style="list-style-type: none"> • सुनने और बोलने का कौशल विकसित करेंगे । 	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none"> • अनुभव बताने में ।
Dec'26	-----	2 4 (6)	<ul style="list-style-type: none"> • मौखिक-अ-अ: (चित्र) • अक्षरलेखन-अ-अ: 	शिक्षार्थी: <ul style="list-style-type: none"> • अक्षर और उनसे बने शब्दों का पहचान करेंगे। 	शिक्षार्थी: सक्षम होंगे: <ul style="list-style-type: none"> • नये शब्द बनाने में ।
Jan '27	-----	2 6 (8)	<ul style="list-style-type: none"> • मौखिक-अ-अ: (चित्र) • अक्षर लेखन-अ-अ: 	शिक्षार्थी: <ul style="list-style-type: none"> • शब्दों का ज्ञान सीखेंगे । 	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none"> • आत्मविश्वास बढ़ाने में ।
Feb'27	-----	2 2 (4)	<ul style="list-style-type: none"> • मौखिक-अ-अ: (चित्र) • अक्षर लेखन- अ- अ: 	शिक्षार्थी: <ul style="list-style-type: none"> • स्मरण शक्ति में विकास करेंगे । 	शिक्षार्थी सक्षम होंगे: <ul style="list-style-type: none"> • आत्मविश्वास बढ़ाने में ।

MATHS

1. My Best Friend Numeracy Orient Black Swan

Pedagogies- Learning by doing, Clay modeling, Activity-based learning, Game-based learning, Jaadui Pitara

Month	Chapter	No. of Pr.	Topics	Learning objective	Learning outcome
April '26	L-1 L-6 L-22	2 1 2 3 (8)	<ul style="list-style-type: none"> Trace- patterns Colour- Red Oral-1-10 Numbers-1,2 	To enable learners to: <ul style="list-style-type: none"> Recognize numbers 1-10. Hold a pencil. Recognize colours. 	Learners will be able to: <ul style="list-style-type: none"> Identify the digits. Count objects.
May '26	L-1 L-4 L-6 L-10	1 1 1 1 2 (6)	<ul style="list-style-type: none"> Big and small Shape- Circle, Square Colour- Yellow Oral-1-10 Numbers- 3, 4, 5. 	To enable learners to: <ul style="list-style-type: none"> Identify the pre- number concept of big and small. Recognize shapes. 	Learners will be able to: <ul style="list-style-type: none"> Recognise shapes and colours. Recognize big and small objects.
Jun '26	L-1 L-7 L-8 L-10	1 1 1 1 (4)	<ul style="list-style-type: none"> Shape-Triangle Colour- Blue Oral-1-10 Numbers-1-5 	To enable learners to: <ul style="list-style-type: none"> Recognize colours and shapes Recognize numerals upto 10. 	Learners will be able to: <ul style="list-style-type: none"> Use vocabulary. Enhance hand-eye coordination.
Jul '26	L-1 L-5 L-9 L-10 L-12	2 1 1 2 2 (8)	<ul style="list-style-type: none"> Day and Night Shape-Rectangle Colour- Green Oral-11-20 Numbers-6-10 	To enable learners to: <ul style="list-style-type: none"> Recognize shapes and basic colours Count 1-10 	Learners will be able to: <ul style="list-style-type: none"> Use counting. Identify the colour and shapes.
Aug '26	L-1 L-10 L-12 L-13	1 2 1 2 2 (8)	<ul style="list-style-type: none"> Pre-number concept Shapes-Revision Colour- Black Oral-11-20 Numbers-6-10 	To enable learners to: <ul style="list-style-type: none"> Sort different objects. Develop counting skills. 	Learners will be able to: <ul style="list-style-type: none"> Enhance early literacy and numeracy skills. Counts objects and correlate.

Sep '26	L-1 L-3 L-10 L-14 L-15	1 2 1 2 2 (8)	<ul style="list-style-type: none"> • Same and Different • Shapes • Colour- White • Oral-1-30 • Numbers-1- 10 	To enable learners to: <ul style="list-style-type: none"> • Visualise identical objects. • Develop counting skills. 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate objects. • Use vocabulary.
Oct'26	L- 2 L- 11 L- 16 L- 19 L- 21	1 1 2 1 (5)	<ul style="list-style-type: none"> • Shapes • Colours • Oral-1-30 • Numbers-11,12,13,14,15 • Sorting 	To enable learners to: <ul style="list-style-type: none"> • Develop hand-eye coordination.. • Identify shapes and colours 	Learners will be able to: <ul style="list-style-type: none"> • Sort the numbers. • Develop fine motor skill.
Nov '26	L- 2 L- 16 L- 17 L- 21	1 1 2 1 1 (6)	<ul style="list-style-type: none"> • Colours • Oral-1-40 • Numbers-16,17,18,19,20 • What Comes Next? • Sorting 	To enable learners to: <ul style="list-style-type: none"> • Write 1-20 • Count 11-20 	Learners will be able to: <ul style="list-style-type: none"> • Identify quantitative values • Write 1-20
Dec'26	L- 11 L-18 L- 21	1 1 2 2 (6)	<ul style="list-style-type: none"> • Shapes • Oral-1-50 • Written 1-20 • Sequencing 	To enable learners to: <ul style="list-style-type: none"> • Count and quantify different objects 	Learners will be able to: <ul style="list-style-type: none"> • Quantify different objects. • Read aloud 1-20
Jan '27	L- 11 L- 20 L- 21	2 2 2 2 (8)	<ul style="list-style-type: none"> • Shapes • Oral-1-50 • Written 1-20 • Hidden Numbers 	To enable learners to: <ul style="list-style-type: none"> • Write 1-20 • Identify the hidden numbers 	Learners will be able to: <ul style="list-style-type: none"> • Enhance writing skills. • Enhance fine motor and thinking skills.
Feb'27	L-1 L- 10 L- 20 L- 21	1 1 1 1 (4)	<ul style="list-style-type: none"> • Shapes • Colours • Hidden Numbers • Written Numbers 	To enable learners to: <ul style="list-style-type: none"> • Recall the details of the topic studied. 	Learners will be able to: <ul style="list-style-type: none"> • Build confidence.

GENERAL AWARENESS

1. My Best Friend World Around Us Orient Black Swan

Pedagogies- Hands-on doing, Game-based learning, Integrated, Clay modeling, Jaadui Pitara, Experiential learning, Group Learning

Month	Chapter	No. Of Pr.	Topics	Learning objective	Learning outcome
April '26	L- 1 L- 2	2 2 (4)	<ul style="list-style-type: none">• Me• What I Like	To enable learners to: <ul style="list-style-type: none">• Interact with people.	Learners will be able to: <ul style="list-style-type: none">• Identify oneself• Enhance ability to speak and self-awareness
May '26	L- 4 L- 5	2 2 (4)	<ul style="list-style-type: none">• My Family• At Home	To enable learners to: <ul style="list-style-type: none">• Recognize family members• Identify different parts of a house	Learners will be able to: <ul style="list-style-type: none">• Enhance observation and thinking skills.• Recognize family members.
Jun'26	L- 3 L- 6	2 2 (4)	<ul style="list-style-type: none">• My Body• At School	To enable learners to: <ul style="list-style-type: none">• Identify the different body parts• Identify different places at school	Learners will be able to: <ul style="list-style-type: none">• Explain places they see in the school.• Use vocabulary
Jul'26	L- 7 L- 8	2 2 (4)	<ul style="list-style-type: none">• At the Park• At the Supermarket	To enable learners to: <ul style="list-style-type: none">• Identify different things they see at the Park and Supermarket	Learners will be able to: <ul style="list-style-type: none">• Use vocabulary• Recognize different things at the Park and Supermarket.
Aug'26	L- 9 L- 10	2 2 (4)	<ul style="list-style-type: none">• Fruits• Vegetables	To enable learners to: <ul style="list-style-type: none">• Recognize different fruits and vegetables	Learners will be able to: <ul style="list-style-type: none">• Differentiate between fruits and vegetables

Sep'26	L- 13 L- 14	2 2 (4)	<ul style="list-style-type: none"> • Pets • Farm Animals 	To enable learners to: <ul style="list-style-type: none"> • Recognize different animals 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between animals
Oct'26	L- 15 L- 16	2 1 (3)	<ul style="list-style-type: none"> • Jungle Animals • Water Animals 	To enable learners to: <ul style="list-style-type: none"> • Recognize different Jungle and Water animals 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between Jungle and Water animals
Nov'26	L- 11 L- 12	2 1 (3)	<ul style="list-style-type: none"> • At the Pond • Flowers 	To enable learners to: <ul style="list-style-type: none"> • Identify different flowers. 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between flowers.
Dec'26	L- 17	3	<ul style="list-style-type: none"> • Birds 	To enable learners to: <ul style="list-style-type: none"> • Recognize different birds. 	Learners will be able to: <ul style="list-style-type: none"> • Differentiate between different types of birds.
Jan'27	L- 18	4	<ul style="list-style-type: none"> • Transport 	To enable learners to: <ul style="list-style-type: none"> • Recognize different modes of transport 	Learners will be able to: <ul style="list-style-type: none"> • Relate vehicles to each type of transport
Feb'27	L- 12 L- 16	1 1 (2)	<ul style="list-style-type: none"> • Flowers • Water Animals 	To enable learners to: <ul style="list-style-type: none"> • Improve retention • Recognize flowers and water animals 	Learners will be able to: <ul style="list-style-type: none"> • Build confidence • Read aloud the names of flowers and animals