

SURENDRANATH CENTENARY SCHOOL
SESSION -2026 -27
ANNUAL PEDAGOGICAL PLAN
CLASS –V

ENGLISH					
1.New Grammar Way(Macmillan Education)					
2. BEYOND WORDS-5(English Press)					
Pedagogies- Competency Based Education,Useof 21 st Century Skills, Role Play, Multi-Disciplinary Projects, Multisensory Learning, Art and Sports Integrated Projects, Dictionary Skills, Story Telling, Catering Life Skills Values and ICT Technology.					
Month	Chapter	No. of Pr.	Topics	Learning Objective	Learning Outcome
April '26	Lang.L-1	5	L-1 Nouns and Their Types	To enable the learners to <ul style="list-style-type: none"> • Identify & use the kinds of nouns in sentences. • Classify countable and uncountable nouns. • Recognize singular & plural nouns. • Learn the rules of forming plurals • Value the importance of hard work and concentration. • Value the importance of books in one's life. • Develop reading skills by reading story books, • Assemble the clues and write a creative paragraph. 	Learners will be able to: <ul style="list-style-type: none"> • distinguish the various kinds of nouns. • Differentiate between countable and uncountable nouns. • Form plural nouns & use verbs correctly according to nouns number. • Focus on hard work and determination to achieve targe • Know the importance of libraries, • Develop life skills and value reading books. • Develop creative skills, use connectors correctly • Encourage peer learning.
	L-2	4	NCERT-V page 22 L-2 Singular and Plural Nouns		
	Lit. L-1	4	L- 1 Arjuna's Aim		
	Lit L-2	4	L-2 Books for 'At least One Library'.		
	Paragraph Writing	2	The Person I admire the most BP (Crossword puzzle Pg 5)		
May '26	Lang. L-3	4	L-3Nouns: Gender	To enable the learners to <ul style="list-style-type: none"> • Distinguish the kinds of gender. • Convert masculine gender to feminine gender. • Develop listening, reading and recitation skills through poetic expression. 	Learners will be able to <ul style="list-style-type: none"> • Classify and use gender judiciously. • Form opposite genders. • Explain the central theme of the poem and describe the beauty of rain mentioned in the poem.
	Poem	3	The Rain		

	Letter Writing	2 (9)	BP (Picture Composition Pg 12) Letter Writing(Informal)- Invitation letter to friend to visit during summer vacation.	<ul style="list-style-type: none"> Share their experience on how they will spend summer holidays. 	<ul style="list-style-type: none"> Express viewpoints to justify the visit and use Simple Future Tense correctly.
June '26	Lang. L-5 L-6 Lit-L-4	4 3 4 (11)	L-5 Pronouns and Their Types L-6 Verbs NCERT -V Page 104 L-4 Mawlynnong: The Cleanest Village in India. BP (Fun with Words Pg 19)	To enable learners to <ul style="list-style-type: none"> Identify and categorize the types of pronouns. Identify the kinds of verbs and use them correctly. Help them to understand how community efforts can keep surroundings clean and healthy. 	Learners will be able to <ul style="list-style-type: none"> Classify the different kinds of pronouns. Differentiate between Transitive and Intransitive verbs. Explain why Mawlynnong is known as the cleanest village in India. Value ecofriendly practices such as reduce, reuse and recycle and apply them in their daily life.
July '26	Lang. L-7 L-8 L- 9 Lit.L-5 Paragraph Writing	4 4 4 4 3 (19)	L-7 Simple Present Tense NCERT-VPage 13 L-8 Present Continuous Tense L-9 Present Perfect Tense NCERT-VPg-75 L--5 Mussoorie to Delhi Visit To an Amusement Park,	To enable the learners to <ul style="list-style-type: none"> Extend their knowledge on verbs. Use different forms of verbs in Simple Present Tense. Use verbs in present continuous tense. Form sentences using have / have +past participle. Enrich vocabulary through words related to travel, people, and places. Identify how the author shares observations, experiences, and feelings during his travel. Create a paragraph using cues and proper connectors . 	Learners will be able to <ul style="list-style-type: none"> Use Simple Present Tense verbs correctly in communication. Differentiate between the use of simple present tense verbs and present continuous tense verbs. Identify sentences in the present perfect tense and use the correct verb form of the present perfect tense, Explain the main events of the journey from Mussoorie to Delhi, Appreciate travel writing and describe their own travel experiences confidently. Compose a paragraph using the hints and creative skills.

Aug '26	<p>Lang. L-10</p> <p>L- 11</p> <p>LIT-L-7</p> <p>Poem</p> <p>Letter Writing</p>	<p>5</p> <p>5</p> <p>2</p> <p>3</p> <p>3</p> <p>2</p> <p>(20)</p>	<p>L-10 Simple Past Tense</p> <p>L-11 Past Continuous Tense</p> <p>BP(Picture Reading Pg 37,38)</p> <p>NCERT-V Page 120</p> <p>L-7 A Narrow Escape</p> <p>Poem-A Song of Joys</p> <p>Letter Writing (Informal)</p> <ul style="list-style-type: none"> To your friend describing about your preparation of your examination 	<p>To enable learners to</p> <ul style="list-style-type: none"> Identify past form of verbs and use them correctly. Use the structure of the past continuous tense. Form sentences using was / were +verb+ ing Identify the perspectives of the main characters of the story. Memorize the meanings of the phrasal verbs. Appreciate the freedom on the sea Revise the format of informal letter. Apply and compose the elements to write the letter. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> Form past tense verbs from present tense verbs. Use correct subject- verb agreement in simple past tense. Construct sentences using the past continuous tense verbs. Contrast the use of simple past tense and past continuous tense. Handle any situation with self awareness and self management. Use phrasal verbs for better writing skills. Compare the qualities of land and sea from the poet's eye Write informal letter with correct format.
Sept '26	<p>Lang. L-12</p> <p>Comprehe nsion</p>	<p>4</p> <p>2</p> <p>(6)</p>	<p>L-12 Simple Future Tense</p> <p>Comprehension</p>	<p>To enable learners to</p> <ul style="list-style-type: none"> Identify the verbs in simple future tense. Comprehend the answer of the given passage through understanding, critical thinking and vocabulary skills 	<p>Learners will be able to</p> <ul style="list-style-type: none"> Use will and shall for sentences in simple future tense. Use going to for showing actions in future tense. Enhance reading skills and comprehend the answers confidently

Oct '26	Lang. L-16 L-17 L 18 Lit-L 10	3 3 3 4 (13)	L-16 Subject and Predicate L-17 Subject – Verb Agreement. L-18 Articles. NCERT -V Page 139 L-10 Neeraj Chopra :The Javelin Thrower from Haryana BP (Experiential learning with traditional games Pg 42)	To enable the learners to <ul style="list-style-type: none"> Identify Subject and Predicate in sentences. Recognize the singular and plural verbs in the sentences and use them correctly according to the subject. Recall the types of articles. Relate definite and indefinite articles in sentences. Gather facts about Neeraj Chopra. Value sports as it helps to shape one's character and influence society. 	Learners will be able to <ul style="list-style-type: none"> Recognize subject and predicate in different kinds of sentences. Use correct verbs according to the subject of a sentence. Use definite and indefinite articles correctly in writing and speaking skills.. Achieve goals through hard work and strong determination.
Nov '26	Lang. L-19 L-20 Poem Lit. L-8 Story Writing	3 3 3 4 2 (15)	L-19 Adjectives and Their Types NCERT-V Page 94 L-20 Degrees of Comparison Poem- Olympics L-8 Dreams and Tales – Roshni Mukherjee Story Writing- Thirsty Crow	To enable the learners to <ul style="list-style-type: none"> Identify and learn the use of how much and how many. Identify adjectives in three degrees. Use Comparative and Superlative degrees accurately in writing and speaking. Develop understanding of themes like hard work, achievement, patriotism and pride. Highlight the important facts about Roshni Mukherjee. Develop speaking and writing skills by discussing how dreams can be achieved through perseverance Write story using the given outline, vocabulary and creativity. 	Learners will be able to <ul style="list-style-type: none"> Different between the uses of adjectives of quantity and Number. Form comparative and superlative degrees of the adjectives from positive degrees. Explain the message of the poem namely dedication success and national pride . Appreciate women empowerment. Explain how hard work and determination help in achieving dreams Cook a story using the inputs and creativity.

Dec '26	Lang.	4	L-21 Adverbs and Their Types	To enable the learners to	Learners will be able to
	L-21			<ul style="list-style-type: none"> Recall the kinds of adverbs and use them correctly in speaking and writing skills. 	<ul style="list-style-type: none"> Form adverbs from Adjectives. Identify the adverbs and classify their kinds.
	L-22	4	L-22 Types of Prepositions NCERT-V Page-37	<ul style="list-style-type: none"> Identify prepositions in the sentences. 	<ul style="list-style-type: none"> Use different kinds of prepositions correctly.
	Lit- L -12	4	L-12 Hope in the Ruins	<ul style="list-style-type: none"> Be aware of the safety measures and make them ready to face any natural disaster. Appreciate the values of together, caring and unity. 	<ul style="list-style-type: none"> Face any challenge and not to panic during time of adversity. Stay positive and inculcate the values of being united.
	Letter Writing	2 (15)	Letter Writing(Formal) – Leave Application	<ul style="list-style-type: none"> Revise the format of formal letters 	<ul style="list-style-type: none"> Follow the format and write a proper leave application.

Jan '27	Lang.				
	L-23	4	L-23 Conjunctions	<ul style="list-style-type: none"> Join words, phrases or sentences correctly using conjunctions. Develop sentence formation using conjunctions. 	<ul style="list-style-type: none"> Identify conjunctions in sentences. Use conjunctions correctly to join ideas and make meaningful sentences.
	L-31	4	L-31 Sentences and Its Types	<ul style="list-style-type: none"> Identify different types of sentences. Develop correct sentence formation skills in speaking and writing. 	<ul style="list-style-type: none"> Distinguish different kinds of sentences. Convert sentences to negative form and interrogative form.
	Lit L-14	4	L-14 The Fly	<ul style="list-style-type: none"> Use wit and intelligence to handle any situation. Use prefixes to form new words. 	<ul style="list-style-type: none"> Use descriptive words to describe any person or thing.
	Poem	4 2	Poem-All My Great Excuses	<ul style="list-style-type: none"> Recall any funny or exaggerated excuses made by them. Relate the core idea of the poem with their real life situation. 	<ul style="list-style-type: none"> Appreciate Gopal Bhar's intelligence. Appreciate the humour in the poem. Locate the rhyming words in the poem.
	Letter writing	2 (20)	Application Writing- Exempt from giving Final Exam. NCERT-V, Pg-56 (Word Pyramid)	<ul style="list-style-type: none"> Recap the format of formal letter and write the application correctly. 	<ul style="list-style-type: none"> Write the application with the correct format.
Feb '27	Lang.	4	L-26 Contractions	<ul style="list-style-type: none"> Learn the uses of contractions. 	<ul style="list-style-type: none"> Form contractions and use them appropriately wherever required.
	L-27 Story Writing	2	Story Writing -Greedy Dog	<ul style="list-style-type: none"> Write story using the outlines. Comprehend the answer of the given passage through understanding, critical thinking and vocabulary skills. 	<ul style="list-style-type: none"> Cook a story using the inputs. Enhance reading skills and comprehend the answers confidently.
	Comprehension	1		<ul style="list-style-type: none"> Learn more about usage of Language in day-to-day life. 	
	Revision	7 (14)	Revision	<ul style="list-style-type: none"> Analyze their preparation and focus on weaker area 	<ul style="list-style-type: none"> Develop command over English Language Develop understanding of Question Paper and application of past learning in form of various questions

हिंदी

१-व्याकरण वाटिका- 5 (मधुबन)

२-पाखंडी-5 (बेस्टवे)

शिक्षण विधि-कला समेकित शिक्षा,आलोचनात्मक शिक्षा ,कहानी कहना, अनुभवात्मक शिक्षा आदि

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April '26	पाठ-1	6	• भाषा और व्याकरण	• भाषा की उत्पत्ति ,उसके रूप की विभिन्न राज्यों में प्रयोग की जाने वाली भाषाओं की जानकारी देना।	• शिक्षार्थी समझने में सक्षम हुए- • राजभाषा मातृभाषा अंतर्राष्ट्रीय भाषा का अंतर स्पष्ट होगा।
	पाठ-2	4	BP (Page no 15) शब्दों से मित्रता	• वर्णों का सही उच्चारण तथा स्वर और व्यंजन में भेद बताना।	• अलग-अलग वर्णों को मिलाकर बच्चे नए शब्दों का निर्माण करेंगे।
	पाठ -1	4	• वर्ण	• प्रकृति से मिली वस्तुओं एवं जीवन मूल्यों से परिचित कराना।	• कविता के माध्यम से बच्चे समाज के प्रति जिम्मेदारी करुणासीखेंगे।
	पाठ-2	5	• भूल गया है क्यों इन्सान	• वर्षा के लाभ एवं पानी की बचत का महत्व बताना।	• सकारात्मक सोच एवं दृढ़संकल्प के साथ आपसी सहयोग की भावना विकसित होंगे।
	निबंध	2 (21)	• बारिश लाई खुशियाँ	• सरल एवं छोटे शब्दों,विराम चिन्हों का प्रयोग करते हुए निबंध लेखन के लिए प्रेरित करना	• अधिगम कर्ता सटीक वाक्य निर्माण के साथ निबंध लिख सकेंगे।
May '26	पाठ-3	5	• शब्दरचना	• सार्थक- निरर्थक शब्दों की पहचान करना।	• सार्थक शब्दनिर्माण में सक्षम होंगे।
	पाठ-3	4 9	• सोने की खेती	• बुद्धि और चतुराई से कैसे कठिन काम सरल बन सकते हैं एवं नैतिक मूल्यों की जानकारी देना।	• बच्चे सूझबुझ के साथ नैतिक मूल्यों को समझने में सक्षम होंगे

June '26	पाठ-4 पाठ -4	6 3 9	<ul style="list-style-type: none"> संज्ञा जादुई टोपी 	<ul style="list-style-type: none"> संज्ञा शब्दों की पहचान एवं भेद की जानकारी देना। जीवन में किसी के साथ धोखा ना करने की सीख। 	<ul style="list-style-type: none"> संज्ञा के भेद के आधार पर शब्दों को पहचान में सक्षम होंगे। बच्चों में सूझबूझ एवं सकारात्मक सोच विकसित होंगे।
July '26	पाठ -5 निबंध पत्र पाठ-5 पाठ-6	3 3 1 1 3 11	<ul style="list-style-type: none"> लिंग वचन ,कारक सफाई का महत्व मित्र को निबंध प्रतियोगिता जीतने पर बधाई देते हुए पत्र। हम तेरे आभारी मेट्रो होनहार चंद्रगुप्त 	<ul style="list-style-type: none"> लिंग की परिभाषा, स्त्रीलिंग-पुल्लिंग शब्दों से अवगत कराना। वचन परिवर्तन एवं कारक के नियम समझाना। से सरल एवं छोटे शब्दों विराम चिन्हों का प्रयोग करते हुए निबंध लेखन के लिए प्रेरित करना। पत्र के प्रारूप के साथ विषय की व्याख्या एवं अधिगमकर्ता को स्वलेखन के लिए प्रेरित करना। मेट्रो की विशेषता बताना। चंद्रगुप्त मौर्य के साहस और उनके सूझबूझ से अवगत कराना। 	<ul style="list-style-type: none"> अधिगमकर्ता स्त्रीलिंग एवं पुल्लिंग शब्दों के बीच के अंतर को समझ सकेंगे। संज्ञा सर्वनाम शब्दों के वचन बदलने के नियम के आधार पर वचन बदलने में सक्षम होंगे। अधिगमकर्ता सटीक वाक्य निर्माण के साथ निबंध लेखा में सक्षम होंगे। अधिगमकर्ता अपने शब्दों में पत्र लिखने में सक्षम होंगे। वर्तमान समय के अनुसार सकारात्मक सोच उत्पन्न होंगी। सकारात्मक सोच के साथबौद्धिक कौशल, देश प्रेम विकसित होंगे।

August '26	पाठ -6	3	<ul style="list-style-type: none"> • सर्वनाम 	<ul style="list-style-type: none"> • नाम के बदले प्रयोग किये जाने वाले शब्दों के बारे में बताना एवं उनका वाक्यों में प्रयोग बताना। 	<ul style="list-style-type: none"> • सर्वनाम शब्दों के प्रयोग के साथ आकर्षक वाक्य बनाने में सक्षम होंगे। 	
	पाठ-7	4	<ul style="list-style-type: none"> • विशेषण 	<ul style="list-style-type: none"> • विशेषण शब्दों की पहचान एवं विशेषण एवं विशेष्य के बीच अंतर स्पष्ट करना। 	<ul style="list-style-type: none"> • अधिगमकर्ता में विशेषण और विशेष्य में अंतर स्पष्ट होंगे। 	
		2	BP(page no.34)			
		1	सीखने के प्रतिफल	<ul style="list-style-type: none"> • सरल वाक्यों में अपने शब्दों में लिखने के लिए प्रेरित करना। 	<ul style="list-style-type: none"> • अधिगमकर्ता सटीक वाक्य निर्माण के साथ निबंध लिखने में सक्षम होंगे। 	
	निबंध-			<ul style="list-style-type: none"> • अनौपचारिक पत्र के प्रारूप की जानकारी देना। 	<ul style="list-style-type: none"> • प्रारूप के आधार पर बच्चे अपने शब्दों में पत्र लिखने में सक्षम होंगे। 	
	पत्र	4	<ul style="list-style-type: none"> • स्वतंत्रता दिवस 	<ul style="list-style-type: none"> • पत्र के माध्यम से कान्हा राष्ट्रीय उद्यान के बारे में बताना। 	<ul style="list-style-type: none"> • बच्चे रोजमर्रा के अनुभवों और विचारों से अवगत होंगे। 	
	पाठ -7			<ul style="list-style-type: none"> • स्कूल पिकनिक के बारे बताते हुए दादाजी को पत्र लिखें। 		
		4	<ul style="list-style-type: none"> • अर्पिता की डायरी 	<ul style="list-style-type: none"> • अपनी खुद की डायरी में तुम अपने स्कूल के बारे में क्या लिखना चाहोगे (NCERT-5 PAGE NO. 67) 	<ul style="list-style-type: none"> • अधिगमकर्ता को बताना कि प्रदूषण क्या होता है एवं इससे कैसे छुटकारा पाया जा सकता है? 	<ul style="list-style-type: none"> • प्रदूषण रुपी विकराल समस्या से अवगत होंगे ।
पाठ-8		(18)	<ul style="list-style-type: none"> • प्रदूषण: विकराल समस्या • ऐसी जगह का नाम लिखें जहां बहुत प्रदूषण होता है एवं वहां किस तरह के प्रदूषण होते हैं 			

			(एनसीईआरटी-4 ,पृष्ठ संख्या- 124)		
Sept. '26	पाठ -8 पाठ -9	5 3 (8)	<ul style="list-style-type: none"> क्रिया स्वास्थ्य के लिए यज्ञ 	<ul style="list-style-type: none"> लिंग,वचन, कारक के कारण क्रिया रूप में परिवर्तन की ओर ध्यान आकर्षित करना। श्रम एवं स्वस्थ जीवनशैली जीने का महत्व समझाना। 	<ul style="list-style-type: none"> वाक्य में सकर्मक और अकर्मक क्रिया में पहचान कर पाएंगे। आनंद अनुभूति के साथ स्वास्थ्य के महत्व के प्रति जागरूक होंगे।
October '26	पाठ -9 निबंध पाठ -10	4 6 2 (12)	<ul style="list-style-type: none"> काल दशहरा मैं सबसे स्कूल में सबसे छोटी होऊँ (कविता) अपनी माँ के बारे में सोचते हुए वाक्ये पुरे करे । (मेरी माँ बहुत खुश होती है जब _____) (NCERT PAGE NO 72) 	<ul style="list-style-type: none"> भूतकाल, वर्तमानकाल, भविष्यत काल की पहचान एवं काल के अनुसार वाक्यों में प्रयोग बताना। सरल एवं छोटे शब्दों में निबंध लेखन के लिए प्रेरित करना। बचपन एवं माँ के करुणा,वात्सल्य के महत्व को समझाना। 	<ul style="list-style-type: none"> अधिगमकर्ताओं में काल के आधार पर वाक्यों में अंतर स्पष्ट होंगे। अधिगमकर्ता सटीक वाक्य निर्माण के साथ निबंध लेखन में सक्षम होंगे। माँ के स्नेह,प्यार,देखभाल और संरक्षण जैसी ज़िम्मेदारी से अवगत होंगे।
Nov. '26	पाठ -10 पाठ -11	3 4	<ul style="list-style-type: none"> अव्यय विराम चिन्ह 	<ul style="list-style-type: none"> अव्ययशब्दों में परिचित कराना विराम चिन्हों के कारण वाक्यों में पड़ने वाले प्रभाव की ओर ध्यान आकर्षित कराना। 	<ul style="list-style-type: none"> अव्ययशब्दों की पहचान एवं उनका सही प्रयोग। विराम चिन्हों की पहचान कर सुद्ध लेखन में सक्षम होंगे।

	निबंध	1	BP(page no 24)		
	पत्र	1	विराम चिन्ह	<ul style="list-style-type: none"> सरल एवं छोटे शब्दों, विराम चिन्हों का प्रयोग करते हुए निबंध लेखन के लिए प्रेरित करना। पत्र के प्रारूप एवं विषय की चर्चा एवं मार्गदर्शन। 	<ul style="list-style-type: none"> स्पष्ट ज्ञान विस्तार के आधार पर अपने शब्दों में निबन्ध लिखने में सक्षम होंगे। सही प्रारूप के साथ पत्र लेख में सक्षम होंगे।
	पाठ -11	3	<ul style="list-style-type: none"> हमारा प्यारा भरत विद्यालय पत्रिका में अपने कविता छपवाने के लिए कक्षा अध्यापिका को पत्र। 	<ul style="list-style-type: none"> मुसीबत में बहादुरी के साथ विवेक ना खोने की सीख देना। 	<ul style="list-style-type: none"> बच्चों में वीरता के साथ आत्मविश्वास और दृढ़ संकल्प की भावना विकसित होगी।
	पाठ-12	4	<ul style="list-style-type: none"> बहादुर सोमी 	<ul style="list-style-type: none"> दोहों के माध्यम से व्यावहारिक ज्ञान और नैतिक मूल्य समझाना। 	<ul style="list-style-type: none"> व्यावहारिक ज्ञान के साथ जीवन में उत्तम आचरण अपना सकेंगे।
		17	<ul style="list-style-type: none"> नीति के दोहे 		
Dec. '26	पाठ -12	4	<ul style="list-style-type: none"> वाक्य रचना 	<ul style="list-style-type: none"> सार्थक निरर्थक शब्दों की पहचान कराना। 	<ul style="list-style-type: none"> सार्थक वाक्य निर्माण में सक्षम होंगे।
	पाठ -13	4	<ul style="list-style-type: none"> पर्यायवाची /वाक्यांश के लिए एक शब्द 	<ul style="list-style-type: none"> पर्यायवाची एवं वाक्यांश के लिए एक शब्दों से परिचित कराना। 	<ul style="list-style-type: none"> स्पष्ट ज्ञान विस्तार के आधार पर अधिगमकर्ता शब्दों का वाक्य में भी प्रयोग कर सकेंगे।
	पत्र	2	BP(page no.28) शब्द पहेली	<ul style="list-style-type: none"> पत्र के प्रारूप एवं विषय से परिचित कराना। 	<ul style="list-style-type: none"> अधिगमकर्ता द्वारा अपने शब्दों में पत्र लेखन।
	पाठ-13	4	<ul style="list-style-type: none"> 2 दिन के अवकाश के लिए प्रधानाचार्य को पत्र। गुणकारी नीम एवं तुलसी 	<ul style="list-style-type: none"> प्राकृतिक से पेड़ पौधों के महत्त्व को बताना 	<ul style="list-style-type: none"> नीम और तुलसी के औषधीय गुणों से अवगत होंगे।
	पाठ-14	4 (18)	<ul style="list-style-type: none"> वसंती हवा 	<ul style="list-style-type: none"> मौसम संबंधी बदलाव और महत्त्व बदलना 	<ul style="list-style-type: none"> वसन्त ऋतु के महत्त्व से अवगत होंगे

January '27	पाठ -13	9	<ul style="list-style-type: none"> समरूपीभिन्नार्थक, शब्द अनेकार्थक शब्द ,वाक्यांश के लिए एक शब्द। 	<ul style="list-style-type: none"> सुनने में एक जैसे लगने वाले शब्दों से परिचय, अनेकार्थक शब्द एवं वाक्यांश के लिए एक शब्द की व्याख्या एवं प्रयोग। 	<ul style="list-style-type: none"> स्पष्ट ज्ञान विस्तार के आधार पर अधिगमकर्ता शब्दों का वाक्य में प्रयोग कर सकेंगे।
	निबंध	2	<ul style="list-style-type: none"> व्यायाम का महत्त्व 	<ul style="list-style-type: none"> संकेत बिंदुओं के आधार पर चर्चा एवं मार्गदर्शन। 	<ul style="list-style-type: none"> अधिगमकर्ता द्वारा अपने शब्दों में निबंध लेखन।
	पाठ-15	4	<ul style="list-style-type: none"> सादगी की मूर्ति : ईश्वरचंद्र विद्यासागर 	<ul style="list-style-type: none"> समाज सुधारक और शिक्षाविद विद्यासागर के जीवन से परिचित कराना 	<ul style="list-style-type: none"> सादगी ईमानदारी परोपकार की भावना से अवगत होंगे।
	पाठ -16	4 (19)	<ul style="list-style-type: none"> सदा सत्य बोलें 	<ul style="list-style-type: none"> सच बोलने की परिणाम और नैतिक मूल्य बताना। 	<ul style="list-style-type: none"> सत्यवादिता ईमानदारी सकारात्मक सोच के प्रति जागरूक होंगे
Feb '27	पाठ -14	3	<ul style="list-style-type: none"> मुहावरे 	<ul style="list-style-type: none"> मुहावरे एवं लोकोक्ति के बीच के अंतर को स्पष्ट करना। 	<ul style="list-style-type: none"> मुहावरे एवं लोकोक्ति से प्रभावशाली वाक्य का निर्माण करने में सक्षम होंगे।
	पाठ -15	2	<ul style="list-style-type: none"> अपठितगद्यांश 	<ul style="list-style-type: none"> गद्य न संबंधी प्रश्नों की ओर ध्यान आकर्षित कराना 	<ul style="list-style-type: none"> गद्य के आधार पर प्रश्न हल करने में सक्षम होंगे।
	पाठ-17	4	<ul style="list-style-type: none"> पेड़ पौधे और हमारा जीवन 	<ul style="list-style-type: none"> पेड़ पौधों और मानव के परस्पर संबंध से अवगत कराना । 	<ul style="list-style-type: none"> ध्वनि प्रदूषण संबंधी जागरूकता एवं सामाजिक जिम्मेदारी एवं उत्तरदायित्व का बोध।
	पाठ 18	4 (13)	<ul style="list-style-type: none"> सीखने के प्रतिफल पिता का पुत्र के नान पत्र डाकटिकट इकठ्ठा कर कॉपी में चिपकाये (NCERT – 5 PAGE NO. 56) 	<ul style="list-style-type: none"> गाँधी जी के प्रिटोरिया जेल के जीवन से परिचित कराना 	<ul style="list-style-type: none"> परिश्रम, सत्यवादिता और मानवीय संबंधों में भावनात्मक जुड़ाव

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Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
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April '26	पाठ -1 पाठ - 2	3 5 (8)	<ul style="list-style-type: none"> संयुक्तवर्णाः (संस्कृत-वर्णमाला) अकारांत पुल्लिंग शब्दाः 	अधिगमकर्ताओ के सहायता हेतु- <ul style="list-style-type: none"> वर्णों के संस्कृत रूप और वर्णमाला से परिचय कराना। मात्रा का ज्ञान कराना व शब्द निर्माण कराना। अकारांत पुल्लिंग शब्दों का ज्ञान व प्रयोग कराना। 	अधिगमकर्ता सक्षम होंगे - <ul style="list-style-type: none"> संस्कृत वर्णमाला का प्रयोग करने में वर्ण -संयोजन द्वारा शब्द निर्माण करने में। अकारांत पुल्लिंग शब्दों का तीनों वचनों में वाचन व प्रयोग करने में।
May '26	पाठ - 3	4	<ul style="list-style-type: none"> आकारान्त स्त्रीलिंग-शब्दाः 	अधिगमकर्ताओ के सहायता हेतु- <ul style="list-style-type: none"> संस्कृतके आकारान्त स्त्रीलिंग शब्दोंका तीनों लिंगों में वाचन कराते हुए परिचय कराना। 	अधिगमकर्ता सक्षम होंगे – <ul style="list-style-type: none"> तीनों लिंगों के अनुसार स्त्रीलिंग शब्दों की पहचान व प्रयोग करने में।
June '26	पाठ - 4	5	<ul style="list-style-type: none"> अकारांत नपुंसकलिंग-शब्दाः 	अधिगमकर्ताओ के सहायता हेतु- <ul style="list-style-type: none"> संस्कृत के अकारांत नपुंसकलिंग शब्दों का तीनों वचनों में परिचय कराना। 	अधिगमकर्ता सक्षम होंगे – <ul style="list-style-type: none"> तीनों वचनों के अनुसार नपुंसकलिंग शब्दों की पहचान व प्रयोग करने में।
July '26	पाठ - 5 पाठ - 6	4 4 (8)	<ul style="list-style-type: none"> धातु –परिचयः सर्वनाम–परिचयः 	अधिगमकर्ताओ के सहायता हेतु– <ul style="list-style-type: none"> तीनों लिंगों के लिए लट् लकार प्रथम पुरुष में प्रयोग होने वाले धातु रूपों से परिचय कराना। सर्वनाम शब्दों का तीनों लिंगों व तीनों वचनों में परिचय तथा प्रयोग कराना। 	अधिगमकर्ता सक्षम होंगे- <ul style="list-style-type: none"> लट् लकार के प्रथम पुरुष के तीनों वचनों में धातु रूप का प्रयोग करने में। सर्वनाम शब्दों का तीनों लिंगों व वचनों में प्रयोग करते हुए वाक्य निर्माण करने में। हिंदी वाक्यों का संस्कृत अनुवाद करने में।

Aug. '26	पाठ- 7 पाठ -8	4 4 (8)	<ul style="list-style-type: none"> ● प्रथमपुरुषः एकवचनम् ● प्रथमपुरुषः द्विवचनम् 	अधिगमकर्ताओ के सहायता हेतु – <ul style="list-style-type: none"> ● प्रथमपुरुष एकवचन के शब्दों का तीनों लिंगों में परिचय कराते हुए वाक्य निर्माण कराना। ● हिंदी से संस्कृत तथा संस्कृत से हिंदी में अनुवाद कराना। ● प्रथमपुरुष द्विवचन के शब्दों का तीनों लिंगों में परिचय कराते हुए वाक्य निर्माण कराना। 	अधिगमकर्ता सक्षम होंगे- <ul style="list-style-type: none"> ● प्रथमपुरुष एकवचन कर्ता के साथ एकवचन क्रियापदों का प्रयोग करते हुए तीनों लिंगों में वाक्य निर्माण करने में। ● हिंदी से संस्कृत तथा संस्कृत से हिंदी अनुवाद करने में। ● प्रथमपुरुष द्विवचन कर्ता के साथ द्विवचन क्रियापदों का प्रयोग करते हुए वाक्य निर्माण करने में।
Sept. '26	पाठ-9	4	<ul style="list-style-type: none"> ● प्रथमपुरुषः बहुवचनम् 	अधिगमकर्ताओ के सहायता हेतु <ul style="list-style-type: none"> ● प्रथमपुरुष बहुवचन के शब्दों का तीनों लिंगों में परिचय कराते हुए वाक्य निर्माण करना। 	अधिगमकर्ता सक्षम होंगे – <ul style="list-style-type: none"> ● प्रथमपुरुष बहुवचन कर्ता के साथ बहुवचन क्रियापदों का प्रयोग करते हुए वाक्य निर्माण करने में।
Oct. '26	पाठ-10 पाठ- 11	4 4	<ul style="list-style-type: none"> ● मध्यपुरुषः एकवचनम् ● मध्यपुरुषः द्विवचनम् 	अधिगमकर्ताओ के सहायता हेतु – <ul style="list-style-type: none"> ● मध्यपुरुष एकवचन के कर्ता के साथ मध्यपुरुष एकवचन क्रियापदों का प्रयोग कराते हुए वाक्य निर्माण कराना। ● मध्यपुरुष द्विवचन के कर्ता के साथ मध्यपुरुष द्विवचन क्रियापदों का प्रयोग कराते हुए वाक्य निर्माण कराना। 	अधिगमकर्ता सक्षम होंगे- <ul style="list-style-type: none"> ● मध्यपुरुष एकवचन कर्ता के साथ एकवचन क्रियापदों का प्रयोग करते हुए वाक्य निर्माण करने में। ● मध्यपुरुष द्विवचन कर्ता के साथ द्विवचन क्रियापदों का प्रयोग करते हुए वाक्य निर्माण करने में।
Nov. '26	पाठ - 12 पाठ - 13	4 4 (8)	<ul style="list-style-type: none"> ● मध्यपुरुषः बहुवचनम् ● उत्तमपुरुषः एकवचनम् 	अधिगमकर्ताओ के सहायता हेतु- <ul style="list-style-type: none"> ● मध्यपुरुष बहुवचन के कर्ता के साथ मध्यपुरुष बहुवचन क्रियापदों का प्रयोग कराते हुए वाक्य निर्माण कराना। ● उत्तमपुरुष एकवचन के कर्ता के साथ उत्तमपुरुष एकवचन क्रियापदों का प्रयोग कराते हुए वाक्य निर्माण कराना। 	अधिगमकर्ता सक्षम होंगे- <ul style="list-style-type: none"> ● मध्यपुरुष बहुवचन कर्ता के साथ बहुवचन क्रियापदों का प्रयोग करते हुए वाक्य निर्माण करने में। ● उत्तमपुरुष एकवचन कर्ता के साथ एकवचन क्रियापदों का प्रयोग करते हुए वाक्य निर्माण करने में।

Dec.26	पाठ - 14	5	<ul style="list-style-type: none"> उत्तमपुरुष द्विवचनम् 	अधिगमकर्ताओ के सहायता हेतु- <ul style="list-style-type: none"> उत्तमपुरुष द्विवचन के कर्ता के साथ उत्तमपुरुष द्विवचन क्रियापदों का प्रयोग करते हुए वाक्य निर्माण कराना। हिंदी से संस्कृत व संस्कृत से हिंदी में अनुवाद कराना। 	अधिगमकर्ता सक्षम होंगे- <ul style="list-style-type: none"> उत्तमपुरुष द्विवचन कर्ता के साथ द्विवचन क्रियापदों का प्रयोग करते हुए वाक्य निर्माण करने में। हिंदी से संस्कृत संस्कृत से हिंदी में अनुवाद करने में।
Jan. '27	पाठ - 15	5	<ul style="list-style-type: none"> उत्तमपुरुषः बहुवचनम् 	अधिगमकर्ताओ के सहायता हेतु - <ul style="list-style-type: none"> उत्तमपुरुष बहुवचन के कर्ता के साथ उत्तमपुरुष बहुवचन क्रियापदों का प्रयोग करते हुए वाक्य निर्माण कराना। हिंदी से संस्कृत व संस्कृत से हिंदी में अनुवाद कराना। 	अधिगमकर्ता सक्षम होंगे- <ul style="list-style-type: none"> उत्तमपुरुष बहुवचन कर्ता के साथ बहुवचन क्रियापदों का प्रयोग करते हुए वाक्य निर्माण करने में। हिंदी से संस्कृत व संस्कृत से हिंदी में अनुवाद करने में।
Feb. '27	पाठ - 16	4	<ul style="list-style-type: none"> संख्यावाची-शब्दाः 	अधिगमकर्ताओ के सहायता हेतु - <ul style="list-style-type: none"> सरल उदाहरणों के माध्यम से 1 – 20 तक की संख्या के संस्कृत शब्दों से परिचय कराना। 	अधिगमकर्ता सक्षम होंगे - <ul style="list-style-type: none"> संस्कृत में अंक तथा शब्दों को लिखकर वाक्य पूरा करने में।

MATHEMATICS

Junior Maths-5 (Bharti Bhawan)

Pedagogies-AIL, Story telling, Group discussion, Lab activities, role play, subject enrichment, Integration with sports, Hands on activities etc.

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
APRIL '26	L-3	8	<p>Bridge Prog: Making numbers with Flash cards(pg-11)</p> <ul style="list-style-type: none"> Indian and International place value chart Comparing and Ordering of numbers. <p>NCERT V:Page-10,11</p> <p>Computational Thinking:We the</p>	<p>To enable the learners to-</p> <ul style="list-style-type: none"> Identify and read large numbers Compare and arrange numbers 	<p>Learners will be able to-</p> <ul style="list-style-type: none"> Identify, read, write and represent large numbers Compare and order numbers using appropriate mathematical symbols.

		4 5 (12)	<ul style="list-style-type: none"> Types of fractions Comparing fractions Addition and Subtraction of fractions <p>NCERT V: Page 30 Computational Thinking: Fractions</p>	<ul style="list-style-type: none"> Identify different types of fractions. Apply operations of addition and subtraction on fractions in real life situation. Simplify fractions to their lowest form. 	<ul style="list-style-type: none"> Classify fractions correctly. Represent fractions visually and symbolically. Convert between mixed and improper fractions. Solve real-life problems involving fractions.
JULY '26	L-8 L-13	17 6 (23)	<ul style="list-style-type: none"> Multiplying fractions Dividing fractions <ul style="list-style-type: none"> Number pattern Calendar Fun <p>NCERT V:Page 140 Computational Thinking: Shapes and Patterns</p>	To enable the learners to- <ul style="list-style-type: none"> Simplify fractions to their lowest form. Analyze word problems involving fraction quantities. Analyze the relationship between consecutive terms in a given number pattern. Examine number arrangements in a calendar to locate horizontal, vertical and diagonal patterns 	Learners will be able to- <ul style="list-style-type: none"> Simplify fractions using common factors. Apply the concept for solving real life problems. Classify patterns as increasing, decreasing or alternating. Interpret the relationship between dates in the same row and column of a calendar. Construct their own number patterns using specific rules.
AUG '26	L-9 L-10	4 4 3 9 (20)	<ul style="list-style-type: none"> Place values in decimals Equivalent decimals Comparing of decimals <ul style="list-style-type: none"> Addition ,Subtraction and Multiplication of decimal fractions. 	To enable the learners to - <ul style="list-style-type: none"> Identify place value of digits in decimal numbers. Compare and arrange decimals. Apply addition and subtraction of decimals. Solve word problems involving decimals. Analyze solutions for accuracy and reasonableness. 	Learners will be able to- <ul style="list-style-type: none"> Identify,read and write decimals correctly. Compare and order decimals correctly. Represent decimals visually. Align decimal points appropriately during operations. Solve real life problems on decimals.
SEPT '26	L-10	05 (05)	Division of decimal numbers	To enable the learners to- <ul style="list-style-type: none"> Apply division of decimals in day today life. 	Learners will be able to- Solve real life problems on division of decimals.
OCT '26	L-11	2 2	<ul style="list-style-type: none"> Rounding off whole numbers Rounding off decimal numbers 	To enable the learners to- <ul style="list-style-type: none"> Identify place value of digits in whole number and decimal numbers and 	Learners will be able to- <ul style="list-style-type: none"> Apply rounding numbers in day today life and mental

	L-12	2 2 2 (10)	<ul style="list-style-type: none"> Fractions as percentage Percentages as fractions Word sums	round off to its nearest place. <ul style="list-style-type: none"> Convert fractions and decimals into percentages and vice versa. Apply percentage concepts in solving real-life problems.	calculations. <ul style="list-style-type: none"> Convert between fractions, decimals and percentages. Express quantities as percentages accurately.
NOV '26	L-16 L-14 L-15	2 2 9 4 (17)	<ul style="list-style-type: none"> Point, Line, Line segment and Ray NCERT V:Page95,177 12-hour & 24-hour clock time Addition and Subtraction of time NCERTV: Page155,159 Computational Thinking: Racing Seconds Conversions of units of measurement NCERT V: Page 58,60,109 Computational Thinking: Far and Near, Weight and Capacity 	To enable the learner to- <ul style="list-style-type: none"> Identify and draw different types of lines. Read and interpret time using analog and digital clocks. Apply concepts of elapsed time in daily situations. Solve real-life problems involving schedules . Convert measurements between different units. 	Learners will be able to- <ul style="list-style-type: none"> Recognize and name various lines . Read and represent time accurately. Calculate elapsed time between two events. Solve practical problems related to daily activities. Convert units accurately
DEC '26	L-17	8 8 (16)	<ul style="list-style-type: none"> Perimeter of closed figures Area of closed figures NCERT V:Page 148 Computational Thinking: Grandmother's Quilt	To enable the learners to- <ul style="list-style-type: none"> Calculate perimeter of regular and irregular shapes. Differentiate between perimeter and area. Solve real-life problems involving perimeter and area. 	Learners will be able to- <ul style="list-style-type: none"> Find perimeter of given figures accurately Distinguish between concepts of perimeter and area Apply concepts in practical situations like fencing and flooring.

JAN '27	L-16	2 4 4	Angles Types of triangles Quadrilaterals NCERT V: Page 36,41,100 Computational Thinking: Angles as Turns	To enable the learners to- <ul style="list-style-type: none"> Identify and classify different types of angles Measure and construct angles using a protractor Classify triangles based on sides and angles. Apply formulas to calculate volume of objects. Analyze , through nets how 2D shapes form 3D solids. Interpret bills, receipts and price lists. 	Learners will be able to- <ul style="list-style-type: none"> Recognize, classify and draw angles accurately. Identify angles in real-life objects. Identify different types of triangles. Calculate volume of different objects. Match nets with their respective solids. Calculate total amounts and change accurately.
	L- 18	6 2	Volume of solids Nets of solid shapes		
	L-20	2 (20)	Maths in Real Life: Billing		
FEB '27	L-19	2 5 (07)	<ul style="list-style-type: none"> Tally marking, Drawing and Interpretation of Pictograph and Bargraph Computational Thinking: Data through Pictures	To enable the learners to- <ul style="list-style-type: none"> Integrating Maths with real life through Experiential learning. Develop analytical skill through interpretation of data. 	Learners will be able to- <ul style="list-style-type: none"> Collect the data by performing several activities and represent it by pictograph. Interpret the information given in bar graphs.

SCIENCE

Focus Science 5 (Ratna Sagar)

Pedagogies: 21st Century skills, competency-based learning, role play, educational trips, demonstration methods, real life situations, digital learning.

JUNE '26	L-3	4 4 3 (11)	<ul style="list-style-type: none"> ● Skeletal system-Its parts and function ● Types of Joints and its functions. ● Types and functions of muscles. <p>BP- Activity 4,6(pg-42)</p>	<p>To enable the learners to:</p> <ul style="list-style-type: none"> ● Identify various parts of the human skeletal and muscular system. ● Recognize various types of joints in our body. ● Classify types of muscles found in human body. ● Explain significance of the Skeletal and Muscular systems in our body. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● Explain the structure and function of the skeletal system. ● Differentiate between different types of joints and their movements. ● Describe types of human muscles, their working and functions. ● Practice regular exercise for stronger bones, joints and muscles.
JULY '26	L-4 L-5	4 4 3 4 4 4 (23)	<ul style="list-style-type: none"> ● Brain, Spinal Cord, Nerves. ● Reflex action ● Sense Organs <p>NCERT-6(pg-46)</p> <ul style="list-style-type: none"> ● Balanced Diet and Healthy habits ● Diseases-communicable and non-communicable ● Causes and Prevention of communicable diseases. <p>NCERT-3(pg-119)</p>	<p>To enable the learners to:</p> <ul style="list-style-type: none"> ● Classify and explain the structure of the nervous system. ● Identify and explain the pathway of reflex action through flowchart. ● Recognize the importance of various sense organs. ● Classify various types of nutrients present in our diet. ● Describe the importance of a balanced diet and exercise. ● Learn and verbally respond to questions related to types of diseases and their causing agents. ● Explain the types of diseases, their causes and prevention. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● Explore about the importance and function of human nervous system. ● Draw and explain the path of reflex action in daily life. ● Explain that too much screen time is harmful for eyes and overall health. ● Prepare their own balanced diet platter. ● Analyze the importance of regular exercise, good posture, and rest. ● Follow healthy ways for the prevention of communicable diseases. ● Observe their surroundings and implement ways to keep their surroundings clean. ● Analyze the importance of vaccination.

DEC '26	L-12 L-14	5 5 5 5 (20)	<ul style="list-style-type: none"> ● Types of levers. ● Flood, Cyclones and Drought. ● Earthquake – Its cause and effects. ● Our role during a natural disaster. <p>NCERT -5(Pg-32)</p>	<p>To enable the learners to:</p> <ul style="list-style-type: none"> ● Recognize levers and its class. ● Explain various types of natural calamities. ● Recognize and explain our role during a natural disaster. ● Describe different types of natural disaster. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● Distinguish and draw different types of levers. ● Analyze the causes and impacts of natural disaster. ● Develop strategies to prepare for natural disasters, including emergency response plans. ● Apply critical thinking and problem-solving skills to real world scenarios related to natural disaster.
JAN '27	L-6 L-11	3 3 4 3 3 4 (20)	<ul style="list-style-type: none"> ● Safety on the road. ● Fire safety and Fire extinguisher. ● First aid for different injuries. <p>NCERT -3(Pg-36)</p> <ul style="list-style-type: none"> ● Features and phases of the moon. ● The moon and tides. ● Eclipses-its formation and types. 	<p>To enable the learners to:</p> <ul style="list-style-type: none"> ● Identify potential hazards at different places. ● Follow safety rules during fire hazards. ● Explain first aid steps followed for some emergency situations. ● Identify and draw different phases of the moon. ● Recognize the relation between moon and tides. ● Co-relate the connection between the moon and tides and formation of eclipses. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● Describe road signs and follow safety rules on road. ● Analyze the operation and use of fire extinguishers. ● Recognize the signs and symptoms of common injuries and illness. ● Explain and assess the features and phases of the moon. ● Explain the formation of tides. ● Differentiate between solar eclipse and lunar eclipse.

FEB '27	L-11	4 (4)	<ul style="list-style-type: none"> Artificial satellites 	<p>To enable the learners to:</p> <ul style="list-style-type: none"> Explain about human-made satellites and its uses. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Analyze the application and benefits of man-made satellite.
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SOCIAL SCIENCE

1.Social Studies Success - 5 (Goyal Brothers Prakashan)

Pedagogies- Play Way Method, Educational Trips, Quiz, Story Telling, Art Integrated, Experiential Learning, Catering Life Skills, ICT Technology , Dictionary Skills etc.

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April'25	L-1	3	<ul style="list-style-type: none"> Globe NCERT 5 - Page 151 	<p>To enable the learners to</p> <p>Identify the various types of globe</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Gain knowledge about the different types of globes.
	L-2	4 4 3 3 4 (21)	<ul style="list-style-type: none"> Latitudes and Longitudes Grid Types of maps Scale of a map Conventional signs and,,symbols Bridge programme Page-38 	<ul style="list-style-type: none"> Recognize the different latitudes and longitudes Define the term 'grid' and explain its use. Classify the different types of maps. Use scale in a map. Read conventional signs and symbols. 	<ul style="list-style-type: none"> Differentiate between latitudes and longitudes Locate places on the map or globe Identify the different types of maps Relate ground distance with the map distance. Use different signs and symbols on the map.
May'25	L-3	5 5 (10)	<ul style="list-style-type: none"> Weather and Climate Factors affecting Climate Bridge Programme- Page 31 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Differentiate between weather and climate. Identify the various factors affecting the climate of a place. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Relate climate with the lifestyle of the people. Determine the climate of a place.

June'25.	L-4	5 6 (11)	<ul style="list-style-type: none"> ● Location, Climate, vegetation of Congo ● People and Wildlife in Congo 	<p>To enable the learners to</p> <ul style="list-style-type: none"> ● Locate Congo and explain its climate and vegetation. ● Describe the lifestyle of the people and its wildlife. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● Summarize the challenges faced by the agriculture sector in Congo. ● Evaluate the potential of improving agriculture through modernisation.
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July'25	L-5 L-6	5 5 5 6 (21)	<ul style="list-style-type: none"> ● Location, Climate and Vegetation of Greenland ● Life of the People in Greenland ● Location, Climate and Vegetation of Saudi Arabia ● Hot Deserts of the World <p>Bridge Programme Pg 24</p>	<p>To enable the learners to</p> <ul style="list-style-type: none"> ● Locate Greenland and explain its climate and vegetation. ● Find information in familiar books/ text books about the life of people. ● Describe the location, vegetation and climate of Saudi Arabia and describe its special features. ● Distinguish between hot and cold deserts. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● Locate Greenland & describe its climate & vegetation. ● Identify the similarity of the people of Greenland and Tibet. ● Locate the hot deserts and compare it with cold deserts. ● Identify the special features of Saudi Arabia and summarize the causes of desertification.
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Aug'25	L-7 L-10	7 7 5 (19)	<ul style="list-style-type: none"> ● Different Grasslands of the world. ● Beginning of the Art of Writing and Number System ● Invention of Printing 	<p>To enable the learners to</p> <ul style="list-style-type: none"> ● Enhance knowledge about the grasslands of the world, climate and vegetation of Prairies ● Examine climate and its vegetation. ● Recognize the importance of the Art of Writing and different Number Systems. ● Foster awareness of inclusive information methods for virtually impaired. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● Identify different grasslands and describe their special features. ● Evaluate the contributions of Prairies to the world in terms of food. ● Assess the importance of the Art of Writing and use the different number systems. ● Summarize the role of printing in the promotion of knowledge.
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Sep '25	L-10	07	<ul style="list-style-type: none"> ● Story of paper and Braille Script 	<p>To enable the learners to</p> <ul style="list-style-type: none"> ● Learn about the discovery of paper and the Braille Script ● Explain how paper and writing systems 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● Assess the importance of paper and the use of Braille Script.
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	L-02	04 (11)	<ul style="list-style-type: none"> Maps Our Guide 	<p>evolved over time.</p> <ul style="list-style-type: none"> Learn how maps represent real-world data in a simplified, structured form. <p>Computational Thinking-Maps and Locations</p>	<ul style="list-style-type: none"> Comprehend the unknown text and write 4 to 5 sentences about it. Solve real world problems as finding routes locations using Map based Learning.
Oct '25	L-13 L-14	5 5 4 (14)	<ul style="list-style-type: none"> Social Thinkers and National Leaders Birth of The United Nations Objectives and Principles of United Nations. 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Assess the impact of the life of the great personalities, their contribution on ociety Analyze how the UN differs from the League of Nations Illustrate and explain about the helpof the UNin maintaining peace in conflict situations. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Identify and describe values of great persons and apply them in their daily life to become responsible citizens. Analyze the various causes for the formation of the United Nations. Explain the importance of objectives and the principles of the UN.
Nov '25	L-15 L-16	2 2 2 2 (8)	<ul style="list-style-type: none"> Organs of the UN Agencies of the UN India's contribution to the UN Non-Aligned Movement 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Identify and explain the functions of the main organs of the UN. List and locate the different agencies and their headquarters of major United Nations agencies. Describe the contributions of India to the UN towards world peace. Explain about the meaning, formation and objectives of the Non-Aligned Movement. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Analyze the working of the Different organs of the UN. Evaluate the contributions of the different agencies to the world with special reference to India. . Justify the relevance of the Non-Aligned Movement.
Dec '25	L-17	6 3 2 5	<ul style="list-style-type: none"> Coming of the European Traders to India The Battle of Plassey The Revolt of 1857 Means of Communication 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Explain the reasons for the arrival of the European Traders in India. Recall the causes of the battle of Plassey and its effects. Describe the significance of the Revolt in Indian history. Gain a comprehensive understanding of various methods and channels used to transmit information 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Summarize the role of the European Traders in establishing their dominance in India. Analyze the importance ofof the Battle of Plassey in establishing British rule in India. Explain about the sepoys and their role in the Revolt . Use various digital communication

	L-9	4 (20)	Mass Communication Postal and Telephonic Communication	<ul style="list-style-type: none"> Select and utilize different communication tools effectively depending on the message and recipient 	<p>tools</p> <ul style="list-style-type: none"> Enhance digital literacy and interpersonal communication skills effectively.
Jan '26	L-18 L-19	5 7 7 (19)	<ul style="list-style-type: none"> The Birth of the Indian National Congress (INC) Divide and Rule Policy Gandhiji's arrival in India. Jallianwala Bagh Tragedy 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Identify and describe the contributions of social reformers and the formation of the INC. Explain the impact of various movements in India's freedom. Explain Gandhi's principles of "Satyagraha". State key facts about the tragic incident. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Assess the contributions of social reformers and the INC in the Freedom Movement Realize the importance of unity, Analyse the significance of the Jallianwala Bagh incident in the freedom struggle.
Feb '26	L-19	3 3 3 (9)	Rowlatt Act The Non-Cooperation Movement Dandi March NCERT-V Page 90	<p>To enable the learners to</p> <ul style="list-style-type: none"> Analyze the impact of various movements related to the freedom struggle. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Outline the difficulties faced by our leaders in freeing India from the clutches of the British Rule.

COMPUTER SCIENCE
TECH NEXT- 5 (Avartan)

Competency based activity, through hands-on cooling challenges, collaborative problem-solving activities, critical thinking and digital literacy.

MONTHS	CHAPTER	NO. OF PRD S.	TOPICS	LEARNING OBJECTIVE	LEARNING OUTCOME
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April'26	L- 1	2 2 (4)	<ul style="list-style-type: none"> Rules for computer lab. More on Windows Installing/Uninstalling /Troubleshooting 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Demonstrate the rules of computer lab. Recognize the parts of Windows, Control Panel and Mouse setting. Demonstrate how to install and uninstall an application. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> Perform well and handle the system independently . Explain what Is Windows. Apply their knowledge of Windows to real- world examples.
May'26	L-2	2 2 (4)	<ul style="list-style-type: none"> Clip Art Word Art 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Recognize common rules for clip art. Learn how to use Word art in document. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Perform basic tasks like Insert pictures through clip art independently. Be familiar with the concepts of WordArt.
June'26	L-2	3 1 (4)	<ul style="list-style-type: none"> Inserting shapes and symbols Evolution of Computers 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Explore the concept of inserting shapes and symbols in document. Develop curiosity about how technology has improved over time. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Gain the ability to insert shapes and symbols and build confidence in performing basic tasks on a computer. Show interest in learning about new technologies.
July'26	L-3	2 2 (4)	<ul style="list-style-type: none"> Create Presentation Templates/Themes/ Slideshow/Presentation Views 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Allow learners to explore the basic features and functions of MS Powerpoint. Encourage to apply their presentations skills in real-world scenarios. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Navigate through MS Power Point menus, toolbars and ribbons to locate essential features. Utilize MS Power point to complete various ppt, projects and presentations.
Aug'26	L-4	4 (4)	<ul style="list-style-type: none"> Slide Master 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Explain the concepts of formatting as bold and italic by showing examples in children's books 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Recognize the difference in appearance of fonts in

				or on simple worksheets.	ppt./Slide master.
Sep'26	L-4	2	<ul style="list-style-type: none"> Alignments / Bullets 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Introduce the concept of alignment, bullets and numbers as areas at the document . 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Edit and review bullets and numbers including adding and removing content adjusting formatting as needed
Oct'26	L-7	3 (3)	<ul style="list-style-type: none"> Internet 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Introduce the concept of the Internet and e-mail as a tool for communication and learning. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Recognize the internet contains in different websites for various purposes like games, videos and educational content..
Nov'26	L-7	2 2 (4)	<ul style="list-style-type: none"> Uses of Internet E-mail 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Teach simple rules like not sharing personal information online and only using the Internet with adult supervision Demonstrate to create new e-mail ID. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Apply common basic manners for interacting online, such as being kind and respectful to others, process to send e-mails Prepare the e-mail independently.
Dec'26	L-5	2 2 (4)	<ul style="list-style-type: none"> Spreadsheets Excel 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Demonstrate how to create spreadsheets. Encourage to practise presenting their skills in excel. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> Add data on spreadsheets. Maintain and present components of excel effectively.
Jan'27	L-5 1-6	2 2 (4)	<ul style="list-style-type: none"> Types of Data and Autofill Scratch 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Introduce types of data and series of data effectively. Encourage to apply Scratch programming skills to real -world problems or creative projects 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Create an excel sheet effectively with text and series of data. Apply Scratch programming concepts to express their creativity by designing.

Feb'27	L-6	2 (2)	<ul style="list-style-type: none"> Adding a Spreadsheets 	<p>To enable the learners to</p> <ul style="list-style-type: none"> Apply the formatting of documents and slide show. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Clear the doubts and prepare and present the ppt independently.

LIFE SKILLS					
1.Ready for Life - Charles Baker					
Pedagogies -Role play. Storytelling, Open discussions .					
Month	Chapter	No . of pr.	Topics	Learning Objective	Learning Outcome
April '25	L -1	4	<ul style="list-style-type: none"> Self - Awareness Becoming Self-Aware Improving Self-esteem 	<p>To enable learners to -</p> <ul style="list-style-type: none"> Analyze the need of self-awareness. Appraise the four areas of their identity. Look at the brighter side of life. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Accept their personality traits. Increase capacity for self- compassion. Be more confident, make better decisions and be more honest.
May '25	L - 2	2	<ul style="list-style-type: none"> Emotions Different types of Emotions Coping with Emotions Anger Management 	<p>To enable learners to -</p> <ul style="list-style-type: none"> Experience about various types of emotions. Adapt to change. Cope with the most dominant emotion - anger. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Focus on things they have control over. Take calculated risks to help them to face healthy fears. Learn positive ways to express their emotions.
June '25	L - 3	2	<ul style="list-style-type: none"> Empathy Story - The Special Puppy 	<p>To enable learners to -</p> <ul style="list-style-type: none"> Identify and reflect when to show empathy to others. Appreciate the wheel of empathy. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> Acknowledge others perspectives and feelings. Show awareness of the interconnectedness of various cultures.

July '25	L - 4	4	<ul style="list-style-type: none"> ● Critical Thinking ● Benefits of Critical Thinking ● RED Strategy of Critical Thinking 	To enable learners to - <ul style="list-style-type: none"> ● Comprehend the importance of Critical Thinking. ● Analyze the characteristics of critical thinkers. ● Support and recall the RED technique of critical thinking. 	Learners will be able to: <ul style="list-style-type: none"> ● Think clearly and rationally. ● Analyse difficult situations and improve communication among family and friends. ● Interpret information, make decisions and solve problems.
Aug'25	L - 5	4	<ul style="list-style-type: none"> ● Creative Thinking Skills ● Six Thinking Hats technique 	To enable learners to - <ul style="list-style-type: none"> ● Analyse the 4 steps of creative thinking. ● Enact various kinds of situations using the Six Thinking Hats technique. 	Learners will be able to: <ul style="list-style-type: none"> ● Look for the unexpected and step outside their own experience. ● Distinguish relevant from non-relevant fact. ● Improve their own creative thinking skill.
Sep'25	L - 5	2	<ul style="list-style-type: none"> ● Creative Thinking tips 	To enable learners to - <ul style="list-style-type: none"> ● Analyze the stages of creativity and related skills 	Learners will be able to: <ul style="list-style-type: none"> ● Think and solve problems creatively.
Oct'25	L - 6	3	<ul style="list-style-type: none"> ● Problem -solving skill ● IDEAL Method of Problem -solving 	To enable learners to - <ul style="list-style-type: none"> ● Acknowledge the steps to solve the problem. ● Identify the steps to solve the problem. 	Learners will be able to: <ul style="list-style-type: none"> ● Identify specific problems, difficulties or confusions. ● Communicate openly with their family and friends.
Nov '25	L - 7	4	<ul style="list-style-type: none"> ● Effective Communication ● Importance of Group Communication 	To enable learners to - <ul style="list-style-type: none"> ● Analyse the role of body language in communication. ● Demonstrate about the reflective cycle. 	Learners will be able to: <ul style="list-style-type: none"> ● Express themselves, verbally and non-verbally. ● Improve their speaking and listening skills.
Dec '25	L - 8	3	<ul style="list-style-type: none"> ● Interpersonal Relationships ● Understanding the Relationship ● Web ● 5 Success steps for good Interpersonal Relationships 	To enable learners to - <ul style="list-style-type: none"> ● Describe the relationship web. ● Analyze and identify ups and downs in relations ● Realize reciprocity in relationships. 	Learners will be able to: <ul style="list-style-type: none"> ● Love and respect others unconditionally. ● Commit to teamwork at school and at home. ● Converse in a productive way.

Jan '26	L - 9	4	<ul style="list-style-type: none"> ● Coping with Stress ● Story - Glass Theory the Professor 	<p>To enable learners to -</p> <ul style="list-style-type: none"> ● Identify common stress signals. ● Recall and learn to apply RCA technique to combat stress. ● Acknowledge the glass theory of the professor through the story. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● Recognise the signs of stress and take charge of the situation. ● Find reasons to laugh and feel grateful. ● Calm themselves down when they start to feel overwhelmed.
Feb '26	L - 10	3	<ul style="list-style-type: none"> ● Decision - Making Wheel ● WRAP Technique of Decision -Making. ● Handling Peer Pressure 	<p>To enable learners to -</p> <ul style="list-style-type: none"> ● Identify the steps of decision-making. ● Acknowledge the decision-making wheel and its application. ● Analyze the WRAP Technique of decision - making. 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> ● Select a logical choice from the available options. ● Handle Peer Pressure and practise self-control. ● Adapt to the change and empower themselves.

ART & CRAFT					
My World of ART (Arya Book Depot)					
Pedagogies – Art based teaching, Method that approach towards creativity and innovation.					
Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April'26	Page-1 Bansuri/NCERT Activity -2.2 Magic the colour	10	<ul style="list-style-type: none"> • <u>Magic the colour</u> • <u>Amazing world of water colour</u> 	To enable the Learners to: <ul style="list-style-type: none"> • Explore the concept of tint and shades • Let us learn to create a colour wheel 	Learners will be able to: <ul style="list-style-type: none"> • Colour a subject with wash technique Discover more about shading Methods. • Learner will Learn and know about primary colour use of colours technique
May'26	Page- 2 NCERT Page-12	5	<ul style="list-style-type: none"> • Observe the difference in colouring when we use different mediums • Lotus 	To enable the Learners to: <ul style="list-style-type: none"> • Explore about shading techniques and colour using primary wash technique 	Learners will be able : <ul style="list-style-type: none"> • Color using proportion of light and Dark shades explore texture present on flowers
June'26	Page-4	5	<ul style="list-style-type: none"> • Our National bird, Peacock 	<ul style="list-style-type: none"> • To enable learners to : • Draw proportions of birds figure and explore the detail of birds body by Pencil 	Learners will be able to: <ul style="list-style-type: none"> • Create more detailed birds figures. • Learner can use Peacock motife in Rangoli making • Peer Assessment
July'26	Page -13	5	<ul style="list-style-type: none"> • Color the flower sing the news to outline them 	To enable the learners to: <ul style="list-style-type: none"> • Explore if variety of a line, wavy and curved line 	Learner will be able to <ul style="list-style-type: none"> • Draw figures with accurate line drawing of different flowers • Lagna child to participating in a variety of activity.
Aug'26	Page -14,15	10	<ul style="list-style-type: none"> • Lets learn to draw a deer • Let's learn to draw a monkey • UPAAN page no-7 	To enable the learner to : <ul style="list-style-type: none"> • explore a variety of line, wavy and curve line with pencil 	Learn will be able to <ul style="list-style-type: none"> • draw animal figures with accurate line drawing • Collaborated with Science
Sep'26	Page-16	10	<ul style="list-style-type: none"> • Colour this beautiful nest 	To enable the learners : <ul style="list-style-type: none"> • Introduce to natural and a symmetry shapes, lines and patterns. 	Learn will be able to : create compositions with multiply safe sand patterns.

Oct'26	Page-18 Bansuri Chapter-4.1 Imaginary being,NCERT	5	<ul style="list-style-type: none"> • Draw and colour funny faces 	To enable the learners to : <ul style="list-style-type: none"> • Introduce to the basic proportions of human face and draw facial features as per filing 	Learner will be able to: <ul style="list-style-type: none"> • explore human behaviour action. • Learner live in different mass design by line shapes and colour
Nov'26	Page-19	5	<ul style="list-style-type: none"> • Dance Competition 	To enable the learners to: <ul style="list-style-type: none"> • Create Complex competitions with pencil 	Learners will be able to : <ul style="list-style-type: none"> • Practice men figure proportions
Dec'26	Sept'26	5	<ul style="list-style-type: none"> • Please are the lungs of the earth. don't cut them! 	To enable the learners to: <ul style="list-style-type: none"> • Introduce the poster making • How to draw the poster making composition with pencil • Fill up colour with brush 	Learners will be able to : <ul style="list-style-type: none"> • Draw poster related to various Social awareness message.
Jan'27	Oct'26	10	<ul style="list-style-type: none"> • Winter Seasons 	To enable the learners to : <ul style="list-style-type: none"> • Create different natural composition in explore States as per like availability. 	Learners will be able to <ul style="list-style-type: none"> • Draw and colour natural colour.
Feb'27	Nov'26	5	<ul style="list-style-type: none"> • A day in a zoo 	To enable the learners to : <ul style="list-style-type: none"> • Create different composition and explore 6 as per light availability • Arrange the compositions per skill. 	Learner will be able to <ul style="list-style-type: none"> • Learners can arrange the compositions • Develop the skills

DANCE

(Experiential learning, learning by doing, Cooperative learning, comprehension and performance)

Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
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April '26		4	<ul style="list-style-type: none"> • Aerobics • NCERT (CH-16) <p>ACTIVITY(16-1)</p> <ul style="list-style-type: none"> • UPAAN(PAGE NO-21) <p>Use of Rhythm</p>	To enable learners to	<ul style="list-style-type: none"> • Gain a basic knowledge of what aerobics and how it contributes to overall health. • Dance with the rhythm. • Perfect dance with rhythm. 	Learners will be able to	<ul style="list-style-type: none"> • Identify and use new dance-related vocabulary. • Dance with the rhythm with stamping, claps, snap, jump. • Recognize the correct beats in dance.
May '26		2	<ul style="list-style-type: none"> • Shape of u ft Swalla classical 	To enable learners to	<ul style="list-style-type: none"> • Memorize the sequence of steps for the dance routine to "Shape of You" ft. "Swalla 	Learners will be able to	<ul style="list-style-type: none"> • Recall previously learned dance steps and apply them to the dance routine.
June '26		2	<ul style="list-style-type: none"> • Madhuram Adharma • NCERT(CH-19) <p>ACITIVITY(19.2)</p> <ul style="list-style-type: none"> • UPAAN(PG-22) <p>Use of props</p>	To enable learners to	<ul style="list-style-type: none"> • Classify the cultural significance of “Madhuram Adharma” within Indian classical dance. • Use a prop like a dandiya to • keep a a beat. 	Learners will be able to	<ul style="list-style-type: none"> • Recall and replicate the basic steps and movement learned during the lesson. • Dance using a prop like a dandiya to keep a beat.
July '26		4	<ul style="list-style-type: none"> • Guru brahma guru Vishnu 	To enable learners to	<ul style="list-style-type: none"> • Apply their understanding of the lyrics to interpret the emotions conveyed in the song. 	Learners will be able to	<ul style="list-style-type: none"> • Demonstrate appropriate facial expressions and gestures that reflect reverence and gratitude towards the Guru.
Aug'26		4	<ul style="list-style-type: none"> • Bharat anokha raag hain • NCERT (CH-17) <p>ACTIVITY (17.5)</p>	To enable learners to	<ul style="list-style-type: none"> • Comprehend the cultural and emotional context associated with Bharat Anokha Raag Hain through discussion and analysis of its lyrics and themes. 	Learners will be able to	<ul style="list-style-type: none"> • Demonstrate and understanding of the cultural and emotional context of Bharat Anokha Raag Hain

Sept '26		3	<ul style="list-style-type: none"> • Rehna hain tere dil main dance • UPAAN (PG-22) <p>Movement and place</p>	<p>To enable learners to</p> <ul style="list-style-type: none"> • Comprehend the emotions conveyed in the song. • Apply basic dance steps to match the rhythm of the song. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> • Sing along with the song and demonstrate a basic understanding of the rhythm.
Oct '26		2	<ul style="list-style-type: none"> • Dheem ta dare dheem 	<p>To enable learners to</p> <ul style="list-style-type: none"> • Recall the beats and rhythm pattern of "Dheem Ta Dare Dheem." • Watch videos of some classical dances and move like that. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> • Accurately recall the beats and rhythm pattern of "Dheem Ta Dare Dheem." • Copy and dance using different postures.
No '26		3	<ul style="list-style-type: none"> • Shiv Vandana 	<p>To enable learners to</p> <ul style="list-style-type: none"> • Recall and recite the lyrics of the Shiv Vandana. • Remember the basic dance steps and movements taught during the lesson. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> • Engaged in various cognitive levels, fostering deeper understanding and appreciation of the Shiv Vandana through dance.
Dec '26		3	<ul style="list-style-type: none"> • shubharam o shubharam mangal ghadi ayi 	<p>To enable learners to</p> <ul style="list-style-type: none"> • Move the for any regional folk song. • With coordination to match the rhythm of the music. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> • Move the body for any regional folk song and enact it with gestures. • Adapt the complexity of the choreography and dance steps.

January '27		3	<ul style="list-style-type: none"> Saraswati Vandana 	<p>To enable learners to</p> <ul style="list-style-type: none"> Apply their understanding of Saraswati Vandana to create dance movements. Use mudras and dance along with their pair. 	<p>Learners will able to</p> <ul style="list-style-type: none"> Compare and contrast different dance styles of Saraswati. Recall learned steps and dance with their pair.
February '27		2	<ul style="list-style-type: none"> Taal s taal remix 	<p>To enable learners to</p> <ul style="list-style-type: none"> Recognize the rhythm and beats of the music. Discuss the curtural significance of the song”Taal se Taal se Taal Mila” and its remix version. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> Dance techniques Identify the rhythm and beats of the music. Comprehend choreographic instructions and sequences.

MUSIC

Pedagogies used: Experiential learning, Learning by doing, art integrated learning and story telling.

Month	Ch	No. of pr.	Topics	Learning objective	Learning outcome
April'26		2 2 (4)	<ul style="list-style-type: none"> Introduction of Music Vaishnav Jan to tene (Bhajan) Ncert (ch-12) Activity (12.1a) Upaan(page no 21) Use of perfect rhythm. 	<p>To enable learners to</p> <ul style="list-style-type: none"> Demonstrate the actual meaning of music and Bhajan. Understand the perfect beat for the songs. 	<p>Learners will be able to</p> <ul style="list-style-type: none"> Interpret the concepts of indian music. Interpret the different beats for different songs.
May'26		2	<ul style="list-style-type: none"> Har taraf har jagah (Prerna Geet) 	<ul style="list-style-type: none"> Recognise the power of the almighty God that how he helps us in difficulties. 	<ul style="list-style-type: none"> Classify that they must have patience in pathetic situations and have faith on God for change.

June '26		2	<ul style="list-style-type: none"> • Sargam and alankar • Upaan (page no.21) Use of clap/snap for perfect duration of swars. 	<ul style="list-style-type: none"> • Acquire base of the Indian classical music that is SARGAM. • Origin of Sargam. 	<ul style="list-style-type: none"> • Summarise how to sing sargam and what is its importance in Music. • Infer the correct tune and frequency of swars.
July '26		4	<ul style="list-style-type: none"> • De di hume azadi (Bapu Geet) 	<ul style="list-style-type: none"> • Recognise the life story of father of the nation Mahatma Gandhi 	<ul style="list-style-type: none"> • Demonstrate the Bapu's contributions for India's independence. • They will figure out the kindness and simplicity of Mahatma Gandhi.
Aug '26		2 2 (4)	<ul style="list-style-type: none"> • Kadam-Kadam (Patriotic song) • Shyam Teri bansi (Krishna bhajan) 	<ul style="list-style-type: none"> • Interpret the nationalist sentiments in children's mind. 	<ul style="list-style-type: none"> • Demonstrate the feeling of patriotism in them.
Sep '26		2	<ul style="list-style-type: none"> • Sargam and alankar playing 	<ul style="list-style-type: none"> • Identify swars and sargams playing on instruments like keyboard and harmonium. 	<ul style="list-style-type: none"> • Extend and boost their potential in understanding the pattern of playing India instruments.
Oct '26		3	<ul style="list-style-type: none"> • Jai jai bhavani (Mata Bhajan) • Upaan (page no.22) Sing the song along with the Instruments. • Ncert (ch-12) Activity (12.1b) Use of perfect rhythm or beat. 	<ul style="list-style-type: none"> • Interpret the importance of goddess Durga and the legend of Ramayana. • Actual beat for the song. 	<ul style="list-style-type: none"> • Classify specially reflect the importance of the 10th day of Navratri that is Vijay Dashmi before of them. • Recognise the correct beat in songs.

Nov '26		1 3 (4)	<ul style="list-style-type: none"> Humko man ki (Prayer) Sangeet samrat Tansen (Life story) 	<ul style="list-style-type: none"> Demonstrate the meaning of the prayer. discover the life story of Tansen to create students interest in music. 	<ul style="list-style-type: none"> Classify their devotion towards the legends of the music. how Tansen had created so many ragas.
Dec '26		1 2 (3)	<ul style="list-style-type: none"> Jingle bells (Christmas song) Teri hai zamee (Prerna Geet) 	<ul style="list-style-type: none"> Identify lord Jesus and recognise the importance of Christmas celebration. 	<ul style="list-style-type: none"> Interpret and acknowledge themselves with the story of Christmas.
Jan '27		4	<ul style="list-style-type: none"> Tabla and its parts. 	<ul style="list-style-type: none"> Demonstrate the parts and phrases of tabla. 	<ul style="list-style-type: none"> Classify so many things like parts of tabla, phrases, how to play , etc.
Feb '27		2	<ul style="list-style-type: none"> Mata Saraswati (Saraswati Vandana) 	<ul style="list-style-type: none"> interpret the importance of Basant panchami. 	<ul style="list-style-type: none"> demonstrate about goddess Saraswati.

PHYSICAL EDUCATION

Experiential learning, Learning by doing, Game based learning.

Months	Chapter	No. of periods	Topics	Learning Objective	Learning Outcome
April '26		4	<ul style="list-style-type: none"> Traditional game NCERT – 3 (pg. No. 46) 	To enable learners to - <ul style="list-style-type: none"> Developing concentration, agility, accuracy, cooperation and patience. 	Learners will be able to... <ul style="list-style-type: none"> Develop social emotional skills such as honesty, accepting, defeat, responsibility and sports man ship.
MAY '26		3	<ul style="list-style-type: none"> Mama cha patra haravla (rumal chor) Upaan – (pg. 27) 	To enable learners to – <ul style="list-style-type: none"> Encouraged to adopt this activities to suit the unique needs to their students. 	Learners will be able to.. <ul style="list-style-type: none"> It provides physical act. and encourage appreciation for cultural diversity by connecting players to traditional games.

JUNE '26		3	<ul style="list-style-type: none"> ● Chess 	<p>To enable learners to -</p> <ul style="list-style-type: none"> ● Increase the mental I.Q level of learners and also help how to focus in education life. (Int. with maths). 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● Learn the cognitive mental skills.
JULY '26		4	<ul style="list-style-type: none"> ● Lemon and spoon race NCERT – 3 (pg. 62) 	<p>To enable learners to –</p> <ul style="list-style-type: none"> ● Do the activity with useful things which helps to increase physical fitness and enriching concentration, balance, determination and neck muscles strength. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● Learn confidence, balance and coordination skills.
AUG '26		4	<ul style="list-style-type: none"> ● Ghar pehchano NCERT – 5 (pg. No. 90) 	<p>To enable learners to -</p> <ul style="list-style-type: none"> ● It helps visualize and manipulate objects in their minds eye which can enhance problems solving and decision making. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● Development of anticipation, perception spatial sense and feel of patriotism for our beloved soil.
SEPT '26		4	<ul style="list-style-type: none"> ● Throwing and catching NCERT – 3 (pg. No. 2). 	<p>To enable learners to -</p> <ul style="list-style-type: none"> ● to develop throwing and catching ability along With hand eye coordination . 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● enhance gross motor skills improve hand eye coordination, better balance, increased strength and flexibility.
OCT '26		3	<ul style="list-style-type: none"> ● Relay race 	<p>To enable learners to -</p> <ul style="list-style-type: none"> ● Learnt speed, agility, coordination and work as a team to reach timely on the finish line. (Int. with maths) 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● Learn how to run in pair as a team. They learn the collaboration.
NOV '26		4	<ul style="list-style-type: none"> ● Throw ball 	<p>To enable learners to -</p> <ul style="list-style-type: none"> ● To develop hand eye coordination, team work and cooperation while throwing, passing and catching the ball in team. (Int. With science). 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● Learn how to play ball handing or throwing ball with psychomotor skills.
DEC '26		3	<ul style="list-style-type: none"> ● Hopscotch NCERT -3 (pg. No. 55) 	<p>To enable learners to -</p> <ul style="list-style-type: none"> ● Brings traditional childhood feels, balance, eye/hand coordination. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● Learn the physical skills, balance and coordination.
JAN '27		4	<ul style="list-style-type: none"> ● Kabbadi 	<p>To enable learners to -</p> <ul style="list-style-type: none"> ● To develop team work, improve agility, quick reflexes, strategic thinking, enhance concentration presence of mind. 	<p>Learners will be able to...</p> <ul style="list-style-type: none"> ● Learn work cooperatively with team members and understand the importance of team work.

FEB '27		4	<ul style="list-style-type: none">● Tug of war	To enable learners to - <ul style="list-style-type: none">●To improve balance , coordination, endurance and stamina. (Int. with science).	Learners will be able to... <ul style="list-style-type: none">●Learn team work, encourages traditional values of honesty, integrity and sportsmanship.
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